# DOCUMENT RESUME

ED 345 719 IR 053 973

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|---|---|
| AUTHOR | Soule, Margaret |
| TITLE | Maine School Library Survey. Statistics of Public School Libraries in Maine Serving Grades K-12, from Data Gathered February 1990. |
| INSTITUTION | Maine State Library, Augusta. |
| SPONS AGENCY | Maine Educational Media Association, Old Town.; Maine State Dept. of Education, Augusta. |
| PUB DATE | May 91 |
| NOTE | 443p.; This study was also co-sponsored by the League of Women Voters of Maine and Maine Library Association. |
| AVAILABLE FROM | Media Services, Maine State Library, State House Station #64, Augusta, ME, 04333 ($12.00). |
| PUB TYPE | Statistical Data (110) -- Reports - Research/Technical (143) |
| EDRS PRICE | MF01/PC18 Plus Postage. |
| DESCRIPTORS | Elementary Secondary Education; *Learning Resources Centers; Librarians; Library Collections; *Library Personnel; *Library Services; Library Statistics; *Public Schools; Questionnaires; *School Libraries; State Surveys; Statistical Analysis; Tables (Data) |
| IDENTIFIERS | *Maine |

ABSTRACT

This survey of the current status of public school libraries in Maine was intended to provide statistical data as a basis for improving the school library media center program in these schools. Information was gathered that detailed how resources and delivery of services differed across grade level; across variation in size of school; between schools with and without a certified school library media specialist; and across the state's three library districts. Responses were received from less than 30 schools in each of 4 reporting divisions, including secondary and junior high/middle schools without certified librarians, and secondary schools and junior high/middle schools with part-time certified librarians. This report contains background information and the terminology used in the survey; highlights of the survey; a summary of 13 key findings; and 11 appendices, including charts comparing seven key characteristics (e.g., school size, student population, and staffing); a description of the study methodology; survey forms; survey results and details for each question; and the standard deviations and ranges for selected questions. Data tables make up the major part of this report. (MAB)

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# MAINE SCHOOL LIBRARY SURVEY

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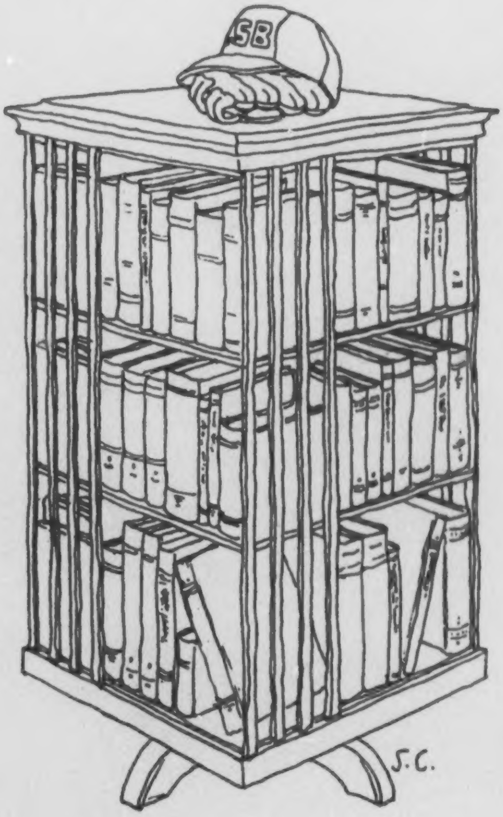
Statistics of Public School Libraries in Maine Serving Grades K-12, from data gathered February 1990



**Study Co-Sponsors:**
League of Women Voters of Maine
Maine Department of Education
Maine Educational Media Association
Maine Library Association
Maine State Library

**Project Co-ordinator:**
Margaret Soule

**May 1991**

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# ACKNOWLEDGEMENTS

We are indebted to the hundreds of people who made this project possible. We thank the 3,761 students, 120 principals, 249 teachers, 92 public librarians, and personnel representing 639 school libraries who generously took the time to fill in the surveys they received. We also are very appreciative of the 144 volunteers from the co-sponsoring organizations who made on-site visits to 138 schools across the state.

This study is the result of the survey committee's vision. This group, whose members are listed below, designed the study and edited the final report. Their thoughts added greatly to the survey questions' clarity and value. Their direction on how to approach a seemingly endless amount of accumulated data made the final report a reality.

We are grateful to Dr. Horace Maxcy from the Maine Department of Education who throughout the project regularly and patiently answered our questions regarding research methodology.

We also appreciate receiving the 21 school library media center surveys from other states' education departments. The 1988 Wisconsin school library media services survey was especially helpful.

Many thank yous go to the staff of the Maine State Library. Cheryl Ramsay, Felicia Kennedy, Linda Pattee, Don Wismer, Pam Marschall, Edna Comstock, and Walt Taranko were essential in producing the report and its tables.

Finally, special acknowledgments go to Steve Carpenter for the layout and graphic design of the Executive Report and to Paul Townsend of Stuart-Townsend-Carr in Limington for the use of their revolving bookcase on the cover.

## *Co-Sponsors' Representatives to School Library Survey Committee*

| | |
|---|---|
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| Maine Department of Education: | Walter Taranko |
| Maine Educational Media Association: | Beth Osmer, Nobleboro Central School<br>Jeanne Pernice, Winslow High School |
| Maine Library Association: | Richard Speer, Lewiston Public Library |
| Maine State Library: | Dorothy Gregory |

**MAINE STATE LIBRARY**
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*Director, Reference & Information*
Benjamin Keating

May 1, 1991

Dear Colleagues:

On behalf of the Maine State Library, I thank the hundreds of individuals from various organizations and schools who undertook the monumental task of conducting the most comprehensive study in the state's history regarding the status of public school library services in Maine.

I would like to acknowledge *The League of Women Voters, Maine Educational Media Association, The Maine Library Association, The Department of Education, and The Maine State Library* for their cooperation and efforts.

I would be remiss if I did not recognize the dedication of Margy Soule who provided the leadership for the completion of this document. The co-sponsors join me in the hope that the survey will provide school staffs, civic leaders, legislators, and the general public with statistical information needed in planning and evaluating an important segment of public educational policy, the school library.

It is the goal of this statistical survey to provide the basis for improving the school library media center program and therefore the quality of education of every student in Maine.

Sincerely,

J. Gary Nichols

J. Gary Nichols
State Librarian

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The complete 310 page report with Appendix Charts and Forms is available for $12.00 (payable to the Maine State Library) from Media Services, Maine State Library, State House Station 64, Augusta, Maine 04333.

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If you want to know what your local school library response was to the survey sent to all 730 public schools in Maine, a copy of its completed survey will be sent to you. Please contact Walt Taranko, Maine State Library, State House Station 64, Augusta, ME 04333 (289-5620)

## BACKGROUND

The survey's goal was to provide data on the status of public school libraries in Maine. Information was sought that detailed how resources and delivery of services differed:

- across grade level
- across variation in size of school
- between schools with and without a certified school library media specialist
- across the state's three library districts

The survey distributed in January 1990 was actually six different questionnaires and a check-off form for on-site visits. A mass survey was mailed to all 730 public schools serving grades K-12 (excluding regional vocational centers). A more in-depth study was done of 150 schools, 20% of Maine's public schools which were randomly selected after all schools were stratified by size, type, library district, and access to media specialist. Each of these randomly selected schools had questionnaires for the principal, two randomly selected teachers, the students of these teachers if they were 4th graders or older, the school librarian, and the town's public librarian. One hundred and thirty- eight schools were visited by 143 volunteers. (Nine of the 150 randomly selected schools reported having no school library and were not visited.) Each volunteer had check-off forms to record copyright dates for math and science books, to note school library ownership of specific book titles randomly selected from the American Library Association's notable book lists for 1970-1988, and data on the diversity and availability of resources about Maine. Return rates for the six different questionnaires and on-site check-off forms ranged from a high of 98% for the volunteer forms to a low of 85% for the principals' opinion survey forms.

Because of the massive amount of information from the six questionnaires and volunteer on-site check-off forms and because of limitations of staff and volunteer time, statistical analysis was limited to means. Ranges and standard deviations were reported for only a few number of key questions. Researchers and interested individuals are invited to do a more thorough statistical analysis of the many individual survey questions.

There were less than thirty schools in each of four reporting divisions. These included secondary and junior high/middle schools without certified librarians and secondary schools and jr. high/middle schools with part-time certified librarians. Smaller numbers tend to distort averages, and results may be subject to variability.

## TERMINOLOGY AS USED IN THIS REPORT

***Certified school library media specialist (cslms), certified librarian, media specialist,*** and ***school librarian*** are used interchangeably in this report. They all refer to a person certified by the Maine Department of Education to serve as a school library media specialist for grades K-12.

***Part-time certified librarian*** refers to a certified school librarian who provides at least one hour and fewer than thirty hours of service per week to a school.

***School library*** and ***media center*** are used interchangeably.

***Combined school*** has both elementary and secondary students.

***Middle school***, in general, as used by the Maine Department of Education, is a school serving 5th-8th grade students.

The Maine Regional Library System has three districts:

***Northeastern Maine Library District (NMLD)*** covers Aroostook, Hancock, Knox, Penobscot, Piscataquis, Waldo and Washington Counties.

***Central Maine Library District (CMLD)*** covers Androscoggin, Franklin, Lincoln, Kennebec, Oxford, Sagadahoc, and Somerset Counties.

***Southern Maine Library District (SMLD)*** covers Cumberland and York Counties.

# HIGHLIGHTS

- Although most Maine public schools reported that they have a library media center, the extent of the resources varied greatly from school to school. Almost all senior and junior high/middle schools appeared to have some degree of an organized system. However, ten percent of Maine public schools surveyed reported having no school library. Almost all of these schools lacking a library media center were elementary.

- The majority of all schools surveyed (51%), though they reported having a library, had fewer than 35 staff hours per week; 45% were open fewer than 30 hours; 43% did not report having a planned year-to-year library skills curriculum; and 56% were not headed by a full or part-time certified librarian. Almost one-third (32%) of Maine public school children were in schools without any services from a certified library media specialist. In general, these were elementary students. Twenty-five percent of the elementary schools which reported having a library but no certified librarian had no card catalog, and therefore, there was no standard way to locate resources. One-third of the elementary school libraries shared a library staff person with one or more additional schools.

- One of the most difficult survey questions to answer and interpret was *"Does the school have a physical space designated as a library media center?"* Are unorganized bookshelves in an alcove off the principal's office a school library? Without required statewide definitions for school libraries, some schools with unstaffed bookshelves in renovated closets responded *"yes"*. At the other end of the scale and not necessarily in the largest urban areas or in the wealthiest communities, school libraries incorporated a wide variety of media professionally managed in a curriculum coordinated program of services which included access to information through CD ROM, computerized catalogs, and interactive video.

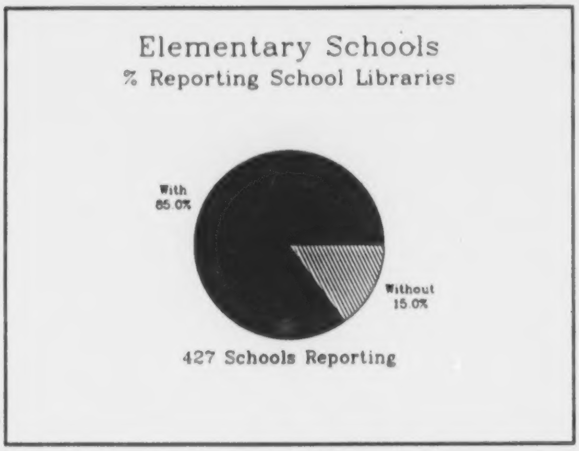
- The average school reported spending $20.06 per student for library resources (excluding salaries) from the local budget for 1988-1989, but nearly half (44%) spent less than $10.00. Comparing elementary and junior high/middle schools without a certified librarian to those level schools with a certified librarian, the per pupil library expenditure was about half (52% and 56% respectively). The average senior high school spent almost twice per pupil as compared with the expenditure in the average elementary school, and the expenditures for the average junior high/middle school fell midway between these figures.

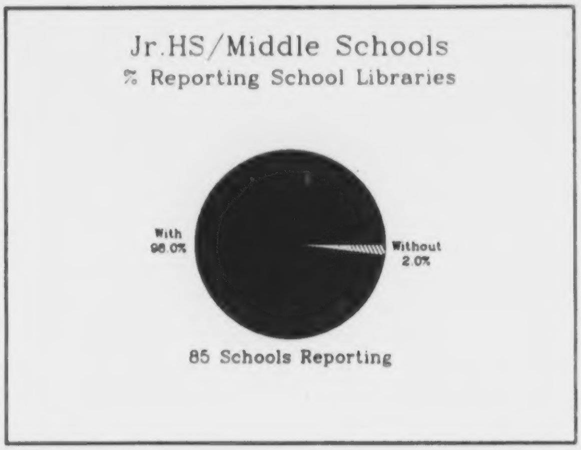
- Quality and currency of the collections varied. In schools surveyed, half (50%) of their circulating math and astronomy library books were more than 20 years old. At both senior high school and elementary levels with certified librarians, the number of books in the collections appearing on the notable and best books lists (American Library Association) were two to three times greater than in schools not served by certified librarians.

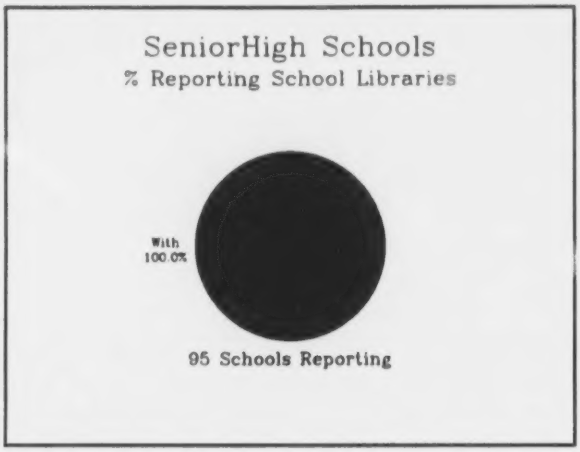
- Size of school was often indicative of level of library services. Schools with fewer than 300 students tended to provide fewer services. Although small schools appeared to have similar per pupil library expenditures (excluding staff salaries) as compared to larger schools, half of those schools serving fewer than 150 students had libraries open under 15 hours a week. Schools of this size averaged eight hours a week of paid library staff. The provision of library services tended to be evident in larger schools regardless of geographical location. In general, libraries in northern Maine in schools with over 300 students had more in common with southern and central libraries in schools of comparable size than it did with northern libraries in schools serving less than 300 students.

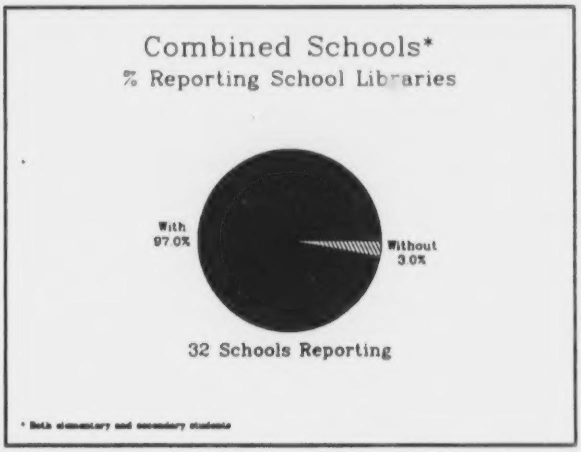
- Schools with certified librarians when compared to schools without certified librarians tended to provide more services to students and teachers. At the elementary level, schools with certified librarians when compared to schools without certified librarians on average:
    - routinely offered about 3 times the number of library services
    - owned 50% more cataloged titles per pupil
    - were 50% more likely to manage an AV collection
    - were almost twice as likely to offer interlibrary loan services to teachers
    - cooperated with the local public library at almost 4 times a greater rate
    - took advantage of regional and state library services 3 1/2 times more often
    - were 4 1/2 times more likely to have a computer station in the library
    - regularly used about 2 1/2 times more sources for book selection

## How many of Maine's public schools have school libraries?









Of the 639 Maine schools returning the survey form, 66 schools (10%) reported no library media center. Nationally, 7% of all public schools had no school library in 1985-86 as reported by the Center for Education Statistics, U.S. Department of Education.

Elementary schools were less likely to have a library, when compared to junior and senior high schools.

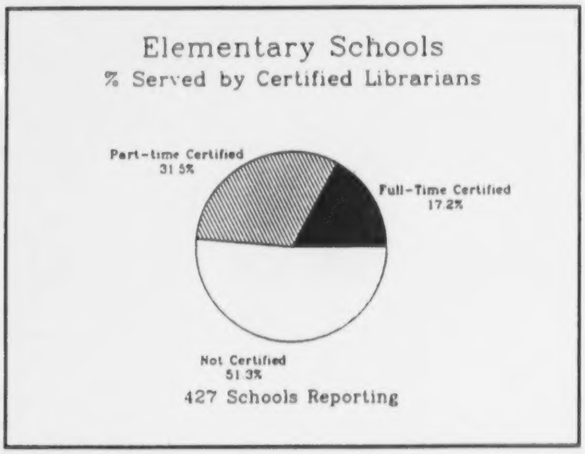
There do not appear to be significant differences between northeastern, central, and southern parts of the state.

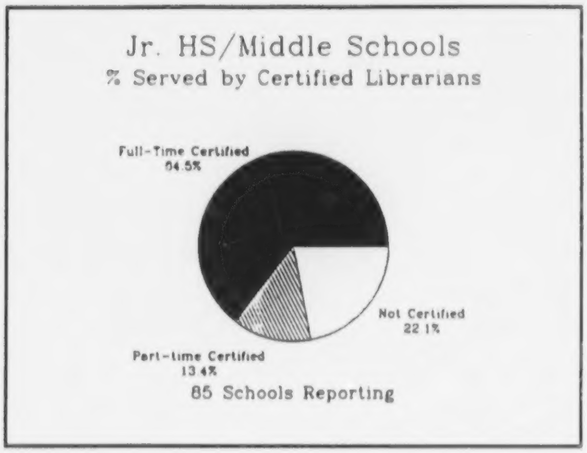
Smaller schools with fewer than 300 students in all three geographical areas of the state were less likely to have a media center (17% to 20% reported no library) than larger schools in all three areas (in which 1% reported no library).

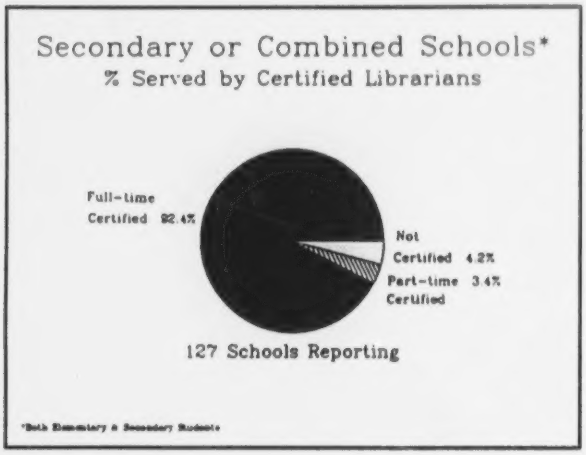
The size of collections averaged 15 book, magazine, and AV software cataloged titles per students. Elementary schools averaged 12 cataloged titles per student while junior high/middle schools averaged 15 and high schools averaged 18 per student. Elementary schools without certified librarians averaged 10 titles per student, the smallest average of any reporting group. Elementary schools with certified librarians averaged 15 titles per student.

In 131 randomly selected schools the square footage of the library ranged from eight square feet to 7,208 square feet, with an average of 1,458 square feet.

## How many of Maine's public school children are served by full and part-time school library media specialists?







**62,445 Maine public school children (32%, of all students in schools surveyed) were in schools without certified librarians.**

**53,261 elementary students (51% of all elementary students surveyed) were in schools without any certified librarians.**

**Senior high schools had a substantially larger average number of hours (34) per week of certified librarian time compared to junior high/middle schools (21 hours) and elementary schools (6 hours).**

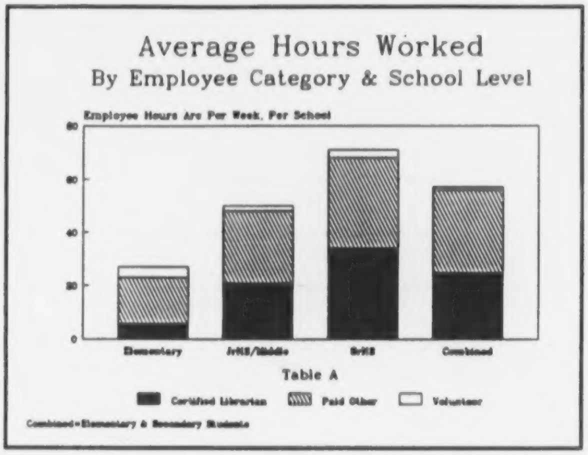
**Large schools serving more than 300 students in all three geographic regions had an average of about 5 times more certified librarian hours per school than smaller schools in the state. Small schools averaged 4 or 5 hours per week of certified library staff, and larger schools averaged 23 hours per week.**

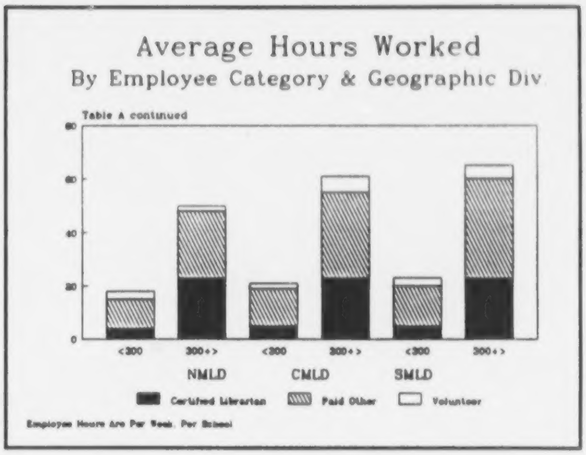
**The average school had 13 hours per week of certified librarian, 21 hours of other paid staff, and 4 hours of volunteer help. Fifty-one percent of school libraries had less than 35 hours per week of paid library staff; sixty-eight percent of elementary school libraries had less than 35 staff hours per week.**

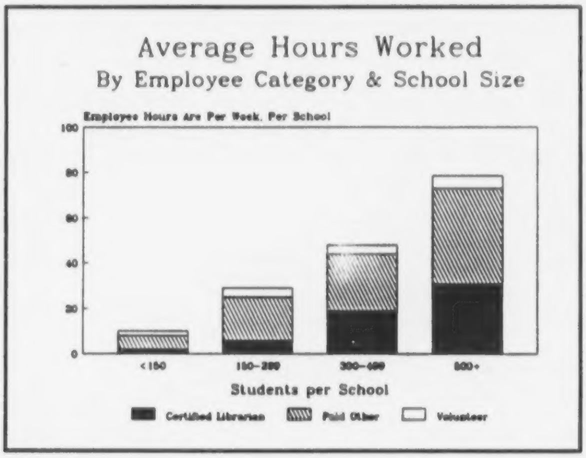
**The average high school had greater number of support staff hours per week (34 hours) compared to junior high/middle schools (27 hours) and elementary (17 hours).**

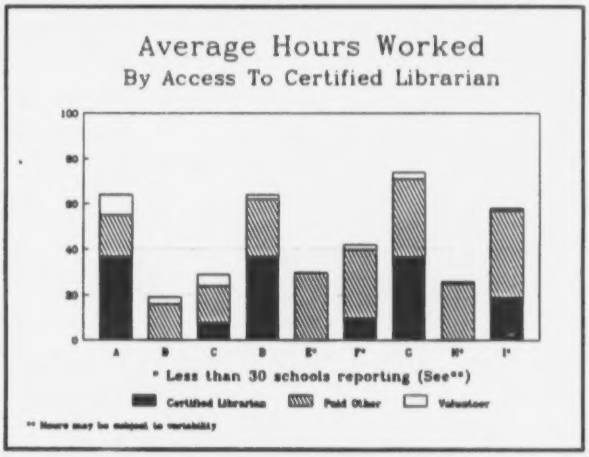
**The person with the primary on-site responsibility for the day-to-day operation of the library was a certified librarian in 26% of the elementary schools, 60% of the junior high/middle schools and 91% of the senior high schools.**

Staff hours at school libraries:



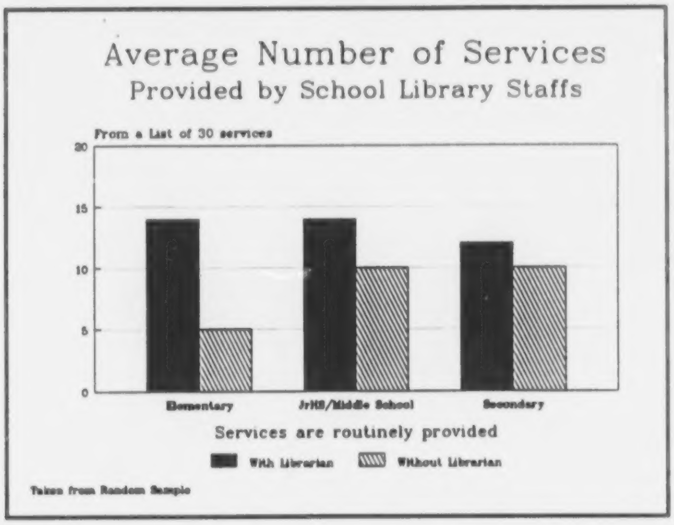






A = Elementary with certified librarian
B = Elementary without certified librarian
C = Elementary with part-time certified librarian (1-29 hours per week)
D = Junior high/middle with certified librarian
E = Junior high/middle without certified librarian
F = Junior high/middle with part-time certified librarian
G = Secondary (high schools and combined schools) with certified librarian
H = Secondary (high schools and combined schools) without certified librarian
I = Secondary (high schools and combined schools) with part-time certified librarian

**How do school libraries vary between those with certified librarians and those without certified librarians?**



For the majority of survey questions, schools with certified librarians reported a higher service level than those without certified librarians. At the elementary level, schools with certified librarians routinely provided almost three times the number of services than schools without certified librarians did (14 vs. 5).

At randomly selected elementary schools, libraries with certified librarians when compared to libraries without certified librarians: on the average owned 50% more cataloged titles per pupil (15 vs. 10); averaged owning 3 times as many American Library Association recommended book titles per school (16 vs. 5 from a list of 50); were 4 1/2 times more likely to have a computer station in the library (45% vs. 10%); 1.7 times more likely to offer interlibrary loan services to teachers (73% vs. 44%); averaged using regularly 2.6 times more sources for book selections (7.6 vs. 2.9); reported 3.8 times higher rate of regularly done cooperative activities with the local public library (2.3 vs. .6 out of a possible 12 types of cooperative activities); over 50% more likely to manage an AV collection (95% vs. 61%).

A greater percentage of schools with certified librarians offered sequential libraries skills (76% of the elementary, 74% of the junior high/ middle, and 56% of the secondary school libraries) when compared to schools without certified librarians (50% of the elementary, 35%, and 25% of the secondary school libraries). Differences were even greater when asked if the instruction was routinely provided.

Schools with certified librarians were more likely than schools without certified librarians to be open before and after school for student use (72% vs. 44% at the elementary level, 95% vs. 65% at the junior high/middle school level, and 98% vs. 84% at the secondary school level).

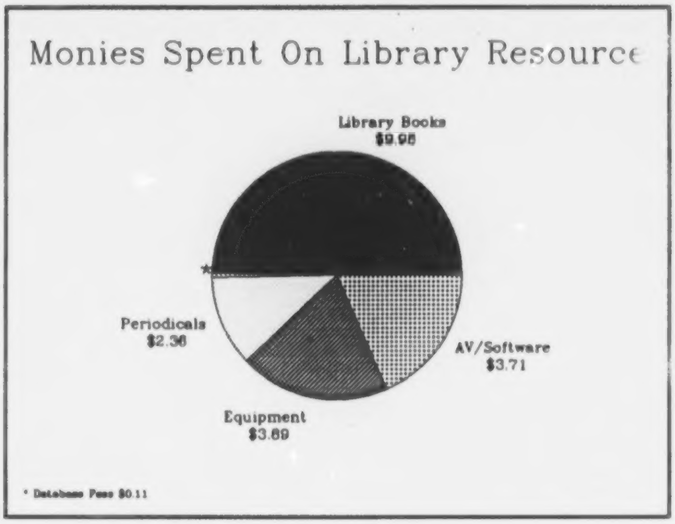
Average non-salary library expenditures per pupil from local town budgets for schools with certified librarians were higher than those for schools without certified librarians. At the elementary level the average was $20.77 with and $11.67 without certified librarian; at the junior high/middle school level it was $22.82 with and $11.90 without; secondary schools averaged $27.26 with and $19.91 without.

Average weekly circulation was slightly higher in elementary and junior high/middle schools with certified librarians than in schools without certified librarians (1.1 vs. 1.0 book per student checked out at the elementary level, .5 vs. .4 at the junior high/ middle school level and .3 vs. .5 at the secondary level).

Paid weekly staff hours were greater in school libraries with certified librarians than in schools without certified librarians: 55 hours compared to 16 hours at the elementary level; 62 hours compared to 30 hours at the junior high/middle school level; 71 hours compared to 25 at the secondary level.

Junior high/middle school and elementary school libraries with certified librarians were more likely to have had a written censorship challenge within the last 5 years than schools without certified librarians (16% vs. 8% at the elementary level and 27% vs. 0% at the junior high/middle school level, 10% vs. 8% at the secondary level).

## How much do Maine schools spend on library resources (excluding gifts and federal funds) and how many resources does that money buy?



The average school spent $20.06 for library books, periodicals, AV software, computer software, database fees and equipment from the local budget, per pupil in 1988-1989. (Staff salaries not included).

The U.S. Department of Education's Center for Education Statistics reported that the average per pupil non-salary public school library expenditure in 1985-1986 was $17.58. (The Center for Education Statistics did not have a comparable figure for 1988-1989).

Forty-four percent of all Maine public schools reported spending less than $10.00 per pupil for non-salary library resources; 25% spent between $10 and $20; 15% spent between $20 and $30; 9% spent between $30 and $40, and 7% spent over $40.00 per pupil.

The non-mandatory state recommended per pupil non-salary library expenditure is 1% of the current average per pupil operating cost for each student in the building. In 1988-89 this 1% statewide average was $34.63 per pupil.

The average high school library in '88-'89 spent almost twice as much per pupil as the average elementary school ($27.36 compared to $14.27). The average junior high/middle school library spent $20.74 per pupil.

Smaller schools with fewer than 300 students averaged $17.84 to $18.19 per pupil library expenditures, while larger schools averaged $20.73 per pupil. Small schools with fewer than 150 students averaged $11.38 per pupil for books, while larger schools averaged $8.70 to $10.65 per pupil.

Southern Maine schools spent at a higher average per pupil rate ($22.33 to $22.93) than central Maine schools ($18.12 to $22.15) and northeastern Maine schools ($16.20 to $16.80).

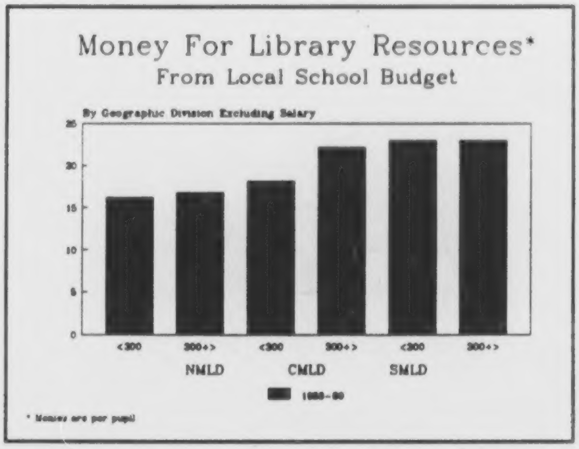
Schools with certified librarians averaged spending more for non-salary library resources per pupil than schools without certified librarians. Elementary schools averaged $20.77 with and $11.67 without certified librarians. Junior high schools and middle schools averaged $22.82 with and $11.90 without certified librarian. Secondary schools averaged $27.26 with and $19.91 without certified librarian.

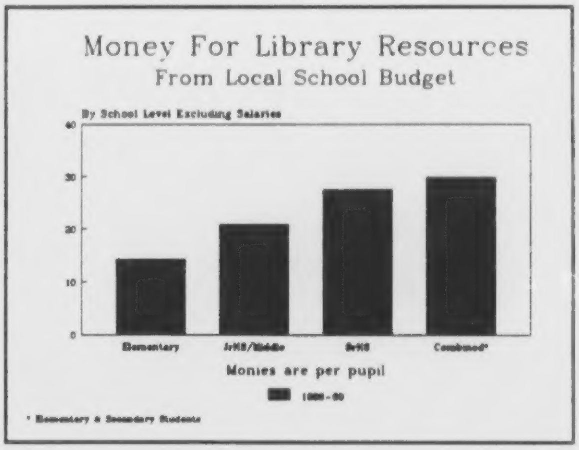
The average public school library added to their collection in '88-'89 1.1 cataloged items per pupil. While senior high school libraries spent more than elementary schools in '88-'89 they did not acquire more titles (cataloged book, audiovisual, computer, and magazine titles) per pupil. Elementary schools acquired 1.1 cataloged titles per pupil. Junior high/middle schools acquired 1.3 titles per pupil and senior high schools acquired 1.1 titles per student.

Small schools with less than 300 students in all areas of the state reported acquiring on average more cataloged titles per pupil (1.3 to 1.7) than larger schools across the state which acquired .9 to 1.1 cataloged titles per pupil.

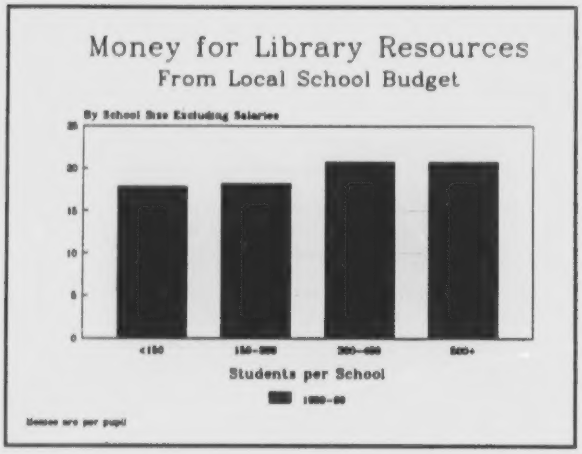
In addition to local funding, the average public school library in Maine in 1988-89 received $1.35 per pupil from gifts. Public and private schools in Maine in 1988-89 received an average of $1.79 per pupil from Chapter II federal funds for library materials and equipment.

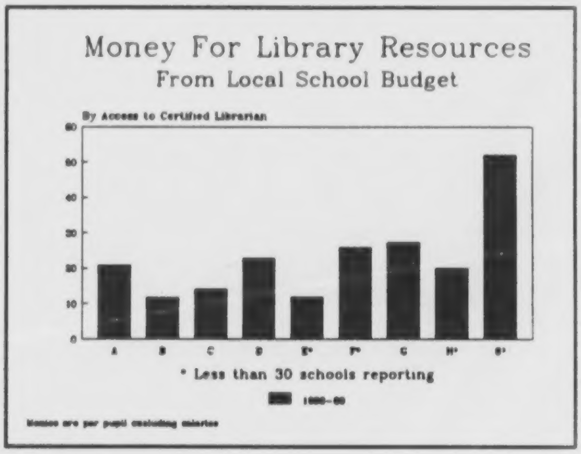
Library resources:





NMLD = Northeastern Maine Library District
CMLD = Northern Maine Library District
SMLD = Southern Maine Library District





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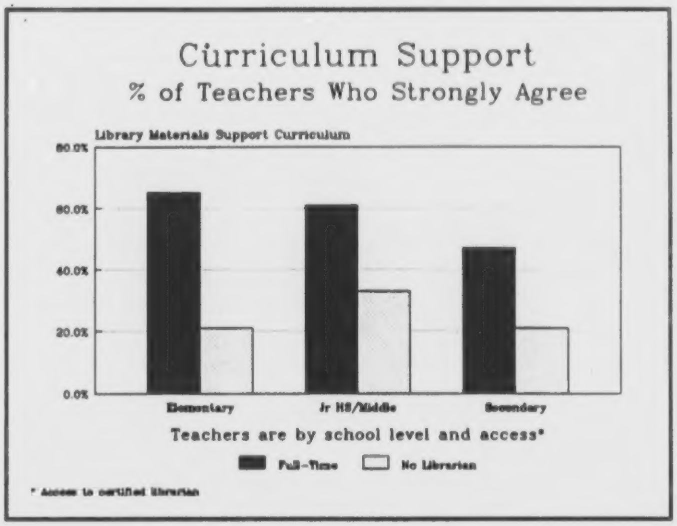
**Do 278 randomly selected teachers feel that library materials are available to support their classroom curricula?**

Percent of teachers strongly agreeing with the statement that library materials are available to support their classroom curricula



**Teachers in schools by levels and access to certified librarian**

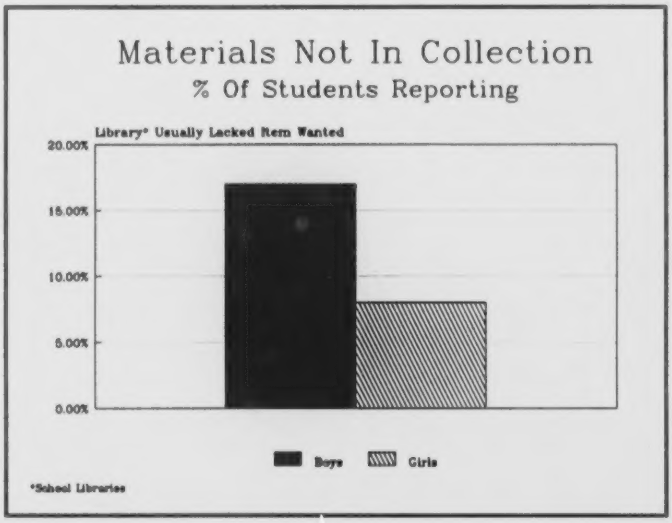
Thirty-nine percent of all teachers surveyed in schools with libraries strongly agreed (and 46% agreed) that there were library materials available to support their classroom curricula. The larger the school, the greater the rate of agreement was. Teachers in schools with more than 300 students were almost twice as likely to agree than teachers in smaller schools. Teachers in schools with certified librarians were 2 to 3 times more likely to strongly agree than teachers in schools without certified librarians.

Seventy-five percent of the surveyed teachers agreed or strongly agreed that the library staff provided adequate and appropriate library instruction; teachers in the larger schools had the greatest rate of agreement. Teachers in elementary and secondary schools without certified librarians (39% and 58% agreement respectively) and teachers in junior high schools with part-time certified librarians (40% agreement) were least likely to agree.

The majority of surveyed teachers agreed or strongly agreed that their school libraries' book and magazine collections were appropriate and met the needs and interests of students. 94% to 96% teachers in schools with certified librarians agreed, while 64% to 76% of teachers in schools without certified librarians agreed. Teachers in schools with 300 or more students were more likely to agree than teachers working in smaller schools. (90% to 93% agreement compared to 63% to 74% agreement)

The majority of teachers agreed that the school library staff provided students guidance in reading, listening, and viewing; this was especially true of teachers in schools with over 300 students who agreed 89% to 95% of the time compared to teachers in smaller schools who had an agreement rate of 76% to 77%. Teachers in elementary and junior high/middle schools with certified librarians had an agreement rate of 92% to 97% while those in elementary and junior high/middle schools without certified librarians agreed 61% to 78% of the time. There was almost no distinction among teachers at the secondary level with or without certified librarians, with a 88% and 86% agreement rate respectively.

## How do 3,761 students and 120 principals who were randomly selected feel about their school library collections?



Percentage of students who reported that their school library usually did not have what they wanted

When asked what they used most for independent reading, students ranked school libraries first, followed by bookstore and books from home. The public library was the fourth most used source for leisure reading. However, it was the second most used source for school assignments; students reported using school libraries most often for school assignments, twice as much as they reported using the public library for school assignments.

Nearly a quarter (24%) of the students reported almost daily use of the school library. This percentage was 33% in both elementary and secondary schools with certified librarians, compared to 7% and 26% respectively of students at those levels of schools without certified librarians.

Eighty-four percent of elementary and 73% of secondary students with access to certified librarians reported using a card catalog to find library resources, compared to 66% and 50% respectively of students at those levels without access to certified librarians. Yet, there was no apparent difference in junior high/middle school student use of card catalog in schools with and without a certified librarian.

Students reported that they would most like to have more books they liked in the library when presented a list of ten potential library changes. This list included having more AV, magazines, and computer services. The preference for more books they like occurred regardless of gender, school size, level, or access to certified librarian.

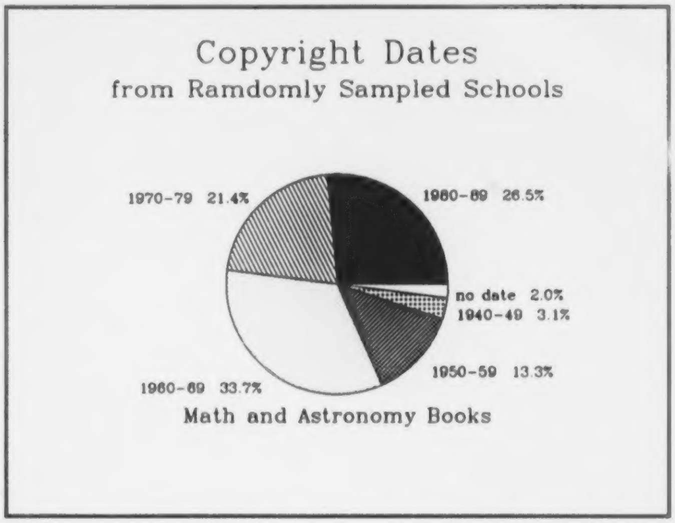
Elementary students in schools with certified librarians reported a greater likelihood than students without access to a librarian that they studied using library material, watched a filmstrip or videotape, and used reference books and library computer during their last library visit. Students in elementary schools without access to certified librarians were more likely than students with access to report having listened to a story read aloud and to have browsed during their last library visit. Both groups, however, reported a high percentage of leisure reading in the library.

Principals in elementary and secondary schools with certified librarians and principals in schools with 300 or more students expressed the greatest satisfaction with school library collections. Sixty-five percent of elementary principals in school without certified librarians and 91% of those in a school with a certified librarian expressed agreement that the school library book collection met student interest and curriculum needs. Thirty-nine percent of elementary principals without and 81% with a certified school librarian reported confidence in their schools AV collection. Differences also occurred at the secondary level where 50% of principals without and 97% of principals with a certified librarian reported satisfaction with the library's book and magazine collection. Principal satisfaction in the secondary AV collection was 63% without and 80% with a school librarian.

Fifty-nine percent of surveyed principals felt the school library was adequately funded. This represented 45% agreement rate among elementary principals, 70% among junior high/middle school principals and 71% agreement rate among senior high school principals.

## How old are Maine's public school library math and astronomy books in randomly selected schools?

Fifty percent of the circulating math and astronomy library books were more than 20 years old in 138 randomly selected and visited schools.



Schools of all sizes in the randomly selected group of 138 schools had about the same average percentage of circulating math and astronomy books copyright 1969 and older (48% to 52%).

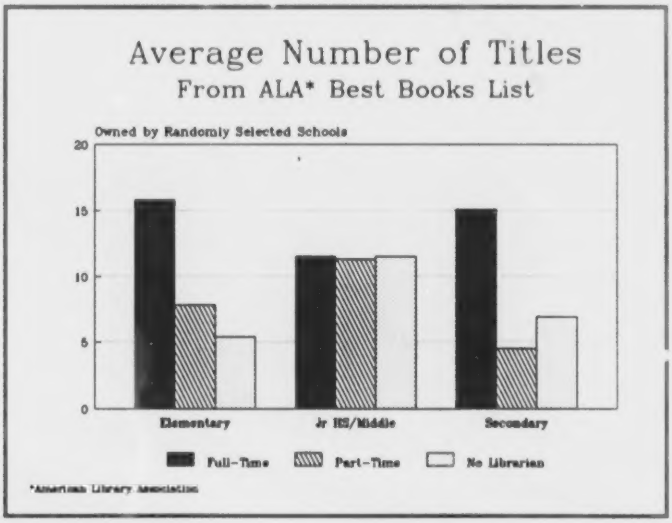
Elementary schools with certified librarians and junior high schools and elementary schools with part-time certified librarians had the largest percentage of their math and astronomy collection copyright 1970 to 1989 (64%, 64%, and 60% respectively). Junior high schools without certified librarians and secondary schools with, without, and with part-time certified librarians had the smallest percentage of 1970-1989 books (42%, 42%, 40%, and 30% respectively).

Twenty-seven percent of the circulating health and medicine books in the 138 visited schools were copyright 1969 or older; 30% were copyright 1970 through 1979, and 41% were copyright 1980 through 1989.

Thirty-seven percent of the noncirculating, reference books on science and technology were copyright 1969 or older; 27% were copyright 1970-1979, and 34% were copyright 1980-1989.

## Are randomly selected Maine schools providing books listed on the American Library Association's "best books" lists?

The average schools in 138 randomly selected and visited had cataloged 10 out of 50 titles listed on the American Library Association's "best books" and "notable" lists.



**Schools by level and access to certified librarian**

Elementary schools with certified librarians averaged having cataloged almost three times as many recommended books as elementary schools without certified librarians (15.8 compared to 5.4 titles).

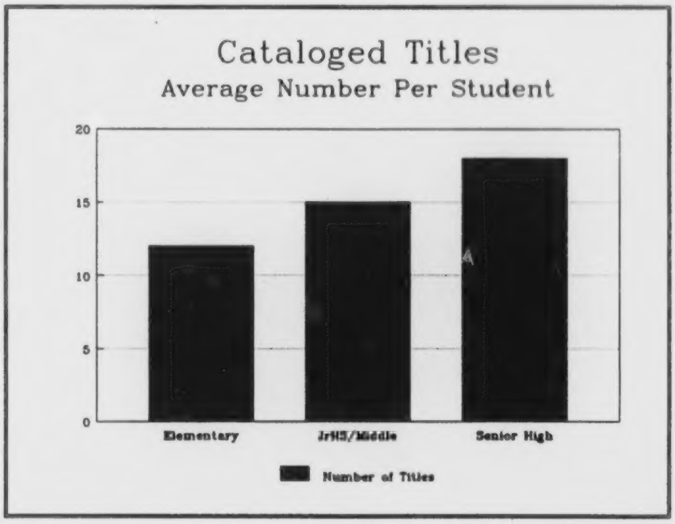
Secondary schools with certified librarians averaged having cataloged over twice as many recommended titles as did secondary schools without certified librarians (15.1 compared to 6.9).

Junior high/middle schools with and without certified librarians averaged the same number of titles (11.5).

Ten percent of the elementary schools visited had no card catalog, and 26% of the elementary schools without certified librarians did not have a card catalog.

The larger the schools, the more likely it would have cataloged one of the recommended titles. Small schools with under 150 students averaged 4.4 titles, and larger schools with 500 and more students averaged 15.7 titles.

## How do Maine school libraries vary among elementary, junior high and secondary schools?



For almost every key measure, Maine elementary school libraries were substantially less developed than junior high/middle school libraries. Junior high libraries were in turn less developed than senior high school libraries.

Ninety-one percent of Maine's high school libraries, 60% of junior high/middle school libraries, and 26% of elementary school libraries were headed by a certified school librarian.

Fifteen percent of Maine elementary schools, 2% of junior high/middle schools, and 0% of senior high schools had no school library. Of those that did have libraries 54% of elementary, 17% of junior high/middle schools and 3% of senior high schools were not open before or after school. Thirty-two percent of elementary, 8% of junior high/middle, and 1% of senior high school libraries were open less than 20 hours a week.

Elementary school libraries in '88-'89 averaged having slightly less than half the amount from local funding per pupil than senior high school libraries ($14.27 compared to $27.36) for library resources not including salaries, and junior high schools per pupil library funding average was $20.74. Yet this bought about the same number of cataloged print and nonprint titles per pupil at all three levels, an average of 1.1 items per student.

Collection size varied with senior high schools having 50% more cataloged titles per pupil than elementary schools (18 cataloged titles compared to 12), and junior high schools had an average of 15. [However, circulation on average was four times greater per pupil per week at the elementary school compared to the high school and twice that of junior high schools.]

Nineteen percent of elementary school library staff reported they seldom gave library skills instruction, compared to 7% at the junior high/middle school level and 2% at the senior high level. However, a little over half of the school library staffs surveyed at each grade level reported that they used a sequential library skills curriculum (51% at the senior high, 56% at the junior high, and 58% at the elementary).

Thirty-three percent of the high school library staff said the library was used as an overflow from study halls, compared to 22% at the junior high/middle school level, and 5% at the elementary.

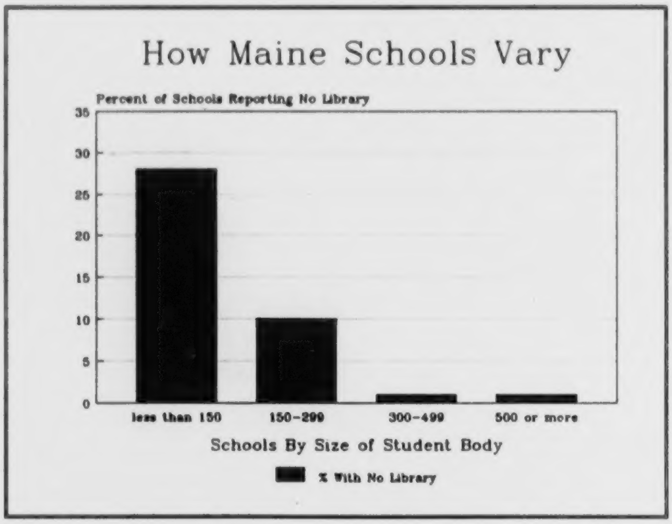
On the average more classes visited the school library each week at the elementary level than at the senior high level (11 classes compared to 7, and junior high schools averaged 8 classes per week). Sixty-two percent of the elementary, 39% of the junior high/middle, and 42% of senior high school library staffs reported that they were not able to help other students when a class was in the library.

Thirty-seven percent of elementary teachers, 10% of junior high/middle teachers, and 2% of senior high school teachers were reported to seldom or never remain in the school library when their classes were there.

Average weekly per pupil attendance was highest at the senior high school level (1.2 visits per student compared to 1.0 at the elementary and 1.1 at the junior high school).

## How do Maine school libraries vary by size of school?

Smaller schools were less likely to have a school library, less likely to have a certified school librarian, and averaged fewer hours open to students per week than libraries in larger schools.



Key areas in which varying sizes of schools showed major differences among school libraries included likelihood of having a school library. Twenty-eight percent of the smallest schools with fewer than 150 students and 1% of the largest schools with 500 and over students did not have school libraries.

Of those schools with libraries over half (57%) of schools with under 150 students were open fewer than 20 school hours per week, compared to 98% of schools with more than 500 students.

Libraries in schools with over 500 students averaged almost 8 times as many paid and adult volunteer library staff hours as schools with fewer than 150 students, approximately 2 1/2 times as many hours as schools with 150 to 299 students and about 1 1/2 times as many as schools with 300 to 499 students (an average of 78 hours for library employees and volunteers at the largest schools compared to an average of 10 hours at the smallest schools with under 150 students).

Forty-seven percent of the schools with fewer than 150 pupils and 9% of the schools with more than 500 students noted that the person with the primary on-site responsibility for the school library served more than one school.

Sixteen percent of the schools with less than 150 students and 83% of the schools with 500 and more students reported that the person with the primary day-to-day on-site responsibility for the school library was a certified librarian.

School library characteristics among schools of various size which did not appear to differ greatly included non-staff average expenditures per pupil ($17.84 for the smallest school with fewer than 150 students and $20.73 for the largest schools with 500 and more students).

Another similarity among school libraries serving different student body sizes included average number of cataloged book, magazine, and software titles owned per pupil (17 per pupil for the smallest schools, 15 per pupil for the largest).

For all groupings of schools by size, an average of 48% to 52% of the circulating math and astronomy books in randomly selected schools were over 20 years old.

## How do school libraries vary among the three geographical areas of the state?

For the majority of survey questions, size of school rather than geographical location appeared to be a more common factor among libraries. In general, libraries in northeastern Maine in schools with over 300 students had more in common with libraries in schools of comparable size in southern and central Maine than it did with northeastern libraries in schools serving fewer than 300 students.

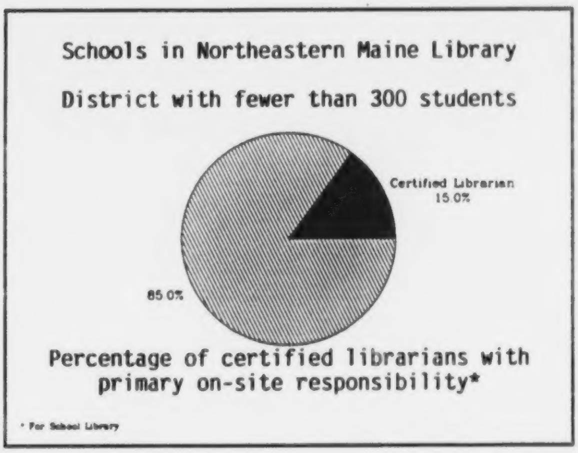
While small libraries serving schools with fewer than 300 students in the southern part of the state were more likely than small northeastern schools to be headed by a certified librarian, they also were more likely to be headed by someone who served more than one school. Forty-one percent of southern small school, 44% of central small school, and 32% of northeastern small school libraries serving fewer than 300 students were headed by someone who served more than one school. The same was true in a less dramatic way of large school libraries; 12% of northeastern large school, 18% of central large school, and 15% of southern large school libraries were headed by someone who served more than one school.

Eighteen percent to 20% of small schools in all three geographical library districts reported having no school library compared to 2% to 4% of larger schools in all three areas. Fifty-four percent to 63% of smaller school libraries in all three districts were open 20 hours or more a week compared to 91% to 98% of larger schools in all 3 areas. Smaller libraries in the three areas averaged a greater number of cataloged titles acquired per year (1.3 to 1.7 per student) compared to larger schools which averaged .9 to 1.1 titles per student.

Smaller school libraries serving fewer than 300 students in the 3 areas averaged 15 to 20 hours a week of paid staff while larger school libraries in the 3 areas averaged 48 to 60 hours. While the largest difference in staff hours was by size of school in all three areas, northeastern schools averaged both fewer library staff hours and smaller average student body size than small southern schools. The average small (serving fewer than 300 students) northeastern Maine school library served 147 students with 15 paid staff hours a week; the average small central Maine library served 159 students with 19 staff hours; the average small southern library served 184 students with 20 staff hours. The average large northeastern Maine school library served 448 students with 48 staff hours a week; the average large central Maine school library served 508 students with 55 staff hours a week; the average large southern library served 517 students with 60 staff hours a week.

The major area in which there appeared to be a difference among the three geographical areas was the non-staff library expenditures per pupil. Northeastern school libraries both small and large averaged $16.20 to $16.80 per pupil from local town budgets in '88-'89. Southern school libraries both large and small averaged $22.33 to $22.93 per pupil. The central Maine school libraries were in-between these figures with an average of $18.12 per pupil in smaller schools and $22.15 per pupil in larger schools.

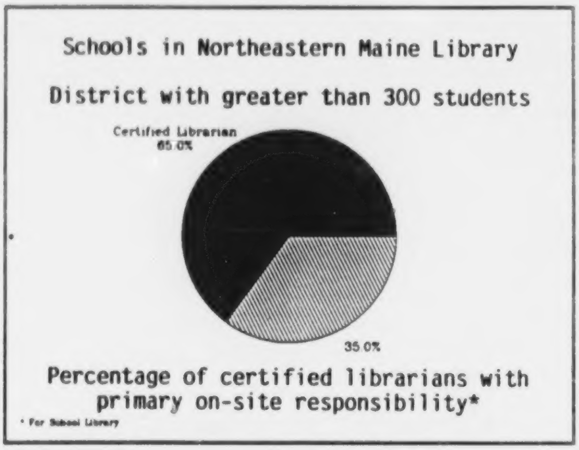
Percentage of schools reporting that certified librarian had primary on-site responsibility of school library:



Schools in Northeastern Maine Library District with fewer than 300 students

Percentage of certified librarians with primary on-site responsibility*

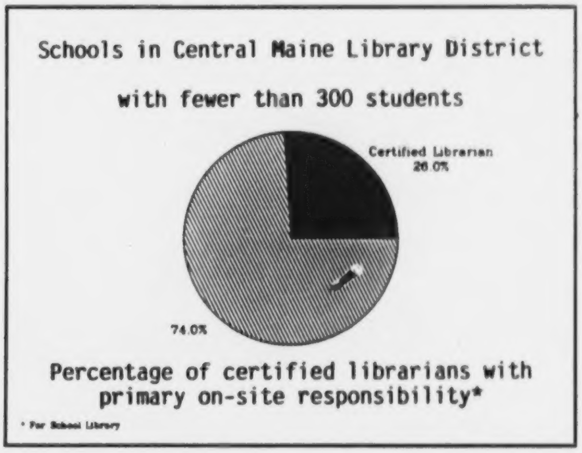
* For School Library



Schools in Northeastern Maine Library District with greater than 300 students

Percentage of certified librarians with primary on-site responsibility*

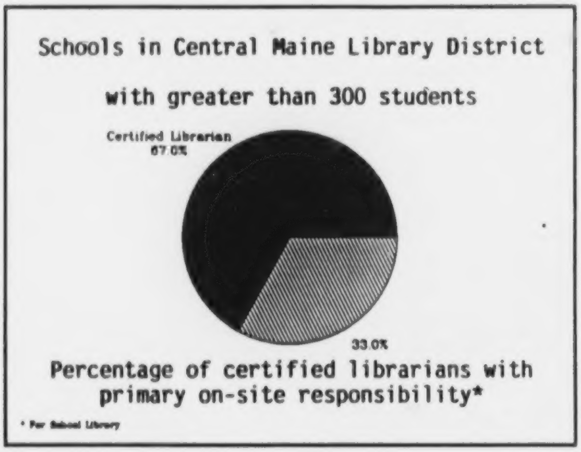
* For School Library



Schools in Central Maine Library District with fewer than 300 students

Percentage of certified librarians with primary on-site responsibility*

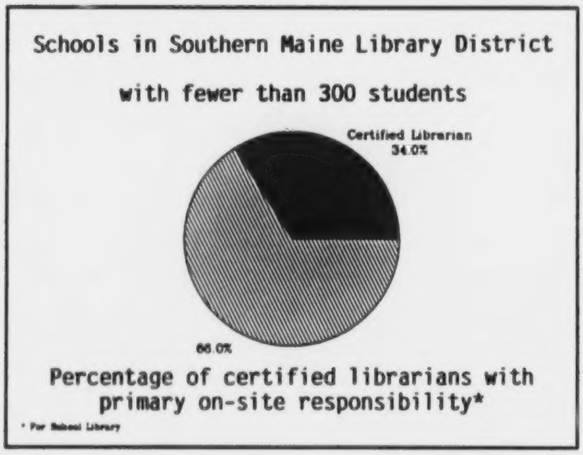
* For School Library



Schools in Central Maine Library District with greater than 300 students

Percentage of certified librarians with primary on-site responsibility*

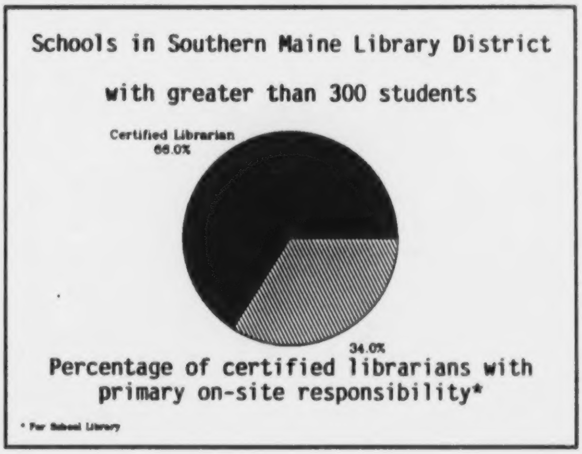
* For School Library



Schools in Southern Maine Library District with fewer than 300 students

Percentage of certified librarians with primary on-site responsibility*

* For School Library

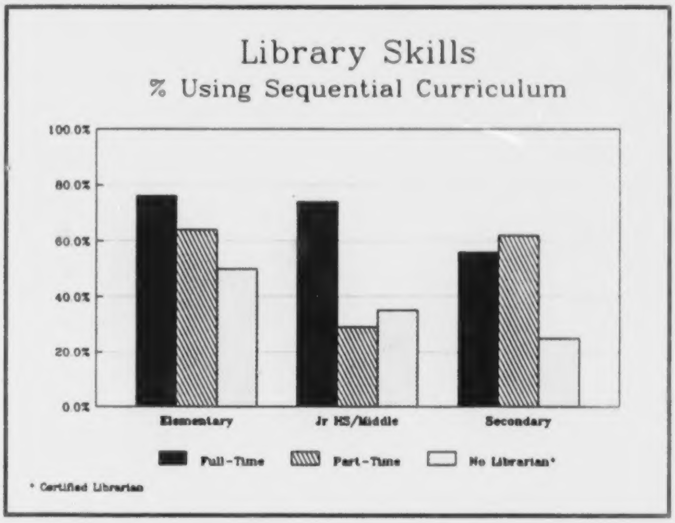


Schools in Southern Maine Library District with greater than 300 students

Percentage of certified librarians with primary on-site responsibility*

* For School Library

## How many of Maine's schools use a sequential library skills curriculum?



**School levels by access to certified librarian**

Fifty-seven percent of all surveyed school library staffs reported using a sequential library skills curriculum.

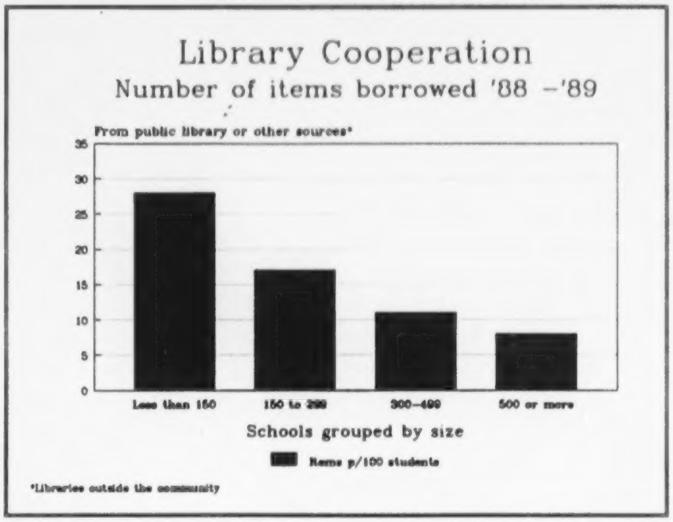
Elementary and junior high/middle school libraries with certified librarians reported the greatest use (76% and 74% respectively) of the planned year-to-year library skills curriculum. Secondary school libraries without certified librarians and junior high/middle schools with part-time certified librarians reported the lowest use (25% and 29% respectively).

For each school level, schools with certified librarians provided a greater average number of students with library instruction than schools at that level without certified librarians.

The larger the size of the student body, the greater likelihood that the school would use a sequential library skills curriculum. Forty-three percent of the schools with fewer than 150 students used it, and 69% of the schools serving more than 500 students did.

On the average, libraries in smaller schools in all three geographic areas provided less library instruction than those in larger schools in each area. Smaller schools with libraries in the three geographic areas estimated that between 51% and 65% of their students received library instruction at least once a year form the library staff, while larger schools throughout the three areas estimated that between 72% and 82% of their students did.

## How do Maine's public libraries and school libraries cooperate?



Of the 131 randomly selected school libraries, over 25% reported cooperating with their local public library at least once a year in four different ways: meeting to discuss common needs and strengths; sharing resources through interlibrary loan or cooperative purchase; having classrooms come to visit the public library; utilizing special public library loan policies to local schools.

Of the 84 public libraries which served the 131 randomly selected school libraries, over 25% reported cooperating with the schools in their communities (not necessarily just with the school randomly selected) at least once a year in 5 different ways: meeting to discuss common needs and strengths; sharing resources through interlibrary loan or cooperative purchase; having public librarian visit students in school; providing special public library loan policies to local schools; having classrooms come to visit the public library.

On the average, schools borrowed more materials through interlibrary loan than they loaned to other libraries. Of 639 schools surveyed the average school borrowed per pupil per year .04 items from their local public library and loaned per pupil per year 1/4 that amount (.01) to their local public library. These same libraries borrowed per pupil per year .09 items from other libraries outside their communities and loaned per pupil per year 1/18 that amount (.005 items) to libraries outside their communities.

The average public library surveyed reported cooperating 3.5 different ways with local schools at least once a year. The average school library surveyed reported cooperating 1.7 different ways with local public library at least once a year.

Seventy-eight percent of 125 randomly selected schools reported that they provided interlibrary loan services to students.

Fifty-nine percent of 131 randomly selected schools reported that their school library was open to the general public. Of those school libraries which were open to the public, this policy was not formally written down in 71% of the schools. However, 80% of these schools with libraries open to the public reported that some of the public did use them in the previous year.

Schools with over 300 students were twice as likely to cooperate with their local public library as schools with under 300 students.

Public libraries in larger communities reported a slightly higher rate of school and public library cooperation than public libraries in communities of less than 5,000. Public libraries in small towns averaged 2.8 to 3.2 cooperative activities regularly done each year while public libraries in towns of 5,000 or more averaged 3.7 to 4.3 cooperative yearly activities with local schools.

## The Following Chart Shows How School Libraries in Different Levels of Schools Compare on Key Characteristics

**Results are from 639 schools which returned the mass survey and from 120 randomly selected principals who returned a separate questionnaire.**

**Differences are considered to be variations of 15% or more.**
**Similarities are considered to be variations of less than 15%.**

# THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES IN DIFFERENT LEVELS OF SCHOOLS COMPARE ON KEY CHARACTERISTICS

| ELEMENTARY | JUNIOR HS/MIDDLE | SENIOR HIGH | SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS |
|---|---|---|---|
| (number returning form = 427) | (number returning form = 85) | (number returning form = 95) | (number returning form = 32) |
| MAJOR CHARACTERISTICS: | | | |
| 15% reported having no library center. | 2% reported having no library center. | 0% reported having no library center. | 3% reported having no library center. |
| reported having an average of 23 hours a week of paid library staff (6 hours for certified school library media specialist and 17 for other paid staff) | reported having an average of 48 hours a week of paid library staff (21 hours for certified school library media specialist and 27 for other paid staff) | reported having an average of 68 hours a week of paid library staff (34 hours for certified school library media specialist and 34 for other paid staff) | reported having an average of 56 hours a week of paid library staff (25 hours for certified school library media specialist and 31 for other paid staff) |
| spent an average of $14.27 per pupil for library resources from local town budget in '88-'89 | spent an average of $20.74 per pupil for library resources from local town budget in '88-'89 | spent an average of $27.36 per pupil for library resources from local town budget in '88-'89 | spent an average of $29.75 per pupil for library resources from local town budget in '88-'89 |
| acquired an average of 1.1 title per pupil per year for cataloged books, magazines, & software | acquired an average of 1.3 title per pupil per year for cataloged books, magazines, & software | acquired an average of 1.1 title per pupil per year for cataloged books, magazines, & software | acquired an average of 1.2 title per pupil per year for cataloged books, magazines, & software |
| 69% of elementary school libraries are open 20 or more hours a week. | 92% of JHS/middle school libraries are open 20 or more hours a week. | 99% of senior h.s. school libraries are open 20 or more hours a week. | 97% of combined school libraries are open 20 or more hours a week. |
| had an average size of 243 students | had an average size of 353 students | had an average size of 536 students | had an average size of 365 students |

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## MAJOR DIFFERENCES:

| ELEMENTARY | JUNIOR HS/MIDDLE | SENIOR HIGH | SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS |
|---|---|---|---|
| 54% reported not being open before or after school. | 17% reported not being open before or after school. | 3% reported not being open before or after school. | 7% reported not being open before or after school. |
| 26% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 60% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 91% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 72% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. |
| 32% reported that the person with the primary on-site responsibility served more than 1 school. | 19% reported that the person with the primary on-site responsibility served more than 1 school. | 10% reported that the person with the primary on-site responsibility served more than 1 school. | 21% reported that the person with the primary on-site responsibility served more than 1 school. |
| owned an average of 12 cataloged book, magazine & software titles per student | owned an average of 15 cataloged book, magazine & software titles per student | owned an average of 18 cataloged book, magazine & software titles per student | owned an average of 22 cataloged book, magazine & software titles per student |
| circulated an average of 1 book a week per student | circulated an average of 1/2 book a week per student | circulated an average of 1/4 book a week per student | circulated an average of 4/10 book a week per student |
| 5% reported that the library was used as an overflow from study hall. | 22% reported that the library was used as an overflow from study hall. | 33% reported that the library was used as an overflow from study hall. | 41% reported that the library was used as an overflow from study hall. |
| 19% noted they seldom gave library media skills instruction. | 7% noted they seldom gave library media skills instruction. | 2% noted they seldom gave library media skills instruction. | 0% noted they seldom gave library media skills instruction. |
| An average of 11 classes visited the library per week. | An average of 8 classes visited the library per week. | An average of 7 classes visited the library per week. | An average of 18 classes visited the library per week. |
| 62% reported that the library staff was not able to help other students when a class was in the library. | 39% reported that the library staff was not able to help other students when a class was in the library. | 42% reported that the library staff was not able to help other students when a class was in the library. | 33% reported that the library staff was not able to help other students when a class was in the library. |

## MAJOR DIFFERENCES:

| ELEMENTARY | JUNIOR HS/MIDDLE | SENIOR HIGH | SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS |
|---|---|---|---|
| reported an average of 37% of the teachers seldom or never remained in the library when their classes were there | reported an average of 10% of the teachers seldom or never remained in the library when their classes were there | reported an average of 2% of the teachers seldom or never remained in the library when their classes were there | reported an average of 7% of the teachers seldom or never remained in the library when their classes were there |
| loaned to other libraries an average of 1 book or magazine per year for every 4 students | loaned to other libraries an average of 1 book or magazine per year for every 6 students | loaned to other libraries an average of 1 book or magazine per year for every 13 students | loaned to other libraries an average of 1 book or magazine per year for every 3 students |
| 68% reported that their library staff managed audiovisual collection. | 71% reported that their library staff managed audiovisual collection. | 87% reported that their library staff managed audiovisual collection. | 72% reported that their library staff managed audiovisual collection. |
| 73% reported they were a member of one of the three regional library districts. | 85% reported they were a member of one of the three regional library districts. | 92% reported they were a member of one of the three regional library districts. | 83% reported they were a member of one of the three regional library districts. |
| 45% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90. | 51% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90. | 46% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90. | 36% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90. |
| 35% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 70% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 65% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 81% of randomly selected principals felt that the school library staff was large enough to provide efficient service. |
| 45% of randomly selected principals felt that the school library was adequately funded. | 70% of randomly selected principals felt that the school library was adequately funded. | 71% of randomly selected principals felt that the school library was adequately funded. | 60% of randomly selected principals felt that the school library was adequately funded. |

## MAJOR DIFFERENCES:

| ELEMENTARY | JUNIOR HS/MIDDLE | SENIOR HIGH | SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS |
|---|---|---|---|
| 71% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and meet student interests and needs. | 78% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and meet student interests and needs. | 93% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and needs. | 80% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and needs. |
| 53% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs. | 70% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs. | 78% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs. | 80% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs. |
| 57% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 74% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 90% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 73% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. |
| 83% of randomly selected principals felt that the school library program should be managed by a certified school librarian. | 82% of randomly selected principals felt that the school library program should be managed by a certified school librarian. | 92% of randomly selected principals felt that the school library program should be managed by a certified school librarian. | 74% of randomly selected principals felt that the school library program should be managed by a certified school librarian. |

| ELEMENTARY | JUNIOR HS/MIDDLE | SENIOR HIGH | SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS |
|---|---|---|---|
| **MAJOR SIMILARITIES:** | | | |
| 58% said they used a sequential library skills curriculum. | 56% said they used a sequential library skills curriculum. | 51% said they used a sequential library skills curriculum. | 59% said they used a sequential library skills curriculum. |
| An average of 67% of the students received library instruction at least once a year from the library staff. | An average of 69% of the students received library instruction at least once a year from the library staff. | An average of 61% of the students received library instruction at least once a year from the library staff. | An average of 64% of the students received library instruction at least once a year from the library staff. |
| 9% had a written censorship challenge within last 5 years. | 15% had a written censorship challenge within last 5 years. | 10% had a written censorship challenge within last 5 years. | 11% had a written censorship challenge within last 5 years. |
| had average weekly attendance of 1.0 visit per pupil | had average weekly attendance of 1.1 visit per pupil | had average weekly attendance of 1.2 visit per pupil | had average weekly attendance of 1.2 visit per pupil |
| borrowed from other libraries an average of 1 book or magazine per year for every 4 students | borrowed from other libraries an average of 1 book or magazine per year for every 5 students | borrowed from other libraries an average of 1 book or magazine per year for every 6 students | borrowed from other libraries an average of 1 book or magazine per year for every 4 students |

## The Following Chart Shows How School Libraries in Different Size Schools Compare on Key Characteristics

Results are from 639 schools which returned the mass survey; results also represent four questionnaires distributed to randomly sampled schools with returns from 120 principals, 131 school library personnel, 249 teachers, and 3,761 students. In addition, the chart represents returns from on-site visits to 138 randomly selected schools.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

# THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES IN DIFFERENT SIZE SCHOOLS COMPARE ON KEY CHARACTERISTICS

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| (number returning form = 158 schools) | (number returning form = 198 schools) | (number returning form = 170 schools) | (number returning form = 113 schools) |
| **MAJOR CHARACTERISTICS:** | | | |
| 28% reported having no school library media center. | 10% reported having no school library media center. | 1% reported having no school library media center. | 1% reported having no school library media center. |
| had an average of 8 hours of paid staff per week (2 for certified librarian & 6 for other paid staff) per school library | had an average of 25 hours of paid staff per week (6 for certified librarian & 19 for other paid staff) per school library | had an average of 44 hours of paid staff per week (19 for certified librarian & 25 for other paid staff) per school library | had an average of 73 hours of paid staff per week (31 for certified librarian & 42 for other paid staff) per school library |
| spent an average of $17.84 per pupil for library resources from local town budget in '88-'89 | spent an average of $18.19 per pupil for library resources from local town budget in '88-'89 | spent an average of $20.74 per pupil for library resources from local town budget in '88-'89 | spent an average of $20.73 per pupil for library resources from local town budget in '88-'89 |
| acquired an average of 1.7 titles per pupil per year for cataloged books, magazines, & software | acquired an average of 1.4 titles per pupil per year for cataloged books, magazines, & software | acquired an average of 1.1 titles per pupil per year for cataloged books, magazines, & software | acquired an average of .9 titles per pupil per year for cataloged books, magazines, & software |
| 43% of those with libraries reported being open 20 hours or more a week. | 73% of those with libraries reported being open 20 hours or more a week. | 94% of those with libraries reported being open 20 hours or more a week. | 99% of those with libraries reported being open 20 hours or more a week. |

## MAJOR DIFFERENCES:

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| 68% reported having no hours that library was open before or after school. | 47% reported having no hours that library was open before or after school. | 25% reported having no hours that library was open before or after school. | 14% reported having no hours that library was open before or after school. |
| 16% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 26% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 56% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 83% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. |
| 47% noted that the person with the primary on-site responsibility for the library served more than 1 school (including 16% which serve more than 4 schools). | 32% noted that the person with the primary on-site responsibility for the library served more than 1 school. | 18% noted that the person with the primary on-site responsibility for the library served more than 1 school. | 10% noted that the person with the primary on-site responsibility for the library served more than 1 school. |
| 29% reported seldom or never giving library skills instruction. | 16% reported seldom or never giving library skills instruction. | 6% reported seldom or never giving library skills instruction. | 4% reported seldom or never giving library skills instruction. |
| 45% of these students received library instruction from the library staff at least once a year. | 68% of these students received library instruction from the library staff at least once a year. | 75% of these students received library instruction from the library staff at least once a year. | 80% of these students received library instruction from the library staff at least once a year. |
| 43% reported school used a sequential library skills curriculum. | 55% reported school used a sequential library skills curriculum. | 59% reported school used a sequential library skills curriculum. | 69% reported school used a sequential library skills curriculum. |
| An average of 4 classes visited the library a week. | An average of 10 classes visited the library a week. | An average of 12 classes visited the library a week. | An average of 16 classes visited the library a week. |
| 65% reported that the library staff was not able to help other students when a class was in the library. | 57% reported that the library staff was not able to help other students when a class was in the library. | 68% reported that the library staff was not able to help other students when a class was in the library. | 61% reported that the library staff was not able to help other students when a class was in the library. |

## MAJOR DIFFERENCES:

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| reported an average of 40% of the teachers seldom or never remained in the library when their classes were there | reported an average of 26% of the teachers seldom or never remained in the library when their classes were there | reported an average of 25% of the teachers seldom or never remained in the library when their classes were there | reported an average of 12% of the teachers seldom or never remained in the library when their classes were there |
| 50% of these school library staffs managed the audiovisual collection. | 65% of these school library staffs managed the audiovisual collection. | 84% of these school library staffs managed the audiovisual collection. | 82% of these school library staffs managed the audiovisual collection. |
| 67% reported that their library was a member of one of the three library districts. | 69% reported that their library was a member of one of the three library districts. | 88% reported that their library was a member of one of the three library districts. | 89% reported that their library was a member of one of the three library districts. |
| loaned to other libraries an average of 1 item per year for every 2 students | loaned to other libraries an average of 1 item per year for every 6 students | loaned to other libraries an average of 1 item per year for every 5 students | loaned to other libraries an average of 1 item per year for every 7 students |
| borrowed from other libraries an average of 1 item per year for every 2 students | borrowed from other libraries an average of 1 item per year for every 2 1/2 students | borrowed from other libraries an average of 1 item per year for every 5 students | borrowed from other libraries an average of 1 item per year for every 10 students |
| circulated an average of .8 book a week per student | circulated an average of .9 book a week per student | circulated an average of .8 book a week per student | circulated an average of .5 book a week per student |
| 21% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 48% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 72% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 63% of randomly selected principals felt that the school library staff was large enough to provide efficient service. |
| 21% of randomly selected principals felt that the school library was adequately funded. | 48% of randomly selected principals felt that the school library was adequately funded. | 73% of randomly selected principals felt that the school library was adequately funded. | 63% of randomly selected principals felt that the school library was adequately funded. |

**MAJOR DIFFERENCES:**

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| 61% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 66% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 89% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 91% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. |
| 50% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs. | 52% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs. | 80% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs. | 75% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs. |
| 54% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 55% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 79% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 85% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. |
| 58% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist. | 76% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist. | 91% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist. | 97% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist. |
| Randomly selected schools had an average of 4.4 cataloged titles from a list of 50 titles recommended by the American Library Association. | Randomly selected schools had an average of 7.5 cataloged titles from a list of 50 titles recommended by the American Library Association. | Randomly selected schools had an average of 12.7 cataloged titles from a list of 50 titles recommended by the American Library Association. | Randomly selected schools had an average of 15.7 cataloged titles from a list of 50 titles recommended by the American Library Association. |
| In randomly selected schools 53% of their non-circulating reference science and technology books were over 20 years old. | In randomly selected schools 30% of their non-circulating reference science and technology books were over 20 years old. | In randomly selected schools 35% of their non-circulating reference science and technology books were over 20 years old. | In randomly selected schools 39% of their non-circulating reference science and technology books were over 20 years old. |

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## MAJOR DIFFERENCES:

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| In randomly selected schools, 42% of the circulating health and medicine books were over 20 years old. | In randomly selected schools, 28% of the circulating health and medicine books were over 20 years old. | In randomly selected schools, 28% of the circulating health and medicine books were over 20 years old. | In randomly selected schools, 24% of the circulating health and medicine books were over 20 years old. |
| 44% of randomly selected school libraries' physical space had increased over the past five years. | 24% of randomly selected school libraries' physical space had increased over the past five years. | 21% of randomly selected school libraries' physical space had increased over the past five years. | 12% of randomly selected school libraries' physical space had increased over the past five years. |
| 24% of randomly selected school libraries had computer station(s). | 41% of randomly selected school libraries had computer station(s). | 74% of randomly selected school libraries had computer station(s). | 71% of randomly selected school libraries had computer station(s). |
| 63% of randomly selected schools reported providing interlibrary loan services to students. | 64% of randomly selected schools reported providing interlibrary loan services to students. | 92% of randomly selected schools reported providing interlibrary loan services to students | 86% of randomly selected schools reported providing interlibrary loan services to students. |
| 75% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators. | 75% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators. | 95% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators. | 91% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators. |
| 35% of randomly selected schools reported that the school library was open to general public. | 54% of randomly selected schools reported that the school library was open to general public. | 66% of randomly selected schools reported that the school library was open to general public. | 69% of randomly selected schools reported that the school library was open to general public. |
| Randomly selected schools reported an average of 4.8 (out of a possible 18) sources were consulted regularly for book selection. | Randomly selected schools reported an average of 4.8 (out of a possible 18) sources were consulted regularly for book selection. | Randomly selected schools reported an average of 7.6 (out of a possible 18) sources were consulted regularly for book selection. | Randomly selected schools reported an average of 7.2 (out of a possible 18) sources were consulted regularly for book selection. |
| 75% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate. | 74% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate. | 89% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate. | 97% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate. |

## MAJOR DIFFERENCES:

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| 79% of randomly selected library personnel felt that their AV resources were very or fairly adequate. | 54% of randomly selected library personnel felt that their AV resources were very or fairly adequate. | 78% of randomly selected library personnel felt that their AV resources were very or fairly adequate. | 75% of randomly selected library personnel felt that their AV resources were very or fairly adequate. |
| Randomly selected schools reported routinely providing an average of 8 (out of a possible 30) services to students and staff. | Randomly selected schools reported routinely providing an average of 9 (out of a possible 30) services to students and staff. | Randomly selected schools reported routinely providing an average of 14 (out of a possible 30) services to students and staff. | Randomly selected schools reported routinely providing an average of 13 (out of a possible 30) services to students and staff. |
| 57% of randomly selected teachers agreed that the library's book collection is current and up to date. | 67% of randomly selected teachers agreed that the library's book collection is current and up to date. | 90% of randomly selected teachers agreed that the library's book collection is current and up to date. | 86% of randomly selected teachers agreed that the library's book collection is current and up to date. |
| 63% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students. | 74% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students. | 93% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students. | 90% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students. |
| 55% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students. | 53% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students. | 72% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students. | 66% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students. |
| 51% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library. | 48% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library. | 70% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library. | 69% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library. |

## MAJOR DIFFERENCES:

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| 65% of randomly selected teachers agreed that library materials were available to support their classroom curriculum. | 76% of randomly selected teachers agreed that library materials were available to support their classroom curriculum. | 92% of randomly selected teachers agreed that library materials were available to support their classroom curriculum. | 97% of randomly selected teachers agreed that library materials were available to support their classroom curriculum. |
| 55% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction. | 61% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction. | 91% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction. | 85% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction. |
| 43% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works. | 52% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works. | 61% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works. | 54% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works. |
| 77% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing. | 76% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing. | 95% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing. | 89% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing. |
| 27% of randomly selected schools reported that weekly hours for their **certified librarian had increased** during the past 5 years. | 21% of randomly selected schools reported that weekly hours for their **certified librarian had increased** during the past 5 years. | 16% of randomly selected schools reported that weekly hours for their **certified librarian had increased** during the past 5 years. | 12% of randomly selected schools reported that weekly hours for their certified librarian had increased during the past 5 years. |
| 62% of randomly selected students said that they used the school library about once a week. | 63% of randomly selected students said that they used the school library about once a week. | 46% of randomly selected students said that they used the school library about once a week. | 41% of randomly selected students said that they used the school library about once a week. |
| When randomly selected students were asked how they found things in the library, 52% said that they used the card catalog. 71% said they looked around. | When randomly selected students were asked how they found things in the library, 73% said that they used the card catalog. 64% said they looked around. | When randomly selected students were asked how they found things in the library, 75% said that they used the card catalog. 59% said they looked around. | When randomly selected students were asked how they found things in the library, 76% said that they used the card catalog. 56% said they looked around. |

## MAJOR SIMILARITIES:

| FEWER THAN 150 PUPILS | 150 TO 299 PUPILS | 300 TO 499 PUPILS | 500 AND MORE PUPILS |
|---|---|---|---|
| 8% reported having a written censorship challenge within the last 5 years. | 15% reported having a written censorship challenge within the last 5 years. | 7% reported having a written censorship challenge within the last 5 years. | 5% reported having a written censorship challenge within the last 5 years. |
| owned an average of 17 cataloged book, magazine & software titles per student | owned an average of 13 cataloged book, magazine & software titles per student | owned an average of 15 cataloged book, magazine & software titles per student | owned an average of 15 cataloged book, magazine & software titles per student |
| had average weekly attendance of .9 visit per pupil | had average weekly attendance of 1.1 visit per pupil | had average weekly attendance of 1.3 visit per pupil | had average weekly attendance of 1.0 visit per pupil |
| 47% reported that everything purchased in `88-`89 was cataloged and ready for use in Jan. 1990. | 43% reported that everything purchased in `88-`89 was cataloged and ready for use in Jan. 1990. | 43% reported that everything purchased in `88-`89 was cataloged and ready for use in Jan. 1990. | 51% reported that everything purchased in `88-`89 was cataloged and ready for use in Jan. 1990. |
| In randomly selected schools, 48% of their circulating math and astronomy books were over 20 years old. | In randomly selected schools, 49% of their circulating math and astronomy books were over 20 years old. | In randomly selected schools, 52% of their circulating math and astronomy books were over 20 years old. | In randomly selected schools, 49% of their circulating math and astronomy books were over 20 years old. |
| Randomly selected schools reported an average of 1.1 (out of a possible 12) types of cooperation regularly were done with local public library. | Randomly selected schools reported an average of .9 (out of a possible 12) types of cooperation regularly were done with local public library. | Randomly selected schools reported an average of 2.3 (out of a possible 12) types of cooperation regularly were done with local public library. | Randomly selected schools reported an average of 2.1 (out of a possible 12) types of cooperation regularly were done with local public library. |
| 92% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation. | 85% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation. | 94% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation. | 84% of randomly selected teachers reported they used school library resources at lease once a month or more frequently for class preparation. |

## MAJOR SIMILARITIES:

| FEWER THAN 150 PUPILS | 150 to 299 PUPILS | 300 to 499 PUPILS | 500 and MORE PUPILS |
|---|---|---|---|
| 72% of randomly selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure. | 70% of randomly selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure. | 83% of randomly selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure. | 75% of randomly selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure. |
| 50% of surveyed students reported using the school library as their primary source for material for school assignments. | 54% of surveyed students reported using the school library as their primary source for material for school assignments. | 59% of surveyed students reported using the school library as their primary source for material for school assignments. | 59% of surveyed students reported using the school library as their primary source for material for school assignments. |
| 28% of surveyed students reported using the school library as their primary source for independent (fun) reading material. | 28% of surveyed students reported using the school library as their primary source for independent (fun) reading material. | 29% of surveyed students reported using the school library as their primary source for independent (fun) reading material. | 25% of surveyed students reported using the school library as their primary source for independent (fun) reading material. |
| **57% of randomly selected students** reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. | 61% of randomly selected students reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. | 58% of randomly selected students reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. | 53% of randomly selected students reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. |
| 63% of randomly selected students said they borrowed something during their last library visit. | 62% of randomly selected students said they borrowed something during their last library visit. | 60% of randomly selected students said they borrowed something during their last library visit. | 55% of randomly selected students said they borrowed something during their last library visit. |
| 68% of surveyed students said they liked the school library. | 61% of surveyed students said they liked the school library. | 65% of surveyed students said they liked the school library. | 62% of surveyed students said they liked the school library. |
| 18% of surveyed students said that the library usually did not have what they want. | 15% of surveyed students said that the library usually did not have what they want. | 9% of surveyed students said that the library usually did not have what they want. | 12% of surveyed students said that the library usually did not have what they want. |

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## The Following Chart Shows How School Libraries Serving Schools with Fewer than 300 Students in Different Library Districts Compare on Key Characteristics.

Results are from 354 schools which returned the mass survey and from 53 randomly selected principals who returned a separate questionnaire.

The Northeastern Maine Library District is made up of Aroostook, Hancock, Knox, Penobscot, Piscataquis, Waldo, and Washington Counties.

The Central Maine Library District is made up of Androscoggin, Franklin, Lincoln, Kennebec, Oxford, Sagadahoc, and Somerset Counties.

The Southern Maine Library District is made up of York and Cumberland Counties.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

# THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES SERVING SCHOOLS WITH FEWER THAN 300 STUDENTS IN DIFFERENT LIBRARY DISTRICTS COMPARE ON KEY CHARACTERISTICS

| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS |
|---|---|---|
| (number completing form = 179) | (number completing form = 114) | (number completing form = 61) |
| **MAJOR CHARACTERISTICS:** | | |
| 18% reported having no library media center. | 17% reported having no library media center. | 20% reported having no library media center. |
| had an average of 15 hours a week of paid staff (4 hours for certified librarian and 11 hours for other) | had an average of 19 hours a week of paid staff (5 hours for certified librarian and 14 hours for other) | had an average of 20 hours a week of paid staff (5 hours for certified librarian and 15 hours for other) |
| spent an average of $16.20 from local budget per student for 1988-89 school year for library resources | spent an average of $18.12 from local budget per student for 1988-89 school year for library resources | spent an average of $22.93 from local budget per student for 1988-89 school year for library resources |
| acquired an average of 1.66 titles (cataloged books, magazines, and software) per student per year | acquired an average of 1.29 titles (cataloged books, magazines, and software) per student per year | acquired an average of 1.42 titles (cataloged books, magazines, and software) per student per year |
| 63% were open 20 hours or more a week. | 63% were open 20 hours or more a week. | 54% were open 20 hours or more a week. |
| had an average school size of 147 pupils | had an average school size of 159 pupils | had an average school size of 184 pupils |

| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS |
|---|---|---|
| (number completing form = 179) | (number completing form = 114) | (number completing form = 61) |
| **MAJOR DIFFERENCES:** | | |
| 37% reported school used a sequential library skills curriculum. | 59% reported school used a sequential library skills curriculum. | 68% reported school used a sequential library skills curriculum. |
| An average of 6 classes visited the library a week. | An average of 10 classes visited the library a week. | An average of 8 classes visited the library a week. |
| 51% reported that the library staff was not able to help other students when a class was in the library. | 68% reported that the library staff was not able to help other students when a class was in the library. | 67% reported that the library staff was not able to help other students when a class was in the library. |
| 55% reported being a member of one of 3 state library districts. | 80% reported being a member of one of 3 state library districts. | 81% reported being a member of one of 3 state library districts. |
| 51% of these library staffs managed audiovisual collection. | 74% of these library staffs managed audiovisual collection. | 58% of these library staffs managed audiovisual collection. |
| owned an average of 14 titles per student of cataloged books, magazines and software | owned an average of 11 titles per student of cataloged books, magazines and software | owned an average of 16 titles per student of cataloged books, magazines and software |
| loaned to other libraries an average of 1 item for every 3 students per year | loaned to other libraries an average of 1 item for every 5 students per year | loaned to other libraries an average of 1 item for every 4 students per year |
| 15% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 26% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. | 34% reported that a certified librarian was the person with the primary day-to-day on-site responsibility. |
| 28% of randomly selected principals felt that the library was adequately funded. | 44% of randomly selected principals felt that the library was adequately funded. | 53% of randomly selected principals felt that the library was adequately funded. |
| 71% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 55% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 67% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. |

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| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH LESS THAN 300 PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS |
|---|---|---|
| (number completing form = 179) | (number completing form = 114) | (number completing form = 61) |
| **MAJOR SIMILARITIES:** | | |
| 50% reported the library was not open before or after school. | 61% reported the library was not open before or after school. | 60% reported the library was not open before or after school. |
| In 32% of the schools the person with the primary on-site responsibility for the library served more than 1 school. | In 44% of the schools the person with the primary on-site responsibility for the library served more than 1 school. | In 41% of the schools the person with the primary on-site responsibility for the library served more than 1 school. |
| A reported average of 51% of the students received library instruction from the library staff at least once a year. | A reported average of 65% of the students received library instruction from the library staff at least once a year. | A reported average of 64% of the students received library instruction from the library staff at least once a year. |
| 28% of these school libraries seldom gave library media skills instruction. | 14% if these school libraries seldom gave library media skills instruction. | 13% of these school libraries seldom gave library media skills instruction. |
| reported an average of 26% of the teachers seldom or never remained in the library when their classes were there | reported an average of 37% of the teachers seldom or never remained in the library when their classes were there | reported an average of 33% of the teachers seldom or never remained in the library when their classes were there |
| had average weekly attendance of 1.0 visit per student. | had average weekly attendance of 1.1 visit per student. | had average weekly attendance of 1.0 visit per student. |
| circulated an average of .8 books per student per week | circulated an average of .9 books per student per week | circulated an average of .9 books per student per week |
| 9% reported having a written censorship challenge within the last 5 years. | 4% reported having a written censorship challenge within the last 5 years. | 4% reported having a written censorship challenge within the last 5 years. |
| 44% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90. | 45% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90. | 45% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90. |
| borrowed from other libraries an average of 1 item for every 2.4 students per year | borrowed from other libraries an average of 1 item for every 2.3 students per year | borrowed from other libraries an average of 1 item for every 2.6 students per year |
| 43% of randomly selected principals felt that their school library staff was large enough to provide efficient service. | 39% of randomly selected principals felt that their school library staff was large enough to provide efficient service. | 38% of randomly selected principals felt that their school library staff was large enough to provide efficient service. |

## MAJOR SIMILARITIES CONTINUED

| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS |
|---|---|---|
| (number completing form = 179) | (number completing form = 114) | (number completing form = 61) |
| 50% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 61% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 54% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. |
| 57% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs. | 45% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs. | 53% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs. |
| 62% of randomly selected principals felt that school library program should be managed by a certified school librarian. | 78% of randomly selected principals felt that school library program should be managed by a certified school librarian. | 76% of randomly selected principals felt that school library program should be managed by a certified school librarian. |

## The Following Chart Shows How School Libraries Serving Schools With 300 and More Students in Different Library Districts Compare on Key Characteristics.

Results are from 285 schools which returned the mass survey and from 67 randomly selected principals who returned a separate questionnaire.

The Northeastern Maine Library District is made up of Aroostook, Hancock, Knox, Penobscot, Piscataquis, Waldo, and Washington Counties.

The Central Maine Library District is made up of Androscoggin, Franklin, Lincoln, Kennebec, Oxford, Sagadahoc and Somerset Counties.

The Southern Maine Library District is made up of York and Cumberland Counties.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

# THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES SERVING SCHOOLS WITH 300 AND MORE STUDENTS IN DIFFERENT LIBRARY DISTRICTS COMPARE ON KEY CHARACTERISTICS

| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS |
|---|---|---|
| (number of schools returning forms = 85) | (number of schools returning forms = 102) | (number of schools returning forms = 98) |
| **MAJOR CHARACTERISTICS:** | | |
| reported having an average of 48 hours a week of paid library staff (23 for certified librarian and 25 for other) | reported having an average of 55 hours a week of paid library staff (23 for certified librarian and 32 for other) | reported having an average of 60 hours a week of paid library staff (23 for certified librarian and 37 for other) |
| spent an average of $16.80 per pupil for library resources from local town budget in '88-'89 | spent an average of $22.15 per pupil for library resources from local town budget in '88-'89 | spent an average of $22.33 per pupil for library resources from local town budget in '88-'89 |
| acquired an average of .9 titles per pupil per year for cataloged books, magazines & software | acquired an average of 1.1 titles per pupil per year for cataloged books, magazines & software | acquired an average of 1.0 titles per pupil per year for cataloged books, magazines & software |
| 91% reported being open 20 hours or more a week. | 98% reported being open 20 hours or more a week. | 97% reported being open 20 hours or more a week. |
| had average student body size of 448 | had average student body size of 508 | had average student body size of 517 |

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## MAJOR DIFFERENCES:

| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS |
|---|---|---|
| (number of schools returning forms = 85) | (number of schools returning forms = 102) | (number of schools returning forms = 98) |
| An average of 10.2 classes visited the library a week. | An average of 14.4 classes visited the library a week. | An average of 14.4 classes visited the library a week. |
| 60% reported that the library staff was not able to help other students when a class was in the library. | 45% reported that the library staff was not able to help other students when a class was in the library. | 41% reported that the library staff was not able to help other students when a class was in the library. |
| 47% reported that everything purchased in '88-'89 was cataloged and ready for use in January 1990. | 31% reported that everything purchased in '88-'89 was cataloged and ready for use in January 1990. | 60% reported that everything purchased in '88-'89 was cataloged and ready for use in January 1990. |
| borrowed from other libraries an average of 1 item per year for every 7 students | borrowed from other libraries an average of 1 item per year for every 5 students | borrowed from other libraries an average of 1 item per year for every 10 students |
| loaned to other libraries an average of 1 item per year for every 5 students | loaned to other libraries an average of 1 item per year for every 6 students | loaned to other libraries an average of 1 item per year for every 9 students |
| 76% reported that their library was a member of one of the 3 library districts. | 93% reported that their library was a member of one of the 3 library districts. | 95% reported that their library was a member of one of the 3 library districts. |
| 88% of randomly selected principals reported that the librarian served on, advised with, curriculum planning committee. | 72% of randomly selected principals reported that the librarian served on, advised with, curriculum planning committee. | 86% of randomly selected principals reported that the librarian served on, advised with, curriculum planning committee. |
| 88% of randomly selected principals felt that the AV resources were appropriate for the grade levels and met student interests and curriculum needs. | 59% of randomly selected principals felt that the AV resources were appropriate for the grade levels and met student interests and curriculum needs. | 85% of randomly selected principals felt that the AV resources were appropriate for the grade levels and met student interests and curriculum needs. |

| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS |
|---|---|---|
| (number of schools returning forms = 85) | (number of schools returning forms = 102) | (number of schools returning forms = 98) |
| **MAJOR SIMILARITIES:** | | |
| 16% reported not being open before or after school. | 21% reported not being open before or after school. | 25% reported not being open before or after school. |
| 65% reported that the person with the primary on-site responsibility was a certified librarian. | 67% reported that the person with the primary on-site responsibility was a certified librarian. | 66% reported that the person with the primary on-site responsibility was a certified librarian. |
| 12% reported that the person with the primary on-site responsibility served more than one school. | 18% reported that the person with the primary on-site responsibility served more than one school. | 15% reported that the person with the primary on-site responsibility served more than one school. |
| 6% reported seldom or never giving library skills instruction. | 4% reported seldom or never giving library skills instruction. | 6% reported seldom or never giving library skills instruction. |
| 72% of these students received library instruction from the library staff at least once a year. | 77% of these students received library instruction from the library staff at least once a year. | 82% of these students received library instruction from the library staff at least once a year. |
| 55% reported schools used a sequential library skills curriculum. | 66% reported schools used a sequential library skills curriculum. | 68% reported schools used a sequential library skills curriculum |
| had average weekly attendance of 1.2 visit per student | had average weekly attendance of 1.1 visit per student | had average weekly attendance of 1.1 visit per student |
| reported an average of 18% of the teachers seldom or never remained in the library when their classes were there | reported an average of 18% of the teachers seldom or never remained in the library when their classes were there | reported an average of 25% of the teachers seldom or never remained in the library when their classes were there |
| circulated an average of .6 books a week per student | circulated an average of .7 books a week per student | circulated an average of .6 books a week per student |
| owned an average of 15 cataloged book, magazine and software titles per student | owned an average of 16 cataloged book, magazine and software titles per student | owned an average of 14 cataloged book, magazine and software titles per student |
| 11% reported having a written censorship challenge within the last 5 years. | 14% reported having a written censorship challenge within the last 5 years. | 16% reported having a written censorship challenge within the last 5 years. |
| 78% of these school library staffs managed audiovisual collection. | 81% of these school library staffs managed audiovisual collection. | 92% of these school library staffs managed audiovisual collection. |

MAJOR SIMILARITIES CONTINUED

| NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS | SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS |
|---|---|---|
| (number of schools returning forms = 85) | (number of schools returning forms = 102) | (number of schools returning forms = 98) |
| 82% of randomly selected principals felt that the library was adequately funded. | 68% of randomly selected principals felt that the library was adequately funded. | 72% of randomly selected principals felt that the library was adequately funded. |
| 94% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 86% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 89% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. |
| 94% of randomly selected principals felt that the school library program should be managed by a certified school librarian. | 91% of randomly selected principals felt that the school library program should be managed by a certified school librarian. | 96% of randomly selected principals felt that the school library program should be managed by a certified school librarian. |

## The Following Chart Shows How Elementary School Libraries With and Without A Certified Librarian Compare on Key Characteristics

Results are from 430 schools which returned the mass survey; results also represent four questionnaires distributed to randomly sampled schools with returns from 51 principals, 54 school library personnel, 113 teachers, and 1,380 students. In addition, the chart represents returns from on-site visits to 61 randomly selected schools.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

# THE FOLLOWING CHART SHOWS HOW ELEMENTARY SCHOOL LIBRARIES WITH AND WITHOUT A CERTIFIED LIBRARIAN COMPARE ON KEY CHARACTERISTICS

| ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| (number completing survey = 39) | (number completing survey = 267) | (number completing survey = 124) |
| **MAJOR CHARACTERISTICS:** | | |
| averaged 55 hours a week for paid library staff (35 hours for certified librarian and 18 hours for other paid staff) | averaged 16 hours a week for paid library staff (all hours are for non-certified librarian) | averaged 24 hours a week for paid library staff (8 hours for certified librarian and 16 hours for other paid staff) |
| spent an average of $20.77 per pupil from local budget for library resources | spent an average of $11.67 per pupil from local budget for library resources | spent an average of $14.02 per pupil from local budget for library resources |
| acquired an average of .93 titles (books, magazines, & software) per year per pupil | acquired an average of 1.30 titles (books, magazines, & software) per year per pupil | acquired an average of .95 titles (books, magazines, & software) per year per pupil |
| 94% of those with libraries reported being open 20 hours or more a week. | 72% of those with libraries reported being open 20 hours or more a week. | 53% of those with libraries reported being open 20 hours or more a week. |
| had an average of 456 students | had an average of 199 students | had an average of 263 students |
| The person with the primary day-to-day responsibilities for the library served an average of 477 students. | The person with the primary day-to-day responsibilities for the library served an average of 193 students. | The person with the primary day-to-day responsibilities for the library served an average of 526 students. |

## MAJOR DIFFERENCES:

| ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| 72% reported being open before or after school for student use. | 44% reported being open before or after school for student use. | 39% reported being open before or after school for student use. |
| An average of 9% had some time each week when library is open with only volunteers present. | An average of 19% had some time each week when library was open with only volunteers present. | An average of 34% had some time each week when library was open with only volunteers present. |
| An average of 95% of these library staffs managed audiovisual collection. | An average of 39% of these library staffs managed audiovisual collection. | An average of 30% of these library staffs managed audiovisual collection. |
| 76% reported having sequential library skills curriculum. | 50% reported having sequential library skills curriculum. | 64% reported having sequential library skills curriculum. |
| These school libraries reported an average of 83% of their students receive library instruction from the library staff at least once a year. | These school libraries reported an average of 56% of their students receive library instruction from the library staff at least once a year. | These school libraries reported an average of 86% of their students receive library instruction from the library staff at least once a year. |
| 37% reported all materials purchased in '88-'89 had filed catalog cards by Jan '90. | 52% reported all materials purchased in '88-'89 had filed catalog cards by Jan '90. | 35% reported all materials purchased in '88-'89 had filed catalog cards by Jan '90. |
| averaged 20 classes a week coming to the library | averaged 9 classes a week coming to the library | averaged 12 classes a week coming to the library |
| 51% reported that teachers seldom or never stayed with class when students visited the library. | 34% reported that teachers seldom or never stayed with class when students visited the library. | 36% reported that teachers seldom or never stayed with class when students visited the library. |
| owned an average of 15 titles (cataloged books, magazines, & software) per pupil | owned an average of 10 titles (cataloged books, magazines, & software) per pupil | owned an average of 11 titles (cataloged books, magazines, & software) per pupil |
| loaned to other libraries an average of 1 title for every 2 pupils per year | loaned to other libraries an average of 1 title for every 5 pupils per year | loaned to other libraries an average of 1 title for every 4 pupils per year |
| borrowed from other libraries 1 item for every 10 students per year | borrowed from other libraries 1 item for every 6 students per year | borrowed from other libraries 1 item for every 2 students per year |
| 94% reported being a member of the Southern, Central, or Northeastern Maine Library District. | 61% reported being a member of the Southern, Central, or Northeastern Maine Library District. | 85% reported being a member of the Southern, Central, or Northeastern Maine Library District. |

MAJOR DIFFERENCES:

| ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| 6% of the staff persons with primary on-site responsibility served 3 or more schools. | 6% of the staff persons with primary on-site responsibility served 3 or more schools. | 44% of the staff persons with primary on-site responsibility served 3 or more schools. |
| 100% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 14% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. | 65% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee. |
| 54% of randomly selected principals felt that the school library was adequately funded. | 33% of randomly selected principals felt that the school library was adequately funded. | 52% of randomly selected principals felt that the school library was adequately funded. |
| 91% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 65% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. | 67% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs. |
| 81% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs. | 39% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs. | 48% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs. |
| Randomly selected schools had an average of 15.8 cataloged titles from a list of 50 titles recommended by the American Library Association. | Randomly selected schools had an average of 5.4 cataloged titles from a list of 50 titles recommended by the American Library Association. | Randomly selected schools had an average of 7.8 cataloged titles from a list of 50 titles recommended by the American Library Association. |
| 9% of randomly selected school libraries' physical space had increased over the past 5 years. | 38% of randomly selected school libraries' physical space had increased over the past five years. | 23% of randomly selected school libraries' physical space had increased over the past five years. |
| 45% of randomly selected school libraries had computer station(s). | 10% of randomly selected school libraries had computer station(s). | 35% of randomly selected school libraries had computer station(s). |
| 45% of randomly selected schools reported providing interlibrary loan services to students. | 38% of randomly selected schools reported providing interlibrary loan services to students. | 81% of randomly selected schools reported providing interlibrary loan services to students. |
| 73% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators. | 44% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators. | 95% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators. |

| ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| **MAJOR DIFFERENCES:** | | |
| 73% of randomly selected schools reported that the school library was open to the public. | 20% of randomly selected schools reported that the school library was open to the public. | 43% of randomly selected schools reported that the school library was open to the public. |
| Randomly selected schools reported using an average of 7 out of 13 statewide library services in the past two years. | Randomly selected schools reported using an average of 2 out of 13 statewide library services in the past two years. | Randomly selected schools reported using an average of 7 out of 13 statewide library services in the past two years. |
| Randomly selected schools reported an average of 7.6 (out of a possible 18) sources were consulted regularly for book selection. | Randomly selected schools reported an average of 2.9 (out of a possible 18) sources were consulted regularly for book selection. | Randomly selected schools reported an average of 7.0 (out of a possible 18) sources were consulted regularly for book selection. |
| 91% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate. | 59% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate. | 82% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate. |
| 90% of randomly selected library personnel felt that their AV resources were very or fairly adequate. | 43% of randomly selected library personnel felt that their AV resources were very or fairly adequate. | 58% of randomly selected library personnel felt that their AV resources were very or fairly adequate. |
| Randomly selected schools reported routinely providing an average of 14 (out of a possible 30) services to students and staff. | Randomly selected schools reported routinely providing an average of 5 (out of a possible 30) services to students and staff. | Randomly selected schools reported routinely providing an average of 11 (out of a possible 30) services to students and staff. |
| 96% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students. | 64% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students. | 77% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students. |
| 82% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students. | 55% of randomly selected teachers felt that the Av software collection was appropriate for the grade levels and met the needs and interests of students. | 51% of randomly selected teachers felt that the Av software collection was appropriate for the grade levels and met the needs and interests of students. |
| 70% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library. | 61% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library. | 53% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library. |

## MAJOR DIFFERENCES:

| ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| 95% of randomly selected teachers agreed that library materials were available to support their classroom curriculum. | 71% of randomly selected teachers agreed that library materials were available to support their classroom curriculum. | 76% of randomly selected teachers agreed that library materials were available to support their classroom curriculum. |
| 92% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing. | 61% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing. | 94% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing. |
| 87% of randomly selected teachers felt that the library staff provided adequate and appropriate library skills instruction. | 39% of randomly selected teachers felt that the library staff provided adequate and appropriate library skills instruction. | 76% of randomly selected teachers felt that the library staff provided adequate and appropriate library skills instruction. |
| 68% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works. | 45% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works. | 61% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works. |
| 95% of randomly selected teachers reported that they consulted at least weekly or monthly with the school library staff about resources to use with class or for their own planning. | 60% of randomly selected teachers reported that they consulted at least weekly or monthly with the school library staff about resources to use with class or for their own planning. | 85% of randomly selected teachers reported that they consulted at least weekly or monthly with the school library staff about resources to use with class or for their own planning. |
| 49% of surveyed students said they used reference books during their last library visit. 10% said they listened to a story. | 32% of surveyed students said they used reference books during their last library visit. 32% said they listened to a story. | 28% of surveyed students said they used reference books during their last library visit. 14% said they listened to a story. |
| 33% of surveyed students reported that they used the school library almost daily. | 7% of surveyed students reported that they used the school library almost daily. | 10% of surveyed students reported that they used the school library almost daily. |
| 84% of surveyed students reported that they used the card catalog to find things in the library. | 68% of surveyed students reported that they used the card catalog to find things in the library. | 73% of surveyed students reported that they used the card catalog to find things in the library. |
| When asked what they used most for school assignments, 66% surveyed students said the school library. | When asked what they used most for school assignments, 42% surveyed students said the school library. | When asked what they used most for school assignments, 51% surveyed students said the school library. |

## MAJOR SIMILARITIES:

| ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| 12% of these school libraries reported seldom giving library media skill instruction. | 20% of these school libraries reported seldom giving library media skill instruction. | 18% of these school libraries reported seldom giving library media skill instruction. |
| averaged 1.1 book per student per week checked out | averaged 1.0 book per student per week checked out | averaged 1.1 book per student per week checked out |
| Average per pupil weekly attendance was 1.1 visit to the library. | Average per pupil weekly attendance was 1.0 visit to the library. | Average per pupil weekly attendance was 1.1 visit to the library. |
| 57% reported that the library staff was not able to help other students when a class was visiting. | 61% reported that the library staff was not able to help other students when a class was visiting. | 62% reported that the library staff was not able to help other students when a class was visiting. |
| 16% reported having a written censorship challenge arise within the last five years. | 8% reported having a written censorship challenge arise within the last five years. | 9% reported having a written censorship challenge arise within the last five years. |
| 36% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 28% of randomly selected principals felt that the school library staff was large enough to provide efficient service. | 39% of randomly selected principals felt that the school library staff was large enough to provide efficient service. |
| 90% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist. | 78% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist. | 85% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist. |
| In 12 randomly selected schools 36% of their circulating math and astronomy books were over 20 years old. | In 23 randomly selected schools 46% of their circulating math and astronomy books were over 20 years old. | In 26 randomly selected schools 37% of their circulating math and astronomy books were over 20 years old. |
| In randomly selected schools 33% of their non-circulating reference science and technology books were over 20 years old. | In randomly selected schools 31% of their non-circulating reference science and technology books were over 20 years old. | In randomly selected schools 34% of their non-circulating reference science and technology books were over 20 years old. |
| In randomly selected schools 37% of their circulating health and medicine books were over 20 years old. | In randomly selected schools 43% of their circulating health and medicine books were over 20 years old. | In randomly selected schools 35% of their circulating health and medicine books were over 20 years old. |

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## MAJOR SIMILARITIES:

| ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| Randomly selected schools reported an average of 2.3 (out of a possible 12) types of cooperation regularly were done with local public library. | Randomly selected schools reported an average of .6 (out of a possible 12) types of cooperation regularly were done with local public library. | Randomly selected schools reported an average of 2.0 (out of a possible 12) types of cooperation regularly were done with local public library. |
| 100% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation. | 93% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation. | 96% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation. |
| 74% of surveyed students reported having borrowed something during their last library visit. | 73% of surveyed students reported having borrowed something during their last library visit. | 67% of surveyed students reported having borrowed something during their last library visit. |
| When asked what they used most for independent (fun) reading, 34% of surveyed students said the school library. | When asked what they used most for independent (fun) reading, 31% of surveyed students said the school library. | When asked what they used most for independent (fun) reading, 26% of surveyed students said the school library. |
| 79% of surveyed students said they liked the library. | 73% of surveyed students said they liked the library. | 64% of surveyed students said they liked the library. |
| 9% of surveyed students said that the library usually did not have what they want. | 16% of surveyed students said that the library usually did not have what they want. | 17% of surveyed students said that the library usually did not have what they want. |

# The Following Chart Shows How Junior High And Middle School Libraries With and Without a Certified Librarian Compare on Key Characteristics.

**Results are from 83 schools which returned the mass survey; results also represent a questionnaire distributed to 982 randomly sampled students.**

**Differences are considered to be variations of 15% or more. Similarities are considered to be variations of less than 15%.**

## THE FOLLOWING CHART SHOWS HOW JUNIOR HIGH AND MIDDLE SCHOOL LIBRARIES WITH AND WITHOUT A CERTIFIED LIBRARIAN COMPARE ON KEY CHARACTERISTICS

| JHS/MIDDLE WITH FULL-TIME CERTIFIED LIBRARIAN | JHS/MIDDLE WITHOUT FULL-TIME CERTIFIED LIBRARIAN | JHS/MIDDLE WITH PART-TIME CERTIFIED LIBRARIAN |
|---|---|---|
| (number returning form = 44) | (number returning form = 24) | (number returning form = 15) |
| Major Characteristics: | | |
| 100% were open 20 hours or more per week. | 81% were open 20 hours or more per week. | 86% were open 20 hours or more per week. |
| had an average of 62 hours a week of paid library staff (37 hrs. for certified librarian and 25 for other paid staff) | had an average of 30 hours a week of paid library staff (0 hrs. for certified librarian and 30 for other paid staff) | had an average of 40 hours a week of paid library staff (10 hrs. for certified librarian and 30 for other paid staff) |
| spent an average of $22.82 per pupil for library resources from local town budget in '88 '89. | spent an average of $11.90 per pupil for library resources from local town budget in '88 '89. | spent an average of $25.80 per pupil for library resources from local town budget in '88 '89. |
| acquired an average of 1.4 titles per pupil per year for cataloged books, magazines, & software | acquired an average of .9 titles per pupil per year for cataloged books, magazines, & software | acquired an average of .9 titles per pupil per year for cataloged books, magazines, & software |
| had an average size of 440 students | had an average size of 276 students | had an average size of 268 students |

| JHS/MIDDLE WITH FULL-TIME CERTIFIED LIBRARIAN | JHS/MIDDLE WITHOUT FULL-TIME CERTIFIED LIBRARIAN | JHS/MIDDLE WITH PART-TIME CERTIFIED LIBRARIAN |
|---|---|---|
| **MAJOR DIFFERENCES:** | | |
| 5% reported not being open before or after school. | 35% reported not being open before or after school. | 27% reported not being open before or after school. |
| The person with the primary day-to-day responsibilities for the library served an average of 518 students. | The person with the primary day-to-day responsibilities for the library served an average of 275 students. | The person with the primary day-to-day responsibilities for the library served an average of 416 students. |
| 80% reported that their library staff managed audiovisual collection. | 50% reported that their library staff managed audiovisual collection. | 73% reported that their library staff managed audiovisual collection. |
| 81% of students received library instruction from the library staff at least once a year. | 45% of students received library instruction from the library staff at least once a year. | 82% of students received library instruction from the library staff at least once a year. |
| 74% reported school used a sequential library skills curriculum. | 35% reported school used a sequential library skills curriculum. | 29% reported school used a sequential library skills curriculum. |
| 27% reported having a written censorship challenge within the last 5 years. | 0% reported having a written censorship challenge within the last 5 years. | 0% reported having a written censorship challenge within the last 5 years. |
| owned an average of 16 titles per student of cataloged books, magazines, & software | owned an average of 11 titles per student of cataloged books, magazines, & software | owned an average of 15 titles per student of cataloged books, magazines, & software |
| loaned an average of 1 book or magazine per year for every 7 students to other libraries | loaned an average of 1 book or magazine per year for every 16 students to other libraries | loaned an average of 1 book or magazine per year for every 3 students to other libraries |
| borrowed 1 item for every 7 students per year from other libraries | borrowed 1 item for every 6 students per year from other libraries | borrowed 1 item for every 2 students per year from other libraries |
| An average of 10 classes a week visited the library. | An average of 7 classes a week visited the library. | An average of 6 classes a week visited the library. |
| 43% reported that everything purchased in '88-'89 was cataloged & ready for use in January 1990. | 60% reported that everything purchased in '88-'89 was cataloged & ready for use in January 1990. | 60% reported that everything purchased in '88-'89 was cataloged & ready for use in January 1990. |
| 96% reported they were a member of one of the 3 regional library districts. | 0% reported they were a member of one of the 3 regional library districts. | 60% reported they were a member of one of the 3 regional library districts. |
| 56% of surveyed students reported using the school library as their primary source for materials for school assignments. | 64% of surveyed students reported using the school library as their primary source for materials for school assignments. | 48% of surveyed students reported using the school library as their primary source for materials for school assignments. |

| JHS/MIDDLE WITH FULL-TIME CERTIFIED LIBRARIAN | JHS/MIDDLE WITHOUT FULL-TIME CERTIFIED LIBRARIAN | JHS/MIDDLE WITH PART-TIME CERTIFIED LIBRARIAN |
|---|---|---|
| **MAJOR SIMILARITIES:** | | |
| circulated an average of 1 book a week for every 2 students. | circulated an average of 1 book a week for every 2.4 students. | circulated an average of 1 book a week for every 1.7 students. |
| has average weekly attendance of 1.2 visits per pupil. | has average weekly attendance of .9 visits per pupil. | has average weekly attendance of 1.3 visits per pupil. |
| 38% reported that the library staff was not able to help other students when a class was visiting. | 44% reported that the library staff was not able to help other students when a class was visiting. | 35% reported that the library staff was not able to help other students when a class was visiting. |
| 12% reported that teachers seldom or never stayed with class when students visited the library. | 10% reported that teachers seldom or never stayed with class when students visited the library. | 7% reported that teachers seldom or never stayed with class when students visited the library. |
| 59% of surveyed students said they borrowed something during their last library visit. | 61% of surveyed students said they borrowed something during their last library visit. | 64% of surveyed students said they borrowed something during their last library visit. |
| 59% of surveyed students reported that they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. 42% said they used reference material. | 53% of surveyed students reported that they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. 43% said they used reference material. | 54% of surveyed students reported that they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. 52% said they used reference material. |
| 47% of surveyed students said they used the school library about once a week. | 54% of surveyed students said they used the school library about once a week. | 48% of surveyed students said they used the school library about once a week. |
| 46% of surveyed students said they asked the librarian how to find things when they wanted something in the library. 76% said they used the card catalog. | 38% of surveyed students said they asked the librarian how to find things when they wanted something in the library. 74% said they used the card catalog. | 35% of surveyed students said they asked the librarian how to find things when they wanted something in the library. 87% said they used the card catalog. |
| 28% of surveyed students reported using the school library as their primary source for independent (fun) reading. | 23% of surveyed students reported using the school library as their primary source for independent (fun) reading. | 26% of surveyed students reported using the school library as their primary source for independent (fun) reading. |
| 65% of surveyed students said they liked the library. | 69% of surveyed students said they liked the library. | 67% of surveyed students said they liked the library. |
| 11% of surveyed students said the library usually did not have what they want. | 13% of surveyed students said the library usually did not have what they want. | 12% of surveyed students said the library usually did not have what they want. |

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## The Following Chart Shows How Secondary School Libraries With and Without A Certified Librarian Compare on Key Characteristics

Results are from 126 schools which returned the mass survey. These schools represent high schools, combined schools (schools with both elementary and secondary students), and the "Big 10" private high schools which receive tax dollars to serve as their communities' high schools. Results also represent responses from 1,399 randomly sampled secondary students.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

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## THE FOLLOWING CHART SHOWS HOW SECONDARY SCHOOL LIBRARIES WITH AND WITHOUT A CERTIFIED LIBRARIAN COMPARE ON KEY CHARACTERISTICS

| SECONDARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | SECONDARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | SECONDARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| (number of schools reporting reporting = 104) | (number of schools reporting = 14) | (number of schools reporting = 8) |
| **MAJOR CHARACTERISTICS:** | | |
| 87% were open more than 30 hours a week. | 73% were open more than 30 hours a week. | 100% were open more than 30 hours a week. |
| had an average of 71 hours a week of paid library staff (37 hours for certified librarian and 34 for other paid staff) | had an average of 25 hours a week of paid library staff (0 hours for certified librarian and 25 for other paid staff) | had an average of 57 hours a week of paid library staff (19 hours for certified librarian and 38 for other paid staff) |
| spent an average of $27.26 for library resources from local town budget in '88-'89. | spent an average of $19.91 for library resources from local town budget in '88-'89. | spent an average of $51.99 for library resources from local town budget in '88-'89. |
| acquired an average of 1.0 title per pupil per year for cataloged books, magazines, and software | acquired an average of 1.0 title per pupil per year for cataloged books, magazines, and software | acquired an average of 2.5 title per pupil per year for cataloged books, magazines, and software |
| had an average size of 557 students | had an average size of 183 students | had an average size of 269 students |

## MAJOR DIFFERENCES:

| SECONDARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | SECONDARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | SECONDARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| 2% reported not being open before or after school. | 17% reported not being open before or after school. | 0% reported not being open before or after school. |
| An average of 63% of the students received library instruction at least once a year from the library staff. | An average of 49% of the students received library instruction at least once a year from the library staff. | An average of 77% of the students received library instruction at least once a year from the library staff. |
| 56% said they used a sequential library skills curriculum. | 25% said they used a sequential library skills curriculum. | 62% said they used a sequential library skills curriculum. |
| averaged 10 classes a week coming to the library | averaged 7 classes a week coming to the library | averaged 4 classes a week coming to the library |
| 2% reported that teachers seldom or never stayed with class when students visit the library. | 0% reported that teachers seldom or never stayed with class when students visit the library. | 25% reported that teachers seldom or never stayed with class when students visit the library. |
| 85% reported that their library staff managed AV collection. | 60% reported that their library staff managed AV collection. | 100% reported that their library staff managed AV collection. |
| 95% reported being a member of one of the 3 regional library districts. | 50% reported being a member of one of the 3 regional library districts. | 88% reported being a member of one of the 3 regional library districts. |
| loaned to other libraries an average of 1 item per year for every 9 students | loaned to other libraries an average of 1 item per year for every 2 students | loaned to other libraries an average of 1 item per year for every 5 students |
| borrowed from other libraries an average of 1 item per year for every 6 students | borrowed from other libraries an average of 1 item per year for every 5 students | borrowed from other libraries an average of 1 item per year for every 2 students |
| 47% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90. | 30% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90. | 25% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90. |
| 73% of surveyed students said they used the card catalog to find things in the library. (57% said they looked around to find things.) | 50% of surveyed students said they used the card catalog to find things in the library. (63% said they looked around to find things.) | 58% of surveyed students said they used the card catalog to find things in the library. (66% said they looked around to find things.) |

## MAJOR SIMILARITIES:

| SECONDARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | SECONDARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST | SECONDARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST |
|---|---|---|
| 10% had a written censorship challenge within the last 5 years. | 8% had a written censorship challenge within the last 5 years. | 12% had a written censorship challenge within the last 5 years. |
| owned an average of 19 titles (cataloged book, magazine, and software) per pupil | owned an average of 20 titles (cataloged book, magazine, and software) per pupil | owned an average of 19 titles (cataloged book, magazine, and software) per pupil |
| averaged .3 book per student per week checked out | averaged .5 book per student per week checked out | averaged .5 book per student per week checked out |
| averaged per pupil weekly attendance was 1.2 visits to the library | averaged per pupil weekly attendance was 1.3 visits to the library | averaged per pupil weekly attendance was 1.4 visits to the library |
| 40% reported that the library staff was not able to help other students when a class was visiting. | 45% reported that the library staff was not able to help other students when a class was visiting. | 38% reported that the library staff was not able to help other students when a class was visiting. |
| 48% of surveyed students said they borrowed something during their last library visit. | 43% of surveyed students said they borrowed something during their last library visit. | 51% of surveyed students said they borrowed something during their last library visit. |
| 56% of surveyed students said they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. | 59% of surveyed students said they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. | 53% of surveyed students said they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. |
| 33% of the surveyed students said they used the library almost daily. | 26% of the surveyed students said they used the library almost daily. | 34% of the surveyed students said they used the library almost daily. |
| When asked what they used most for independent (fun) reading, 25% of surveyed students reported the school library. | When asked what they used most for independent (fun) reading, 29% of surveyed students reported the school library. | When asked what they used most for independent (fun) reading, 26% of surveyed students reported the school library. |
| When asked what they used most for school assignments, 61% of surveyed students reported the school library. | When asked what they used most for school assignments, 58% of surveyed students reported the school library. | When asked what they used most for school assignments, 58% of surveyed students reported the school library. |
| 11% of surveyed students reported that the library did not have what they want. | 10% of surveyed students reported that the library did not have what they want. | 16% of surveyed students reported that the library did not have what they want. |

# Methodology

## *Methodology*

### *Problem Identification and Survey Goals*

A survey of elementary school libraries in greater Portland conducted by the League of Women Voters of the Portland Area in 1988 revealed per pupil school library book expenditures to range from $1.92 to $25.00. Area staffing patterns for elementary school libraries were also highly varied. At the state level, the Maine Department of Education and the Maine State Library recognized that there was a general lack of data regarding school libraries at both the local and statewide levels.

The survey's goals was to provide data on the status of public school libraries in Maine. Information was sought that detailed how resources and delivery of services differed:

- across grade level
- across variation in size of school
- between schools with and without a certified school library media specialist
- across the state's three library districts

### *Literature Survey*

The survey coordinator studied media center questionnaires received from twenty-one states' education departments. Also examined were seven books and nineteen journal and ERIC documents. State and American Library Associations' recommended standards and guidelines were reviewed.

### *Strategy and Instruments*

The survey committee was composed of eight members representing the four cosponsoring groups (Janice Carpenter and Jane Root from the League of Women Voters of Maine, Jeanne Pernice and Beth Osmer from the Maine Educational Media Association, Richard Speer from the Maine Library Association, Dorothy Gregory from the Maine State Library, Walter Taranko from the Maine Department of Education, and Coordinator Margaret Soule). In preparing the six different questionnaires and check-off forms, the committee met seven times during the summer and fall of 1989 to decide the survey's objectives, methodology, and questions. The questionnaires went through eight drafts.

Phone conversations regarding methodology were held with June Lester, Mary Jo Lynch and Ann Weeks from the American Library Association, Larry La Moure from the U.S. Department of Education Center for Education Statistics, and Dr. Libby Cohen from the University of Southern Maine. Dr. Horace Maxcy from the Maine Department of Education was consulted frequently.

The survey distributed in January 1990 was actually six different questionnaires and a check-off form for on-site visits. A mass survey was mailed to all 730 public schools serving grades K-12 (excluding regional vocational centers). A more in-depth study was done of 150 schools. 20% of Maine's public schools which were randomly selected after all schools were stratified by size, type, library district, and access to media specialist. Each of these randomly selected schools had questionnaires for the principal, two randomly selected teachers, the students of these teachers if they were 4th graders or older, the school librarian, and the town's public librarian. One hundred and thirty-eight schools were visited by 143 volunteers. (Nine of the 150 randomly selected schools reported having no school library and were not visited.) Each volunteer had check-off forms to record copyright dates for math, astronomy, and health books, to note school library ownership of specific book titles randomly selected from the American Library Association's notable and best book lists for 1970-1988, and data on the diversity and availability of resources about Maine. Cover letters were sent to every superintendent, principal, and school librarian in the state.

*Volunteers*

The 143 volunteers were recruited from the co-sponsoring organizations. Five informational training sessions were offered across the state before the surveys were mailed, and no professional or personal comments or judgments were requested from the volunteers. The volunteers hand delivered and picked up the surveys to principals, students, teachers, and librarians in the 138 randomly selected schools.

*Response Rate*

The follow-up to non-responses included letters and duplicate questionnaires sent to all school librarians, principals, and public librarians who had not returned the survey forms. Follow-up phone calls were made to volunteers and to many schools which did not respond to the second letter. Return rates were:

| | |
|---|---|
| mass survey | 88% |
| volunteer check-off forms | 98% |
| principal opinion survey | 85% |
| teacher opinion survey | 88% |
| public library survey | 94% |
| random survey, school librarian | 93% |

With a response rate of 88% for the mass survey, there was no sampling error for those schools which responded. Thus, excluding the 12% that did not respond, the mass survey results reflected Maine public school library characteristics.

With return rates ranging from 85% to 98% for the six questionnaires distributed to 150 randomly selected schools, sampling error was approximately 8%.

### *Compiling Data*

All returned surveys were skimmed by the coordinator to check for potential misinterpretations of questions. Over 100 phone calls were made to schools to verify responses. Data entry was made more difficult with a statewide governmental hiring freeze, and the Maine State Library had the inputting and programming done primarily on a part-time, temporary basis and by full-time staff as their already full schedules allowed.

The survey committee met five times during the winter and spring of 1990-1991 to design and edit the final report. It was decided that responses to the random sample survey distributed to teachers, students, and librarians would be analyzed by 13 rather than the full 23 reporting divisions since the random sample process over-sampled elementary schools with certified librarians and high schools without certified librarians and under-sampled small elementary schools without certified librarians. This sampling method was done in an effort to have at least 30 sample schools in as many grouping divisions as possible.

Because of the massive amount of information from the six questionnaires and volunteer on-site check-off forms and because of limitations of staff and volunteer time, statistical analysis was limited to means. Ranges and standard deviations were reported for only key questions to measure variability. The resulting large standard deviations indicated heterogeneity; schools within the same groupings had a large number of unlike or dissimilar elements. It appeared that a few schools were so atypical that they weighted the means. Future analysis should be made using median scores and variability measures such as semi-interquartile range. Researchers and interested individuals are invited to do a more thorough statistical analysis of the many individual survey questions.

There were less than thirty schools in each of four reporting divisions. These included secondary and junior high/middle schools without certified librarians and secondary schools and jr. high/middle schools with part-time certified librarians. Smaller numbers tend to distort averages, and results may be subject to variability.

# Sample Survey Forms

**League of Women Voters of Maine**
**Maine Department of Educational & Cultural Services**
**Maine Educational Media Association**
**Maine Library Association**
**Maine State Library**

For Office Use Only

## SCHOOL LIBRARY SURVEY

NAME OF SCHOOL ____________________

TOWN/CITY IN WHICH SCHOOL IS LOCATED ____________________

NAME OF PERSON COMPLETING FORM ____________________

TELEPHONE ____________________

POSITION:
Library Staff ________
Teacher ________
Principal ________
Volunteer ________
Other ________

## I. GENERAL INFORMATION

1. County in which school is located.......... ____________ (1)

2. What grades does this school serve? ........ ____________ (2)

3. Number of students in school .................... ________ (3)

4. Does the school have a physical space designated as a library media center?................................Yes ______ (4)
No ______

**If YES, please complete the entire questionnaire.**
**If NO, please return this form after answering the next question.**

Do students in this school regularly use a library in another school building or use a public library which has a written contract to serve as a school library? .................No ______
Yes ______

Please name other school/library .......... ____________

Please name city/town in which other school library is located ................ ____________

5. Number of school hours per week library media center is open to students:

less than 10 hours................. ______ (5)
between 10 and 14 hours............ ______
between 15 and 19 hours............ ______
between 20 and 30.................. ______
more than 30 hours................. ______

6. Number of non-school hours (before or after school) per week library media center is open to students:

0 hours................_________(6)
1-5 hours..............._________
6-10 hours.............._________
11-15 hours.............._________
16 or more hours........._________

7. Is the library media center open (check as many as apply):

weekends................_________(7)
evenings................_________
summer vacation.........._________
winter/spring vacations._________

## II. POLICIES

1. Do you have a school board-approved written materials selection policy?....................................Yes ____(1)
No ____
Don't Know ____

2. Do you have a school board-approved policy on the review of challenged materials?.......................Yes ____(2)
No ____
Don't Know ____

3. Do you have a school board-approved copyright policy? ............................................Yes ____(3)
No ____
Don't Know ____

## III. FUNDING/BUDGET

1. Enter expenditures (what was actually spent - not what was budgeted) for resources inventoried by this library only. Please estimate if necessary and round all figures to nearest whole dollar. Put 0 if no money was spent for a particular line. If data is available only for total system expenditures for a given time, estimate amount for your school based upon % of total students in system who attend your school.

| | 1987-88 money spent from local school budget | 1987-88 other money spent from gifts, book fairs, etc, excluding federal funds | 1988-89 money spent from local school budget | 1988-89 money spent from gifts, book fairs, etc, excluding federal funds |
|---|---|---|---|---|
| Books (not including textbooks) | | | | |
| Periodicals - magazine and newspapers including microforms | | | | |
| AV & computer software (videotapes, computer, programs, filmstrips audio cassettes, etc.) | | | | |
| Database fees | | | | |
| AV equipment - includes video & library computer hardware and AV maintenance. | | | | |

## IV. STAFF

1. Please answer for this library media center only. Indicate the hours worked for the library by each employee. If there is more than one employee in a category, give total number of hours worked by all employees within that category.

| | # of school hours per school week providing library services to this school's students |
|---|---|
| Certified school media specialist | |
| Other library staff including library media aide, assistant, or paraprofessional | |
| Adult library volunteers | |

2. The person with the primary on-site responsibility for the day-to-day operation for this library is (check only one):

certified school library media specialist..............._______(2)
support staff such as library aide or assistant
or paraprofessional...................................._______
volunteer ..................................................._______
other........................................................._______

3. How many school libraries does this person serve?...... 1______(3)
2______
3______
4______
more than 4______

How many students in total are served by this person?..........______

4. How many hours per week during which the library is open are volunteers present without supervision?

1 to 5 hours.............______(4)
6 to 10 hours............______
11 to 15 hours...........______
16 or over...............______
0........................______

5. Does the library staff manage the AV collection (whether it is or is not physically housed in or near the library)?

Yes______(5)
No______
Don't Know______

## V. LIBRARY COOPERATION

1. Is this library a member of (check one):

   a. the Southern Maine Library District.................______(1)
   b. the Central Maine Library District..................______
   c. the Northern Maine Library District.................______
   d. don't know..........................................______
   e. none of the above...................................______

2. Please estimate how many items were LOANED from this library during the 1988-89 school year to: (complete all three)

   a. other schools in this district......................______(2)
   b. other libraries outside the community...............______
   c. local public library................................______

3. Please estimate how many items this library BORROWED through interlibrary loan requests during the 1988-89 school year from: (complete all three)

   a. other schools in this district......................______(3)
   b. other libraries outside the community...............______
   c. local public library................................______

## VI. LIBRARY SKILLS

1. Does the school use a sequential skills curriculum?

**Yes** ______(1)
**No** ______
**Don't know** ______

2. Estimate what % of the library staff's time is spent for whole class or individual students library media skills instruction:

   less than 10%..........................................______(2)
   between 10% and 25%....................................______
   between 26% and 50%....................................______
   over 50%...............................................______

3. Estimate % of school's students who receive library instruction (in formal or informal setting) from the library staff at least once during the school year?..........................______%(3)

4. Which of the following best describes your library media skills instruction? (check one)

   a. integrated with content area/subject curriculum......______(4)
      (e.g. social studies, science, literature)
   b. independent library skills curriculum...............______
   c. seldom offered or not offered.......................______

## VII. LIBRARY AUTOMATION

Please estimate number of functioning microcomputers available in the library media center:

   a. to students and/or teachers.........................______(a)
   b. for library operations only.........................______(b)

## VIII. COLLECTION - SELECTION, WEEDING, INVENTORY, CATALOGING

1. Please estimate the number of cataloged titles (not number of volumes) acquired, withdrawn, and owned by this library during the 1988-89 school year and which are accessible through the card catalog. Include paperbacks if cataloged. Do not include uncataloged pamphlets, documents, etc.

| | Acquired during 1988-89 | Withdrawn or lost during 1988-89 | Held as of June 1989 |
|---|---|---|---|
| Books:<br>Fiction | | | |
| Nonfiction - including reference | | | |
| Nonprint software<br>AV resources including filmstrips, videotapes, records, etc. | | | |
| Computer programs including both public domain and copyrighted | | | |
| Magazine & newspaper subscriptions, and microfilm and microfiche titles | | | |

2. Does the card catalog include all materials in the library?

Yes______(2)
No______

If NO, what materials are excluded?______________________________

______________________________________________

3. The entire collection of materials is weeded (outdated materials discarded): (check one)

at least every 2 to 5 years._____(3)
at least every 10 years....._____
done every 11 or more years._____
not done.................._____

4. Has the library had any written censorship challenges arise within the last five years? (check one)

Yes______(4)
No______
Don't Know______

5. Is student access to materials limited: (check as many as apply)

by labeling materials.................................. ______ (5)
by requesting parental permission...................... ______
by shelving material in restricted locations............. ______
not applicable as student access is not limited.......... ______

6. What % of books and AV software purchased during '88-'89 school year was cataloged with cards including shelf list, filed and ready for use as of January 1, 1990: (check one)

all 100%................____(6)
between 75% and 99%.....____
between 50% and 74%.....____
between 25% and 49%.....____
less than 25%...........____

## IX. LIBRARY SERVICES

1. Please estimate the number of items checked out by library users during a typical week: (complete all three)

books..................... ______ (1)
magazines................. ______
AV........................ ______

2. Please estimate total attendance in the library for a typical week. (If multiple visits by 1 person, count each visit)

........................................................ ______ (2)

3. In an average week, how many classes are scheduled to come to the library?
....................................... ______ (3)

4. How is the library used during school hours? (check all that apply)

a. classes visit the library on a fixed schedule........ ______ (4)
b. classes visit the library on a need basis............ ______
c. small groups visit the library on a need basis....... ______
d. students visit the library independently............. ______
e. overflow from study hall............................. ______

5. When a class is in the library, is the library available for general use? (check one)

Yes........______ (5)
No....... ______
Yes, as long as student does not require any help.......______

6. When entire classes use the library, teachers remain in the library with students: (check only one)

a. always............................................. ______ (6)
b. frequently (over half the time).................... ______
c. sometimes (less than half the time)................ ______
d. never or very seldom............................... ______

7. Is weekly use of this library required for each student in this building?

Yes_____ (7)
No_____
Don't Know_____

**For Information Call:**

Margaret Soule
Tel: 289-5620
or
772-0589

**RETURN ORIGINAL TO:**

School Library Survey
Maine State Library
State House Station 64
Augusta, ME 04333

**DUE NO LATER THAN**
**FEBRUARY 16, 1990**

CF-L-800

Volunteers, please read the section on Book List Check Off Forms in the instructions before completing this booklist check.

Volunteer(s) ________________
School Name ________________
Town/City in which school is located ____________

Below is a list of 200 predominantly fiction randomly selected titles recommended by the American Library Association. It should not be interpreted as a single source for recommended purchases. The below lists are used in the survey as one way to take a snap shot of a collection. We know we are not getting the full picture of any one library, but by combining snap shots from 150 we can compare, in a limited way, collections in libraries with similar school size, grade levels, library staffing, and funding. For this school you should check all titles on the ____________________________________________ list(s)

Check here if the school library you are visiting does **not** have a card catalog. ________________

Number of books listed in the card catalog and found on attached lists:

Young Adult Books ____________

Older Readers ____________

Middle Readers ____________

Younger Readers ____________

## Young Adult Books

a random sampling from the American Library Association's The Best of the Best Books 1970-1983 and annual lists "Best Books for Young Adults" 1984 through 1988

______ 1. Anonymous. Go Ask Alice. Prentice - Hall, 1971.

______ 2. Baldwin, James. If Beale Street Could Talk. Dial, 1974.

______ 3. Bethancourt, T. Ernesto. Tune in Yesterday. Holiday, 1978.

______ 4. Brancato, Robin. Winning. Knopf, 1977.

______ 5. Brooks, Bruce. Midnight Hour Encore. Harper, 1986.

______ 6. Cagin, Seth. We Are Not Afraid: The Story of Goodman, Schwerner, and Chaney and the Civil Rights Campaign for Mississippi. Macmillan, 1988.

______ 7. Callahan, Steven. Adrift: Seventy-Six Days Lost at Sea. Houghton, 1986.

______ 8. Card, Orson Scott. Speaker for the Dead. Tor, 1986.

______ 9. Collins, Max Allan. The Dark City. Bantam, 1987.

______ 10. Conroy, Pat. The Great Santini. Houghton, 1976.

______ 11. Dahl, Roald. Going Solo. Farrar, 1986.

______ 12. Duncan, Lois. Stranger with My Face. Little, Brown, 1981.

______ 13. Elfman, Blossom. The Girls of Huntington House. Houghton, 1972.

______ 14. Finnegan, William. Crossing the Line: A Year in the Land of Apartheid. Harper, 1986.

______ 15. Gallagher, Hugh Gregory. FDR's Splendid Deception. Dodd, 1985.

______ 16. Garden, Nancy. Annie on My Mind. Farrar, 1982.

______ 17. Godden, Rumer. Thursday's Children. Viking, 1984.

______ 18. Gordon, Ruth, editor. Under All Silences: Shades of Love: An Anthology of Poems. Harper, 1987.

______ 19. Greene, Constance. The Love Letters of J. Timothy Owen. Harper, 1986.

______ 20. Hamilton, Virginia. Sweet Whispers, Brother Rush. Philomel, 1982.

______ 21. Harris, Rosemary. Zed. Faber and Faber, 1984.

______ 22. Hayden, Torey. One Child. Putnam, 1980.

______ 23. Hill, Susan. The Woman in Black. Godine, 1986.

______ 24. Howker, Janni. Isaac Campion. Greenwillow, 1987.

______ 25. Kerr, M.E. Dinky Hocker Shoots Smack. Harper, 1972.

______ 26. Koertge, Ron. Where the Kissing Never Stops. Atlantic, 1986.

______ 27. Le Guin, Ursula. The Farthest Shore. Atheneum, 1972.

______ 28. L'Engle, Madeleine. Many Waters. Farrar, 1987.

______ 29. MacCracken, Mary. A Circle of Children. Lippincott, 1974.

______ 30. Mackay, Donald. The Building of Manhattan. Harper, 1988.

______ 31. MacKinnon, Bernie. The Meantime. Houghton, 1984.

______ 32. Mahy, Margaret. The Changeover: A Supernatural Romance. Atheneum, 1984.

______ 33. Mazer, Harry. When the Phone Rang. Scholastic, 1986.

______ 34. McKinley, Robin. The Blue Sword. Greenwillow, 1982.

______ 35. Meltzer, Milton, editor. The American Revolutionaries: A History in Their Own Words, 1750-1800. Harper, 1987.

______ 36. Parnall, Peter. The Daywatchers. Macmillan, 1985.

______ 37. Paulsen, Gary. Dogsong. Bradbury, 1985.

______ 38. Peck, Richard. Father Figure: A Novel. Viking, 1978.

______ 39. Pei, Lowry. Family Resemblances. Random, 1986.

______ 40. Powers, John. The Last Catholic in America: A Fictionalized Memoir. Saturday Review Press, 1973.

______ 41. Rinaldi, Ann. Time Enough for Drums. Holiday, 1986.

______ 42. Rodowsky, Colby. Julie's Daughter. Farrar, Straus, 1985.

______ 43. Rogasky, Barbara. Smoke and Ashes: The Story of the Holocaust. Holiday, 1988.

______ 44. Ryerson, Eric. When Your Parent Drinks Too Much: A Book for Teenagers. Facts on File, 1985.

______ 45. Strieber, Whitley. Wolf of Shadows. Knopf, 1985.

_____ 46. Voig~~h~~t, Cynthia. Sons from Afar. Atheneum, 1987.

_____ 47. Wersba, Barbara. Run Softly, Go Fast. Atheneum, 1970.

_____ 48. Westall, Robert. Futuretrack 5. Greenwillow, 1984.

_____ 49. Wooley, Persia. Child of the Northern Spring. Poseidon, 1987.

_____ 50. Wyss, Thelma Hatch. Here at the Scenic-Vu Motel. Harper, 1988.

## Older Readers

a random sampling from the American Library Association's Notable Children's Books 1971-1975, Notable Children's Books 1976-1980, and annual lists "Notable Children's Books" 1981 through 1988.

______ 1. Alexander, Lloyd. The First Two Lives of Lukas-Kasha. Dutton, 1978.

______ 2. Alexander, Lloyd. The Kestrel. Dutton, 1982.

______ 3. Ashabranner, Bret and Ashabranner, Melissa. Into a Strange Land: Unaccompanied Refugee Youth in America. Dodd, 1987.

______ 4. Bealer, Alex W. Only the Names Remain: The Cherokees and the Trail of Tears. Little, 1972.

______ 5. Bodker, Cecil. Silas and Ben-Godik. Delacorte, 1978.

______ 6. Bond, Nancy. A String in the Harp. Atheneum, 1976.

______ 7. Butterworth, Emma Macalik. As the Waltz Was Ending. Scholastic/Four Winds, 1982.

______ 8. Cohen, Barbara, and Lovejoy, Bahija. Seven Daughters and Seven Sons. Atheneum, 1982.

______ 9. Cormier, Robert. I Am the Cheese. Pantheon, 1977.

______ 10. Cormier, Robert. The Bumblebee Flies Anyway. Knopf/Pantheon, 1983.

______ 11. Degens, T. Transport 7-41-R. Viking, 1974.

______ 12. Dickinson, Peter. The Blue Hawk. Little, 1976.

______ 13. Djugurba: Tales from the Spirit Time. Indiana University Press, 1976.

______ 14. Eckert, Allan W. Incident at Hawk's Hill. Little, 1971.

______ 15. Edmonds, Walter. Bert Breen's Barn. Little, 1975.

______ 16. Fleischman, Paul. Graven Images: Three Stories. Harper, 1982.

______ 17. Fox, Paula. The Moonlight Man. Bradbury, 1986.

______ 18. Fritz, Jean. Stonewall. Putnam, 1979.

______ 19. Gallaz, Christophe and Innocenti, Roberto. Rose Blanche. Creative Education, 1985.

______ 20. Gladstone, M.J. A Carrot for a Nose: The Form of Folk Sculpture on America's City Streets and Country Roads. Scribner, 1974.

______ 21. Goldston, Robert. Sinister Touches: the Secret War Against Hitler. Dial, 1982.

______ 22. Greenfield, Howard. Passover. Holt, 1978.

______ 23. Grinnell, George Bird, collector. The Whistling Skeleton: American Tales of the Supernatural. Scholastic/Four Winds, 1982.

______ 24. Haugaard, Erik. Chase Me, Catch Nobody. Houghton, 1980.

______ 25. Holman, Felice. The Murderer. Scribner, 1978.

______ 26. Hunter, Mollie. A Sound of Chariots. Harper, 1972.

______ 27. Hunter, Mollie. The Stronghold. Harper, 1974.

______ 28. Jones, Adrienne. The Hawks of Chelney. Harper, 1978.

______ 29. Kendall, Carol and Yaowen Li. Sweet and Sour: Tales from China. Houghton/Clarion, 1979.

______ 30. Kerr, M.E. Little, Little. Harper, 1981.

______ 31. Lawson, Don. FDR's New Deal. Crowell, 1979.

______ 32. Lowry, Lois. Autumn Street. Houghton, 1980.

______ 33. Lueders, Edward and Primus St. John, comp. Zero Makes Me Hungry: A Collection of Poems for Today. Lothrop, 1976.

______ 34. Macaulay, David. Unbuilding. Houghton, 1980.

______ 35. McKillip, Patricia. The Forgotten Beasts of Eld. Atheneum, 1974.

______ 36. Myers, Walter Dean. Scorpions. Harper, 1988.

______ 37. Peyton, K. M. Pennington's Last Term. Crowell, 1971.

______ 38. Peyton, K. M. Prove Yourself a Hero. Collins/World, 1978.

______ 39. Reiss, Johanna. The Upstairs Room. Crowell, 1972.

______ 40. Rhythm Road: Poems to Move To. Lothrop, 1988.

______ 41. Sandler, Martin. The Story of American Photography: An Illustrated History for Young People. Little, 1979.

______ 42. Say, Allen. The Inn-Keeper's Apprentice. Harper, 1979.

______ 43. Scheffer, Victor. The Seeing Eye. Scribner, 1971.

______ 44. Scott, Jack Denton. Little Dogs of the Prairie. Putnam, 1977.

______ 45. Smith, Doris Buchanan. Return to Bitter Creek. Viking Kestrel, 1986.

______ 46. Tarmarin, Alfred and Shirley Glubok. Voyaging to Cathay: Americans in the China Trade. Viking, 1976.

______ 47. Taylor, Mildred. Roll of Thunder, Hear My Cry. Dial, 1976.

______ 48. Yep, Laurence. Sea Glass. Harper, 1979.

______ 49. Yue, David and Yue, Charlotte. The Tipi: A Center of Native American Life. Knopf, 1984.

______ 50. Zei, Alki. Petros' War. Dutton, 1972.

## Middle Readers

a random sampling from the American Library Association's Notable Children's Books 1971-1975, Notable Children's Books 1976-1980, and annual lists "Notable Children's Books" 1981 through 1988.

______ 1. Alcock, Vivian. Travelers by Night. Delacorte; distributed by Doubleday, 1985.

______ 2. Bawden, Nina. The Robbers. Lothrop, 1979.

______ 3. Baylor, Byrd. When Clay Sings. Scribner, 1972.

______ 4. Berger, Melvin. Quasars, Pulsars, and Black Holes in Space. Putnam, 1977.

______ 5. Bierhorst, John, editor. The Naked Bear. Morrow, 1987.

______ 6. Bjork, Christina. Linnea's Windowsill Garden. R. & S. Books; distributed by Farrar, 1988.

______ 7. Burch, Robert. Ida Early Comes Over the Mountain. Viking, 1980.

______ 8. Byars, Betsy. The Blossoms and the Green Phantom. Delacorte, 1987.

______ 9. Cameron, Eleanor. That Julia Redfern. Dutton, 1982.

______ 10. Cassedy, Sylvia. Behind the Attic Wall. Harper / Crowell, 1983.

______ 11. Coerr, Eleanor. Sadako and the Thousand Paper Cranes. Putnam, 1977.

______ 12. Conner, Patrick. People at Home. Atheneum, 1982.

______ 13. d'Aulaire, Ingri, and Edgar P. D'Aulaires' Trolls. Doubleday, 1972.

______ 14. Donnelly, Elfie. Offbeat Friends. Crown, 1982.

______ 15. Erickson, Russell. A Toad for Tuesday. Lothrop, 1974.

______ 16. Fleischman, Paul. Joyful Noise: Poems for Two Voices. Harper, 1988.

______ 17. Fritz, Jean. Where Do You Think You're Going, Christopher Columbus? Putnam, 1980.

______ 18. Gerson, Mary-Joan. Why the Sky Is Far Away. Harcourt, 1974.

______ 19. Giblin, James Cross. The Skyscraper Book. Crowell, 1981.

_____ 20. Greenfield, Eloise. _Under the Sunday Tree._ Harper, 1988.

_____ 21. Haldane, Suzanne. _Painting Faces._ Dutton, 1988.

_____ 22. Hamilton, Virginia. _Willie Bea and the Time the Martians Landed._ Greenwillow, 1983.

_____ 23. Harris, Christie. _Mouse Woman and the Mischief-Makers._ Atheneum, 1977.

_____ 24. Horwitz, Elinor Lander. _How to Wreck a Building._ Pantheon, 1982.

_____ 25. Hughes, Ted. _Under the North Star._ Viking, 1981.

_____ 26. Keller, Beverly. _The Sea Watch: A Mystery._ Four Winds, 1981.

_____ 27. Khalsa, Dayal Kaur. _Tales of a Gambling Grandma._ Clarkson N. Potter, 1986.

_____ 28. Klein, Robin. _Hating Alison Ashley._ Viking Kestrel, 1987.

_____ 29. Krementz, Jill. _How It Feels When a Parent Dies._ Knopf, 1981.

_____ 30. Lasky, Kathryn. _The Night Journey._ Warne, 1981.

_____ 31. Lasky, Kathryn. _The Weaver's Gift._ Warne, 1981.

_____ 32. Lauber, Patricia. _Volcano: the Eruption and Healing of Mount St. Helens._ Bradbury, 1986.

_____ 33. Lester, Julius. _Tales of Uncle Remus: The Adventures of Brer Rabbit._ Dial, 1987.

_____ 34. Lester, Julius. _The Knee-High Man and Other Tales._ Dial, 1972.

_____ 35. McLaughlin, Molly. _Earthworms, Dirt, and Rotten Leaves: an Exploration in Ecology._ Atheneum, 1986.

_____ 36. Moore, Lilian. _Something New Begins: New and Selected Poems._ Atheneum, 1982.

_____ 37. Naylor, Phyllis Reynolds. _The Agony of Alice._ Atheneum, 1985.

_____ 38. Parks, Van Dyke and Jones, Malcolm. _Jump! The Adventures of Brer Rabbit._ Harcourt Brace, 1986.

_____ 39. Paton Walsh, Jill. _Gaffer Samson's Luck._ Farrar, 1984.

_____ 40. St. John, Glory. How to Count Like a Martian. Walck, 1975.

_____ 41. Sarnoff, Jane and Ruffins, Reynold. Words: A Book About the Origins of Everyday Words and Phrases. Scribner, 1981.

_____ 42. Scott, Jack Denton. Moose. Putnam, 1981.

_____ 43. Selsam, Millicent E. and Jerome Wexler. Mimosa, the Sensitive Plant. Morrow, 1978.

_____ 44. Silverstein, Shel. A Light in the Attic. Harper, 1981.

_____ 45. Simon, Seymour. Mars. Morrow, 1987.

_____ 46. Turner, Ann. Dakota Dugout. Macmillan, 1985.

_____ 47. Van Allsburg, Chris. The Wreck of the Zephyr. Houghton, 1983.

_____ 48. Wolf, Bernard. Anna's Silent World. Lippincott, 1977.

_____ 49. Zhitkow, Boris. How I Hunted the Little Fellows. Dodd, 1979.

_____ 50. Zimnik, Reiner. The Bear and the People. Harper, 1971.

## Younger Readers

a random sampling from the American Library Association's Notable Children's Books 1971-1975, Notable Children's Books 1976-1980, and annual lists "Notable Children's Books" 1981 through 1988

_____ 1. Aardema, Verna. Who's in Rabbit's House? A Masai Tale. Dial, 1977.

_____ 2. Anno, Mitsumasa. Anno's Counting House. Philomel, 1982.

_____ 3. Aruego, Jose and Ariane Dewey. We Hide, You Seek. Greenwillow, 1979.

_____ 4. Azarian, Mary. A Farmer's Alphabet. Godine, 1981.

_____ 5. Baker, Jeannie. Home in the Sky. Greenwillow, 1984.

_____ 6. Bang, Molly. The Grey Lady and the Strawberry Snatcher. Four Winds Press, 1980.

_____ 7. Barton, Byron. I Want to Be An Astronaut. Harper/Crowell, 1988.

_____ 8. Bodecker, N. M. Let's Marry, Said the Cherry; and Other Nonsense Poems. Atheneum, 1974.

_____ 9. Bowden, Joan Chase. Why the Tides Ebb and Flow. Houghton, 1979.

_____ 10. Bryan, Ashley. The Cat's Purr. Atheneum, 1985.

_____ 11. Clifton, Lucille. Amifika. Dutton, 1977.

_____ 12. Clifton, Lucille. My Friend Jacob. Dutton, 1980.

_____ 13. Cole, Joanna. Cars and How They Go. Harper/Crowell, 1983.

_____ 14. Crews, Donald. Freight Train. Greenwillow, 1978.

_____ 15. De Paola, Tomie. Fin M'Coul, the Giant of Knockmany Hill. Holiday, 1981.

_____ 16. DeVeaux, Alexis. An Enchanted Hair Tale. Harper,
1987.

_____ 17. Feelings, Muriel. Moja Means One: Swahili Counting Book. Dial, 1971.

_____ 18. Galdone, Joanne. The Tailypo. Seabury/Clarion, 1977.

_____ 19. Galdone, Paul, illustrator. The Little Red Hen. Seabury, 1973.

_____ 20. Greenfield, Eloise. Grandpa's Face. Philomel, 1988.

______ 21. Grimm, Jakob and Wilheim. Tom Thumb. illustrated by Felix Hoffman. Atheneum, 1973.

______ 22. Hancock, Sibyl. Esteban and the Ghost. Dial/Dutton, 1983.

______ 23. Henkes, Kevin. Chester's Way. Greenwillow, 1988.

______ 24. Hurwitz, Johanna. Rip-Roaring Russell. Morrow, 1983.

______ 25. Kitchen, Bert. Animal Alphabet. Dial/Dutton, 1984.

______ 26. Kraus, Robert. Milton the Early Riser. Windmill, 1972.

______ 27. Kraus, Robert. Owliver. Windmill, 1974.

______ 28. Lobel, Arnold. A Treeful of Pigs. Greenwillow, 1979.

______ 29. Lobel, Arnold. Grasshopper on the Road. Harper, 1978.

______ 30. Lobel, Arnold. Ming Lo Moves the Mountain. Greenwillow, 1982.

______ 31. Maestro, Betsy and Giulio. A More Perfect Union: The Story of Our constitution. Lothrop, 1987.

______ 32. Mahy, Margaret. The Boy Who Was Followed Home. Watts, 1975.

______ 33. McKissack, Patricia. Mirandy and Brother Wind. Knopf, 1988.

______ 34. Ormerod, Jan. The Story of Chicken Licken. Lothrop, 1986.

______ 35. Porte, Barbara Ann. Harry's Visit. Greenwillow, 1983.

______ 36. Rayner, Mary. Mr. and Mrs. Pig's Evening Out. Atheneum, 1976.

______ 37. Rosenberg, Maxine. Being Adopted. Lothrop, 1984.

______ 38. Schwartz, Amy. Oma and Bobo. Macmillan/Bradbury, 1987.

______ 39. Sendak, Maurice. Outside Over There. Harper, 1981.

______ 40. Steig, William. Doctor De Soto. Farrar, 1982.

______ 41. Stevenson, James. The Sea View Hotel. Greenwillow, 1978.

______ 42. Tejima, Keizaburo. Fox's Dream. Putnam/Philomel, 1987.

______ 43. Trezise, Percy and Roughsey, Dick. Turramulli the Giant Zunkin. Gareth Stevens, 1988.

______ 44. Turkle, Brinton. Do Not Open. Dutton, 1981.

_____ 45. Van Leeuwen, Jean. Amanda Pig and Her Brother Oliver. Dial, 1982.

_____ 46. Van Leeuwen, Jean. Tales of Oliver Pig. Dial, 1979.

_____ 46. Williams, Vera. A Chair for My Mother. Greenwillow, 1982.

_____ 48. Williams, Vera. Music, Music for Everyone. Greenwillow, 1984.

_____ 49. Wolff, Ashley. A Year of Birds. Dodd, 1984.

_____ 50. Zelinsky, Paul. Rumpelstiltskin. From the German of the Brothers Grimm. Dutton, 1986.

Volunteers, please read the section on Copyright Charts in your instructions before completing this form.

Name of volunteer(s)
____________________________

Name of School ____________________

Town/City in which
school is located ____________________

## COPYRIGHT DATES -I

Source where you found most of the information for the chart below: (check one)

__________ looked on shelves
__________ used shelf list
__________ needed library staff

Please note copyright dates for all circulating books classified 510 through 523.9 (math and astronomy).

1. No date listed: subtotal __________(1)

____________________________________________

2. 1949 and earlier: subtotal __________(2)

____________________________________________

3. 1950 through 1959: subtotal __________(3)

____________________________________________

4. 1960 through 1969: subtotal __________(4)

____________________________________________

5. 1970 through 1979: subtotal __________(5)

____________________________________________

6. 1980 through 1989 subtotal __________(6)

____________________________________________

7. Total number of books
classified 510-523.9 __________(7)

Volunteers, please read the section on Copyright Charts in your instructions before completing this form.

Name of volunteer(s) ____________________

Name of School ____________________

Town/City in which school is located ____________________

## COPYRIGHT DATES -II

Source where you found most of the information for the chart below: (check one)

__________ looked on shelves
__________ used shelf list
__________ needed library staff

Please note copyright dates for all circulating books classified 610 through 619.9 (health and medicine).

1. No date listed: subtotal __________(1)

____________________

2. 1949 and earlier: subtotal __________(2)

____________________

3. 1950 through 1959: subtotal __________(3)

____________________

4. 1960 through 1969: subtotal __________(4)

____________________

5. 1970 through 1979: subtotal __________(5)

____________________

6. 1980 through 1989 subtotal __________(6)

____________________

7. Total number of books classified 610-619.9 __________(7)

Volunteers, please read the section on Copyright Charts in your instructions before completing this form.

Name of volunteer(s) ____________________

Name of School ____________________

Town/City in which school is located ____________________

## COPYRIGHT DATES -III

Source where you found most of the information for the chart below: (check one)

__________ looked on shelves
__________ used shelf list
__________ needed library staff

Please note copyright dates for all noncirculating, reference books classified 500 through 699, science and technology.

1. No date listed: subtotal __________(1)

____________________________________________

2. 1949 and earlier: subtotal __________(2)

____________________________________________

3. 1950 through 1959: subtotal __________(3)

____________________________________________

4. 1960 through 1969: subtotal __________(4)

____________________________________________

5. 1970 through 1979: subtotal __________(5)

____________________________________________

6. 1980 through 1989 subtotal __________(6)

____________________________________________

7. Total of all reference books on science and technology __________(7)

Note to volunteer: Please read the section on Diversity of Media Chart in your instructions before completing this chart.

Name of volunteer(s)_______________
Name of School _______________
Town/City in which school is located _______________

## DIVERSITY OF MEDIA

Source where you found most of the information for the chart below: (check one)

______ used card catalog
______ used shelf list
______ needed library media staff to find information
______ looked on shelves and through the circulation records

Please note for this school library media center the total number of resources about Maine by type of format:

1. films/video cassettes.............................__________(1)
2. filmstrips (with or without audio cassettes)......__________(2)
3. audio cassettes/records...........................__________(3)
4. slides/transparencies.............................__________(4)
5. maps/posters/wall charts..........................__________(5)
6. vertical file materials...........................__________(6)
7. books.............................................__________(7)
8. other medium (please list)........................__________(8)

______________________________________________

**NOTE TO VOLUNTEERS:**
Please read the section on the Document Delivery Capabilities Chart in your instructions before completing this chart.

---

Name of volunteer(s)____________________

Name of school____________________

Town/City in which school is located____________________

Document Delivery Capabilities
check where you found the resources about Maine

| Title of Resource about Maine | call number | copyright date | found on shelf where it belonged | found on shelf out of order | at desk waiting to be shelved | circulation card at desk as item is circulating | found waiting to be repaired or rebound | could not find |
|---|---|---|---|---|---|---|---|---|
| 1. | | | | | | | | |
| 2. | | | | | | | | |
| 3. | | | | | | | | |
| 4. | | | | | | | | |
| 5. | | | | | | | | |

110

League of Women Voters of Maine
Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

For Office Use Only

RANDOM SAMPLE SURVEY

NAME OF SCHOOL________________________________________

TOWN/CITY IN WHICH SCHOOL IS LOCATED__________________________________

NAME OF PERSON COMPLETING FORM________________________________________

TELEPHONE____________

POSITION:
Library Staff______
Teacher ______
Principal ______
Volunteer ______
Other ______

## I. GENERAL INFORMATION

1. Does the school have a physical space designated as a library media center?
Yes______(1)
No______

If YES, please complete the entire questionnaire.

If NO, please return this form.

2. Square footage of library?......................................_______(2)

3. Has library media center footage during the past 5 years: (check one)

decreased.........._______(3)
increased........._______
stayed the same..._______

4. Does library have: (check all that apply)

a. card catalog.....................................______(4a)
b. checkout desk....................................______(b)
c. study carrels....................................______(c)
d. professional collection for faculty use..........______(d)
e. copier...........................................______(e)
f. telephone with outside line......................______(f)
g. lounge type chairs and/or sofas..................______(g)
h. tables and chairs................................______(h)
i. shelves open for student browsing................______(i)
j. reference area for non-circulating research......______(j)
materials (e.g. encyclopedias)
k. current magazines and newspapers on display racks______(k)

l. storage for AV software (e.g. videotapes,
filmstrips, microfilm)........................ ______(l)
m. vertical file.................................. ______(m)
n. AV viewing and listening room.................. ______(n)
o. storage area for back issues of periodicals...... ______(o)
p. equipment storage room......................... ______(p)
q. workroom for repairing, processing, cataloging.... ______(q)
r. office for administrative tasks and meetings...... ______(r)
s. space designed for producing instructional media.. ______(s)
t. computer station(s)............................ ______(t)
u. photographic darkroom.......................... ______(u)
v. display space (e.g. bulletin boards, easel,
display case)................................. ______(v)
w. area for reading aloud to groups, library skills
instruction, storytelling, book talks, etc......______(w)

## II. POLICIES

1. Do you have written short and long-range plans for the
school library?.................................. Yes______(1)
No______
Don't Know______

2. Are libraries addressed in your school
improvement plan?................................ Yes______(2)
No______
Don't Know______

3. Is there a school district policy on per pupil allocations
for library books and AV software?................... Yes______(3)
No______
Don't Know______

4. Does your library have copyright regulations posted
for teachers to see?.............................. Yes______(4)
No______
Don't Know______

## III. FUNDING/BUDGET

1. Which of the following best describes how the library staff is involved in determining the library budget? (check one)

not involved..............................................______(1)
principal asks library staff for suggestions.............______
library staff actively involved in preparing and planning
budget recommendations.................................______
library staff actively involved in preparing and planning
budget recommendations in consultation with teachers...______

## IV. STAFF

1. Written job descriptions are prepared or on file for: (check all that apply)

certified school library media specialist................______(1)
suport staff including library aides & assistants........______

2. If study halls are assigned formally or informally to the library

space, is some staff member other than the library staff responsible for supervision?............................. Yes______(2)
No______

Not applicable since no study halls are held in the library..................................______

3. The person with the primary on-site responsibility for the library is a member of what organizations? (check as many as apply)

Maine Library Association...............................______(3)
Maine Educational Media Association.....................______
New England Library Association.........................______
New England Educational Media Association...............______
American Library Association............................______
American Association of School Libraries................______
Other, please specify:..................................______

4. How long has the school had a certified school library media specialist position? (Check 0 if your school does not have a certified school library media specialist)

0..................______(4)
1 year.............______
2 to 5 years.......______
6 to 10 years......______
more than 10 years....______

5. If your school library has a full or part-time certified school library media specialist, has the number of hours for this position during the past 5 years: (check one)

decreased........______(5)
increased........______
stayed the same..______
not applicable since school does not have certified school library media specialist..______

## V. LIBRARY COOPERATION

1. Does this library media center provide interlibrary loan services to students? (check one)

YES, for all types of requests.....______(1)
YES, for school assignment related requests.... ______
NO......... ______

2. Does this library media center provide interlibrary loan services to teachers and school administrators? (check one)

YES, for all types of requests.....______(2)
YES, for school related requests..... ______
NO....______

3. Does your library permit use of facilities by the general public?............................................ Yes ______(3)
No ______

If YES, is this policy: (check as many as apply)

a. announced in newsletter to parents.... ______
b. written in student guide.............. ______
c. not formally written down............. ______
d. announced at PTA meetings............. ______
e. other.................................. ______

If the school library is open to the public, did any of the general public use it last year? .................... Yes ______
No ______
Don't Know ______

4. Please note what resources/services the school library has utilized within the last 2 years: Please write **Y** for yes, **N** for no, and **DN** for don't know.

| | YES | NO | DON'T KNOW |
|---|---|---|---|
| a. SCOOP | | | |
| b. Bindery Cooperative | | | |
| c. Maine Computer Consortium | | | |
| d. Maine State Library Videotape Library | | | |
| e. Consultant Services District or State Level | | | |
| f. Information Exchange | | | |
| g. Maine Resource Bank | | | |
| h. Regional Library System (Bangor P.L., Maine State Lib., or Portland P.L. for reference assistance) | | | |
| i. Library District Book Review Meetings | | | |
| j. Traveling Book Boxes | | | |
| k. Local or District Library Meetings other than book reviews | | | |
| l. State or National Professional Conferences | | | |
| m. Cable TV or Satellite Transmissions | | | |

5. Does your town or city have a public library?......... Yes______(5)
No_____
Don't know_____

If YES, please read the following "A" through "L" and check as many as apply: If NO, proceed to **section VI, Library Skills**.

**In what ways do the public library and school library cooperate?**

| | REGULARLY, AT LEAST ONCE A YEAR | IRREGULARLY | SELDOM/NEVER | DON'T KNOW |
|---|---|---|---|---|
| a.meet to discuss common needs & strengths | | | | |
| b.share booklists | | | | |
| c.share resources through interlibrary loan or through cooperative purchase | | | | |
| d.select materials in consultation with each other | | | | |
| e.exchange newsletters or annual reports | | | | |
| f.plan cooperative programming | | | | |
| g.public librarian visiting students in their classrooms or in school library | | | | |
| h.school library media specialist providing program in public library | | | | |
| i.classrooms coming to visit the public library | | | | |
| j.special public library loan policies to local schools | | | | |
| k.school resources loaned to public library over the summer | | | | |
| l.other, please specify | | | | |

## VI. LIBRARY SKILLS

1.Are students evaluated for knowledge of library skills?............................................. Yes_____ (1)
No _____
Don't Know_____

## VII. AUTOMATION

1.a.Does the library have capacity for online database searches?.(check one)
Yes_____ (1)
No _____
Don't Know _____

b.If yes, to whom besides the library staff is it available? (check as many as apply)

teachers and administrators......._____
students........................._____
other (please specify)..........._____

2.Number of online database searches completed in an average month .._____(2)

115

## VIII. COLLECTION - SELECTION, WEEDING, INVENTORY, CATALOGING

| **1.How are materials selected?** (check as many as apply) | READ, CONSULTED REGULARLY, ABOUT ONCE A MONTH | CONSULTED INFREQUENTLY AT LEAST ONCE A YEAR | SELDOM CONSULTED OR NOT CONSULTED |
|---|---|---|---|
| A.Reviews | | | |
| School Library Journal | | | |
| Booklist | | | |
| Voice of Youth Advocate | | | |
| Book Report | | | |
| Hornbook | | | |
| Bulletin of the Center for Children's Books | | | |
| ALAN Review | | | |
| N .Y. Times Book Review | | | |
| The New Advocate | | | |
| Other journals, please list: | | | |
| B.Recommendations by faculty | | | |
| C.Advertisements and Publishers' Catalogs | | | |
| D.Student Requests | | | |
| E.Review new books from district examination collection | | | |
| F.Preview boxes of new books from publishers | | | |
| G.Browsing in book stores | | | |
| H.Preview AV software | | | |
| I.Recommended lists | | | |
| J.School system's district level librarian | | | |

2. How are the majority of your catalog cards prepared? (check one)

prepared and typed by library staff..................... ______(2)
commercially prepared.................................______
not applicable since library does not have card catalog...______

3. Do you consider the library's book and magazine collection: (check one)

appropriate for the grade levels and very adequate
in meeting student interests and curriculum needs.....______(3)
fairly adequate and appropriate.........................______
inadequate....................................... ______

4. Do you consider the library AV resources collection: (check one)

appropriate for the grade levels and very adequate
in meeting student interests and curriculum needs......______(4)
fairly adequate and appropriate...................______
inadequate.......................................______

## IX. AV EQUIPMENT

Please indicate the number of separate pieces of currently functioning equipment located in the library or inventoried through the library. If no equipment, use a 0. If the equipment is located in a classroom and is not inventoried by the library, do not count for this question.

1. Dry mount press or roll laminator........................________(1)
2. Microfilm/fiche reader/printer...........................________(2)
3. Microcomputer with printer...............................________(3)
4. Projector (10 X 10 overhead).............................________(4)
5. Projector (sound filmstrip...............................________(5)
6. Audio cassette tape player/recorder......................________(6)
7. VCR/Player recorder......................................________(7)
8. TV Receiver/Monitor......................................________(8)
9. Compact disc player......................................________(9)
10. CD-ROM..................................................________(10)

## X. LIBRARY SERVICES

Please indicate the extent to which the services listed below are provided by your school library by inserting the appropriate number in column a. Indicate who provides the services all or most of the time by inserting the appropriate number in column b. Use only one number per box.

Column a:
0 = Not done or not provided at this school level.
1 = Occasionally done or provided.
2 = Routinely done or provided.
Column b:
0 = Not done
1 = Certified School Library Media Specialist
2 = Other paid library staff such as assistants, aides, or paraprofessionals
3 = Others

**This Library Media Program:**

| | A. Extent Provided | B. Provided by whom | |
|---|---|---|---|
| 1.Offers a sequential program of library media skills instruction. | | | (1 |
| 2.Coordinates library media skills instruction with classroom instruction. | | | (2 |
| 3.Informally instructs students in the use of various types of materials and equipment. | | | (3 |
| 4.Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability. | | | (4 |
| 5.Helps students and teachers find and use relevant information sources outside the school. | | | (5 |
| 6.Assists individual students in using AV equipment. | | | (6 |
| 7.Provides technical assistance to students in the production of materials. | | | (7 |
| 8.Assists students in use of the computer as a learning tool. | | | (8 |
| 9.Introduces students to authors, illustrators, genres, & literary works | | | (9 |

| This Library Media Program: | A. Extent Provided | B. Provided By [illegible] |
|---|---|---|
| 10.Plans special programming events (book fairs, celebration of National Library Week, author visits, local celebrations). | | (10) |
| 11.Plans regular literature promotion activities (book talks, displays, reading aloud and book related activities). | | (11) |
| 12.Conducts in-service education for teachers in the effective use of library resources. | | (12) |
| 13.Assists curriculum committees in selecting appropriate materials and library media program activities for resource units and curriculum guides. | | (13) |
| 14.Helps individual teachers coordinate (integrate) library activities and resources with classroom curriculum. | | (14) |
| 15.Provides teachers with information about new educational and media developments. | | (15) |
| 16.Scans and routes professional journals to identify items of interest to teachers and administrators. | | (16) |
| 17.Provides reference assistance to teachers. | | (17) |
| 18.Coordinates in-school production of materials required for instructional and other activities. | | (18) |
| 19.Provides technical assistance to teachers in the production of materials. | | (19) |
| 20.Participates in the textbook selection process. | | (20) |
| 21.Assists staff in use of the computer as a learning tool. | | (21) |
| 22.Selects AV resources for previewing and purchase. | | (22) |
| 23.Selects print resources for purchase | | (23) |

| This Library Media Program: | A. Extent Provided | B. Provided By Whom |
|---|---|---|
| 24. Identifies material for withdrawal. | | |
| 25. Works with parents to promote the benefits of reading, listening and viewing for pleasure as well as for gaining information. | | |
| 26. Informs the community about available library media resources. | | |
| 27. Coordinates school-operated radio station. | | |
| 28. Coordinates video production activities in school. | | |
| 29. Coordinates TV transmission and utilization activities in school | | |
| 30. Coordinates building level use of computers in instruction. | | |

31. Selecting from choices "A" through "W", please list your library's most pressing needs. Put letter of choice by numbers 1 through 5, #1 being your highest priority. Please list no more than 5 priorities, one for each line.

A. more literature activities
B. more student AV production
C. more independent help for students
D. implement a flexible library schedule
E. provide more inservice for teachers
F. improve professional collection
G. update and increase AV services
H. update and increase book collection
I. increase computer service
J. increase magazine collection
K. provide suummer hours
L. open more hours
M. teach more library skills
N. increase cooperation among libraries
O. more time for professional duties
P. more money for library
Q. a larger staff for library
R. more space for library
S. more equipment for library functions
T. promote awareness of library services
U. need a district library coordinator
V. automate routine library operations to provide professional time for librarian
W. no opinion

1. ________(31)
2. ________
3. ________
4. ________
5. ________

**ADDITIONAL COMMENTS ?**

**For Information Call:**

**Margaret Soule**
**Tel: 289-5620**
**or**
**772-0589**

**Return Original To:**

**Survey Volunteer**

**DUE NO LATER THAN**
**February 9, 1990**

CF-L-800

League of Women Voters of Maine
Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

## SCHOOL LIBRARY SURVEY FOR PRINCIPALS

For Office Use Only

NAME OF SCHOOL___________________________________

TOWN/CITY IN WHICH SCHOOL IS LOCATED__________________________________

1. Please share your opinions on the current status of your library: (check as apply)

| | STRONGLY AGREE | AGREE | UNCERTAIN | DISAGREE | STRONGLY DISAGREE | NOT APPLICABLE NO LIBRARY STAFF |
|---|---|---|---|---|---|---|
| a. The library staff communicates the needs of the library, with adequate justification, to the administration. | | | | | | |
| b. The school librarian functions as a member of the teaching faculty. | | | | | | |
| c. The librarian serves on, or advises with, curriculum planning committee. | | | | | | |
| d. The school library staff is large enough to provide efficient service. | | | | | | |
| e. The library is adequately funded. | | | | | | |
| f. The school library provides requested material to school administrators. | | | | | | |
| g. The book and magazine collections are appropriate for the grade levels and meet student interests and curriculum needs. | | | | | | |

|  | STRONGLY AGREE | AGREE | UNCERTAIN | DISAGREE | STRONGLY DISAGREE | NOT APPLICABL |
|---|---|---|---|---|---|---|
| h. The AV resources are appropriate for the grade levels and meet student interests and curriculum needs. |  |  |  |  |  |  |
| i. The library program should be integrated into the school curriculum. |  |  |  |  |  |  |
| j. The school library program should be managed by a certified school library media specialist. |  |  |  |  |  |  |

2. Is your library staff regularly evaluated?.......... Yes______ (2)
No______

3. Is your library program regularly evaluated?......... Yes______ (3)
No______

4. Selecting from choices "A" through "W", please list your library's most pressing needs. Put letter of choice by numbers 1 through 5, #1 being your highest priority. Please list no more than 5 priorities, one for each line.

1.______ (4)
2.______
3.______
4.______
5.______

A. more literature activities
B. more student AV production
C. more independent help for students
D. implement a flexible library schedule
E. provide more inservice for teachers
F. improve professional collection
G. update and increase AV services
H. update and increase book collection
I. increase computer service
J. increase magazine collection
K. provide summer hours
L. open more hours
M. teach more library skills
N. increase cooperation among libraries
O. more time for professional duties
P. more money for library
Q. a larger staff for library
R. more space for library
S. more equipment for library functions
T. promote awareness of library services
U. need a district library coordinator
V. automate routine library operations to provide more professional time for librarian
W. no opinion

5. Additional comments?

**For Information Call:**

Margaret Soule
Tel: 289-5620
or
772-0589

**RETURN ORIGINAL TO:**

SURVEY VOLUNTEER

**DUE NO LATER THAN**
**FEBRUARY 9, 1990**

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**League of Women Voters of Maine**
**Maine Department of Educational & Cultural Services**
**Maine Educational Media Association**
**Maine Library Association**
**Maine State Library**

SCHOOL LIBRARY SURVEY FOR TEACHERS

For Office Use Only

NAME OF SCHOOL______________________________

CITY/TOWN IN WHICH SCHOOL IS LOCATED______________________________

1. **Grade level taught.................................______ (1)**

2. **Please share your opinions on the current status of your school library. (check as apply)**

| | STRONGLY AGREE | AGREE | UNDECIDED | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| a. Borrowing policies encourage use of school library resources by students and staff. | | | | | |
| b. The book collection is current and up-to-date. | | | | | |
| c. The AV equipment is current and up-to-date. | | | | | |
| d. The book and magazine collections are appropriate for the grade levels and meet the interests and curriculum needs of students. | | | | | |
| e. The AV software collection (filmstrips, video, slides, cassettes, etc.) is appropriate for the grade levels and meets interests and curriculum needs of students. | | | | | |
| f. AV equipment is adequate for existing collection. | | | | | |
| g. The librarian provides guidance to the students in reading, viewing and listening. | | | | | |
| h. The total school community is involved in selecting materials and equipment for the library. | | | | | |
| i. Library materials are available to support your classroom curriculum. | | | | | |
| j. The library is arranged in such a way as to encourage use. | | | | | |
| k. The librarian keeps faculty members informed of new materials added to the library. | | | | | |

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| | STRONGLY AGREE | AGREE | UNDECIDED | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| l. The librarian provides adequate and appropriate library skills instruction. | | | | | |
| m. The library program includes a literature enrichment program which exposes students to a broad spectrum of quality literary works. | | | | | |
| n. The librarian honors your requests for recommended purchases. | | | | | |
| o. Teachers and school librarians should jointly plan the content area curriculum. | | | | | |
| p. Teachers and school librarians should jointly plan the library skills curriculum. | | | | | |

3. How often do you use the school library?

| | WEEKLY | AT LEAST ONCE A MONTH | AT LEAST ONCE A YEAR | SELDOM |
|---|---|---|---|---|
| a. to borrow or use library book and magazine resources | | | | |
| b. to borrow or use AV equipment or AV software | | | | |
| c. to consult with librarian about resources to use with class or for your own planning. | | | | |
| d. to read professional journals | | | | |
| e. to request material through interlibrary loan | | | | |
| f. to accompany your class' visit to the library | | | | |
| g. other, please specify | | | | |

4. What sources of information do you use in class preparation?

| | FREQUENTLY, AT LEAST ONCE A WEEK | OCCASIONALLY, AT LEAST ONCE A MONTH | SELDOMLY, AT LEAST ONCE A YEAR | LESS THAN [redacted] ONCE A YEAR |
|---|---|---|---|---|
| a. materials in your classroom | | | | |
| b. school library resources | 124 | | | |
| c. textbooks | | | | |
| d. public library resources | | | | |

**5. Selecting from choices "A" through "W", please list your library's most pressing needs. Put letter of choice by numbers 1 through 5, #1 being your highest priority. Please list no more than 5 priorities, one for each line.**

A. more literature activities
B. more student AV production
C. more independent help for students
D. implement a flexible library schedule
E. provide more inservice for teachers
F. improve professional collection
G. update and increase AV services
H. update and increase book collection
I. increase computer service
J. increase magazine collection
K. provide summer hours
L. open more hours
M. teach more library skills
N. increase cooperation among libraries

O. more time for professional duties
P. more money for library
Q. a larger staff for library
R. more space for library
S. more equipment for library functions
T. promote awareness of library services
U. need a district library coordinator
V. automate routine library operations to provide more professional time for librarian
W. no opinion

1._____(5)
2._____
3._____
4._____
5._____

**6. Additional comments:**

**For more information Call:**

Margaret Soule
Tel: 289-5620
or
772-0589

**Return Original To:**

Survey Volunteer

**DUE NO LATER THAN**
**FEBRUARY 9, 1990**

**League of Women Voters of Maine**
**Maine Department of Educational & Cultural Services**
**Maine Educational Media Association**
**Maine Library Association**
**Maine State Library**

## SCHOOL LIBRARY SURVEY FOR STUDENTS

NAME OF SCHOOL ______________________________

TOWN/CITY IN WHICH SCHOOL IS LOCATED ______________________________

1. Your grade level........................................ ______ (1)

2. You are a........................................ boy ______ (2)
girl ______

3. Did you borrow anything from the library the last time you were there?........................................ Yes ______ (3)
No ______
Don't Remember ______

If YES, what did you borrow? (check as many as apply)

a. material for a school report or assignment........... ______
b. a book or magazine to be read for the fun of it...... ______
c. a record or tape for the fun of it.................. ______

4. Please check which of the following you did on your last visit to the library: (check as many as apply)

a. read library book required for class................. ______ (4a.)
b. read library book for the fun of it.................. ______ b.
c. read magazine or newspaper........................... ______ c.
d. borrowed/returned material........................... ______ d.
e. used photocopy machine............................... ______ e.
f. listened to records or tapes......................... ______ f.
g. looked at globes or maps............................. ______ g.
h. used computer........................................ ______ h.
i. used reference books (such as encyclopedias)......... ______ i.
j. studied using library materials/books................ ______ j.
k. studied using my own books........................... ______ k.
l. talked to friends.................................... ______ l.
m. listened to story.................................... ______ m.
n. browsed.............................................. ______ n.
o. asked librarian for help............................. ______ o.
p watched film or videotape............................. ______ p.
q. used the card catalog................................ ______ q.
r. don't remember....................................... ______ r.

5. How often do you use the school library? (check one)

almost daily.......... ______ (5)
about once a week..... ______
about once a month.... ______
less than once a month ______

6. How do you find things in the library? (check as many as apply)

ask the librarian how to find it...... ______ (6)
ask my teacher how to find it......... ______
use the card catalog.................. ______
look around........................... ______
ask other students....................

7. From the list below, check three things you would most like to change about your school library. I'd like: (check three)

a. more books I like.................................______(7a.)
b. more AV materials (filmstrips, films, records, cassettes and videos)............................______b.
c. more magazines....................................______c.
d. to have the library open more hours...............______d.
e. more time to be allowed to go to the library.........______e.
f. more help from the librarian.........................______f.
g. more computer services..............................______g.
h. fewer library rules.................................______h.
i. more activities such as library clubs, hearing books read aloud, or book discussions...........______i.
j. to be able to find things............................______j.
k. none of the above....................................______k.

8. Which do you use more for independent (fun) reading? (Check one)

public library.......______(8)
school library.......______
bookstore............______
classroom library....______
books-by-mail........______
books from home......______
don't use any........______

9. Which do you use more for school assignments? (Check one)

public library.......______(9)
school library.......______
bookstore............______
classroom library....______
books-by-mail........______
books from home......______
don't use any........______

10. Please estimate how many books you read in the last 4 weeks for the fun of it. (books which were not required reading)

ten or more.........._____(10)
five or more........._____
two or more.........._____
one..................._____
none..................._____

11. What do you feel about your library? (Check one)

like..................._____(11)
don't like............_____
don't care............_____

12. Do you think: (Check one)

the school library usually has what I want...............______(12)
the school library usually **does not** have what I want.______
the school library sometimes has what I want............ ______

13. Suppose a book you want is not owned by your school library, would your librarian try to borrow it from another library for you?

Yes_____(13)
No_____
Don't Know_____

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League of Women Voters of Maine
Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

PUBLIC LIBRARY SURVEY

For Office Use Only

LIBRARY NAME_______________________________________

TOWN/CITY IN WHICH LIBRARY IS LOCATED:________________________________

Please check the following as apply:
In what ways do the public library and school libraries in your community cooperate?

| | REGULARLY, AT LEAST ONCE A YEAR | IRREGULARLY | SELDOM OR NEVER | DON'T KNOW |
|---|---|---|---|---|
| a. meet to discuss common needs & strengths | | | | |
| b. share booklists | | | | |
| c. share resources through interlibrary loan or through cooperative purchase | | | | |
| d. select materials in consultation with each other | | | | |
| e. exchange newsletters or annual reports | | | | |
| f. plan cooperative programming | | | | |
| g. public librarian visiting students in their classrooms or in school library | | | | |
| h. school library media specialist providing program in public library | | | | |
| i. classrooms coming to visit the public library | | | | |
| j. special public library loan policies to local schools | | | | |
| k. school resources loaned to public library over the summer | | | | |
| l. other, please specify | | | | |

For Information Call:
Margaret Soule
Tel. 289-5620
or
772-0589

RETURN ORIGINAL TO:
School Library Survey
Maine State Library
State House Station 64
Augusta, ME 04333

DUE NO LATER THAN
FEBRUARY 16, 1990

CF-L-800

## The Following Charts Report Results from 639 Public Schools in Maine Serving Grades K-12, Representing an 87.5% Return Rate

| LEVEL | Number of Schools Returning Survey | Student Population | Average Student Body Size |
|---|---|---|---|
| Elementary | 427 | 103,633 | 243 |
| Middle/Jr. H.S. | 85 | 30,008 | 353 |
| Sr. High Schools | 95 | 50,953 | 536 |
| Schools with both elem & sec | 32 | 11,687 | 365 |
| **SIZE** | | | |
| Less than 150 pupils | 158 | 14,555 | 92 |
| 150-299 | 198 | 41,543 | 210 |
| 300-499 | 170 | 62,799 | 369 |
| 500 or more pupils | 113 | 77,384 | 685 |
| **DISTRICT** | | | |
| NMLD < 300 pupils | 179 | 26,385 | 147 |
| CMLD < 300 pupils | 114 | 18,126 | 159 |
| SMLD < 300 pupils | 61 | 11,207 | 184 |
| NMLD > 300 pupils | 85 | 38,100 | 448 |
| CMLD > 300 pupils | 102 | 51,820 | 508 |
| SMLD > 300 pupils | 98 | 50,643 | 517 |
| **ACCESS** | | | |
| Elementary with cslms | 39 | 17,799 | 456 |
| Elementary without cslms | 267 | 53,261 | 199 |
| Elementary with part-time cslms | 124 | 32,623 | 263 |
| JHS/Middle with cslms | 44 | 19,364 | 440 |
| JHS/Middle without cslms | 24 | 6,621 | 276 |
| JHS/Middle with part-time cslms | 15 | 4,023 | 268 |
| Secondary with cslms | 104 | 57,878 | 557 |
| Secondary without cslms | 14 | 2,563 | 183 |
| Secondary with part-time cslms | 8 | 2,149 | 269 |
| **TOTAL** | 639* | 196,281 | 307 |

*This represents a response rate of 87.5% as 730 schools were sent the form.

Does the school have a physical space designated as a library media center? For those schools with no library:

Do students in this school regularly use a library in another school building or use a public library which has a written contract to serve as a school library?

| LEVEL | Number of Schools Returning Survey | Percent with library | Percent without library | YES | Percent using another | NO |
|---|---|---|---|---|---|---|
| Elementary | 427 | 85% | 15% | 14 | 22% | 49 |
| Middle/Jr. H.S. | 85 | 98% | 2% | 2 | 100% | 0 |
| Sr. High Schools | 95 | 100% | 0% | 0 | 0% | 0 |
| Schools with both elem & sec | 32 | 97% | 3% | 0 | 0% | 1 |
| **SIZE** | | | | | | |
| Less than 150 pupils | 158 | 72% | 28% | 7 | 16% | 38 |
| 150-299 | 198 | 90% | 10% | 6 | 32% | 13 |
| 300-499 | 170 | 99% | 1% | 2 | 100% | 0 |
| 500 or more pupils | 113 | 99% | 1% | 1 | 100% | 0 |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 179 | 82% | 18% | 5 | 16% | 27 |
| CMLD < 300 pupils | 114 | 83% | 17% | 4 | 21% | 15 |
| SMLD < 300 pupils | 61 | 80% | 20% | 4 | 33% | 8 |
| NMLD > 300 pupils | 85 | 99% | 1% | 1 | 100% | 0 |
| CMLD > 300 pupils | 102 | 99% | 1% | 2 | 100% | 0 |
| SMLD > 300 pupils | 98 | 99% | 1% | 0 | 0% | 1 |
| **ACCESS** | | | | | | |
| Elementary with cslms | 39 | 100% | 0% | 0 | 0% | 0 |
| Elementary without cslms | 267 | 77% | 23% | 14 | 23% | 47 |
| Elementary with part-time cslms | 124 | 98% | 2% | 0 | 0% | 2 |
| JHS/Middle with cslms | 44 | 100% | 0% | 0 | 0% | 0 |
| JHS/Middle without cslms | 24 | 92% | 8% | 1 | 50% | 1 |
| JHS/Middle withpart-time cslms | 15 | 100% | 0% | 0 | 0% | 0 |
| Secondary with cslms | 104 | 100% | 0% | 0 | 0% | 0 |
| Secondary without cslms | 14 | 93% | 7% | 0 | 0% | 1 |
| Secondary with part-time cslms | 8 | 100% | 0% | 0 | 0% | 0 |
| **TOTAL** | 639 | 90% | 10% | 16 | 24% | 66 |

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## Number of school hours per week library is open to students.

| | Number of Schools Responding | Less Than 10 Hours | Between 10 to 14 Hours | Between 15 to 19 Hours | Between 20 to 30 Hours | More Than 30 Hours |
|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | |
| Elementary | 361 | 12% | 12% | 8% | 30% | 39% |
| Middle/Jr. H.S. | 80 | 3% | 1% | 4% | 12% | 80% |
| Sr. High Schools | 92 | 0% | 0% | 1% | 12% | 87% |
| Schools with both elem & sec | 29 | 3% | 0% | 0% | 14% | 83% |
| **SIZE** | | | | | | |
| Less than 150 | 112 | 29% | 21% | 7% | 19% | 24% |
| 150-299 | 173 | 5% | 12% | 10% | 37% | 36% |
| 300-499 | 165 | 2% | 1% | 3% | 21% | 73% |
| 500 or more pupils | 112 | 1% | 0% | 1% | 12% | 87% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 143 | 14% | 15% | 8% | 29% | 34% |
| CMLD < 300 pupils | 93 | 15% | 11% | 11% | 30% | 33% |
| SMLD < 300 pupils | 48 | 15% | 23% | 8% | 33% | 21% |
| NMLD > 300 pupils | 84 | 4% | 0% | 5% | 20% | 71% |
| CMLD > 300 pupils | 98 | 0% | 1% | 1% | 10% | 88% |
| SMLD > 300 pupils | 96 | 1% | 1% | 1% | 22% | 75% |
| **ACCESS** | | | | | | |
| Elementary with cslms | 39 | 5% | 0% | 0% | 15% | 79% |
| Elementary without cslms | 203 | 11% | 9% | 8% | 39% | 33% |
| Elementary with part-time cslms | 120 | 16% | 21% | 10% | 19% | 34% |
| JHS/Middle with cslms | 44 | 0% | 0% | 0% | 2% | 98% |
| JHS/Middle without cslms | 21 | 5% | 5% | 10% | 19% | 62% |
| JHS/Middle with part-time cslms | 15 | 7% | 0% | 7% | 33% | 53% |
| Secondary with cslms | 101 | 0% | 0% | 1% | 12% | 87% |
| Secondary without cslms | 11 | 0% | 0% | 0% | 27% | 73% |
| Secondary with part-time cslms | 8 | 0% | 0% | 0% | 0% | 100% |
| **TOTAL** | 562 | 8% | 8% | 6% | 24% | 55% |

Number of non-school hours (before or after school) per week library media center is open to students.

| LEVEL | Number of Schools Responding | 0 Hours | 1-5 Hours | 6-10 Hours | 11-15 Hours | 16 or More | No Answer |
|---|---|---|---|---|---|---|---|
| Elementary | 356 | 54% | 38% | 6% | 1% | 2% | 71 |
| Middle/Jr. H.S. | 79 | 17% | 57% | 27% | 0% | 0% | 6 |
| Sr. High Schools | 92 | 3% | 45% | 41% | 10% | 1% | 3 |
| Schools with both elem & sec | 29 | 7% | 34% | 34% | 17% | 7% | 3 |
| **SIZE** | | | | | | | |
| Less than 150* | 109 | 68% | 28% | 4% | 0% | 1% | 49 |
| 150-299 | 170 | 47% | 41% | 10% | 1% | 1% | 18 |
| 300-499 | 166 | 25% | 52% | 19% | 4% | 0% | 4 |
| 500 or more pupils | 111 | 14% | 41% | 34% | 9% | 2% | 2 |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 143 | 50% | 38% | 10% | 1% | 1% | 36 |
| CMLD < 300 pupils | 88 | 61% | 35% | 3% | 0% | 0% | 26 |
| SMLD < 300 pupils | 47 | 60% | 32% | 6% | 2% | 0% | 14 |
| NMLD > 300 pupils | 82 | 16% | 55% | 24% | 5% | 0% | 3 |
| CMLD > 300 pupils | 100 | 21% | 46% | 24% | 7% | 2% | 2 |
| SMLD > 300 pupils | 96 | 25% | 44% | 26% | 5% | 0% | 2 |
| **ACCESS** | | | | | | | |
| Elementary with cslms | 39 | 28% | 54% | 13% | 5% | 0% | 0 |
| Elementary without cslms | 203 | 56% | 37% | 6% | 0.5% | 0.5% | 64 |
| Elementary with part-time cslms | 115 | 61% | 35% | 3% | 1% | 0% | 9 |
| JHS/Middle with cslms | 44 | 5% | 64% | 32% | 0% | 0% | 0 |
| JHS/Middle without cslms | 20 | 35% | 35% | 30% | 0% | 0% | 4 |
| JHS/Middle with part-time cslms | 15 | 27% | 67% | 7% | 0% | 0% | 0 |
| Secondary withcslms | 100 | 2% | 42% | 42% | 12% | 2% | 4 |
| Secondary without cslms | 12 | 17% | 42% | 42% | 0% | 0% | 2 |
| Secondary with part-time cslms | 8 | 0% | 50% | 12% | 25% | 12% | 0 |
| **TOTAL** | 556 | 38% | 42% | 16% | 3% | 1% | |

*Small schools with less than 150 pupils had a significant number (49) of nonresponses as did elementary schools (71) which may effect the total percentage for these schools.

## Is the library open weekends, evenings and vacations?

| LEVEL | Number of Schools Responding | Not Open | Open Weekends | Open Evenings | Open Summer Vacation | Open Winter/ Spring Vacations |
|---|---|---|---|---|---|---|
| Elementary | 427 | 86% | 1% | 3% | 8% | 2% |
| Middle/Jr. H.S. | 85 | 99% | 0% | 0% | 1% | 0% |
| Sr. High Schools | 95 | 69% | 1% | 14% | 13% | 3% |
| Schools with both elem & sec | 32 | 72% | 0% | 9% | 16% | 3% |
| **TOTAL** | 639 | 85% | 1% | 5% | 8% | 2% |

**Do you have a school board-approved written materials selection policy?**

|  | Number of Schools Responding | YES | NO | Don't Know |
|---|---|---|---|---|
| **LEVEL** |  |  |  |  |
| Elementary | 357 | 66% | 21% | 13% |
| Middle/Jr. H.S. | 80 | 80% | 15% | 5% |
| Sr. High Schools | 91 | 92% | 5% | 2% |
| Schools with both elem & sec | 29 | 69% | 17% | 14% |
| **SIZE** |  |  |  |  |
| Less than 150 pupils | 110 | 61% | 26% | 13% |
| 150-299 | 174 | 65% | 22% | 13% |
| 300-499 | 165 | 81% | 13% | 6% |
| 500 or more pupils | 108 | 85% | 7% | 7% |
| **DISTRICT** |  |  |  |  |
| NMLD < 300 pupils | 143 | 52% | 34% | 14% |
| CMLD < 300 pupils | 92 | 74% | 13% | 13% |
| SMLD < 300 pupils | 48 | 77% | 12% | 10% |
| NMLD > 300 pupils | 83 | 80% | 12% | 8% |
| CMLD > 300 pupils | 99 | 88% | 7% | 5% |
| SMLD > 300 pupils | 92 | 79% | 14% | 7% |
| **ACCESS** |  |  |  |  |
| Elementary with cslms | 37 | 78% | 14% | 8% |
| Elementary without cslms | 199 | 55% | 27% | 18% |
| Elementary with part-time cslms | 122 | 80% | 14% | 6% |
| JHS/Middle with cslms | 44 | 91% | 9% | 0% |
| JHS/Middle without cslms | 21 | 62% | 24% | 14% |
| JHS/Middle with part-time cslms | 15 | 73% | 20% | 7% |
| Secondary with cslms | 99 | 91% | 7% | 2% |
| Secondary without cslms | 12 | 58% | 17% | 25% |
| Secondary with part-time cslms | 8 | 88% | 12% | 0% |
| **TOTAL** | 557 | 73% | 17% | 10% |

## Do you have a school board-approved policy on the review of challenged materials?

| | Number of Schools Answering Question | YES | NO | Don't Know |
|---|---|---|---|---|
| **LEVEL** | | | | |
| Elementary | 359 | 77% | 12% | 11% |
| Middle/Jr. H.S. | 80 | 76% | 12% | 11% |
| Sr. High Schools | 92 | 95% | 4% | 1% |
| Schools with both elem & sec | 28 | 71% | 14% | 14% |
| **SIZE** | | | | |
| Less than 150 | 110 | 65% | 22% | 13% |
| 150-299 | 175 | 74% | 13% | 14% |
| 300-499 | 166 | 89% | 6% | 5% |
| 500 or more pupils | 108 | 91% | 4% | 6% |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 143 | 62% | 26% | 13% |
| CMLD < 300 pupils | 93 | 77% | 8% | 15% |
| SMLD < 300 pupils | 48 | 83% | 4% | 12% |
| NMLD > 300 pupils | 83 | 88% | 5% | 7% |
| CMLD > 300 pupils | 98 | 90% | 5% | 5% |
| SMLD > 300 pupils | 94 | 90% | 5% | 4% |
| **ACCESS** | | | | |
| Elementary with cslms | 37 | 89% | 8% | 3% |
| Elementary without cslms | 201 | 69% | 16% | 15% |
| Elementary with part-time cslms | 122 | 87% | 6% | 7% |
| JHS/Middle with cslms | 44 | 89% | 7% | 5% |
| JHS/Middle without cslms | 21 | 57% | 24% | 19% |
| JHS/Middle with part-time cslms | 15 | 67% | 13% | 20% |
| Secondary withcslms | 99 | 93% | 6% | 1% |
| Secondary without cslms | 12 | 67% | 8% | 25% |
| Secondary with part-time cslms | 8 | 88% | 12% | 0% |
| **TOTAL** | 559 | 80% | 11% | 9% |

## Do you have a school board-approved copyright policy?

| | Number of Schools Responding | YES | NO | Don't Know |
|---|---|---|---|---|
| **LEVEL** | | | | |
| Elementary | 360 | 34% | 40% | 26% |
| Middle/Jr. H.S. | 79 | 37% | 42% | 22% |
| Sr. High Schools | 92 | 34% | 53% | 13% |
| Schools with both elem & sec | 27 | 26% | 48% | 26% |
| **SIZE** | | | | |
| Less than 150 | 110 | 29% | 47% | 24% |
| 150-299 | 174 | 25% | 47% | 28% |
| 300-499 | 166 | 43% | 37% | 20% |
| 500 or more pupils | 108 | 39% | 40% | 21% |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 142 | 16% | 56% | 28% |
| CMLD < 300 pupils | 93 | 31% | 48% | 20% |
| SMLD < 300 pupils | 48 | 48% | 21% | 31% |
| NMLD > 300 pupils | 83 | 35% | 37% | 28% |
| CMLD > 300 pupils | 99 | 37% | 44% | 18% |
| SMLD > 300 pupils | 93 | 52% | 32% | 16% |
| **ACCESS** | | | | |
| Elementary with cslms | 37 | 41% | 32% | 27% |
| Elementary without cslms | 202 | 33% | 37% | 30% |
| Elementary with part-time cslms | 122 | 34% | 47% | 20% |
| JHS/Middle with cslms | 44 | 50% | 36% | 14% |
| JHS/Middle without cslms | 20 | 20% | 35% | 45% |
| JHS/Middle with part-time cslms | 15 | 20% | 67% | 13% |
| Secondary withcslms | 99 | 34% | 52% | 14% |
| Secondary without cslms | 11 | 0% | 64% | 36% |
| Secondary with part-time cslms | 8 | 50% | 50% | 0% |
| **TOTAL** | 558 | 34% | 43% | 23% |

**Money spent on materials per student from local budget.**

| LEVEL | Number of Schools Responding | For Books | For Periodicals | For AV Computer Software | For Database Fees | For Equipment | Total From Local Budget | Total From Gifts | Total From Local Town Budget |
|---|---|---|---|---|---|---|---|---|---|
| Elementary | 297 | $7.98 | 1.15 | $2.61 | $0.08 | $2.46 | $14.27 | $1.65 | $15.93 |
| Middle/Jr. H.S. | 72 | $9.50 | 2.20 | $4.14 | $0.10 | $4.80 | $20.74 | $0.68 | $21.43 |
| Sr. High Schools | 86 | $12.90 | 4.03 | $4.96 | $0.14 | $5.33 | $27.36 | $1.21 | $28.57 |
| Schools with both elem & sec | 24 | $13.39 | $4.52 | $5.43 | $0.24 | $6.17 | $29.75 | $1.40 | $31.15 |
| **SIZE** | | | | | | | | | |
| Less than 150 | 91 | $11.38 | $1.55 | $2.02 | $0 | $2.88 | $17.84 | $2.26 | $20.10 |
| 150-299 | 149 | $8.70 | $2.25 | $3.40 | $0.09 | $3.74 | $18.19 | $2.20 | $20.39 |
| 300-499 | 140 | $10.65 | $2.33 | $3.70 | $0.14 | $3.92 | $20.74 | $1.38 | $22.13 |
| 500 or more pupils | 99 | $9.88 | $2.55 | $4.11 | $0.10 | $4.09 | $20.73 | $0.80 | $21.53 |
| **DISTRICT** | | | | | | | | | |
| NMLD < 300 pupils | 126 | $8.71 | $2.14 | $2.54 | $0.02 | $2.79 | $16.20 | $2.78 | $18.98 |
| CMLD < 300 pupils | 71 | $8.37 | $2.04 | $2.96 | $0.21 | $4.55 | $18.12 | $1.60 | $19.72 |
| SMLD < 300 pupils | 42 | $12.25 | $2.02 | $4.74 | $0 | $3.92 | $22.93 | $1.71 | $24.64 |
| NMLD > 300 pupils | 72 | $8.54 | $2.27 | $2.93 | $0.13 | $2.95 | $16.80 | $0.94 | $17.74 |
| CMLD > 300 pupils | 84 | $11.07 | $2.71 | $3.93 | $0.09 | $4.35 | $22.15 | $1.40 | $23.55 |
| SMLD > 300 pupils | 84 | $10.68 | $2.35 | $4.67 | $0.15 | $4.49 | $22.33 | $0.81 | $23.14 |
| **ACCESS** | | | | | | | | | |
| Elementary with cslms | 34 | $10.69 | $1.15 | $4.08 | $0.10 | $4.74 | $20.77 | $0.90 | $21.66 |
| Elementary without cslms | 167 | $6.65 | $1.22 | $2.11 | $0.10 | $1.59 | $11.67 | $2.10 | $13.78 |
| Elementary with part-time cslms | 97 | $8.22 | $1.04 | $2.43 | $0.04 | $2.29 | $14.02 | $1.47 | $15.49 |
| JHS/Middle with cslms | 39 | $10.56 | $2.37 | $4.96 | $0.09 | $4.84 | $22.82 | $0.54 | $23.37 |
| JHS/Middle without cslms | 20 | $5.86 | $1.43 | $1.55 | $0.17 | $2.90 | $11.90 | $1.35 | $13.25 |
| JHS/Middle with part-time cslms | 13 | $10.63 | $2.66 | $4.67 | $0 | $7.84 | $25.80 | $0.24 | $26.03 |
| Secondary withcslms | 94 | $12.79 | $4.11 | $5.04 | $0.12 | $5.20 | $27.26 | $1.09 | $28.35 |
| Secondary without cslms | 9 | $7.89 | $3.40 | $2.01 | $0.57 | $6.04 | $19.91 | $2.86 | $22.77 |
| Secondary with part-time cslms | 6 | $24.23 | $5.15 | $8.32 | $0.79 | $13.48 | $51.99 | $4.15 | $56.14 |
| **TOTAL** | 479 | $9.98 | $2.36 | $3.71 | $0.11 | $3.89 | $20.06 | $1.35 | $21.41 |

## Average per pupil local expenditures for non-staff library resources for 1988-1989.

| | Number of Schools Reporting | Percentage Spending 0 to $9.99 | Percentage Spending $10 to $19.99 | Percentage Spending $20 to $29.99 | Percentage Spending $30 to $39.99 | Percentage Spending $40 to $49.99 | Percentage Spending $50 and Over |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 428 | 54% | 25% | 10% | 6% | 2% | 1% |
| Middle/Jr H.S. | 83 | 29% | 28% | 25% | 11% | 5% | 2% |
| Sr. High Schools | 95 | 16% | 22% | 22% | 20% | 11% | 9% |
| Schools w/ both elem & sec | 32 | 31% | 13% | 25% | 9% | 9% | 13% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 159 | 60% | 13% | 11% | 9% | 4% | 3% |
| 150-299 | 197 | 47% | 27% | 10% | 9% | 4% | 3% |
| 300-499 | 172 | 34% | 30% | 19% | 9% | 4% | 4% |
| 500 or more pupils | 110 | 32% | 29% | 22% | 8% | 5% | 4% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 180 | 53% | 21% | 11% | 8% | 4% | 3% |
| CMLD < 300 pupils | 85 | 42% | 22% | 24% | 7% | 4% | 1% |
| SMLD < 300 pupils | 113 | 58% | 19% | 10% | 8% | 4% | 2% |
| NMLD 300 > pupils | 103 | 29% | 33% | 19% | 10% | 4% | 5% |
| CMLD 300 > pupils | 61 | 41% | 23% | 15% | 13% | 5% | 3% |
| SMLD 300 > pupils | 98 | 31% | 32% | 16% | 10% | 6% | 5% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 39 | 28% | 38% | 15% | 8% | 5% | 5% |
| Elementary w/o cslms | 267 | 63% | 21% | 9% | 4% | 3% | 1% |
| Elementary w/ part-time cslms | 124 | 46% | 31% | 12% | 9% | 1% | 2% |
| JHS/Middle w/ cslms | 45 | 13% | 33% | 31% | 16% | 4% | 2% |
| JHS/Middle w/o cslms | 23 | 65% | 13% | 13% | 4% | 4% | 0% |
| JHS/Middle w/ part-time cslms | 15 | 13% | 33% | 27% | 13% | 7% | 7% |
| Secondary w/ cslms | 104 | 13% | 24% | 24% | 18% | 13% | 8% |
| Secondary w/o cslms | 14 | 64% | 0% | 14% | 7% | 0% | 14% |
| Secondary w/ part-time cslms | 9 | 22% | 0% | 22% | 22% | 0% | 33% |
| **Random Sample** | 142 | 33% | 23% | 20% | 13% | 6% | 6% |
| **TOTAL** | 639 | 44% | 25% | 15% | 9% | 4% | 3% |

## Mean hours* worked by each employee per school week per school.

| | Number of Schools Responding | Certified School Library/Media Specialist | Other Library Staff | Adult Library Volunteers |
|---|---|---|---|---|
| **LEVEL** | | | | |
| Elementary | 427 | 6 | 17 | 4 |
| Middle/Jr. H.S. | 85 | 21 | 27 | 2 |
| Sr. High Schools | 95 | 34 | 34 | 3 |
| Schools with both elem & sec | 32 | 25 | 31 | 1 |
| **SIZE** | | | | |
| Less than 150 | 158 | 2 | 6 | 2 |
| 150-299 | 198 | 6 | 19 | 4 |
| 300-499 | 170 | 19 | 25 | 4 |
| 500 or more pupils | 113 | 31 | 42 | 5 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 179 | 4 | 11 | 3 |
| CMLD < 300 pupils | 114 | 5 | 14 | 2 |
| SMLD < 300 pupils | 61 | 5 | 15 | 3 |
| NMLD > 300 pupils | 85 | 23 | 25 | 2 |
| CMLD > 300 pupils | 102 | 23 | 32 | 6 |
| SMLD > 300 pupils | 98 | 23 | 37 | 5 |
| **ACCESS** | | | | |
| Elementary with cslms | 39 | 37 | 18 | 9 |
| Elementary without cslms | 267 | 0 | 16 | 3 |
| Elementary with part-time cslms | 124 | 8 | 16 | 5 |
| JHS/Middle with cslms | 44 | 37 | 25 | 2 |
| JHS/Middle without cslms | 24 | 0 | 30 | 0 |
| JHS/Middle with part-time cslms | 15 | 10 | 30 | 2 |
| Secondary with cslms | 104 | 37 | 34 | 3 |
| Secondary without cslms | 14 | 0 | 25 | 1 |
| Secondary with part-time cslms | 8 | 19 | 38 | 1 |
| **TOTAL** | 639 | 13 | 21 | 4 |

*Hours were reounded to nearest whole hour.

## Average number of hours per week worked by paid library staff.

| LEVEL | Number of Schools Reporting | Percentage of Schools with 0 to 34 Hours of Library Staff | Percentage of Schools with 35 to 49 Hours of Library Staff | Percentage of Schools with More than 50 Hours of Library Staff |
|---|---|---|---|---|
| Elementary | 428 | 68% | 23% | 9% |
| Middle/Jr H.S. | 83 | 22% | 34% | 45% |
| Sr. High Schools | 95 | 5% | 22% | 73% |
| Schools w/ both elem & sec | 32 | 25% | 22% | 53% |
| **SIZE** | | | | |
| Less than 150 pupils | 159 | 95% | 4% | 1% |
| 150-299 | 197 | 62% | 29% | 9% |
| 300-499 | 172 | 27% | 41% | 33% |
| 500 or more pupils | 110 | 5% | 18% | 77% |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 180 | 80% | 16% | 4% |
| CMLD < 300 pupils | 85 | 24% | 33% | 44% |
| SMLD < 300 pupils | 113 | 73% | 21% | 5% |
| NMLD 300 > pupils | 103 | 17% | 35% | 49% |
| CMLD 300 > pupils | 61 | 70% | 23% | 7% |
| SMLD 300 > pupils | 98 | 17% | 27% | 56% |
| **ACCESS** | | | | |
| Elementary w/cslms | 39 | 3% | 41% | 56% |
| Elementary w/o cslms | 267 | 77% | 22% | 1% |
| Elementary w/ part-time cslms | 124 | 71% | 19% | 10% |
| JHS/Middle w/cslms | 45 | 7% | 27% | 67% |
| JHS/Middle w/o cslms | 23 | 43% | 43% | 13% |
| JHS/Middle w/ part-time cslms | 15 | 33% | 40% | 27% |
| Secondary w/cslms | 104 | 7% | 15% | 78% |
| Secondary w/o cslms | 14 | 36% | 64% | 0% |
| Secondary w/ part-time cslms | 9 | 11% | 33% | 56% |
| **Random Sample** | 142 | 35% | 25% | 40% |
| **TOTAL** | 639 | 51% | 24% | 25% |

**The person with the primary on-site responsibility for the day-to-day operation of the library is:**

| | Number of Schools Responding | Certified School Library/Media Specialist | Support Staff* | Volunteer | Other |
|---|---|---|---|---|---|
| **LEVEL** | | | | | |
| Elementary | 351 | 26% | 63% | 4% | 7% |
| Middle/Jr. H.S. | 80 | 60% | 38% | 0% | 3% |
| Sr. High Schools | 91 | 91% | 8% | 0% | 1% |
| Schools with both elem & sec | 29 | 72% | 21% | 0% | 7% |
| **SIZE** | | | | | |
| Less than 150 | 108 | 16% | 59% | 8% | 17% |
| 150-299 | 171 | 26% | 65% | 4% | 6% |
| 300-499 | 163 | 56% | 44% | 0% | 1% |
| 500 or more pupils | 109 | 83% | 17% | 0% | 0% |
| **DISTRICT** | | | | | |
| NMLD < 300 pupils | 139 | 15% | 61% | 8% | 16% |
| CMLD < 300 pupils | 92 | 26% | 68% | 3% | 2% |
| SMLD < 300 pupils | 47 | 34% | 55% | 2% | 9% |
| NMLD > 300 pupils | 81 | 65% | 33% | 0% | 1% |
| CMLD > 300 pupils | 98 | 67% | 33% | 0% | 0% |
| SMLD > 300 pupils | 94 | 66% | 34% | 0% | 0% |
| **ACCESS** | | | | | |
| Elementary with cslms | 37 | 100% | | | 11% |
| Elementary without cslms | 195 | 1% | 83% | 6% | 3% |
| Elementary with part-time cslms | 120 | 43% | 51% | 3% | |
| JHS/Middle with cslms | 44 | 100% | | | 10% |
| JHS/Middle without cslms | 21 | 0% | 90% | 0% | 0% |
| JHS/Middle with part-time cslms | 15 | 27% | 73% | 0% | |
| Secondary with cslms | 99 | 100% | | | 17% |
| Secondary without cslms | 12 | 0% | 83% | 0% | |
| Secondary with part-time cslms | 8 | 62% | 38% | 0% | 0% |
| **TOTAL** | 551 | 44% | 48% | 3% | 5% |

*Support staff includes aides, assistants, and paraprofessionals.

### How many school libraries does the person with primary on-site responsibility serve?

### How many students in total are served by person with primary on-site responsibility?

| LEVEL | Number of Schools Responding | One School | Two Schools | Three Schools | Four Schools | More Than Four | Number of Schools Responding | Average Number of Students Served |
|---|---|---|---|---|---|---|---|---|
| Elementary | 355 | 67% | 14% | 8% | 2% | 8% | 427 | 346 |
| Middle/Jr. H.S. | 78 | 81% | 8% | 6% | 0% | 5% | 85 | 419 |
| Sr. High Schools | 93 | 89% | 6% | 1% | 1% | 2% | 95 | 556 |
| Schools with both elem & sec | 29 | 79% | 21% | 0% | 0% | 0% | 32 | 415 |
| **SIZE** | | | | | | | | |
| Less than 150 | 105 | 53% | 18% | 8% | 5% | 16% | 158 | 205 |
| 150-299 | 175 | 67% | 18% | 9% | 1% | 4% | 198 | 297 |
| 300-499 | 166 | 81% | 7% | 5% | 1% | 5% | 170 | 454 |
| 500 or more pupils | 109 | 91% | 6% | 2% | 0% | 2% | 113 | 719 |
| **DISTRICT** | | | | | | | | |
| NMLD < 300 pupils | 139 | 68% | 19% | 5% | 5% | 3% | 179 | 185 |
| CMLD < 300 pupils | 91 | 56% | 19% | 9% | 0% | 16% | 114 | 351 |
| SMLD < 300 pupils | 49 | 59% | 14% | 18% | 0% | 8% | 61 | 295 |
| NMLD > 300 pupils | 82 | 88% | 4% | 1% | 0% | 7% | 85 | 507 |
| CMLD > 300 pupils | 100 | 82% | 5% | 8% | 1% | 4% | 102 | 598 |
| SMLD > 300 pupils | 94 | 85% | 11% | 2% | 0% | 2% | 98 | 556 |
| **ACCESS** | | | | | | | | |
| Elementary with cslms | 37 | 89% | 5% | 3% | 0% | 3% | 39 | 477 |
| Elementary without cslms | 199 | 84% | 11% | 3% | 1% | 2% | 267 | 193 |
| Elementary with part-time cslms | 120 | 33% | 23% | 19% | 5% | 20% | 124 | 626 |
| JHS/Middle with cslms | 43 | 86% | 5% | 0% | 0% | 9% | 44 | 518 |
| JHS/Middle without cslms | 20 | 90% | 5% | 5% | 0% | 0% | 24 | 276 |
| JHS/Middle with part-time cslms | 15 | 53% | 20% | 27% | 0% | 0% | 15 | 416 |
| Secondary with cslms | 101 | 89% | 7% | 1% | 1% | 2% | 104 | 577 |
| Secondary without cslms | 12 | 92% | 8% | 0% | 0% | 0% | 14 | 192 |
| Secondary with part-time cslms | 8 | 50% | 50% | 0% | 0% | 0% | 8 | 424 |
| **TOTAL** | 555 | 74% | 12% | 6% | 1% | 6% | 639 | 391 |

**How many hours per week during which the library is open are volunteers present without supervision?**

|  | Number of Schools Responding | 1-5 Hours | 6-10 Hours | 11-15 Hours | 16 Hours | No Hours |
|---|---|---|---|---|---|---|
| **LEVEL** |  |  |  |  |  |  |
| Elementary | 427 | 11% | 6% | 1% | 4% | 78% |
| Middle/Jr. H.S. | 85 | 2% | 0% | 1% | 1% | 95% |
| Sr. High Schools | 95 | 0% | 1% | 0% | 0% | 99% |
| Schools with both elem & sec | 32 | 6% | 3% | 0% | 0% | 91% |
| **SIZE** |  |  |  |  |  |  |
| Less than 150 | 158 | 13% | 6% | 1% | 3% | 77% |
| 150-299 | 198 | 11% | 6% | 2% | 2% | 79% |
| 300-499 | 170 | 5% | 2% | 1% | 4% | 88% |
| 500 or more pupils | 113 | 2% | 2% | 1% | 0% | 96% |
| **DISTRICT** |  |  |  |  |  |  |
| NMLD < 300 pupils | 179 | 11% | 7% | 1% | 3% | 78% |
| CMLD < 300 pupils | 114 | 10% | 5% | 1% | 3% | 82% |
| SMLD < 300 pupils | 61 | 18% | 5% | 2% | 2% | 74% |
| NMLD > 300 pupils | 85 | 4% | 2% | 1% | 1% | 92% |
| CMLD > 300 pupils | 102 | 3% | 1% | 0% | 4% | 92% |
| SMLD > 300 pupils | 98 | 5% | 3% | 2% | 2% | 88% |
| **ACCESS** |  |  |  |  |  |  |
| Elementary with cslms | 39 | 3% | 3% | 0% | 3% | 92% |
| Elementary without cslms | 267 | 12% | 5% | 1% | 2% | 81% |
| Elementary with part-time cslms | 124 | 14% | 10% | 3% | 7% | 66% |
| JHS/Middle with cslms | 44 | 5% | 0% | 0% | 0% | 95% |
| JHS/Middle without cslms | 24 | 0% | 0% | 4% | 0% | 96% |
| JHS/Middle with part-time cslms | 15 | 0% | 0% | 0% | 7% | 93% |
| Secondary with cslms | 104 | 0% | 1% | 0% | 0% | 99% |
| Secondary without cslms | 14 | 7% | 7% | 0% | 0% | 86% |
| Secondary with part-time cslms | 8 | 12% | 0% | 0% | 0% | 88% |
| **TOTAL** | 639 | [illegible] | 4% | 1% | 2% | 84% |

**Does the library staff manage the AV collection?**
**(whether it is or is not physically housed in or near the library)?**

| LEVEL | Number of Schools Responding | YES | NO | DON'T KNOW |
|---|---|---|---|---|
| Elementary | 354 | 68% | 32% | 1% |
| Middle/Jr. H.S. | 79 | 71% | 29% | 0% |
| Sr. High Schools | 89 | 87% | 13% | 0% |
| Schools with both elem & sec | 29 | 72% | 28% | 0% |
| **SIZE** | | | | |
| Less than 150 | 107 | 50% | 48% | 2% |
| 150-299 | 171 | 65% | 35% | 0% |
| 300-499 | 165 | 84% | 16% | 0% |
| 500 or more pupils | 108 | 82% | 18% | 0% |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 138 | 51% | 49% | 1% |
| CMLD < 300 pupils | 91 | 74% | 25% | 1% |
| SMLD < 300 pupils | 48 | 58% | 42% | 0% |
| NMLD > 300 pupils | 80 | 78% | 23% | 0% |
| CMLD > 300 pupils | 98 | 81% | 19% | 0% |
| SMLD > 300 pupils | 96 | 92% | 8% | 0% |
| **ACCESS** | | | | |
| Elementary with cslms | 38 | 95% | 5% | 0% |
| Elementary without cslms | 197 | 61% | 38% | 1% |
| Elementary with part-time cslms | 120 | 70% | 30% | 0% |
| JHS/Middle with cslms | 44 | 80% | 20% | 0% |
| JHS/Middle without cslms | 20 | 50% | 50% | 0% |
| JHS/Middle with part-time cslms | 15 | 73% | 27% | 0% |
| Secondary with cslms | 99 | 85% | 15% | 0% |
| Secondary without cslms | 10 | 60% | 40% | 0% |
| Secondary with part-time cslms | 8 | 100% | 0% | 0% |
| **TOTAL** | 551 | 72% | 28% | 0% |

**Is this library a member of:**

| LEVEL | Number of Schools Responding | SMLD | CMLD | NMLD | DON'T KNOW | NONE OF THE ABOVE |
|---|---|---|---|---|---|---|
| Elementary | 350 | 22% | 34% | 17% | 9% | 19% |
| Middle/Jr. H.S. | 77 | 29% | 34% | 22% | 4% | 12% |
| Sr. High Schools | 90 | 29% | 33% | 30% | 2% | 6% |
| Schools with both elem & sec | 29 | 7% | 24% | 52% | 10% | 7% |
| **SIZE** | | | | | | |
| Less than 150 | 104 | 12% | 29% | 26% | 10% | 24% |
| 150-299 | 172 | 15% | 31% | 23% | 10% | 21% |
| 300-499 | 162 | 30% | 38% | 20% | 4% | 7% |
| 500 or more pupils | 108 | 37% | 33% | 19% | 4% | 7% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 138 | 1% | 7% | 47% | 14% | 31% |
| CMLD < 300 pupils | 90 | 1% | 77% | 2% | 8% | 12% |
| SMLD < 300 pupils | 47 | 72% | 9% | 0% | 4% | 15% |
| NMLD > 300 pupils | 80 | 0% | 10% | 66% | 7% | 16% |
| CMLD > 300 pupils | 98 | 5% | 88% | 0% | 2% | 5% |
| SMLD > 300 pupils | 93 | 91% | 4% | 0% | 2% | 2% |
| **ACCESS** | | | | | | |
| Elementary with cslms | 37 | 27% | 51% | 16% | 3% | 3% |
| Elementary without cslms | 194 | 20% | 22% | 19% | 12% | 28% |
| Elementary with part-time cslms | 120 | 23% | 47% | 15% | 5% | 9% |
| JHS/Middle with cslms | 42 | 43% | 29% | 24% | 2% | 2% |
| JHS/Middle without cslms | 20 | 10% | 25% | 25% | 10% | 30% |
| JHS/Middle with part-time cslms | 15 | 13% | 60% | 13% | 0% | 13% |
| Secondary with cslms | 100 | 26% | 34% | 35% | 2% | 3% |
| Secondary without cslms | 10 | 0% | 10% | 40% | 20% | 30% |
| Secondary with part-time cslms | 8 | 25% | 25% | 38% | 12% | 0% |
| **TOTAL** | 546 | 23% | 33% | 22% | 7% | 15% |

Estimate how many items were loaned per pupil from this library during the 1988-1989 school year to:

|  | Number of Schools Responding | To Other Schools In District | To Other Libraries Outside The Community | To The Local Public Library |
|---|---|---|---|---|
| **LEVEL** |  |  |  |  |
| Elementary | 427 | 0.21 | 0.003 | 0.01 |
| Middle/Jr. H.S. | 85 | 0.15 | 0.005 | 0.01 |
| Sr. High Schools | 95 | 0.06 | 0.01 | 0.004 |
| Schools w/ both elem & sec | 32 | 0.29 | 0.01 | 0.01 |
| **SIZE** |  |  |  |  |
| Less than 150 pupils | 158 | 0.57 | 0.002 | 0.0001 |
| 150-299 | 198 | 0.14 | 0.01 | 0.02 |
| 300-499 | 170 | 0.17 | 0.02 | 0.01 |
| 500 or more pupils | 113 | 0.11 | 0.01 | 0.01 |
| **DISTRICT** |  |  |  |  |
| NMLD < 300 pupils | 179 | 0.33 | 0.01 | 0.002 |
| CMLD < 300 pupils | 114 | 0.17 | 0.01 | 0.01 |
| SMLD < 300 pupils | 61 | 0.19 | 0.00 | 0.05 |
| NMLD > 300 pupils | 85 | 0.17 | 0.02 | 0.002 |
| CMLD > 300 pupils | 102 | 0.15 | 0.01 | 0.01 |
| SMLD > 300 pupils | 98 | 0.09 | 0.003 | 0.02 |
| **ACCESS** |  |  |  |  |
| Elementary w/ cslms | 39 | 0.48 | 0.004 | 0.04 |
| Elementary w/o cslms | 267 | 0.11 | 0.001 | 0.01 |
| Elementary w/part-time cslms | 124 | 0.24 | 0.004 | 0.001 |
| JHS/Middle w/ cslms | 44 | 0.14 | 0.004 | 0.004 |
| JHS/Middle w/o cslms | 24 | 0.05 | 0.01 | 0.003 |
| JHS/Middle w/ part-time cslms | 15 | 0.34 | 0.00 | 0.02 |
| Secondary w/ cslms | 104 | 0.10 | 0.01 | 0.004 |
| Secondary w/o cslms | 14 | 0.03 | 0.01 | 0.002 |
| Secondary w/ part-time cslms | 8 | 0.17 | 0.003 | 0.02 |
| **TOTAL** | 639 | 0.17 | 0.005 | 0.01 |

**Items per pupil borrowed through interlibrary loan requests during the 1988-1989 school year.**

| | Number of Schools Responding | From Other Schools In District | From Other Libraries Outside The District | From The Local Public Library |
|---|---|---|---|---|
| **LEVEL** | | | | |
| Elementary | 427 | 0.14 | 0.07 | 0.05 |
| Middle/Jr. H.S. | 85 | 0.11 | 0.05 | 0.04 |
| Sr. High Schools | 95 | 0.03 | 0.14 | 0.01 |
| Schools w/ both elem & sec | 32 | 0.02 | 0.18 | 0.03 |
| **SIZE** | | | | |
| Less than 150 pupils | 158 | 0.25 | 0.18 | 0.10 |
| 150-299 | 198 | 0.22 | 0.10 | 0.07 |
| 300-499 | 170 | 0.08 | 0.08 | 0.03 |
| 500 or more pupils | 113 | 0.02 | 0.07 | 0.01 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 179 | 0.23 | 0.10 | 0.09 |
| CMLD < 300 pupils | 114 | 0.21 | 0.17 | 0.06 |
| SMLD < 300 pupils | 61 | 0.24 | 0.07 | 0.07 |
| NMLD > 300 pupils | 85 | 0.04 | 0.08 | 0.03 |
| CMLD > 300 pupils | 102 | 0.07 | 0.11 | 0.02 |
| SMLD > 300 pupils | 98 | 0.04 | 0.04 | 0.02 |
| **ACCESS** | | | | |
| Elementary w/ cslms | 39 | 0.03 | 0.03 | 0.04 |
| Elementary w/o cslms | 267 | 0.07 | 0.06 | 0.04 |
| Elementary w/ part-time cslms | 124 | 0.32 | 0.09 | 0.07 |
| JHS/Middle w/ cslms | 44 | 0.06 | 0.04 | 0.05 |
| JHS/Middle w/o cslms | 24 | 0.08 | 0.07 | 0.03 |
| JHS/Middle w/ part-time cslms | 15 | 0.40 | 0.09 | 0.05 |
| Secondary w/ cslms | 104 | 0.03 | 0.14 | 0.01 |
| Secondary w/o cslms | 14 | 0.02 | 0.11 | 0.08 |
| Secondary w/ part-time cslms | 8 | 0.04 | 0.30 | 0.07 |
| **TOTAL** | 639 | 0.10 | 0.09 | 0.04 |

| Which of the following best describes your library media skills instruction? | | | | | Does the school use a sequential skills curriculum? | | |
|---|---|---|---|---|---|---|---|
| | Number of Schools Responding | Intergrated | Independent | Seldom Given | Yes | No | Don't Know |
| **LEVEL** | | | | | | | |
| Elementary | 329 | 36% | 45% | 19% | 58% | 35% | 7% |
| Middle/Jr. H.S. | 72 | 61% | 32% | 7% | 56% | 39% | 5% |
| Sr. High Schools | 90 | 90% | 8% | 2% | 51% | 44% | 4% |
| Schools w/ both elem & sec | 27 | 74% | 26% | 0% | 59% | 37% | 4% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 100 | 45% | 26% | 29% | 43% | 50% | 7% |
| 150-299 | 166 | 48% | 36% | 16% | 55% | 36% | 9% |
| 300-499 | 157 | 47% | 46% | 6% | 59% | 35% | 5% |
| 500 or more pupils | 95 | 68% | 27% | 4% | 69% | 29% | 2% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 130 | 49% | 22% | 28% | 37% | 50% | 13% |
| CMLD < 300 pupils | 88 | 41% | 45% | 14% | 59% | 38% | 3% |
| SMLD < 300 pupils | 47 | 51% | 36% | 13% | 68% | 28% | 4% |
| NMLD > 300 pupils | 77 | 61% | 32% | 6% | 55% | 43% | 2% |
| CMLD > 300 pupils | 93 | 57% | 39% | 4% | 66% | 31% | 3% |
| SMLD > 300 pupils | 93 | 48% | 46% | 6% | 68% | 26% | 6% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 37 | 28% | 59% | 12% | 76% | 24% | 0% |
| Elementary w/o cslms | 193 | 37% | 42% | 20% | 50% | 40% | 10% |
| Elementary w/ part-time cslms | 119 | 37% | 45% | 18% | 64% | 31% | 5% |
| JHS/Middle w/ cslms | 43 | 68% | 32% | 0% | 74% | 23% | 2% |
| JHS/Middle w/o cslms | 21 | 43% | 43% | 14% | 35% | 50% | 15% |
| JHS/Middle w/ part-time cslms | 14 | 71% | 14% | 14% | 29% | 71% | 0% |
| Secondary w/ cslms | 96 | 91% | 9% | 0% | 56% | 44% | 0% |
| Secondary w/o cslms | 12 | 67% | 25% | 8% | 25% | 42% | 33% |
| Secondary w/ part-time cslms | 8 | 62% | 25% | 12% | 62% | 25% | 12% |
| **TOTAL** | 518 | 51% | 36% | 13% | 57% | 37% | 6% |

**Estimate percent of school's students who receive library instruction (in formal or informal setting) from the library staff at least once during the school year.**

**Estimate what percent of the library staff's time is spent for whole class or individual student's library media skills instruction.**

| LEVEL | Number of Schools Reporting | % Receiving Library Instruction at Least Once During School Year | Less Than 10% | Between 10% and 25% | Between 26% and 50% | Over 50% |
|---|---|---|---|---|---|---|
| Elementary | 352 | 67.31% | 37% | 26% | 22% | 15% |
| Middle/Jr. H.S. | 78 | 69.00% | 31% | 40% | 23% | 6% |
| Sr. High Schools | 92 | 61.27% | 22% | 38% | 34% | 7% |
| Schools w/ both elem & sec | 29 | 63.91% | 24% | 62% | 10% | 3% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 104 | 45.34% | 56% | 27% | 6% | 12% |
| 150-299 | 175 | 67.79% | 39% | 28% | 23% | 9% |
| 300-499 | 162 | 75.46% | 20% | 34% | 33% | 13% |
| 500 or more pupils | 110 | 80.17% | 19% | 41% | 25% | 15% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 136 | 51.03% | 59% | 24% | 12% | 6% |
| CMLD < 300 pupils | 93 | 65.49% | 35% | 28% | 23% | 14% |
| SMLD < 300 pupils | 49 | 63.70% | 29% | 39% | 20% | 12% |
| NMLD > 300 pupils | 81 | 72.00% | 26% | 35% | 28% | 11% |
| CMLD > 300 pupils | 99 | 76.78% | 20% | 34% | 34% | 11% |
| SMLD > 300 pupils | 93 | 82.00% | 13% | 41% | 27% | 19% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 36 | 82.95% | 11% | 17% | 36% | 36% |
| Elementary w/o cslms | 195 | 55.56% | 45% | 30% | 16% | 9% |
| Elementary w/ part-time cslms | 122 | 86.07% | 31% | 24% | 26% | 19% |
| JHS/Middle w/ cslms | 43 | 80.70% | 19% | 53% | 26% | 2% |
| JHS/Middle w/o cslms | 20 | 45.25% | 50% | 15% | 15% | 20% |
| JHS/Middle w/ part-time cslms | 15 | 81.87% | 40% | 33% | 27% | 0% |
| Secondary w/ cslms | 101 | 63.12% | 19% | 44% | 32% | 6% |
| Secondary w/o cslms | 11 | 49.14% | 64% | 27% | 9% | 0% |
| Secondary w/ part-time cslms | 8 | 76.62% | 0% | 75% | 12% | 12% |
| **TOTAL** | 551 | 66.47% | 33% | 32% | 23% | 12% |

### Estimate number of functioning microcomputers available in the library (reported as average number per school).

| LEVEL | Number of Schools Responding | For Teachers and/or Students | For Library Operations Only |
|---|---|---|---|
| Elementary | 428 | 0.67 | 0.18 |
| Middle/Jr H.S. | 83 | 2.18 | 0.48 |
| Senior H.S. | 95 | 2.06 | 0.84 |
| Schools with both elem & sec | 32 | 2.56 | 0.59 |
| **SIZE** | | | |
| Less than 150 pupils | 159 | 0.44 | 0.05 |
| 150 to 299 | 197 | 0.89 | 0.15 |
| 300 to 499 | 172 | 1.75 | 0.54 |
| 500 and more pupils | 110 | 1.83 | 0.79 |
| **DISTRICT** | | | |
| NMLD < 300 pupils | 180 | 0.51 | 0.12 |
| CMLD < 300 pupils | 113 | 1.05 | 0.08 |
| SMLD < 300 pupils | 61 | 0.56 | 0.13 |
| NMLD 300 > pupils | 85 | 1.69 | 0.61 |
| CMLD 300 > pupils | 103 | 2.07 | 0.66 |
| SMLD 300 > pupils | | 1.48 | 0.61 |
| **ACCESS** | | | |
| Elementary w/ cslms | 39 | 1.31 | 0.56 |
| Elementary w/o cslms | 267 | 0.68 | 0.13 |
| Elementary w/ part-time cslms | 124 | 0.45 | 0.17 |
| JHS/Middle w/ cslms | 45 | 1.82 | 0.64 |
| JHS/Middle w/o cslms | 23 | 1.65 | 0.04 |
| JHS/Middle w/ part-time cslms | 15 | 4.07 | 0.67 |
| Secondary w/ cslms | 104 | 2.35 | 0.89 |
| Secondary w/o cslms | 14 | 1.43 | 0.07 |
| Secondary w/ part-time cslms | 9 | 1.56 | 0.56 |
| **Random Sample** | 142 | 1.69 | 0.41 |
| **TOTAL** | 639 | 1.17 | 0.34 |

**Does the card catalog include all materials in the library?**

**The entire collection is weeded:**

| | Number of Schools Reporting | YES | NO | At Least Every 2-5 Years | At Least Every 10 Years | Done Every 11 or More Years | Not Done |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 326 | 62% | 38% | 50% | 20% | 4% | 25% |
| Middle/Jr. H.S. | 73 | 59% | 41% | 73% | 16% | 1% | 10% |
| Sr. High Schools | 86 | 53% | 47% | 69% | 26% | 2% | 3% |
| Schools w/ both elem & sec | 26 | 62% | 38% | 68% | 8% | 20% | 4% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 100 | 46% | 54% | 41% | 26% | 4% | 28% |
| 150-299 | 153 | 60% | 40% | 61% | 14% | 4% | 21% |
| 300-499 | 156 | 63% | 37% | 63% | 21% | 2% | 14% |
| 500 or more pupils | 102 | 71% | 29% | 59% | 21% | 8% | 13% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 117 | 43% | 57% | 52% | 19% | 4% | 26% |
| CMLD < 300 pupils | 90 | 61% | 39% | 55% | 14% | 6% | 25% |
| SMLD < 300 pupils | 45 | 71% | 29% | 59% | 24% | 2% | 15% |
| NMLD > 300 pupils | 80 | 56% | 44% | 52% | 27% | 9% | 12% |
| CMLD > 300 pupils | 92 | 68% | 32% | 64% | 17% | 4% | 15% |
| SMLD > 300 pupils | 87 | 72% | 28% | 65% | 21% | 1% | 13% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 37 | 76% | 24% | 50% | 24% | 5% | 21% |
| Elementary w/o cslms | 174 | 56% | 44% | 48% | 20% | 7% | 26% |
| Elementary w/ part-time cslms | 116 | 67% | 33% | 55% | 20% | 0% | 26% |
| JHS/Middle w/ cslms | 42 | 76% | 24% | 74% | 21% | 2% | 2% |
| JHS/Middle w/o cslms | 17 | 41% | 59% | 65% | 10% | 0% | 25% |
| JHS/Middle w/ part-time cslms | 14 | 29% | 71% | 79% | 7% | 0% | 14% |
| Secondary w/ cslms | 96 | 56% | 44% | 68% | 25% | 6% | 1% |
| Secondary w/o cslms | 8 | 38% | 62% | 80% | 0% | 0% | 20% |
| Secondary w/ part-time cslms | 7 | 71% | 29% | 62% | 12% | 12% | 12% |
| **TOTAL** | 511 | 60% | 40% | 57% | 20% | 4% | 18% |

**Has the library had a written censorship challenge arise within the last five years?**

| | Number of Schools Reporting | YES | NO | Don't Know |
|---|---|---|---|---|
| **LEVEL** | | | | |
| Elementary | 353 | 9% | 80% | 11% |
| Middle/Jr. H.S. | 79 | 15% | 76% | 9% |
| Sr. High Schools | 92 | 10% | 88% | 2% |
| Schools w/ both elem & sec | 28 | 11% | 75% | 14% |
| **SIZE** | | | | |
| Less than 150 pupils | 107 | 7% | 85% | 8% |
| 150-299 | 171 | 6% | 78% | 15% |
| 300-499 | 165 | 15% | 78% | 7% |
| 500 or more pupils | 109 | 12% | 83% | 5% |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 136 | 9% | 79% | 12% |
| CMLD < 300 pupils | 93 | 4% | 81% | 15% |
| SMLD < 300 pupils | 48 | 4% | 85% | 10% |
| NMLD > 300 pupils | 81 | 11% | 81% | 7% |
| CMLD > 300 pupils | 99 | 14% | 80% | 6% |
| SMLD > 300 pupils | 95 | 16% | 79% | 5% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 37 | 16% | 76% | 8% |
| Elementary w/o cslms | 197 | 8% | 79% | 13% |
| Elementary w/ part-time cslms | 120 | 9% | 82% | 8% |
| JHS/Middle w/ cslms | 44 | 27% | 66% | 7% |
| JHS/Middle w/o cslms | 20 | 0% | 90% | 10% |
| JHS/Middle w/ part-time cslms | 15 | 0% | 87% | 13% |
| Secondary w/ cslms | 99 | 10% | 88% | 2% |
| Secondary w/o cslms | 12 | 8% | 58% | 33% |
| Secondary w/ part-time cslms | 8 | 12% | 88% | 0% |
| **TOTAL** | 552 | 10% | 80% | 9% |

## Is student access limited?

| | Number of Schools Reporting | By Labeling Only | By Parental Permission Only | By Restricted Location Only | By Combining 2 or 3 of These Methods | Restrict In Any Way | Do Not Restrict |
|---|---|---|---|---|---|---|---|
| LEVEL | | | | | | | |
| Elementary | 348 | 5% | 2% | 14% | 5% | 26% | 74% |
| Middle/Jr H.S. | 80 | 3% | 3% | 15% | 2% | 23% | 78% |
| Sr. High Schools | 90 | 1% | 0% | 14% | 1% | 17% | 83% |
| Schools w/ both elem & sec | 29 | 3% | 0% | 14% | 0% | 17% | 83% |
| SIZE | | | | | | | |
| Less than 150 pupils | 107 | 4% | 1% | 9% | 2% | 16% | 84% |
| 150-299 | 169 | 5% | 1% | 10% | 5% | 21% | 79% |
| 300-499 | 162 | 4% | 3% | 15% | 5% | 26% | 74% |
| 500 or more pupils | 109 | 2% | 1% | 26% | 3% | 31% | 69% |
| DISTRICT | | | | | | | |
| NMLD < 300 pupils | 141 | 4% | 1% | 9% | 4% | 18% | 82% |
| CMLD < 300 pupils | 87 | 3% | 1% | 11% | 4% | 21% | 79% |
| SMLD < 300 pupils | 47 | 6% | 0% | 11% | 2% | 19% | 81% |
| NMLD > 300 pupils | 80 | 3% | 3% | 21% | 1% | 28% | 72% |
| CMLD > 300 pupils | 98 | 2% | 3% | 18% | 6% | 30% | 70% |
| SMLD > 300 pupils | 94 | 4% | 1% | 18% | 3% | 27% | 73% |
| ACCESS | | | | | | | |
| Elementary w/ cslms | 36 | 3% | 6% | 33% | 0% | 42% | 58% |
| Elementary w/o cslms | 195 | 3% | 3% | 13% | 7% | 25% | 75% |
| Elementary w/ part-time cslms | 118 | 8% | 0% | 11% | 4% | 23% | 77% |
| JHS/Middle w/ cslms | 44 | 5% | 2% | 16% | 0% | 23% | 77% |
| JHS/Middle w/o cslms | 21 | 0% | 5% | 5% | 0% | 10% | 90% |
| JHS/Middle w/ part-time cslms | 15 | 0% | 0% | 27% | 14% | 40% | 60% |
| Secondary w/ cslms | 98 | 0% | 0% | 16% | 1% | 17% | 83% |
| Secondary w/o cslms | 12 | 8% | 0% | 8% | 0% | 17% | 83% |
| Secondary w/ part-time cslms | 8 | 12% | 0% | 0% | 0% | 12% | 88% |
| TOTAL | 547 | 4% | 2% | 14% | 3% | 23% | 77% |

**Estimate number of functioning microcomputers available in the library media center.**

| LEVEL | Number of Schools Responding | Ave # of Computers Per School Lib For Students and/or Teachers | Ave # of Computers Per School Lib For Library Operations Only |
|---|---|---|---|
| Elementary | 428 | 0.67 | 0.18 |
| Middle/Jr H.S. | 83 | 2.18 | 0.48 |
| Senior H.S. | 95 | 2.06 | 0.84 |
| Schools with both elem & sec | 32 | 2.56 | 0.59 |
| **SIZE** | | | |
| Less than 150 pupils | 159 | 0.44 | 0.05 |
| 150 to 299 | 197 | 0.89 | 0.15 |
| 300 to 499 | 172 | 1.75 | 0.54 |
| 500 and more pupils | 110 | 1.83 | 0.79 |
| **DISTRICT** | | | |
| NMLD < 300 pupils | 180 | 0.51 | 0.12 |
| CMLD < 300 pupils | 113 | 1.05 | 0.08 |
| SMLD < 300 pupils | 61 | 0.56 | 0.13 |
| NMLD 300 > pupils | 85 | 1.69 | 0.61 |
| CMLD 300 > pupils | 103 | 2.07 | 0.66 |
| SMLD 300 > pupils | 98 | 1.48 | 0.61 |
| **ACCESS** | | | |
| Elementary w/ cslms | 39 | 1.31 | 0.56 |
| Elementary w/o cslms | 267 | 0.68 | 0.13 |
| Elementary w/ part-time cslms | 124 | 0.45 | 0.17 |
| JHS/Middle w/ cslms | 45 | 1.82 | 0.64 |
| JHS/Middle w/o cslms | 23 | 1.65 | 0.04 |
| JHS/Middle w/ part-time cslms | 15 | 4.07 | 0.67 |
| Secondary w/ cslms | 104 | 2.35 | 0.89 |
| Secondary w/o cslms | 14 | 1.43 | 0.07 |
| Secondary w/ part-time cslms | 9 | 1.56 | 0.56 |
| **TOTAL** | 639 | 1.17 | 0.34 |

**Estimated number of cataloged titles acquired 1988-1989 school year and accessible through the card catalog, reported per pupil.**

| | Number of Schools Reporting | Fiction Acquired | Nonfiction Acquired | Nonprint Software Acquired | Computer Programs Acquired | Subscriptions Acquired | Total Acquired |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 277 | 0.57 | 0.44 | 0.05 | 0.02 | 0.03 | 1.11 |
| Middle/Jr. H.S. | 62 | 0.53 | 0.55 | 0.08 | 0.04 | 0.05 | 1.25 |
| Sr. High Schools | 76 | 0.30 | 0.59 | 0.08 | 0.01 | 0.08 | 1.06 |
| Schools w/ both elem & sec | 25 | 0.44 | 0.54 | 0.07 | 0.02 | 0.12 | 1.19 |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 86 | 0.87 | 0.69 | 0.09 | 0.03 | 0.05 | 1.73 |
| 150-299 | 134 | 0.70 | 0.59 | 0.06 | 0.03 | 0.05 | 1.44 |
| 300-499 | 130 | 0.44 | 0.46 | 0.07 | 0.02 | 0.06 | 1.05 |
| 500 or more pupils | 90 | 0.34 | 0.47 | 0.06 | 0.01 | 0.06 | 0.94 |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 115 | 0.84 | 0.70 | 0.06 | 0.02 | 0.05 | 1.66 |
| CMLD < 300 pupils | 63 | 0.65 | 0.45 | 0.07 | 0.07 | 0.05 | 1.29 |
| SMLD < 300 pupils | 41 | 0.62 | 0.64 | 0.10 | 0.02 | 0.04 | 1.42 |
| NMLD > 300 pupils | 64 | 0.39 | 0.38 | 0.04 | 0.01 | 0.06 | 0.89 |
| CMLD > 300 pupils | 80 | 0.37 | 0.53 | 0.06 | 0.03 | 0.07 | 1.06 |
| SMLD > 300 pupils | 77 | 0.40 | 0.47 | 0.09 | 0.01 | 0.04 | 1.01 |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 31 | 0.40 | 0.37 | 0.07 | 0.05 | 0.03 | 0.93 |
| Elementary w/o cslms | 153 | 0.72 | 0.49 | 0.05 | 0.01 | 0.03 | 1.30 |
| Elementary w/ part-time cslms | 94 | 0.45 | 0.41 | 0.05 | 0.01 | 0.03 | 0.95 |
| JHS/Middle w/ cslms | 35 | 0.58 | 0.66 | 0.11 | 0.02 | 0.06 | 1.43 |
| JHS/Middle w/o cslms | 17 | 0.48 | 0.29 | 0.03 | 0.06 | 0.05 | 0.91 |
| JHS/Middle w/ part-time cslms | 10 | 0.29 | 0.40 | 0.05 | 0.07 | 0.05 | 0.87 |
| Secondary w/ cslms | 85 | 0.30 | 0.56 | 0.07 | 0.01 | 0.09 | 1.03 |
| Secondary w/o cslms | 8 | 0.36 | 0.43 | 0.06 | 0.02 | 0.09 | 0.97 |
| Secondary w/ part-time cslms | 7 | 1.10 | 1.00 | 0.14 | 0.06 | 0.17 | 2.48 |
| **TOTAL** | 440 | 0.048 | 0.50 | 0.07 | 0.02 | 0.06 | 1.12 |

## Estimated number of cataloged titles withdrawn or lost in 1988-1989, reported per pupil.

| | Number of Schools Reporting | Fiction Withdrawn | Nonfiction Withdrawn | Nonprint Software Withdrawn | Computer Programs Withdrawn | Subscriptions Withdrawn | Total Withdrawn |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 277 | 0.13 | 0.09 | 0.04 | 0.00 | 0.00 | 0.27 |
| Middle/Jr. H.S. | 62 | 0.20 | 0.18 | 0.02 | 0.00 | 0.00 | 0.40 |
| Sr. High Schools | 76 | 0.14 | 0.28 | 0.01 | 0.00 | 0.00 | 0.43 |
| Schools w/ both elem & sec | 25 | 0.21 | 0.24 | 0.02 | 0.00 | 0.00 | 0.48 |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 86 | 0.13 | 0.07 | 0.01 | 0.00 | 0.01 | 0.22 |
| 150-299 | 134 | 0.14 | 0.11 | 0.01 | 0.00 | 0.00 | 0.26 |
| 300-499 | 130 | 0.19 | 0.18 | 0.02 | 0.00 | 0.00 | 0.40 |
| 500 or more pupils | 90 | 0.12 | 0.20 | 0.04 | 0.00 | 0.00 | 0.37 |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 115 | 0.11 | 0.08 | 0.01 | 0.00 | 0.00 | 0.20 |
| CMLD < 300 pupils | 63 | 0.16 | 0.11 | 0.01 | 0.00 | 0.00 | 0.28 |
| SMLD < 300 pupils | 41 | 0.16 | 0.15 | 0.02 | 0.00 | 0.00 | 0.32 |
| NMLD > 300 pupils | 64 | 0.14 | 0.17 | 0.01 | 0.00 | 0.00 | 0.33 |
| CMLD > 300 pupils | 80 | 0.18 | 0.21 | 0.04 | 0.00 | 0.00 | 0.44 |
| SMLD > 300 pupils | 77 | 0.14 | 0.19 | 0.04 | 0.00 | 0.00 | 0.37 |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 31 | 0.24 | 0.15 | 0.15 | 0.00 | 0.00 | 0.54 |
| Elementary w/o cslms | 153 | 0.09 | 0.08 | 0.01 | 0.00 | 0.00 | 0.18 |
| Elementary w/ part-time cslms | 94 | 0.12 | 0.08 | 0.01 | 0.00 | 0.00 | 0.21 |
| JHS/Middle w/ cslms | 35 | 0.22 | 0.20 | 0.03 | 0.00 | 0.00 | 0.46 |
| JHS/Middle w/o cslms | 17 | 0.07 | 0.03 | 0.00 | 0.00 | 0.00 | 0.10 |
| JHS/Middle w/ part-time cslms | 10 | 0.34 | 0.30 | 0.01 | 0.00 | 0.00 | 0.66 |
| Secondary w/ cslms | 85 | 0.15 | 0.28 | 0.01 | 0.00 | 0.00 | 0.44 |
| Secondary w/o cslms | 8 | 0.08 | 0.07 | 0.00 | 0.00 | 0.00 | 0.15 |
| Secondary w/ part-time cslms | 7 | 0.31 | 0.28 | 0.01 | 0.00 | 0.01 | 0.61 |
| **TOTAL** | 440 | 0.15 | 0.17 | 0.03 | 0.00 | 0.00 | 0.35 |

**Estimated number of cataloged titles held June 1989 and accessible through the card catalog, reported per student.**

| | Number of Schools Reporting | Fiction Held | Nonfiction Held | Nonprint Software Held | Computer Programs Held | Subscriptions Held | Total Held |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 277 | 5.47 | 5.27 | 0.78 | 0.05 | 0.04 | 11.60 |
| Middle/Jr. H.S. | 62 | 5.30 | 8.55 | 0.68 | 0.08 | 0.07 | 14.68 |
| Sr. High Schools | 76 | 4.07 | 12.07 | 1.64 | 0.04 | 0.11 | 17.94 |
| Schools w/ both elem & sec | 25 | 5.77 | 14.57 | 1.11 | 0.10 | 0.17 | 21.72 |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 86 | 8.05 | 7.41 | 1.27 | 0.10 | 0.05 | 16.87 |
| 150-299 | 134 | 5.61 | 6.11 | 0.73 | 0.05 | 0.06 | 12.55 |
| 300-499 | 130 | 5.46 | 8.97 | 0.73 | 0.06 | 0.07 | 15.30 |
| 500 or more pupils | 90 | 4.06 | 9.09 | 1.39 | 0.05 | 0.08 | 14.66 |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 115 | 6.48 | 6.67 | 0.64 | 0.05 | 0.06 | 13.80 |
| CMLD < 300 pupils | 63 | 5.58 | 5.33 | 0.45 | 0.06 | 0.06 | 11.47 |
| SMLD < 300 pupils | 41 | 6.31 | 7.27 | 1.99 | 0.08 | 0.05 | 15.71 |
| NMLD > 300 pupils | 64 | 4.42 | 9.46 | 0.72 | 0.06 | 0.08 | 14.74 |
| CMLD > 300 pupils | 80 | 5.48 | 9.54 | 1.06 | 0.06 | 0.08 | 16.21 |
| SMLD > 300 pupils | 77 | 4.08 | 8.26 | 1.41 | 0.04 | 0.08 | 13.88 |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 31 | 6.16 | 7.16 | 1.52 | 0.07 | 0.05 | 14.95 |
| Elementary w/o cslms | 153 | 5.38 | 4.45 | 0.56 | 0.03 | 0.03 | 10.45 |
| Elementary w/ part-time cslms | 94 | 5.17 | 5.22 | 0.64 | 0.05 | 0.04 | 11.11 |
| JHS/Middle w/ cslms | 35 | 5.19 | 9.67 | 0.91 | 0.10 | 0.08 | 15.96 |
| JHS/Middle w/o cslms | 17 | 5.96 | 4.62 | 0.12 | 0.02 | 0.05 | 10.76 |
| JHS/Middle w/ part-time cslms | 10 | 4.62 | 9.60 | 0.44 | 0.10 | 0.06 | 14.82 |
| Secondary w/ cslms | 85 | 4.18 | 12.68 | 1.57 | 0.05 | 0.12 | 18.60 |
| Secondary w/o cslms | 8 | 11.03 | 8.59 | 0.53 | 0.09 | 0.09 | 20.33 |
| Secondary w/ part-time cslms | 7 | 4.66 | 12.23 | 1.71 | 0.09 | 0.22 | 18.91 |
| **TOTAL** | 440 | 5.06 | 8.37 | 1.04 | 0.05 | 0.07 | 14.59 |

**Percentage of books and AV software purchased during 1988-1989 school year cataloged with cards including shelf list filed and ready for use as of January 1, 1990.**

| | Number Of Schools Reporting | All 100% | 75 to 99% | 50 to 74% | 25 to 49% | Less Than 25% |
|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | |
| Elementary | 337 | 45% | 36% | 3% | 3% | 13% |
| Middle/Jr. H.S. | 77 | 51% | 31% | 6% | 5% | 6% |
| Sr. High Schools | 92 | 46% | 36% | 11% | 2% | 5% |
| Schools w/ both elem & sec | 28 | 36% | 46% | 7% | 4% | 7% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 100 | 47% | 28% | 1% | 5% | 19% |
| 150-299 | 163 | 43% | 33% | 6% | 2% | 16% |
| 300-499 | 163 | 43% | 45% | 6% | 3% | 4% |
| 500 or more pupils | 108 | 51% | 34% | 8% | 3% | 4% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 126 | 44% | 30% | 4% | 6% | 15% |
| CMLD < 300 pupils | 87 | 45% | 37% | 5% | 1% | 13% |
| SMLD < 300 pupils | 49 | 45% | 22% | 2% | 0% | 31% |
| NMLD > 300 pupils | 80 | 47% | 38% | 7% | 0% | 7% |
| CMLD > 300 pupils | 99 | 31% | 53% | 8% | 6% | 2% |
| SMLD > 300 pupils | 93 | 60% | 31% | 4% | 2% | 2% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 38 | 37% | 39% | 11% | 5% | 8% |
| Elementary w/o cslms | 183 | 52% | 32% | 1% | 3% | 11% |
| Elementary w/ part-time cslms | 117 | 35% | 41% | 4% | 3% | 17% |
| JHS/Middle w/ cslms | 42 | 43% | 38% | 7% | 5% | 7% |
| JHS/Middle w/o cslms | 20 | 60% | 25% | 5% | 5% | 5% |
| JHS/Middle w/ part-time cslms | 15 | 60% | 20% | 7% | 7% | 7% |
| Secondary w/ cslms | 101 | 47% | 40% | 10% | 1% | 3% |
| Secondary w/o cslms | 10 | 30% | 20% | 20% | 10% | 20% |
| Secondary w/ part-time cslms | 8 | 25% | 50% | 0% | 12% | 12% |
| **TOTAL** | 534 | 45% | 36% | 5% | 3% | 10% |

**Estimated number of items checked out by library users during a typical week, reported per pupil.**

| LEVEL | Books | Magazines | AV Software | Estimated Per Pupil Weekly Library Attendance |
|---|---|---|---|---|
| Elementary | 1.03 | 0.04 | 0.03 | 1.01 |
| Middle/Jr. H.S. | 0.50 | 0.05 | 0.03 | 1.14 |
| Sr. High Schools | 0.25 | 0.11 | 0.04 | 1.19 |
| Schools w/ both elem & sec | 0.44 | 0.07 | 0.07 | 1.21 |
| **SIZE** | | | | |
| Less than 150 pupils | 0.78 | 0.07 | 0.02 | 0.86 |
| 150-299 | 0.88 | 0.06 | 0.02 | 1.10 |
| 300-499 | 0.80 | 0.07 | 0.03 | 1.25 |
| 500 or more pupils | 0.53 | 0.05 | 0.04 | 1.00 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 0.77 | 0.07 | 0.02 | 0.97 |
| CMLD < 300 pupils | 0.92 | 0.06 | 0.02 | 1.13 |
| SMLD < 300 pupils | 0.92 | 0.05 | 0.04 | 1.04 |
| NM[illegible] > 300 pupils | 0.63 | 0.10 | 0.03 | 1.16 |
| CMLD > 300 pupils | 0.68 | 0.05 | 0.04 | 1.06 |
| SMLD > 300 pupils | 0.64 | 0.05 | 0.04 | 1.13 |
| **ACCESS** | | | | |
| Elementary w/ cslms | 1.10 | 0.03 | 0.05 | 1.06 |
| Elementary w/o cslms | 0.98 | 0.05 | 0.03 | 0.96 |
| Elementary w/ part-time cslms | 1.07 | 0.05 | 0.02 | 1.05 |
| JHS/Middle w/ cslms | 0.51 | 0.05 | 0.03 | 1.21 |
| JHS/Middle w/o cslms | 0.42 | 0.05 | 0.01 | 0.87 |
| JHS/Middle w/ part-time cslms | 0.59 | 0.03 | 0.04 | 1.25 |
| Secondary w/ cslms | 0.27 | 0.10 | 0.05 | 1.19 |
| Secondary w/o cslms | 0.45 | 0.09 | 0.01 | 1.28 |
| Secondary w/ part-time cslms | 0.50 | 0.16 | 0.02 | 1.36 |
| TOTAL | 0.71 | 0.06 | 0.03 | 1.09 |

**In an average week, average number of classes scheduled to come to the library.**

**How library is used during school hours:**

| | Number of Schools Responding | Average Number Of Classes | Classes Visit On Fixed Schedule | Classes Visit On As Need Basis | Small Groups Visit On As Need Basis | Students Visit Independently | Overflow From Study Hall |
|---|---|---|---|---|---|---|---|
| LEVEL | | | | | | | |
| Elementary | 334 | 10.61 | 79% | 52% | 65% | 65% | 5% |
| Middle/Jr. H.S. | 75 | 8.18 | 45% | 86% | 85% | 92% | 22% |
| Sr. High Schools | 87 | 6.58 | 11% | 92% | 84% | 96% | 33% |
| Schools w/ both elem & sec | 25 | 17.94 | 28% | 81% | 81% | 88% | 41% |
| SIZE | | | | | | | |
| Less than 150 pupils | 98 | 3.66 | | | | | |
| 150-299 | 163 | 10.19 | | | | | |
| 300-499 | 158 | 12.22 | | | | | |
| 500 or more pupils | 102 | 15.51 | | | | | |
| DISTRICT | | | | | | | |
| NMLD < 300 pupils | 127 | 5.59 | | | | | |
| CMLD < 300 pupils | 87 | 9.82 | | | | | |
| SMLD < 300 pupils | 46 | 7.67 | | | | | |
| NMLD > 300 pupils | 81 | 10.20 | | | | | |
| CMLD > 300 pupils | 93 | 14.42 | | | | | |
| SMLD > 300 pupils | 89 | 15.31 | | | | | |
| ACCESS | | | | | | | |
| Elementary w/ cslms | 34 | 20.03 | 97% | 69% | 87% | 92% | 13% |
| Elementary w/o cslms | 185 | 8.54 | 69% | 47% | 57% | 58% | 4% |
| Elementary w/ part-time cslms | 117 | 11.86 | 94% | 57% | 72% | 70% | 4% |
| JHS/Middle w/ cslms | 43 | 9.84 | 39% | 0% | 93% | 0% | 16% |
| JHS/Middle w/o cslms | 18 | 7.00 | 54% | 71% | 75% | 83% | 29% |
| JHS/Middle w/ part-time cslms | 14 | 6.27 | 53% | 80% | 87% | 93% | 33% |
| Secondary w/ cslms | 93 | 10.20 | 10% | 93% | 87% | 96% | 35% |
| Secondary w/o cslms | 11 | 7.43 | 36% | 64% | 64% | 86% | 43% |
| Secondary w/ part-time cslms | 8 | 4.25 | 50% | 88% | 88% | 75% | 25% |
| TOTAL | 552 | 10.01 | 62% | 64% | 71% | 74% | 13% |

| | When a class is in the library, is the library available for general use? | | | | Is weekly use of this library required for each student in this building? | | |
|---|---|---|---|---|---|---|---|
| LEVEL | Number Of Schools Responding | YES | NO | Yes As Long As Student Needs No Help | YES | NO | DON'T KNOW |
| Elementary | 349 | 39% | 34% | 28% | 61% | 36% | 3% |
| Middle/Jr. H.S. | 74 | 61% | 24% | 15% | 10% | 90% | 0% |
| Sr. High Schools | 90 | 58% | 23% | 19% | 1% | 99% | 0% |
| Schools w/ both elem & sec | 27 | 67% | 11% | 22% | 0% | 100% | 0% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 104 | 37% | 43% | 20% | 56% | 43% | 2% |
| 150-299 | 169 | 43% | 29% | 28% | 46% | 51% | 3% |
| 300-499 | 160 | 42% | 33% | 25% | 42% | 56% | 3% |
| 500 or more pupils | 107 | 67% | 12% | 21% | 15% | 84% | 1% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 136 | 49% | 27% | 24% | 45% | 53% | 2% |
| CMLD < 300 pupils | 90 | 32% | 41% | 27% | 60% | 35% | 4% |
| SMLD < 300 pupils | 46 | 33% | 41% | 26% | 44% | 56% | 0% |
| NMLD > 300 pupils | 81 | 41% | 41% | 19% | 22% | 77% | 1% |
| CMLD > 300 pupils | 95 | 55% | 16% | 29% | 39% | 60% | 1% |
| SMLD > 300 pupils | 92 | 60% | 20% | 21% | 31% | 66% | 3% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 37 | 43% | 11% | 46% | 56% | 44% | 0% |
| Elementary w/o cslms | 194 | 39% | 32% | 29% | 59% | 36% | 5% |
| Elementary w/ part-time cslms | 118 | 37% | 42% | 20% | 65% | 33% | 3% |
| JHS/Middle w/ cslms | 42 | 62% | 21% | 17% | 7% | 93% | 0% |
| JHS/Middle w/o cslms | 18 | 56% | 33% | 11% | 19% | 81% | 0% |
| JHS/Middle w/ part-time cslms | 14 | 64% | 21% | 14% | 7% | 93% | 0% |
| Secondary w/ cslms | 97 | 61% | 22% | 18% | 0% | 100% | 0% |
| Secondary w/o cslms | 12 | 50% | 25% | 25% | 8% | 92% | 0% |
| Secondary w/ part-time cslms | 8 | 62% | 0% | 38% | 0% | 100% | 0% |
| **TOTAL** | 540 | 46% | 29% | 24% | 41% | 57% | 2% |

**When entire classes use the library, teachers remain in the library with students:**

| LEVEL | Number Of Schools Responding | Always | Frequently (Over Half the Time) | Sometimes (Less Than Half the Time) | Never OR Seldom |
|---|---|---|---|---|---|
| Elementary | 343 | 28% | 21% | 14% | 37% |
| Middle/Jr. H.S. | 77 | 51% | 30% | 9% | 10% |
| Sr. High Schools | 92 | 73% | 24% | 1% | 2% |
| Schools w/ both elem & sec | 28 | 61% | 32% | 0% | 7% |
| **SIZE** | | | | | |
| Less than 150 pupils | 103 | 33% | 11% | 17% | 40% |
| 150-299 | 167 | 32% | 30% | 12% | 26% |
| 300-499 | 162 | 43% | 24% | 7% | 25% |
| 500 or more pupils | 108 | 57% | 23% | 7% | 12% |
| **DISTRICT** | | | | | |
| NMLD < 300 pupils | 137 | 41% | 19% | 14% | 26% |
| CMLD < 300 pupils | 89 | 26% | 20% | 17% | 37% |
| SMLD < 300 pupils | 43 | 21% | 40% | 7% | 33% |
| NMLD > 300 pupils | 82 | 46% | 28% | 7% | 18% |
| CMLD > 300 pupils | 97 | 52% | 22% | 9% | 18% |
| SMLD > 300 pupils | 92 | 48% | 22% | 5% | 25% |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 37 | 8% | 22% | 19% | 51% |
| Elementary w/o cslms | 193 | 33% | 20% | 13% | 34% |
| Elementary w/ part-time cslms | 113 | 27% | 21% | 15% | 36% |
| JHS/Middle w/ cslms | 43 | 53% | 28% | 7% | 12% |
| JHS/Middle w/o cslms | 20 | 45% | 30% | 15% | 10% |
| JHS/Middle w/ part-time cslms | 14 | 50% | 36% | 7% | 7% |
| Secondary w/ cslms | 100 | 74% | 23% | 1% | 2% |
| Secondary w/o cslms | 12 | 67% | 33% | 0% | 0% |
| Secondary w/ part-time cslms | 8 | 25% | 50% | 0% | 25% |
| **TOTAL** | 541 | 41% | 23% | 11% | 26% |

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## The Following Charts Report Survey Results from On-Site Visits to 138 Randomly Selected Schools, Representing a 98% Return Rate

**Results from on-site visits to schools to check card catalogs holdings against a list of randomly selected titles recommended by the American Library Association.**

| SIZE | Number of Schools Visited | Number of Schools With No Card Catalog | Number of Schools Serving Secondary Students | Ave # of 50 Young Adult Titles Found in Schools Serving Secondary Students | Number of Schools Serving Students Grades 6-8 | Ave # of 50 Titles Recommended for Grades 6-8 Found in Card Catlog* | Number of Schools Serving Students Grades 3-5 | Ave # of 50 Titles Recommended for Grades 3-5 Found in Card Catalog* | Number of Schools Serving Students Grades K-2 |
|---|---|---|---|---|---|---|---|---|---|
| Less than 150 pupils | 21 | 1 | 2 | 2.5 | 4 | 4.8 | 15 | 3.5 | 13 |
| 150 to 299 | 43 | 5 | 9 | 9.9 | 17 | 10.1 | 21 | 5.2 | 19 |
| 300 to 499 | 38 | 0 | 12 | 16.3 | 18 | 9.7 | 12 | 12.0 | 10 |
| 500 and more pupils | 36 | 1 | 21 | 16.3 | 15 | 13.4 | 9 | 15.7 | 9 |
| **ACCESS** | | | | | | | | | |
| Elementary w/ cslms | 12 | 0 | 0 | | 4 | 10.5 | 11 | 15.6 | 11 |
| Elementary w/o cslms | 23 | 6 | 0 | | 4 | 8.3 | 16 | 4.0 | 16 |
| Elementary w/ part-time cslms | 26 | 0 | 0 | | 2 | 6.0 | 23 | 6.9 | 20 |
| JHS/Middle w/ cslms | 21 | 0 | 0 | | 21 | 11.8 | 3 | 9.3 | 0 |
| JHS/Middle w/o cslms | 6 | 0 | 0 | | 6 | 11.5 | 0 | | 0 |
| JHS/Middle w/ part-time cslms | 3 | 0 | 0 | | 3 | 11.3 | 0 | | 0 |
| Secondary w/ cslms | 36 | 0 | 35 | 16.0 | 9 | 11.8 | 1 | 13.0 | 1 |
| Secondary w/o cslms | 7 | 1 | 6 | 8.2 | 2 | 6.5 | 2 | 4.5 | 2 |
| Secondary w/ part-time cslms | 4 | 0 | 3 | 7.3 | 3 | 3.0 | 1 | 4.0 | 1 |
| **TOTAL** | 138 | 7 | 44 | 14.4 | 54 | 10.5 | 57 | 7.8 | 51 |

*in schools serving those grade levels

CONTINUED

**Results from on-site visits to schools to check card catalogs holdings against a list of randomly selected titles recommended by the American Library Association.**

| SIZE | Ave # of 50 Titles Recommended for Grades K-2 Found in Card Catalog* | Total Average Number of Titles Owned of 50 Recommended Titles |
|---|---|---|
| Less than 150 pupils | 5.5 | 4.4 |
| 150 to 299 | 6.6 | 7.5 |
| 300 to 499 | 14.5 | 12.7 |
| 500 and more pupils | 18.2 | 15.7 |
| **ACCESS** | | |
| Elementary w/ cslms | 17.9 | 15.8 |
| Elementary w/o cslms | 6.1 | 5.4 |
| Elementary w/ part-time cslms | 9.2 | 7.8 |
| JHS/Middle w/ cslms | | 11.5 |
| JHS/Middle w/o cslms | | 11.5 |
| JHS/Middle w/ part-time cslms | | 11.3 |
| Secondary w/ cslms | 15.0 | 15.1 |
| Secondary w/o cslms | 6.0 | 6.9 |
| Secondary w/ part-time cslms | 1.0 | 4.5 |
| TOTAL | 9.9 | 10.4 |

*in schools serving those grades

Results of on-site visits to check copyright dates for all circulating books classified 510 - 523.9 (math and astronomy).

| SIZE | Number of Schools Visited | Books With No Copyright Date Listed | Books With Copyright 1949 and Earlier | Books With Copyright 1950-1959 | Books With Copyright 1960-1969 | Books With Copyright 1970-1979 | Books With Copyright 1980-1989 | Ave # of Math & Astronomy Books Owned Per School Library |
|---|---|---|---|---|---|---|---|---|
| Less than 150 pupils | 21 | 2% | 2% | 12% | 34% | 17% | 32% | 26 |
| 150 to 299 | 43 | 2% | 3% | 13% | 33% | 21% | 28% | 44 |
| 300 to 499 | 38 | 1% | 3% | 13% | 36% | 22% | 25% | 82 |
| 500 and more pupils | 36 | 3% | 4% | 14% | 31% | 22% | 25% | 124 |
| ACCESS | | | | | | | | |
| Elementary w/ cslms | 12 | 0% | 0% | 7% | 29% | 23% | 41% | 57 |
| Elementary w/o cslms | 23 | 5% | 3% | 14% | 29% | 16% | 33% | 25 |
| Elementary w/ part-time cslms | 26 | 2% | 1% | 9% | 27% | 21% | 39% | 46 |
| JHS/Middle w/ cslms | 21 | 0% | 2% | 12% | 35% | 24% | 27% | 88 |
| JHS/Middle w/o cslms | 6 | 28% | 2% | 6% | 23% | 16% | 26% | 67 |
| JHS/Middle w/ part-time cslms | 3 | 2% | 0% | 10% | 24% | 37% | 27% | 31 |
| Secondary w/ cslms | 36 | 1% | 5% | 17% | 35% | 21% | 21% | 123 |
| Secondary w/o cslms | 7 | 3% | 3% | 13% | 41% | 27% | 13% | 62 |
| Secondary w/ part-time cslms | 4 | 0% | 6% | 19% | 44% | 14% | 16% | 84 |
| TOTAL | 138 | 2% | 3% | 13% | 33% | 21% | 26% | 73 |

**Results of on-site visits to check copyright dates for all noncirculating reference books classified 500 - 699 (science & technology).**

| | Number of Schools Visited | Books With No Copyright Date Listed | Books With Copyright 1949 and Earlier | Books With Copyright 1950-1959 | Books With Copyright 1960-1969 | Books With Copyright 1970-1979 | Books With Copyright 1980-1989 | Ave # of Noncirculating Science & Technology Reference Books Per School Library |
|---|---|---|---|---|---|---|---|---|
| SIZE | | | | | | | | |
| Less than 150 pupils | 21 | 4% | 1% | 8% | 44% | 21% | 23% | 9 |
| 150 to 299 | 43 | 1% | 1% | 7% | 22% | 25% | 43% | 22 |
| 300 to 499 | 38 | 1% | 4% | 8% | 23% | 28% | 35% | 53 |
| 500 and more pupils | 36 | 2% | 3% | 15% | 21% | 26% | 33% | 112 |
| ACCESS | | | | | | | | |
| Elementary w/ cslms | 12 | 1% | 2% | 10% | 21% | 32% | 33% | 43 |
| Elementary w/o cslms | 23 | 6% | 2% | 12% | 17% | 29% | 34% | 9 |
| Elementary w/ part-time cslms | 26 | 3% | 2% | 6% | 26% | 21% | 42% | 17 |
| JHS/Middle w/ cslms | 21 | 2% | 2% | 5% | 17% | 28% | 47% | 42 |
| JHS/Middle w/o cslms | 6 | 7% | 1% | 6% | 16% | 20% | 50% | 39 |
| JHS/Middle w/ part-time cslms | 3 | 0% | 3% | 8% | 21% | 32% | 37% | 13 |
| Secondary w/ cslms | 36 | 1% | 3% | 15% | 24% | 27% | 31% | 125 |
| Secondary w/o cslms | 7 | 3% | 2% | 12% | 32% | 26% | 25% | 32 |
| Secondary w/ part-time cslms | 4 | 0% | 8% | 5% | 13% | 13% | 61% | 19 |
| **TOTAL** | 138 | 2% | 3% | 12% | 22% | 27% | 34% | 52 |

**Results of on-site visits to check copyright dates for all circulating books classified 610 - 619.9 (health & medicine).**

|  | Number of Schools Visited | Books With No Copyright Date Listed | Books With Copyright 1949 and Earlier | Books With Copyright 1950-1959 | Books With Copyright 1960-1969 | Books With Copyright 1970-1979 | Books With Copyright 1980-1989 | Ave # of Health & Medicine Books Owned Per School Library |
|---|---|---|---|---|---|---|---|---|
| **SIZE** |  |  |  |  |  |  |  |  |
| Less than 150 pupils | 21 | 3% | 2% | 9% | 31% | 23% | 32% | 28 |
| 150 to 299 | 43 | 2% | 1% | 6% | 21% | 29% | 39% | 60 |
| 300 to 499 | 38 | 1% | 1% | 6% | 21% | 31% | 40% | 120 |
| 500 and more pupils | 36 | 1% | 1% | 5% | 18% | 31% | 43% | 177 |
| **ACCESS** |  |  |  |  |  |  |  |  |
| Elementary w/cslms | 12 | 1% | 1% | 7% | 29% | 26% | 36% | 78 |
| Elementary w/o cslms | 23 | 7% | 4% | 9% | 30% | 21% | 30% | 24 |
| Elementary w/ part-time cslms | 26 | 3% | 1% | 8% | 29% | 26% | 34% | 48 |
| JHS/Middle w/cslms | 21 | 0% | 1% | 6% | 20% | 32% | 42% | 127 |
| JHS/Middle w/o cslms | 6 | 11% | 0% | 3% | 21% | 30% | 35% | 77 |
| JHS/Middle w/ part-time cslms | 3 | 2% | 2% | 7% | 16% | 42% | 31% | 30 |
| Secondary w/cslms | 36 | 1% | 1% | 5% | 17% | 32% | 44% | 198 |
| Secondary w/o cslms | 7 | 4% | 3% | 6% | 19% | 36% | 32% | 92 |
| Secondary w/ part-time cslms | 4 | 1% | 2% | 7% | 22% | 17% | 51% | 97 |
| **TOTAL** | 138 | 2% | 1% | 6% | 20% | 30% | 41% | 102 |

## Results of on-site visits to check diversity of media resources available about Maine.

| SIZE | Number of Schools Visited | Ave # of Resources About Maine per School Library | Films and Videos | Film-strips | Audio Cassettes & Records | Slides & Trans-parencies | Maps, Posters, Wall Charts | Vertical File Materials | Books |
|---|---|---|---|---|---|---|---|---|---|
| Less than 150 pupils | 21 | 75 | 2% | 29% | 0% | 0% | 1% | 26% | 41% |
| 150 to 299 | 43 | 110 | 2% | 2% | 0% | 0% | 2% | 31% | 63% |
| 300 to 499 | 38 | 202 | 2% | 2% | 0% | 2% | 8% | 33% | 52% |
| 500 and more pupils | 36 | 514 | 1% | 2% | 0% | 1% | 1% | 62% | 34% |
| **ACCESS** | | | | | | | | | |
| Elementary w/cslms | 12 | 170 | 0% | 24% | 1% | 0% | 3% | 30% | 40% |
| Elementary w/o cslms | 23 | 36 | 7% | 8% | 0% | 16% | 5% | 8% | 57% |
| Elementary w/ part-time cslms | 26 | 61 | 2% | 5% | 1% | 1% | 1% | 28% | 63% |
| JHS/Middle w/cslms | 21 | 247 | 3% | 3% | 0% | 3% | 9% | 30% | 53% |
| JHS/Middle w/o cslms | 6 | 181 | 0% | 2% | 0% | 0% | 1% | 39% | 58% |
| JHS/Middle w/ part-time cslms | 3 | 144 | 0% | 2% | 0% | 0% | 1% | 25% | 73% |
| Secondary w/cslms | 36 | 552 | 1% | 1% | 0% | 0% | 1% | 62% | 35% |
| Secondary w/o cslms | 7 | 117 | 0% | 1% | 0% | 0% | 3% | 35% | 61% |
| Secondary w/ part-time cslms | 4 | 157 | 6% | 3% | 0% | 0% | 0% | 16% | 74% |
| **TOTAL** | 138 | 235 | 1% | 3% | 0% | 1% | 3% | 49% | 43% |

**Results of on-site visits to determine documents delivery capabilities of schools by searching for 5 resources about Maine listed in host school's card catalog.**

| SIZE | Number of Schools Visited | Titles Found on Shelf Where Belong | Found on Shelf Out of Order | Waiting to be Shelved | Out on Loan | Waiting to be Repaired or Rebound | Could Not Find |
|---|---|---|---|---|---|---|---|
| Less than 150 pupils | 21 | 62% | 10% | 0% | 8% | 0% | 19% |
| 150 to 299 | 36 | 76% | 6% | 0% | 6% | 0% | 12% |
| 300 to 499 | 34 | 68% | 8% | 2% | 10% | 2% | 11% |
| 500 and more pupils | 35 | 80% | 7% | 0% | 5% | 2% | 7% |
| **ACCESS** | | | | | | | |
| Elementary w/cslms | 12 | 75% | 5% | 0% | 16% | 0% | 3% |
| Elementary w/o cslms | 23 | 58% | 11% | 0% | 10% | 0% | 20% |
| Elementary w/ part-time cslms | 25 | 74% | 2% | 0% | 10% | 1% | 13% |
| JHS/Middle w/cslms | 20 | 71% | 5% | 4% | 8% | 2% | 9% |
| JHS/Middle w/o cslms | 6 | 67% | 23% | 0% | 0% | 0% | 10% |
| JHS/Middle w/ part-time cslms | 3 | 80% | 7% | 0% | 0% | 0% | 13% |
| Secondary w/cslms | 36 | 79% | 6% | 0% | 3% | 2% | 9% |
| Secondary w/o cslms | 5 | 84% | 8% | 0% | 4% | 0% | 4% |
| Secondary w/ part-time cslms | 4 | 60% | 20% | 0% | 0% | 0% | 20% |
| **TOTAL** | 120 | 73% | 7% | 1% | 7% | 1% | 11% |

## The Following Charts Report Survey Results from 131 Randomly Selected School Libraries, Representing a 93% Return Rate

**Does the school have physical space designated as a library media center?**

| SIZE | Number Of Schools Responding | Yes | No |
|---|---|---|---|
| Less than 150 | 17 | 94% | 6% |
| 150-299 | 41 | 95% | 5% |
| 300-499 | 38 | 100% | 0% |
| 500 or more pupils | 35 | 100% | 0% |
| **ACCESS** | | | |
| Elementary w/ cslms | 11 | 100% | 0% |
| Elementary w/o cslms | 20 | 85% | 15% |
| Elementary w/ part-time cslms | 23 | 100% | 0% |
| JHS/Middle w/ cslms | 22 | 100% | 0% |
| JHS/Middle w/o cslms | 6 | 100% | 0% |
| JHS/Middle w/ part-time cslms | 3 | 100% | 0% |
| Secondary w/ cslms | 35 | 100% | 0% |
| Secondary w/o cslms | 7 | 100% | 0% |
| Secondary w/ part-time cslms | 4 | 100% | 0% |
| **TOTAL** | 131 | 98% | 2% |

## Average square footage of library per school.

| | Number Of Schools Responding | Average Square Footage |
|---|---|---|
| **SIZE** | | |
| Less than 150 | 17 | 345 |
| 150-299 | 41 | 780 |
| 300-499 | 38 | 1,498 |
| 500 or more pupils | 35 | 2,748 |
| **ACCESS** | | |
| Elementary w/ cslms | 11 | 1,182 |
| Elementary w/o cslms | 20 | 307 |
| Elementary w/ part-time cslms | 23 | 668 |
| JHS/Middle w/ cslms | 22 | 1,629 |
| JHS/Middle w/o cslms | 6 | 1,493 |
| JHS/Middle w/ part-time cslms | 3 | 785 |
| Secondary w/ cslms | 35 | 2,789 |
| Secondary w/o cslms | 7 | 698 |
| Secondary w/ part-time cslms | 4 | 1,697 |
| **TOTAL** | 131 | 1,458 |

Has the library media center footage during the past five years:

| SIZE | Number Of Schools Responding | Decreased | Increased | Stayed The Same |
|---|---|---|---|---|
| Less than 150 | 16 | 0% | 44% | 56% |
| 150-299 | 38 | 21% | 24% | 55% |
| 300-499 | 38 | 0% | 21% | 79% |
| 500 or more pupils | 33 | 27% | 12% | 61% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 9% | 9% | 82% |
| Elementary w/o cslms | 16 | 13% | 38% | 50% |
| Elementary w/ part-time cslms | 22 | 18% | 23% | 59% |
| JHS/Middle w/ cslms | 22 | 9% | 18% | 73% |
| JHS/Middle w/o cslms | 6 | 17% | 33% | 50% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 0% | 67% |
| Secondary w/ cslms | 34 | 12% | 18% | 71% |
| Secondary w/o cslms | 7 | 14% | 43% | 43% |
| Secondary w/ part-time cslms | 4 | 25% | 25% | 50% |
| TOTAL | 125 | 14% | 22% | 64% |

**Does your library have:**

| SIZE | Number Of Schools Responding | % Having Card Catalog | % Having Copier | % Having Computer Station(s) | Total Average Number of 23 Physical Areas Per School |
|---|---|---|---|---|---|
| Less than 150 | 17 | 88% | 12% | 24% | 9 |
| 150-299 | 41 | 90% | 20% | 41% | 11 |
| 300-499 | 38 | 100% | 37% | 74% | 15 |
| 500 or more pupils | 35 | 100% | 60% | 71% | 17 |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 11 | 100% | 36% | 45% | 14 |
| Elementary w/o cslms | 16 | 75% | 5% | 10% | 7 |
| Elementary w/ part-time cslms | 23 | 100% | 0% | 35% | 11 |
| JHS/Middle w/ cslms | 22 | 100% | 45% | 86% | 16 |
| JHS/Middle w/o cslms | 6 | 100% | 33% | 67% | 13 |
| JHS/Middle w/ part-time cslms | 3 | 100% | 0% | 33% | 11 |
| Secondary w/ cslms | 35 | 100% | 63% | 80% | 17 |
| Secondary w/o cslms | 7 | 86% | 57% | 43% | 12 |
| Secondary w/ part-time cslms | 4 | 100% | 50% | 100% | 15 |
| TOTAL | 128 | 95% | 34% | 56% | 13 |

## Random Sample Survey - School Totals

GENERAL INFORMATION No. of Schools: 131

4. Does the library have:

| | | | |
|---|---|---|---|
| a. | Card catalog: | 125 | 0.95 % |
| b. | Checkout desk: | 122 | 0.93 % |
| c. | Study carrels: | 58 | 0.44 % |
| d. | Professional collection: | 88 | 0.67 % |
| e. | Copier: | 45 | 0.34 % |
| f. | Telephone with outside line: | 65 | 0.50 % |
| g. | Lounge type chairs/sofas: | 26 | 0.20 % |
| h. | Tables & chairs: | 122 | 0.93 % |
| i. | Shelves for student browsing: | 127 | 0.97 % |
| j. | Reference: | 122 | 0.93 % |
| k. | Current magazines & newspapers: | 120 | 0.92 % |
| l. | Storage for AV software: | 99 | 0.76 % |
| m. | Vertical file: | 97 | 0.74 % |
| n. | AV viewing/listening room: | 27 | 0.21 % |
| o. | Storage for back issues: | 93 | 0.71 % |
| p. | Equipment storage room: | 67 | 0.51 % |
| q. | Workroom: | 57 | 0.44 % |
| r. | Office: | 39 | 0.30 % |
| s. | Production area: | 14 | 0.11 % |
| t. | Computer station(s): | 74 | 0.56 % |
| u. | Photographic darkroom: | 9 | 0.07 % |
| v. | Display space: | 101 | 0.77 % |
| w. | Area for skills instruction, etc.: | 66 | 0.50 % |
| | Total (4a-4w): | 1763 | |
| | Average (4a-4w) per school: | 13.46 | |

## Do you have written short and long-range plans for the school library?

| | Number Of Schools Responding | Yes | No | Don't Know |
|---|---|---|---|---|
| **SIZE** | | | | |
| Less than 150 | 16 | 38% | 63% | 0% |
| 150-299 | 39 | 31% | 49% | 21% |
| 300-499 | 37 | 70% | 27% | 3% |
| 500 or more pupils | 34 | 62% | 38% | 0% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 55% | 45% | 0% |
| Elementary w/o cslms | 17 | 24% | 53% | 24% |
| Elementary w/ part-time cslms | 22 | 50% | 45% | 5% |
| JHS/Middle w/ cslms | 21 | 67% | 33% | 0% |
| JHS/Middle w/o cslms | 6 | 50% | 33% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 67% | 0% |
| Secondary w/ cslms | 35 | 63% | 34% | 3% |
| Secondary w/o cslms | 7 | 14% | 57% | 29% |
| Secondary w/ part-time cslms | 4 | 75% | 25% | 0% |
| **TOTAL** | 126 | 52% | 41% | 7% |

## Are libraries addressed in your school improvement plan?

| | Number Of Schools Responding | Yes | No | Don't Know |
|---|---|---|---|---|
| **SIZE** | | | | |
| Less than 150 | 16 | 75% | 19% | 6% |
| 150-299 | 37 | 59% | 14% | 27% |
| 300-499 | 36 | 81% | 6% | 14% |
| 500 or more pupils | 32 | 78% | 6% | 16% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 82% | 0% | 18% |
| Elementary w/o cslms | 17 | 59% | 24% | 18% |
| Elementary w/ part-time cslms | 20 | 60% | 10% | 30% |
| JHS/Middle w/ cslms | 21 | 71% | 10% | 19% |
| JHS/Middle w/o cslms | 5 | 80% | 0% | 20% |
| JHS/Middle w/ part-time cslms | 3 | 100% | 0% | 0% |
| Secondary w/ cslms | 33 | 85% | 6% | 9% |
| Secondary w/o cslms | 7 | 71% | 14% | 14% |
| Secondary w/ part-time cslms | 4 | 50% | 25% | 25% |
| **TOTAL** | 121 | 73% | 10% | 17% |

**Is there a school district policy on per pupil allocations for library books & AV software?**

| SIZE | Number Of Schools Responding | Yes | No | Don't Know |
|---|---|---|---|---|
| Less than 150 | 15 | 27% | 60% | 13% |
| 150-299 | 37 | 16% | 54% | 30% |
| 300-499 | 37 | 24% | 62% | 14% |
| 500 or more pupils | 33 | 9% | 70% | 21% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 18% | 64% | 18% |
| Elementary w/o cslms | 15 | 27% | 40% | 33% |
| Elementary w/ part-time cslms | 22 | 27% | 45% | 27% |
| JHS/Middle w/ cslms | 21 | 24% | 57% | 19% |
| JHS/Middle w/o cslms | 6 | 0% | 67% | 33% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 33% | 33% |
| Secondary w/ cslms | 33 | 6% | 85% | 9% |
| Secondary w/o cslms | 7 | 14% | 57% | 29% |
| Secondary w/ part-time cslms | 4 | 25% | 75% | 0% |
| **TOTAL** | 122 | 18% | 61% | 20% |

**Does your library have copyright regulations posted for teachers to see?**

| SIZE | Number Of Schools Responding | Yes | No | Don't Know |
|---|---|---|---|---|
| Less than 150 | 15 | 13% | 80% | 7% |
| 150-299 | 39 | 18% | 74% | 8% |
| 300-499 | 38 | 34% | 66% | 0% |
| 500 or more pupils | 35 | 49% | 51% | 0% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 36% | 64% | 0% |
| Elementary w/o cslms | 16 | 13% | 75% | 13% |
| Elementary w/ part-time cslms | 23 | 30% | 65% | 4% |
| JHS/Middle w/ cslms | 22 | 45% | 55% | 0% |
| JHS/Middle w/o cslms | 6 | 0% | 73% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 67% | 0% |
| Secondary w/ cslms | 35 | 37% | 63% | 0% |
| Secondary w/o cslms | 7 | 14% | 86% | 0% |
| Secondary w/ part-time cslms | 4 | 25% | 75% | 0% |
| TOTAL | 127 | 31% | 66% | 3% |

**Which of the following best describes how the library staff is involved in determining the library budget?**

| | Number Of Schools Reporting | Not Involved | Principal Asks Library Staff For Suggestions | Library Staff Actively Involved | Library Staff Actively Involved In Consultation With Teachers |
|---|---|---|---|---|---|
| **SIZE** | | | | | |
| Less than 150 | 16 | 19% | 13% | 25% | 44% |
| 150-299 | 37 | 8% | 24% | 27% | 41% |
| 300-499 | 38 | 3% | 8% | 29% | 61% |
| 500 or more pupils | 34 | 6% | 0% | 32% | 62% |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 11 | 9% | 0% | 27% | 64% |
| Elementary w/o cslms | 16 | 19% | 50% | 25% | 6% |
| Elementary w/ part-time cslms | 23 | 9% | 4% | 39% | 48% |
| JHS/Middle w/ cslms | 20 | 0% | 5% | 35% | 60% |
| JHS/Middle w/o cslms | 6 | 33% | 17% | 33% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 0% | 33% | 33% | 33% |
| Secondary w/ cslms | 35 | 3% | 0% | 23% | 74% |
| Secondary w/o cslms | 7 | 0% | 29% | 14% | 57% |
| Secondary w/ part-time cslms | 4 | 0% | 0% | 25% | 75% |
| **TOTAL** | 125 | 7% | 11% | 29% | 53% |

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**Written job descriptions are prepared or on file for:**

| | Number Of Schools Responding | Certified School Library Media Specialist | Support Staff - Aides And Assistants |
|---|---|---|---|
| **SIZE** | | | |
| Less than 150 | 16 | 13% | 13% |
| 150-299 | 38 | 18% | 18% |
| 300-499 | 38 | 13% | 18% |
| 500 or more pupils | 33 | 3% | 21% |
| **ACCESS** | | | |
| Elementary w/ cslms | 11 | 18% | 9% |
| Elementary w/o cslms | 16 | 0% | 31% |
| Elementary w/ part-time cslms | 22 | 27% | 9% |
| JHS/Middle w/ cslms | 22 | 17% | 17% |
| JHS/Middle w/o cslms | 6 | 0% | 50% |
| JHS/Middle w/ part-time cslms | 3 | 67% | 0% |
| Secondary w/ cslms | 34 | 6% | 12% |
| Secondary w/o cslms | 7 | 0% | 43% |
| Secondary w/ part-time cslms | 4 | 0% | 50% |
| **TOTAL** | 125 | 12% | 18% |

**If study halls are assigned formally or informally to the library space, is some staff member other than the library staff responsible for supervision?**

| | Number Of Schools Responding | Yes | No | Not Applicable Since No Study Halls Are Held In The Library |
|---|---|---|---|---|
| **SIZE** | | | | |
| Less than 150 | 15 | 0% | 20% | 80% |
| 150-299 | 39 | 8% | 28% | 64% |
| 300-499 | 38 | 8% | 24% | 68% |
| 500 or more pupils | 33 | 15% | 21% | 64% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 18% | 18% | 64% |
| Elementary w/o cslms | 16 | 0% | 25% | 75% |
| Elementary w/ part-time cslms | 23 | 0% | 9% | 91% |
| JHS/Middle w/ cslms | 21 | 10% | 29% | 62% |
| JHS/Middle w/o cslms | 6 | 17% | 33% | 50% |
| JHS/Middle w/ part-time cslms | 3 | 0% | 0% | 100% |
| Secondary w/ cslms | 34 | 18% | 18% | 65% |
| Secondary w/o cslms | 7 | 0% | 71% | 29% |
| Secondary w/ part-time cslms | 4 | 0% | 75% | 25% |
| TOTAL | 125 | 9% | 24% | 67% |

**The person with the primary on-site responsibility for the library is a member of the Maine Educational Media Association.**

| SIZE | Number Of Schools Responding | % Belonging To MEMA |
|---|---|---|
| Less than 150 | 17 | 41% |
| 150-299 | 41 | 49% |
| 300-499 | 38 | 84% |
| 500 or more pupils | 35 | 83% |
| **ACCESS** | | |
| Elementary w/ cslms | 11 | 91% |
| Elementary w/o cslms | 20 | 15% |
| Elementary w/ part-time cslms | 23 | 65% |
| JHS/Middle w/ cslms | 22 | 82% |
| JHS/Middle w/o cslms | 6 | 17% |
| JHS/Middle w/ part-time cslms | 3 | 33% |
| Secondary w/ cslms | 35 | 100% |
| Secondary w/o cslms | 7 | 29% |
| Secondary w/ part-time cslms | 4 | 75% |
| **TOTAL** | 131 | 67% |

| | |
|---|---|
| **Percent belonging to Maine Library Association** | **30%** |
| **Percent belonging to New England Library Association** | **2%** |
| **Percent belonging to New England Educational Media Association** | **7%** |
| **Percent belonging to American Library Association** | **17%** |
| **Percent belonging to American Association of School Libraries** | **15%** |

## How long has the school had a certified library media specialist position?

| | Number Of Schools Responding | No Library Media Specialist Position | 1 Year | 2 to 5 Years | 6 to 10 Years | More Than 10 Years |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 | 15 | 47% | 7% | 7% | 20% | 20% |
| 150-299 | 39 | 44% | 3% | 18% | 26% | 10% |
| 300-499 | 38 | 5% | 0% | 13% | 24% | 58% |
| 500 or more pupils | 34 | 6% | 0% | 12% | 9% | 74% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 11 | 0% | 0% | 18% | 36% | 45% |
| Elementary w/o cslms | 16 | 81% | 0% | 13% | 6% | 0% |
| Elementary w/ part-time cslms | 23 | 4% | 9% | 26% | 39% | 22% |
| JHS/Middle w/ cslms | 22 | 0% | 0% | 18% | 18% | 64% |
| JHS/Middle w/o cslms | 6 | 100% | 0% | 0% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 0% | 33% | 33% | 0% |
| Secondary w/ cslms | 34 | 0% | 0% | 3% | 12% | 85% |
| Secondary w/o cslms | 7 | 100% | 0% | 0% | 0% | 0% |
| Secondary w/ part-time cslms | 4 | 0% | 0% | 25% | 50% | 25% |
| **TOTAL** | 126 | 22% | 2% | 13% | 20% | 43% |

**If your school library has a full or part-time certified school library media specialist, has the number of hours for this position during the past 5 years:**

| SIZE | Number Of Schools Responding | Decreased | Increased | Stayed The Same | Not Applicable Since School Does Not Have Certified School Librarian |
|---|---|---|---|---|---|
| Less than 150 | 11 | 0% | 27% | 45% | 27% |
| 150-299 | 33 | 3% | 21% | 42% | 33% |
| 300-499 | 38 | 0% | 16% | 79% | 5% |
| 500 or more pupils | 34 | 3% | 12% | 82% | 3% |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 11 | 0% | 9% | 91% | 0% |
| Elementary w/o cslms | 10 | 0% | 10% | 20% | 70% |
| Elementary w/ part-time cslms | 23 | 4% | 35% | 57% | 4% |
| JHS/Middle w/ cslms | 22 | 0% | 9% | 91% | 0% |
| JHS/Middle w/o cslms | 4 | 0% | 0% | 0% | 100% |
| JHS/Middle w/ part-time cslms | 2 | 50% | 50% | 0% | 0% |
| Secondary w/ cslms | 35 | 0% | 17% | 83% | 0% |
| Secondary w/o cslms | 5 | 0% | 0% | 0% | 100% |
| Secondary w/ part-time cslms | 4 | 0% | 25% | 75% | 0% |
| **TOTAL** | 116 | 2% | 17% | 66% | 15% |

**Does this library media center provide interlibrary loan services to students?**

| SIZE | Number Of Schools Responding | Yes For All Types Of Requests | Yes For School Related Requests | No |
|---|---|---|---|---|
| Less than 150 | 16 | 44% | 19% | 38% |
| 150-299 | 36 | 47% | 17% | 36% |
| 300-499 | 38 | 68% | 24% | 8% |
| 500 or more pupils | 35 | 69% | 17% | 14% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 45% | 0% | 55% |
| Elementary w/o cslms | 16 | 13% | 25% | 63% |
| Elementary w/ part-time cslms | 22 | 45% | 36% | 18% |
| JHS/Middle w/ cslms | 22 | 55% | 32% | 14% |
| JHS/Middle w/o cslms | 6 | 83% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 0% | 67% | 33% |
| Secondary w/ cslms | 35 | 89% | 6% | 6% |
| Secondary w/o cslms | 7 | 83% | 17% | 0% |
| Secondary w/ part-time cslms | 4 | 100% | 0% | 0% |
| **TOTAL** | 125 | 59% | 19% | 22% |

**Does this library media center provide interlibrary loan services to teachers & school administrators?**

| | Number Of Schools Responding | Yes For All Types Of Requests | Yes For School Related Requests | No |
|---|---|---|---|---|
| **SIZE** | | | | |
| Less than 150 | 16 | 75% | 0% | 25% |
| 150-299 | 37 | 59% | 16% | 24% |
| 300-499 | 38 | 84% | 11% | 5% |
| 500 or more pupils | 35 | 80% | 11% | 9% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 55% | 18% | 27% |
| Elementary w/o cslms | 16 | 25% | 19% | 56% |
| Elementary w/ part-time cslms | 22 | 77% | 18% | 5% |
| JHS/Middle w/ cslms | 22 | 77% | 14% | 9% |
| JHS/Middle w/o cslms | 6 | 83% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 67% | 33% | 0% |
| Secondary w/ cslms | 35 | 94% | 0% | 6% |
| Secondary w/o cslms | 7 | 86% | 14% | 0% |
| Secondary w/ part-time cslms | 4 | 100% | 0% | 0% |
| **TOTAL** | 126 | 75% | 11% | 14% |

**Does your library permit use of facilities by the general public?**

**If yes, is this policy: (check as many as apply)**

| SIZE | Number Of Schools Responding | Yes | No | Announced In Newsletter To Parents | Written In Student Guide | Not Formally Written Down | Announced At PTA Meetings | Other |
|---|---|---|---|---|---|---|---|---|
| Less than 150 | 17 | 35% | 65% | 50% | 0% | 50% | 17% | 17% |
| 150-299 | 41 | 54% | 46% | 5% | 0% | 86% | 0% | 18% |
| 300-499 | 38 | 66% | 34% | 20% | 4% | 64% | 12% | 20% |
| 500 or more pupils | 35 | 69% | 31% | 21% | 0% | 71% | 4% | 25% |
| **ACCESS** | | | | | | | | |
| Elementary w/ cslms | 11 | 73% | 27% | 38% | 13% | 50% | 38% | 25% |
| Elementary w/o cslms | 20 | 20% | 80% | 25% | 0% | 75% | 0% | 25% |
| Elementary w/ part-time cslms | 23 | 43% | 57% | 50% | 0% | 60% | 10% | 10% |
| JHS/Middle w/ cslms | 22 | 68% | 32% | 7% | 0% | 87% | 0% | 13% |
| JHS/Middle w/o cslms | 6 | 33% | 67% | 0% | 0% | 100% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 67% | 0% | 0% | 100% | 0% | 0% |
| Secondary w/ cslms | 35 | 80% | 20% | 11% | 0% | 71% | 0% | 29% |
| Secondary w/o cslms | 7 | 71% | 29% | 20% | 0% | 80% | 0% | 20% |
| Secondary w/ part-time cslms | 4 | 100% | 0% | 0% | 0% | 50% | 25% | 25% |
| **TOTAL** | 131 | 59% | 41% | 18% | 1% | 71% | 6% | 21% |

## If the school library is open to the public, did any of the public use it last year?

| SIZE | Number Of Schools Responding | Yes | No | Don't Know |
|---|---|---|---|---|
| Less than 150 | 5 | 100% | 0% | 0% |
| 150-299 | 23 | 61% | 17% | 22% |
| 300-499 | 24 | 83% | 13% | 4% |
| 500 or more pupils | 24 | 92% | 8% | 0% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 8 | 88% | 13% | 0% |
| Elementary w/o cslms | 5 | 60% | 20% | 20% |
| Elementary w/ part-time cslms | 9 | 67% | 33% | 0% |
| JHS/Middle w/ cslms | 15 | 87% | 13% | 0% |
| JHS/Middle w/o cslms | 2 | 50% | 0% | 50% |
| JHS/Middle w/ part-time cslms | 1 | 0% | 0% | 100% |
| Secondary w/ cslms | 24 | 89% | 7% | 4% |
| Secondary w/o cslms | 5 | 60% | 0% | 40% |
| Secondary w/ part-time cslms | 4 | 100% | 0% | 0% |
| **TOTAL** | 76 | 80% | 12% | 8% |

## What resources/services has the school library utilized within the last two years?

| | Number Of Schools Responding | Average Number Of 13 State or Regional Services Utilized In The Last Two Years |
|---|---|---|
| SIZE | | |
| Less than 150 | 15 | 4.53 |
| 150-299 | 38 | 4.73 |
| 300-499 | 38 | 7.82 |
| 500 or more pupils | 35 | 7.11 |
| ACCESS | | |
| Elementary w/ cslms | 11 | 7.18 |
| Elementary w/o cslms | 14 | 1.95 |
| Elementary w/ part-time cslms | 23 | 6.70 |
| JHS/Middle w/ cslms | 22 | 6.91 |
| JHS/Middle w/o cslms | 6 | 4.67 |
| JHS/Middle w/ part-time cslms | 3 | 5.33 |
| Secondary w/ cslms | 35 | 8.03 |
| Secondary w/o cslms | 7 | 5.14 |
| Secondary w/ part-time cslms | 4 | 8.00 |
| TOTAL | 123 | 6.24 |

## What resources/services were utilized by the school library within the last two years?

| SIZE | Number Of Schools Responding | SCOOP | Bindery Cooperative | Maine Computer Consortium | Maine State Library Videotape Library | Consultant Services | Information Exchange | Maine Resource Bank |
|---|---|---|---|---|---|---|---|---|
| Less than 150 | 15 | 53% | 15% | 14% | 73% | 57% | 50% | 8% |
| 150-299 | 38 | 54% | 11% | 26% | 73% | 53% | 35% | 15% |
| 300-499 | 38 | 73% | 20% | 65% | 97% | 69% | 89% | 19% |
| 500 or more pupils | 35 | 70% | 44% | 41% | 86% | 60% | 74% | 14% |
| **ACCESS** | | | | | | | | |
| Elementary w/ cslms | 11 | 56% | 30% | 44% | 100% | 70% | 64% | 11% |
| Elementary w/o cslms | 14 | 43% | 8% | 0% | 50% | 43% | 8% | 0% |
| Elementary w/ part-time cslms | 23 | 78% | 14% | 48% | 83% | 50% | 59% | 10% |
| JHS/Middle w/ cslms | 22 | 59% | 9% | 68% | 91% | 50% | 82% | 10% |
| JHS/Middle w/o cslms | 6 | 67% | 33% | 17% | 67% | 33% | 33% | 0% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 67% | 33% | 67% | 67% | 0% | 0% |
| Secondary w/ cslms | 35 | 79% | 42% | 44% | 94% | 82% | 85% | 29% |
| Secondary w/o cslms | 7 | 29% | 17% | 0% | 71% | 29% | 67% | 17% |
| Secondary w/ part-time cslms | 4 | 50% | 0% | 25% | 100% | 100% | 75% | 33% |
| **TOTAL** | 123 | 64% | 24% | 40% | 84% | 60% | 65% | 15% |

CONTINUED

## What resources/services were utilized by the school library within the last two years?

| SIZE | Number Of Schools Responding | Regional Library Services | Library District Book Review Meetings | Traveling Book Boxes | Local/ District Library Meetings | Professional Conferences | Cable TV/ Satellite Transmissions | Average Number of 13 Services Used In Last Two Years |
|---|---|---|---|---|---|---|---|---|
| Less than 150 | 15 | 79% | 43% | 31% | 50% | 57% | 15% | 4.53 |
| 150-299 | 38 | 54% | 27% | 46% | 49% | 54% | 41% | 4.73 |
| 300-499 | 38 | 89% | 44% | 39% | 81% | 82% | 50% | 7.82 |
| 500 or more pupils | 35 | 86% | 26% | 24% | 74% | 88% | 42% | 7.11 |
| **ACCESS** | | | | | | | | |
| Elementary w/ cslms | 11 | 73% | 20% | 50% | 73% | 100% | 70% | 7.18 |
| Elementary w/o cslms | 14 | 38% | 31% | 17% | 23% | 31% | 0% | 1.95 |
| Elementary w/ part-time cslms | 23 | 77% | 70% | 43% | 68% | 70% | 20% | 6.70 |
| JHS/Middle w/ cslms | 22 | 77% | 14% | 23% | 73% | 77% | 59% | 6.91 |
| JHS/Middle w/o cslms | 6 | 67% | 17% | 67% | 17% | 17% | 40% | 4.67 |
| JHS/Middle w/ part-time cslms | 3 | 33% | 67% | 50% | 67% | 67% | 0% | 5.33 |
| Secondary w/ cslms | 35 | 91% | 30% | 26% | 79% | 84% | 52% | 8.03 |
| Secondary w/o cslms | 7 | 86% | 14% | 57% | 57% | 43% | 50% | 5.14 |
| Secondary w/ part-time cslms | 4 | 100% | 50% | 75% | 100% | 75% | 25% | 8.00 |
| **TOTAL** | 123 | 76% | 34% | 36% | 66% | 72% | 41% | 6.24 |

**In what ways do the public library and school library cooperate?**
**Average number of 12* types of cooperation done by type of school per school.**

| | Number Of Schools Responding | Regularly, At Least Once A Year | Irregularly | Seldom Or Never | Don't Know |
|---|---|---|---|---|---|
| **SIZE** | | | | | |
| Less than 150 | 17 | 1.06 | 0.53 | 5.18 | 0.18 |
| 150-299 | 41 | 0.93 | 0.98 | 5.76 | 0.59 |
| 300-499 | 38 | 2.32 | 1.42 | 5.74 | 0.13 |
| 500 or more pupils | 35 | 2.11 | 1.51 | 5.80 | 0.26 |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 11 | 2.27 | 1.64 | 3.64 | 0.09 |
| Elementary w/o cslms | 20 | 0.55 | 0.45 | 4.70 | 0.50 |
| Elementary w/ part-time cslms | 23 | 2.04 | 1.13 | 4.87 | 0.70 |
| JHS/Middle w/ cslms | 22 | 1.59 | 1.18 | 7.45 | 0.23 |
| JHS/Middle w/o cslms | 6 | 1.17 | 2.00 | 7.33 | 0.17 |
| JHS/Middle w/ part-time cslms | 3 | 1.00 | 1.00 | 8.67 | 0 |
| Secondary w/ cslms | 35 | 1.97 | 1.43 | 5.97 | 0.20 |
| Secondary w/o cslms | 7 | 0.43 | 0.71 | 5.29 | 0.14 |
| Secondary w/ part-time cslms | 4 | 4.50 | 1.75 | 4.75 | 0 |
| **TOTAL** | 131 | 1.66 | 1.19 | 5.69 | 0.31 |

*For list of twelve types of cooperation, see next two pages.

## Random Sample Survey - School Totals

LIBRARY COOPERATION     No. of schools responding: 131

5. Does your town or city have a public library?

| | | |
|---|---|---|
| Yes: | 115 | 0.92 % |
| No: | 9 | 0.07 % |
| Don't know: | 1 | 0.01 % |
| Total: | 125 | |

If YES, in what ways do the public & school libraries cooperate?

a. Meet to discuss common needs & strengths

| | | |
|---|---|---|
| Regularly: | 30 | 0.28 % |
| Irregularly: | 24 | 0.22 % |
| Seldom/Never: | 53 | 0.49 % |
| Don't know: | 1 | 0.01 % |
| Total: | 108 | |

b. Share booklists

| | | |
|---|---|---|
| Regularly: | 24 | 0.23 % |
| Irregularly: | 20 | 0.19 % |
| Seldom/Never: | 59 | 0.56 % |
| Don't know: | 2 | 0.02 % |
| Total: | 105 | |

c. Share resources through interlibrary loan/cooperative purchase

| | | |
|---|---|---|
| Regularly: | 39 | 0.36 % |
| Irregularly: | 20 | 0.18 % |
| Seldom/Never: | 49 | 0.45 % |
| Don't know: | 1 | 0.01 % |
| Total: | 109 | |

d. Select materials in consultation with each other

| | | |
|---|---|---|
| Regularly: | 14 | 0.13 % |
| Irregularly: | 12 | 0.11 % |
| Seldom/Never: | 78 | 0.73 % |
| Don't know: | 3 | 0.03 % |
| Total: | 107 | |

e. Exchange newsletters or annual reports

| | | |
|---|---|---|
| Regularly: | 11 | 0.11 % |
| Irregularly: | 7 | 0.07 % |
| Seldom/Never: | 82 | 0.80 % |
| Don't know: | 2 | 0.02 % |
| Total: | 102 | |

f. Plan cooperative programming

| | | |
|---|---|---|
| Regularly: | 10 | 0.10 % |
| Irregularly: | 13 | 0.12 % |
| Seldom/Never: | 79 | 0.75 % |
| Don't know: | 3 | 0.03 % |
| Total: | 105 | |

g. Public librarian visits students in classrooms or school library

| | | |
|---|---|---|
| Regularly: | 16 | 0.15 % |
| Irregularly: | 10 | 0.10 % |
| Seldom/Never: | 75 | 0.72 % |
| Don't know: | 3 | 0.03 % |
| Total: | 104 | |

h. School library media specialist provides program in public library

| | | |
|---|---|---|
| Regularly: | 6 | 0.06 % |
| Irregularly: | 5 | 0.05 % |
| Seldom/Never: | 92 | 0.88 % |
| Don't know: | 1 | 0.01 % |
| Total: | 104 | |

i. Classrooms visit the public library

| | | |
|---|---|---|
| Regularly: | 28 | 0.26 % |
| Irregularly: | 24 | 0.22 % |
| Seldom/Never: | 49 | 0.46 % |
| Don't know: | 6 | 0.06 % |
| Total: | 107 | |

j. Special public library loan policies to local schools

| | | |
|---|---|---|
| Regularly: | 29 | 0.28 % |
| Irregularly: | 13 | 0.13 % |
| Seldom/Never: | 46 | 0.45 % |
| Don't know: | 14 | 0.14 % |
| Total: | 102 | |

k. School resources loaned to public library over summer

| | | |
|---|---|---|
| Regularly: | 11 | 0.10 % |
| Irregularly: | 8 | 0.07 % |
| Seldom/Never: | 83 | 0.78 % |
| Don't know: | 5 | 0.05 % |
| Total: | 107 | |

TOTAL:

| | | |
|---|---|---|
| Regularly: | 218 | 1.66 Average |
| Irregularly: | 156 | 1.19 Average |
| Seldom/Never: | 745 | 5.69 Average |
| Don't know: | 41 | 0.31 Average |

### Does the library have capacity for online database searches?

|  | Number Of Schools Responding | Yes | No | Don't Know |
|---|---|---|---|---|
| SIZE |  |  |  |  |
| Less than 150 | 16 | 0% | 100% | 0% |
| 150-299 | 39 | 3% | 92% | 5% |
| 300-499 | 38 | 16% | 84% | 0% |
| 500 or more pupils | 35 | 20% | 80% | 0% |
| ACCESS |  |  |  |  |
| Elementary w/ cslms | 11 | 9% | 91% | 0% |
| Elementary w/o cslms | 17 | 0% | 100% | 0% |
| Elementary w/ part-time cslms | 23 | 0% | 96% | 4% |
| JHS/Middle w/ cslms | 22 | 9% | 91% | 0% |
| JHS/Middle w/o cslms | 6 | 0% | 83% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 0% | 100% | 0% |
| Secondary w/ cslms | 35 | 23% | 77% | 0% |
| Secondary w/o cslms | 7 | 0% | 100% | 0% |
| Secondary w/ part-time cslms | 4 | 75% | 25% | 0% |
| TOTAL | 128 | 11% | 88% | 2% |

## Are students evaluated for knowledge of library skills?

| SIZE | Number Of Schools Responding | Yes | No | Don't Know |
|---|---|---|---|---|
| Less than 150 | 17 | 33% | 53% | 13% |
| 150-299 | 41 | 47% | 47% | 5% |
| 300-499 | 38 | 65% | 27% | 8% |
| 500 or more pupils | 35 | 67% | 33% | 0% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 73% | 27% | 0% |
| Elementary w/o cslms | 20 | 19% | 75% | 6% |
| Elementary w/ part-time cslms | 23 | 64% | 27% | 9% |
| JHS/Middle w/ cslms | 22 | 68% | 27% | 5% |
| JHS/Middle w/o cslms | 6 | 67% | 33% | 0% |
| JHS/Middle w/ part-time cslms | 3 | 50% | 50% | 0% |
| Secondary w/ cslms | 35 | 64% | 33% | 3% |
| Secondary w/o cslms | 7 | 14% | 71% | 14% |
| Secondary w/ part-time cslms | 4 | 50% | 25% | 25% |
| **TOTAL** | 123 | 56% | 38% | 6% |

To whom besides the library staff are online database searches available?

Number of online searches completed in an average month per school.

|  |  | Percent Offering Searches |  |  | Number of online searches completed in an average month per school. |  |
|---|---|---|---|---|---|---|
| SIZE | Number of Schools With Online Capacity Responding | To Teachers and Administrators | To Students | To Others | Number of Schools Reporting | Number of Searches Completed |
| Less than 150 | 0 | 0% | 0% | 0% | 0 | 0 |
| 150-299 | 1 | 100% | 100% | 0% | 1 | 10 |
| 300-499 | 6 | 66% | 66% | 0% | 4 | 8.25 |
| 500 or more pupils | 7 | 100% | 100% | 25% | 5 | 14.6 |
| ACCESS |  |  |  |  |  |  |
| Elementary w/ cslms | 1 | 100% | 100% | 0% | 1 | 1 |
| Elementary w/o cslms | 0 | 0% | 0% | 0% | 0 | 0 |
| Elementary w/ part-time cslms | 0 | 0% | 0% | 0% | 0 | 0 |
| JHS/Middle w/ cslms | 2 | 50% | 50% | 0% | 1 | 1 |
| JHS/Middle w/o cslms | 0 | 0% | 0% | 0% | 0 | 0 |
| JHS/Middle w/ part-time cslms | 0 | 0% | 0% | 0% | 0 | 0 |
| Secondary w/ cslms | 8 | 100% | 100% | 25% | 6 | 95.6 |
| Secondary w/o cslms | 0 | 0% | 0% | 0% | 0 | 0 |
| Secondary w/ part-time cslms | 3 | 100% | 100% | 0% | 2 | 20 |
| TOTAL | 14 | 10% | 10% | 2% | 10 | 6.16 |

## How are materials selected?

| SIZE | Number of Schools Responding | School Library Journal |  |  | BOOKLIST |  |  | ADS & PUBLISHERS' CATALOGS |
|---|---|---|---|---|---|---|---|---|
|  |  | Read Consulted Regularly | Consulted Infrequently (At Least Once A Year) | Seldom Or Never Consulted | Read Consulted Regularly | Consulted Infrequently (At Least Once a Year) | Seldom Or Never Consulted | Read, Consulted Regularly |
| Less than 150 | 14 | 34% | 27% | 9% | 22% | 56% | 22% | 67% |
| 150-299 | 36 | 71% | 10% | 19% | 33% | 23% | 43% | 64% |
| 300-499 | 38 | 82% | 15% | 3% | 61% | 27% | 12% | 68% |
| 500 or more pupils | 35 | 80% | 14% | 6% | 84% | 9% | 6% | 68% |
| ACCESS |  |  |  |  |  |  |  |  |
| Elementary w/ cslms | 11 | 100% | 0% | 0% | 50% | 30% | 20% | 70% |
| Elementary w/o cslms | 14 | 40% | 40% | 20% | 25% | 50% | 25% | 58% |
| Elementary w/ part-time cslms | 22 | 75% | 20% | 5% | 33% | 50% | 17% | 62% |
| JHS/Middle w/ cslms | 22 | 86% | 10% | 5% | 55% | 15% | 30% | 65% |
| JHS/Middle w/o cslms | 6 | 33% | 33% | 33% | 50% | 25% | 25% | 67% |
| JHS/Middle w/ part-time cslms | 3 | 100% | 0% | 0% | 50% | 0% | 50% | 67% |
| Secondary w/ cslms | 35 | 82% | 12% | 6% | 85% | 9% | 6% | 64% |
| Secondary w/o cslms | 7 | 50% | 17% | 33% | 40% | 0% | 60% | 86% |
| Secondary w/ part-time cslms | 4 | 75% | 0% | 25% | 50% | 25% | 25% | 100% |
| TOTAL | 120 | 76% | 15% | 9% | 57% | 23% | 20% | 66% |

CONTINUED

**How are materials selected?**

| SIZE | Number of Schools Responding | ADS & PUBLISHERS' CATALOGS<br>Consulted Infrequently (At Least Once A Year) | ADS & PUBLISHERS' CATALOGS<br>Seldom Or Never Consulted | PREVIEW BOXES OF NEW BOOKS FROM PUBLISHERS<br>Consulted Regularly | PREVIEW BOXES OF NEW BOOKS FROM PUBLISHERS<br>Consulted Infrequently (At Least Once A Year) | PREVIEW BOXES OF NEW BOOKS FROM PUBLISHERS<br>Seldom Or Never Consulted | RECOMMENDED LISTS<br>Consulted Regularly | RECOMMENDED LISTS<br>Consulted Infrequently (At Least Once A Year) | RECOMMENDED LISTS<br>Seldom Or Never Consulted |
|---|---|---|---|---|---|---|---|---|---|
| Less than 150 | 14 | 25% | 8% | 33% | 17% | 50% | 79% | 14% | 7% |
| 150-299 | 36 | 31% | 6% | 15% | 39% | 45% | 77% | 17% | 6% |
| 300-499 | 38 | 29% | 3% | 38% | 29% | 32% | 76% | 24% | 0% |
| 500 or more pupils | 35 | 26% | 6% | 19% | 44% | 38% | 76% | 24% | 0% |
| **ACCESS** | | | | | | | | | |
| Elementary w/ cslms | 11 | 20% | 10% | 44% | 22% | 33% | 82% | 18% | 0% |
| Elementary w/o cslms | 14 | 33% | 8% | 20% | 30% | 50% | 67% | 25% | 8% |
| Elementary w/ part-time cslms | 22 | 38% | 0% | 29% | 24% | 48% | 90% | 10% | 0% |
| JHS/Middle w/ cslms | 22 | 30% | 5% | 33% | 43% | 24% | 73% | 23% | 5% |
| JHS/Middle w/o cslms | 6 | 17% | 17% | 20% | 40% | 40% | 83% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 33% | 0% | 0% | 67% | 33% | 33% | 67% | 0% |
| Secondary w/ cslms | 35 | 30% | 6% | 16% | 35% | 48% | 76% | 24% | 0% |
| Secondary w/o cslms | 7 | 14% | 0% | 14% | 57% | 29% | 57% | 43% | 0% |
| Secondary w/ part-time cslms | 4 | 0% | 0% | 50% | 25% | 25% | 100% | 0% | 0% |
| TOTAL | 120 | 28% | 5% | 25% | 35% | 40% | 77% | 21% | 3% |

BEST COPY AVAILABLE

CONTINUED

**How are materials selected?**

## AVERAGE NUMBER OF 18 SOURCES USED BY TYPE OF LIBRARY*

| SIZE | Consulted Frequently | Consulted Infrequently (At Least Once A Year) | Seldom Or Never Consulted |
|---|---|---|---|
| Less than 150 | 4.76 | 2.59 | 3.35 |
| 150-299 | 4.83 | 3.29 | 5.20 |
| 300-499 | 7.61 | 3.18 | 3.76 |
| 500 or more pupils | 7.23 | 2.89 | 3.91 |
| ACCESS | | | |
| Elementary w/ cslms | 7.55 | 2.91 | 3.36 |
| Elementary w/o cslms | 2.85 | 2.20 | 3.05 |
| Elementary w/ part-time cslms | 7.04 | 3.09 | 4.78 |
| JHS/Middle w/ cslms | 6.68 | 3.59 | 4.41 |
| JHS/Middle w/o cslms | 5.33 | 1.83 | 4.50 |
| JHS/Middle w/ part-time cslms | 5.33 | 5.67 | 3.67 |
| Secondary w/ cslms | 7.11 | 3.20 | 4.26 |
| Secondary w/o cslms | 5.14 | 3.71 | 5.57 |
| Secondary w/ part-time cslms | 9.75 | 2.25 | 4.75 |
| TOTAL | 6.27 | 3.06 | 4.20 |

*For list of 18 sources, see next page.

## Sources for materials selection in order of most to least frequency cited as "read/consulted regularly, about once a month" by 120 schools (number represents % of schools which listed this source as regularly used)

1. Recommendation by faculty 83%
2. Recommended lists 77%
3. School Library Journal 76%
4. Browsing in book stores 69%
5. Student requests 67%
6. Advertisements and publishers' catalogs 66%
7. Booklist 57%
8. School system's district level librarian 43%
9. Hornbook 38%
10. Book Report, tied with #11 35%
11. New York Times Book Review, tied with #10 35%
12. Preview AV Software 34%
13. Bulletin of the Center for Children's Books, tied with #14 25%
14. Preview boxes of new books from publishers, tied with #13 25%
15. Review new books from district examination collection 23%
16. Voice of Youth Advocate 10%
17. The New Advocate 6%
18. ALAN Review 4%

273

## Random Sample Survey - School Totals

COLLECTION: SELECTION, WEEDING, INVENTORY, CATALOGING -- 131 schools

1. How are materials selected?

A. Reviews

1. School Library Journal

| | | |
|---|---|---|
| Read regularly: | 84 | 0.76 % |
| Consulted infrequently: | 16 | 0.15 % |
| Seldom/not consulted: | 10 | 0.09 % |
| Total: | 110 | |

2. Booklist

| | | |
|---|---|---|
| Read regularly: | 59 | 0.57 % |
| Consulted infrequently: | 24 | 0.23 % |
| Seldom/not consulted: | 21 | 0.20 % |
| Total: | 104 | |

3. Voice of Youth Advocate

| | | |
|---|---|---|
| Read regularly: | 8 | 0.10 % |
| Consulted infrequently: | 12 | 0.15 % |
| Seldom/not consulted: | 59 | 0.75 % |
| Total: | 79 | |

4. Book Report

| | | |
|---|---|---|
| Read regularly: | 30 | 0.35 % |
| Consulted infrequently: | 8 | 0.09 % |
| Seldom/not consulted: | 47 | 0.55 % |
| Total: | 85 | |

5. Hornbook

| | | |
|---|---|---|
| Read regularly: | 36 | 0.38 % |
| Consulted infrequently: | 18 | 0.19 % |
| Seldom/not consulted: | 40 | 0.43 % |
| Total: | 94 | |

6. Bulletin of the Center for Children's Books

| | | |
|---|---|---|
| Read regularly: | 21 | 0.25 % |
| Consulted infrequently: | 21 | 0.25 % |
| Seldom/not consulted: | 43 | 0.51 % |
| Total: | 85 | |

7. ALAN Review

| | | |
|---|---|---|
| Read regularly: | 3 | 0.04 % |
| Consulted infrequently: | 9 | 0.12 % |
| Seldom/not consulted: | 64 | 0.84 % |
| Total: | 76 | |

8. New York Times Book Review

| | | |
|---|---|---|
| Read regularly: | 33 | 0.35 % |
| Consulted infrequently: | 33 | 0.35 % |
| Seldom/not consulted: | 28 | 0.30 % |
| Total: | 94 | |

9. The New Advocate

| | | |
|---|---|---|
| Read regularly: | 4 | 0.06 % |
| Consulted infrequently: | 5 | 0.07 % |
| Seldom/not consulted: | 63 | 0.57 % |
| Total: | 72 | |

B. Recommendations by faculty

| | | |
|---|---|---|
| Read regularly: | 100 | 0.83 % |
| Consulted infrequently: | 18 | 0.15 % |
| Seldom/not consulted: | 2 | 0.02 % |
| Total: | 120 | |

C. Advertisements & publishers' catalogs

| | | |
|---|---|---|
| Read regularly: | 77 | 0.66 % |
| Consulted infrequently: | 33 | 0.28 % |
| Seldom/not consulted: | 6 | 0.05 % |
| Total: | 116 | |

D. Student requests

| | | |
|---|---|---|
| Read regularly: | 78 | 0.67 % |
| Consulted infrequently: | 35 | 0.30 % |
| Seldom/not consulted: | 4 | 0.03 % |
| Total: | 117 | |

E. Review new books from district examination collection

| | | |
|---|---|---|
| Read regularly: | 23 | 0.23 % |
| Consulted infrequently: | 27 | 0.26 % |
| Seldom/not consulted: | 52 | 0.51 % |
| Total: | 102 | |

F. Preview boxes of new books from publishers

| | | |
|---|---|---|
| Read regularly: | 28 | 0.25 % |
| Consulted infrequently: | 39 | 0.35 % |
| Seldom/not consulted: | 44 | 0.40 % |
| Total: | 111 | |

G. Browsing in book stores

| | | |
|---|---|---|
| Read regularly: | 82 | 0.69 % |
| Consulted infrequently: | 34 | 0.29 % |
| Seldom/not consulted: | 3 | 0.03 % |
| Total: | 119 | |

H. Preview AV software

| | | |
|---|---|---|
| Read regularly: | 34 | 0.34 % |
| Consulted infrequently: | 34 | 0.34 % |
| Seldom/not consulted: | 33 | 0.33 % |
| Total: | 101 | |

I. Recommended lists

| | | |
|---|---|---|
| Read regularly: | 92 | 0.77 % |
| Consulted infrequently: | 25 | 0.21 % |
| Seldom/not consulted: | 3 | 0.03 % |
| Total: | 120 | |

J. School system's district level librarian

| | | |
|---|---|---|
| Read regularly: | 29 | 0.43 % |
| Consulted infrequently: | 10 | 0.15 % |
| Seldom/not consulted: | 28 | 0.42 % |
| Total: | 67 | |

Total (1A-1J)

| | |
|---|---|
| Read regularly: | 821 |
| Consulted infrequently: | 401 |
| Seldom/not consulted: | 550 |
| Total: | 1772 |

Average (1A-1J) per school

| | |
|---|---|
| Read regularly: | 6.27 |
| Consulted infrequently: | 3.06 |
| Seldom/not consulted: | 4.20 |
| Total: | 13.53 |

## How are the majority of your catalog cards prepared?

| SIZE | Number Of Schools Reporting | Prepared And Typed By Staff | Commercially Prepared | Not Applicable/ No Card Catalog |
|---|---|---|---|---|
| Less than 150 | 14 | 21% | 79% | 0% |
| 150-299 | 36 | 22% | 75% | 3% |
| 300-499 | 38 | 18% | 79% | 3% |
| 500 or more pupils | 34 | 21% | 76% | 3% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 9% | 91% | 0% |
| Elementary w/o cslms | 14 | 21% | 71% | 7% |
| Elementary w/ part-time cslms | 21 | 0% | 90% | 10% |
| JHS/Middle w/ cslms | 22 | 5% | 95% | 0% |
| JHS/Middle w/o cslms | 6 | 17% | 83% | 0% |
| JHS/Middle w/ part-time cslms | 3 | 0% | 100% | 0% |
| Secondary w/ cslms | 34 | 41% | 59% | 0% |
| Secondary w/o cslms | 7 | 43% | 57% | 0% |
| Secondary w/ part-time cslms | 4 | 50% | 50% | 0% |
| TOTAL | 122 | 20% | 77% | 2% |

**Do you consider the library's book and magazine collection to be:**

| SIZE | Number Of Schools Reporting | Very Adequate & Appropriate | Fairly Adequate & Appropriate | Inadequate |
|---|---|---|---|---|
| Less than 150 | 16 | 19% | 56% | 25% |
| 150-299 | 39 | 28% | 46% | 26% |
| 300-499 | 37 | 59% | 30% | 11% |
| 500 or more pupils | 34 | 62% | 35% | 3% |
| **ACCESS** | | | | |
| Elementary w/ cslms | 11 | 64% | 27% | 9% |
| Elementary w/o cslms | 14 | 12% | 47% | 41% |
| Elementary w/ part-time cslms | 22 | 27% | 55% | 18% |
| JHS/Middle w/ cslms | 22 | 55% | 32% | 14% |
| JHS/Middle w/o cslms | 6 | 33% | 50% | 17% |
| JHS/Middle w/ part-time cslms | 3 | 0% | 33% | 67% |
| Secondary w/ cslms | 34 | 74% | 26% | 0% |
| Secondary w/o cslms | 7 | 29% | 57% | 14% |
| Secondary w/ part-time cslms | 4 | 25% | 75% | 0% |
| TOTAL | 122 | 45% | 40% | 15% |

## Do you consider the library's AV resources collection to be:

|  | Number Of Schools Reporting | Very Adequate & Appropriate | Fairly Adequate & Appropriate | Inadequate |
|---|---|---|---|---|
| **SIZE** |  |  |  |  |
| Less than 150 | 14 | 29% | 50% | 21% |
| 150-299 | 35 | 17% | 37% | 46% |
| 300-499 | 36 | 28% | 50% | 22% |
| 500 or more pupils | 32 | 28% | 47% | 25% |
| **ACCESS** |  |  |  |  |
| Elementary w/ cslms | 11 | 45% | 45% | 9% |
| Elementary w/o cslms | 14 | 14% | 29% | 57% |
| Elementary w/ part-time cslms | 21 | 10% | 48% | 43% |
| JHS/Middle w/ cslms | 22 | 32% | 50% | 18% |
| JHS/Middle w/o cslms | 6 | 17% | 67% | 17% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 50% | 50% |
| Secondary w/ cslms | 30 | 37% | 40% | 23% |
| Secondary w/o cslms | 7 | 14% | 29% | 57% |
| Secondary w/ part-time cslms | 4 | 0% | 100% | 0% |
| TOTAL | 117 | 25% | 45% | 30% |

**What number of separate pieces of currently functioning AV equipment are located in the library or inventoried through the library?**

| SIZE | Average Number Of Each Type Of 10 Pieces Of AV Equipment Owned Per School Library* | Average Number Of Pieces Of AV Equipment Per School Library |
|---|---|---|
| Less than 150 | 1.18 | 2.94 |
| 150-299 | 3.27 | 13.07 |
| 300-499 | 5.24 | 32.79 |
| 500 or more pupils | 6.20 | 52.46 |
| **ACCESS** | | |
| Elementary w/ cslms | 5.09 | 42.73 |
| Elementary w/o cslms | 0.85 | 1.60 |
| Elementary w/ part-time cslms | 2.65 | 13.91 |
| JHS/Middle w/ cslms | 6.59 | 45.91 |
| JHS/Middle w/o cslms | 1.00 | 2.83 |
| JHS/Middle w/ part-time cslms | 4.33 | 10.33 |
| Secondary w/ cslms | 6.54 | 45.83 |
| Secondary w/o cslms | 3.00 | 14.00 |
| Secondary w/ part-time cslms | 5.50 | 21.50 |
| TOTAL | 4.35 | 28.00 |

*List of 10 types of AV equipment is on the next page.

## Random Sample Survey - School Totals

### IX. AV EQUIPMENT -- 131 schools

| | | |
|---|---|---|
| 1. Dry mount press or roll laminator | | |
| # of schools that have: | 56 | 0.10 % |
| # of pieces of equipment: | 65 | 0.02 % |
| 2. Microfilm/fiche reader/printer | | |
| # of schools that have: | 40 | 0.07 % |
| # of pieces of equipment: | 95 | 0.03 % |
| 3. Microcomputer with printer | | |
| # of schools that have: | 70 | 0.12 % |
| # of pieces of equipment: | 343 | 0.09 % |
| 4. Projector (10x10 overhead) | | |
| # of schools that have: | 72 | 0.13 % |
| # of pieces of equipment: | 928 | 0.25 % |
| 5. Projector (sound filmstrip) | | |
| # of schools that have: | 76 | 0.13 % |
| # of pieces of equipment: | 479 | 0.13 % |
| 6. Audio cassette tape player/recorder | | |
| # of schools that have: | 76 | 0.13 % |
| # of pieces of equipment: | 1011 | 0.28 % |
| 7. VCR player/recorder | | |
| # of schools that have: | 78 | 0.14 % |
| # of pieces of equipment: | 323 | 0.09 % |
| 8. TV receiver/monitor | | |
| # of schools that have: | 76 | 0.13 % |
| # of pieces of equipment: | 376 | 0.10 % |
| 9. Compact disc player | | |
| # of schools that have: | 3 | 0.01 % |
| # of pieces of equipment: | 3 | 0.00 % |
| 10. CD-ROM | | |
| # of schools that have: | 23 | 0.04 % |
| # of pieces of equipment: | 45 | 0.01 % |

| | |
|---|---|
| Total # of types of equipment: | 570 |
| Average # of types of equipment per school: | 4.35 |
| Total # of pieces of equipment: | 3668 |
| Average # of pieces of equipment per school: | 28.00 |

**Number of 30* listed services provided by your school library:**

| | Number Of Schools Reporting | Mean Number Of Services Provided Routinely | Mean Number Of Services Provided Occasionally | Mean Number Of Services Provided By Certified Librarian | Mean Number Of Services Provided By Other Paid Library Staff | Mean Number Of Services Provided By Others |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 | 17 | 8.06 | 6.76 | 5.59 | 7.59 | 1.53 |
| 150-299 | 41 | 9.05 | 6.88 | 8.54 | 6.44 | 1.10 |
| 300-499 | 38 | 13.68 | 7.84 | 17.42 | 3.68 | 0.76 |
| 500 or more pupils | 35 | 12.66 | 8.37 | 17.06 | 2.66 | 1.06 |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 11 | 14.09 | 8.91 | 21.36 | 0.82 | 1.36 |
| Elementary w/o cslms | 20 | 5.15 | 4.55 | 0.65 | 7.55 | 1.05 |
| Elementary w/ part-time cslms | 23 | 11.09 | 7.00 | 12.09 | 5.04 | 0.96 |
| JHS/Middle w/ cslms | 22 | 14.36 | 8.45 | 19.18 | 3.09 | 0.59 |
| JHS/Middle w/o cslms | 6 | 9.83 | 9.50 | 0.17 | 16.50 | 2.83 |
| JHS/Middle w/ part-time cslms | 3 | 5.67 | 9.00 | 9.33 | 3.67 | 0.33 |
| Secondary w/ cslms | 35 | 12.49 | 8.14 | 18.69 | 1.17 | 0.77 |
| Secondary w/o cslms | 7 | 10.29 | 6.86 | 0 | 16.14 | 2.00 |
| Secondary w/ part-time cslms | 4 | 14.25 | 8.75 | 18.25 | 4.50 | 1.75 |
| **TOTAL** | 131 | 11.23 | 7.54 | 13.01 | 4.78 | 1.05 |

*For a list of the 30 services, please turn to next four pages.

**Average number of library services routinely provided (from a list of 30).**

| | Number of Schools Reporting | Percentage Providing 1 to 10 Services | Percentage Providing 11 to 20 Services | Percentage Providing 21 to 30 Services |
|---|---|---|---|---|
| **SIZE** | | | | |
| Less than 150 pupils | 17 | 71% | 29% | 0% |
| 150-299 | 41 | 63% | 37% | 0% |
| 300-499 | 10 | 26% | 68% | 5% |
| 500 or more pupils | 35 | 34% | 57% | 9% |
| **ACCESS** | | | | |
| Elementary w/cslms | 11 | 27% | 64% | 9% |
| Elementary w/o cslms | 20 | 90% | 10% | 0% |
| Elementary w/ part-time cslms | 23 | 57% | 39% | 4% |
| JHS/Middle w/cslms | 22 | 18% | 77% | 5% |
| JHS/Middle w/o cslms | 6 | 50% | 50% | 0% |
| JHS/Middle w/ part-time cslms | 3 | 100% | 0% | 0% |
| Secondary w/cslms | 35 | 31% | 63% | 6% |
| Secondary w/o cslms | 7 | 57% | 43% | 0% |
| Secondary w/ part-time cslms | 4 | 25% | 75% | 0% |
| **TOTAL** | 131 | 46% | 50% | 4% |

## Random Sample Survey - School Totals

LIBRARY SERVICES -- 131 schools

To what extent does the library media program:

1. Offer a sequential program of library media skills instruction.

| | | |
|---|---|---|
| Routinely done/provided: | 70 | 0.53 % |
| Occasionally done/provided: | 30 | 0.23 % |
| Not done/not provided: | 31 | 0.24 % |
| Total: | 131 | |

2. Coordinate library media skills instruction with classroom instruction.

| | | |
|---|---|---|
| Routinely done/provided: | 58 | 0.44 % |
| Occasionally done/provided: | 51 | 0.39 % |
| Not done/not provided: | 22 | 0.17 % |
| Total: | 131 | |

3. Informally instruct students in the use of various types of materials & equipment.

| | | |
|---|---|---|
| Routinely done/provided: | 84 | 0.64 % |
| Occasionally done/provided: | 28 | 0.21 % |
| Not done/not provided: | 19 | 0.15 % |
| Total: | 131 | |

4. Assist students in locating information and resources.

| | | |
|---|---|---|
| Routinely done/provided: | 112 | 0.86 % |
| Occasionally done/provided: | 12 | 0.09 % |
| Not done/not provided: | 6 | 0.05 % |
| Total: | 130 | |

5. Help students and teachers find and use relevant information sources outside the school.

| | | |
|---|---|---|
| Routinely done/provided: | 78 | 0.60 % |
| Occasionally done/provided: | 43 | 0.33 % |
| Not done/not provided: | 10 | 0.08 % |
| Total: | 131 | |

6. Assist individual students in using AV equipment.

| | | |
|---|---|---|
| Routinely done/provided: | 44 | 0.34 % |
| Occasionally done/provided: | 40 | 0.31 % |
| Not done/not provided: | 47 | 0.36 % |
| Total: | 131 | |

7. Provide technical assistance to students in the production of materials.

| | | |
|---|---|---|
| Routinely done/provided: | 21 | 0.16 % |
| Occasionally done/provided: | 38 | 0.29 % |
| Not done/not provided: | 72 | 0.55 % |
| Total: | 131 | |

8. Assist students in use of the computer as a learning tool.

| | | |
|---|---|---|
| Routinely done/provided: | 41 | 0.31 % |
| Occasionally done/provided: | 27 | 0.21 % |
| Not done/not provided: | 63 | 0.48 % |
| Total: | 131 | |

9. Introduce students to authors, illustrators, genres, & literary works.

| | | |
|---|---|---|
| Routinely done/provided: | 78 | 0.60 % |
| Occasionally done/provided: | 41 | 0.31 % |
| Not done/not provided: | 12 | 0.09 % |
| Total: | 131 | |

10. Plan special programming events.

| | | |
|---|---|---|
| Routinely done/provided: | 54 | 0.42 % |
| Occasionally done/provided: | 56 | 0.43 % |
| Not done/not provided: | 20 | 0.15 % |
| Total: | 130 | |

11. Plan regular literature promotion activities.

| | | |
|---|---|---|
| Routinely done/provided: | 64 | 0.49 % |
| Occasionally done/provided: | 42 | 0.32 % |
| Not done/not provided: | 25 | 0.19 % |
| Total: | 131 | |

12. Conduct in-service education for teachers in the effective use of library resources.

| | | |
|---|---|---|
| Routinely done/provided: | 10 | 0.08 % |
| Occasionally done/provided: | 56 | 0.43 % |
| Not done/not provided: | 65 | 0.50 % |
| Total: | 131 | |

13. Assist curriculum committees in selecting appropriate materials & library media program activities for resource units & curriculum guides.

| | | |
|---|---|---|
| Routinely done/provided: | 34 | 0.26 % |
| Occasionally done/provided: | 40 | 0.31 % |
| Not done/not provided: | 57 | 0.44 % |
| Total: | 131 | |

14. Help individual teachers coordinate/integrate library activities and resources with classroom curriculum.

| | | |
|---|---|---|
| Routinely done/provided: | 72 | 0.55 % |
| Occasionally done/provided: | 41 | 0.31 % |
| Not done/not provided: | 18 | 0.14 % |
| Total: | 131 | |

15. Provide teachers with information about new educational and media development.

| | | |
|---|---|---|
| Routinely done/provided: | 60 | 0.46 % |
| Occasionally done/provided: | 41 | 0.31 % |
| Not done/not provided: | 30 | 0.23 % |
| Total: | 131 | |

16. Scan and route professional journals to identify items of interest to teachers and administrators.

| | | |
|---|---|---|
| Routinely done/provided: | 63 | 0.48 % |
| Occasionally done/provided: | 46 | 0.35 % |
| Not done/not provided: | 22 | 0.17 % |
| Total: | 131 | |

17. Provide reference assistance to teachers.

| | | |
|---|---|---|
| Routinely done/provided: | 87 | 0.67 % |
| Occasionally done/provided: | 34 | 0.26 % |
| Not done/not provided: | 9 | 0.07 % |
| Total: | 130 | |

18. Coordinate in-school production of materials for instructional & other activities.

| | | |
|---|---|---|
| Routinely done/provided: | 17 | 0.13 % |
| Occasionally done/provided: | 34 | 0.26 % |
| Not done/not provided: | 79 | 0.61 % |
| Total: | 130 | |

19. Provide technical assistance to teachers in the production of materials.

| | | |
|---|---|---|
| Routinely done/provided: | 13 | 0.10 % |
| Occasionally done/provided: | 45 | 0.34 % |
| Not done/not provided: | 73 | 0.56 % |
| Total: | 131 | |

20. Participate in the textbook selection process.

| | | |
|---|---|---|
| Routinely done/provided: | 7 | 0.05 % |
| Occasionally done/provided: | 14 | 0.11 % |
| Not done/not provided: | 110 | 0.84 % |
| Total: | 131 | |

21. Assist staff in use of the computer as a learning tool.

| | | |
|---|---|---|
| Routinely done/provided: | 31 | 0.24 % |
| Occasionally done/provided: | 21 | 0.16 % |
| Not done/not provided: | 79 | 0.60 % |
| Total: | 131 | |

22. Select AV resources for previewing and purchase.

| | | |
|---|---|---|
| Routinely done/provided: | 63 | 0.48 % |
| Occasionally done/provided: | 34 | 0.26 % |
| Not done/not provided: | 33 | 0.25 % |
| Total: | 130 | |

23. Select print resources for purchase.

| | | |
|---|---|---|
| Routinely done/provided: | 98 | 0.76 % |
| Occasionally done/provided: | 14 | 0.11 % |
| Not done/not provided: | 17 | 0.13 % |
| Total: | 129 | |

24. Identify material for withdrawal.

| | | |
|---|---|---|
| Routinely done/provided: | 83 | 0.64 % |
| Occasionally done/provided: | 30 | 0.23 % |
| Not done/not provided: | 17 | 0.13 % |
| Total: | 130 | |

25. Work with parents to promote the benefits of reading, listening, and viewing for pleasure as well as for gaining information.

| | | |
|---|---|---|
| Routinely done/provided: | 10 | 0.08 % |
| Occasionally done/provided: | 44 | 0.34 % |
| Not done/not provided: | 77 | 0.59 % |
| Total: | 131 | |

26. Inform the community about available library media resources.

| | | |
|---|---|---|
| Routinely done/provided: | 7 | 0.05 % |
| Occasionally done/provided: | 40 | 0.31 % |
| Not done/not provided: | 84 | 0.64 % |
| Total: | 131 | |

27. Coordinate school-operated radio station.

| | | |
|---|---|---|
| Routinely done/provided: | 0 | 0.00 % |
| Occasionally done/provided: | 1 | 0.01 % |
| Not done/not provided: | 130 | 0.99 % |
| Total: | 131 | |

28. Coordinate video production activities in school.

| | | |
|---|---|---|
| Routinely done/provided: | 20 | 0.15 % |
| Occasionally done/provided: | 22 | 0.17 % |
| Not done/not provided: | 89 | 0.68 % |
| Total: | 131 | |

29. Coordinate TV transmission and utilization activities in school.

| | | |
|---|---|---|
| Routinely done/provided: | 15 | 0.11 % |
| Occasionally done/provided: | 12 | 0.09 % |
| Not done/not provided: | 104 | 0.79 % |
| Total: | 131 | |

30. Coordinate building level use of computers in instruction.

| | | |
|---|---|---|
| Routinely done/provided: | 17 | 0.13 % |
| Occasionally done/provided: | 11 | 0.08 % |
| Not done/not provided: | 103 | 0.79 % |
| Total: | 131 | |

Total types of services provided

| | | |
|---|---|---|
| Routinely done/provided: | 1471 | 11.23 average |
| Occasionally done/provided: | 988 | 7.54 average |
| Total: | 2459 | 18.77 average |

# Random Sample Survey - School Totals

## LIBRARY SERVICES -- 131 schools

These library media services are provided by:

1. Offer a sequential program of library media skills instruction.

| | | |
|---|---|---|
| Certified CSLMS: | 68 | 0.58 % |
| Other paid library staff: | 28 | 0.24 % |
| Others: | 5 | 0.04 % |
| Not done: | 17 | 0.14 % |
| Total: | 118 | |

2. Coordinate library media skills instruction with classroom instruction.

| | | |
|---|---|---|
| Certified CSLMS: | 80 | 0.67 % |
| Other paid library staff: | 24 | 0.20 % |
| Others: | 4 | 0.03 % |
| Not done: | 11 | 0.09 % |
| Total: | 119 | |

3. Informally instruct students in the use of various types of materials & equipment.

| | | |
|---|---|---|
| Certified CSLMS: | 76 | 0.63 % |
| Other paid library staff: | 32 | 0.27 % |
| Others: | 2 | 0.02 % |
| Not done: | 10 | 0.08 % |
| Total: | 120 | |

4. Assist students in locating information and resources.

| | | |
|---|---|---|
| Certified CSLMS: | 80 | 0.62 % |
| Other paid library staff: | 40 | 0.31 % |
| Others: | 4 | 0.03 % |
| Not done: | 5 | 0.04 % |
| Total: | 129 | |

5. Help students and teachers find and use relevant information sources outside the school.

| | | |
|---|---|---|
| Certified CSLMS: | 84 | 0.66 % |
| Other paid library staff: | 32 | 0.25 % |
| Others: | 4 | 0.03 % |
| Not done: | 7 | 0.06 % |
| Total: | 127 | |

6. Assist individual students in using AV equipment.

| | | |
|---|---|---|
| Certified CSLMS: | 52 | 0.47 % |
| Other paid library staff: | 28 | 0.25 % |
| Others: | 5 | 0.05 % |
| Not done: | 25 | 0.23 % |
| Total: | 110 | |

7. Provide technical assistance to students in the production of materials.

| | | |
|---|---|---|
| Certified CSLMS: | 33 | 0.34 % |
| Other paid library staff: | 20 | 0.21 % |
| Others: | 8 | 0.08 % |
| Not done: | 36 | 0.37 % |
| Total: | 97 | |

8. Assist students in use of the computer as a learning tool.

| | | |
|---|---|---|
| Certified CSLMS: | 43 | 0.40 % |
| Other paid library staff: | 13 | 0.12 % |
| Others: | 15 | 0.14 % |
| Not done: | 36 | 0.34 % |
| Total: | 107 | |

9. Introduce students to authors, illustrators, genres, & literary works.

| | | |
|---|---|---|
| Certified CSLMS: | 79 | 0.63 % |
| Other paid library staff: | 31 | 0.25 % |
| Others: | 9 | 0.07 % |
| Not done: | 7 | 0.06 % |
| Total: | 126 | |

10. Plan special programming events.

| | | |
|---|---|---|
| Certified CSLMS: | 71 | 0.59 % |
| Other paid library staff: | 33 | 0.27 % |
| Others: | 6 | 0.05 % |
| Not done: | 11 | 0.09 % |
| Total: | 121 | |

11. Plan regular literature promotion activities.

| | | |
|---|---|---|
| Certified CSLMS: | 74 | 0.62 % |
| Other paid library staff: | 29 | 0.24 % |
| Others: | 6 | 0.24 % |
| Not done: | 10 | 0.08 % |
| Total: | 119 | |

12. Conduct in-service education for teachers in the effective use of library

| | | |
|---|---|---|
| Certified CSLMS: | 59 | 0.60 % |
| Other paid library staff: | 6 | 0.06 % |
| Others: | 1 | 0.01 % |
| Not done: | 32 | 0.33 % |
| Total: | 98 | |

13. Assist curriculum committees in selecting appropriate materials & library media program activities for resource units & curriculum guides.

| | | |
|---|---|---|
| Certified CSLMS: | 65 | 0.63 % |
| Other paid library staff: | 9 | 0.09 % |
| Others: | 1 | 0.01 % |
| Not done: | 28 | 0.27 % |
| Total: | 103 | |

14. Help individual teachers coordinate/integrate library activities and resources with classroom curriculum.

| | | |
|---|---|---|
| Certified CSLMS: | 85 | 0.70 % |
| Other paid library staff: | 26 | 0.21 % |
| Others: | 0 | 0.00 % |
| Not done: | 11 | 0.09 % |
| Total: | 122 | |

15. Provide teachers with information about new educational and media development.

| | | |
|---|---|---|
| Certified CSLMS: | 84 | 0.72 % |
| Other paid library staff: | 16 | 0.14 % |
| Others: | 0 | 0.00 % |
| Not done: | 17 | 0.15 % |
| Total: | 117 | |

16. Scan and route professional journals to identify items of interest to teachers and administrators.

| | | |
|---|---|---|
| Certified CSLMS: | 82 | 0.69 % |
| Other paid library staff: | 24 | 0.20 % |
| Others: | 1 | 0.01 % |
| Not done: | 11 | 0.09 % |
| Total: | 118 | |

17. Provide reference assistance to teachers.

| | | |
|---|---|---|
| Certified CSLMS: | 83 | 0.66 % |
| Other paid library staff: | 34 | 0.27 % |
| Others: | 2 | 0.02 % |
| Not done: | 7 | 0.06 % |
| Total: | 126 | |

18. Coordinate in-school production of materials for instructional & other activities.

| | | |
|---|---|---|
| Certified CSLMS: | 29 | 0.31 % |
| Other paid library staff: | 19 | 0.20 % |
| Others: | 4 | 0.04 % |
| Not done: | 41 | 0.44 % |
| Total: | 93 | |

19. Provide technical assistance to teachers in the production of materials.

| | | |
|---|---|---|
| Certified CSLMS: | 34 | 0.36 % |
| Other paid library staff: | 21 | 0.22 % |
| Others: | 3 | 0.03 % |
| Not done: | 37 | 0.39 % |
| Total: | 95 | |

20. Participate in the textbook selection process.

| | | |
|---|---|---|
| Certified CSLMS: | 16 | 0.20 % |
| Other paid library staff: | 5 | 0.06 % |
| Others: | 6 | 0.07 % |
| Not done: | 54 | 0.67 % |
| Total: | 81 | |

21. Assist staff in use of the computer as a learning tool.

| | | |
|---|---|---|
| Certified CSLMS: | 34 | 0.35 % |
| Other paid library staff: | 7 | 0.07 % |
| Others: | 16 | 0.16 % |
| Not done: | 41 | 0.42 % |
| Total: | 98 | |

22. Select AV resources for previewing and purchase.

| | | |
|---|---|---|
| Certified CSLMS: | 75 | 0.77 % |
| Other paid library staff: | 18 | 0.18 % |
| Others: | 4 | 0.04 % |
| Not done: | 19 | 0.19 % |
| Total: | 98 | |

23. Select print resources for purchase.

| | | |
|---|---|---|
| Certified CSLMS: | 87 | 0.72 % |
| Other paid library staff: | 24 | 0.20 % |
| Others: | 1 | 0.01 % |
| Not done: | 8 | 0.07 % |
| Total: | 120 | |

24. Identify material for withdrawal.

| | | |
|---|---|---|
| Certified CSLMS: | 85 | 0.71 % |
| Other paid library staff: | 23 | 0.19 % |
| Others: | 3 | 0.03 % |
| Not done: | 9 | 0.07 % |
| Total: | 120 | |

25. Work with parents to promote the benefits of reading, listening, and viewing for pleasure as well as for gaining information.

| | | |
|---|---|---|
| Certified CSLMS: | 41 | 0.45 % |
| Other paid library staff: | 13 | 0.14 % |
| Others: | 1 | 0.01 % |
| Not done: | 36 | 0.40 % |
| Total: | 91 | |

26. Inform the community about available library media resources.

| | | |
|---|---|---|
| Certified CSLMS: | 39 | 0.43 % |
| Other paid library staff: | 7 | 0.08 % |
| Others: | 1 | 0.01 % |
| Not done: | 44 | 0.48 % |
| Total: | 91 | |

27. Coordinate school-operated radio station.

| | | |
|---|---|---|
| Certified CSLMS: | 1 | 0.01 % |
| Other paid library staff: | 1 | 0.01 % |
| Others: | 1 | 0.01 % |
| Not done: | 70 | 0.96 % |
| Total: | 73 | |

28. Coordinate video production activities in school.

| | | |
|---|---|---|
| Certified CSLMS: | 29 | 0.32 % |
| Other paid library staff: | 9 | 0.10 % |
| Others: | 5 | 0.06 % |
| Not done: | 47 | 0.52 % |
| Total: | 90 | |

29. Coordinate TV transmission and utilization activities in school.

| | | |
|---|---|---|
| Certified CSLMS: | 18 | 0.22 % |
| Other paid library staff: | 9 | 0.11 % |
| Others: | 3 | 0.04 % |
| Not done: | 52 | 0.63 % |
| Total: | 82 | |

30. Coordinate building level use ,of computers in instruction.

| | | |
|---|---|---|
| Certified CSLMS: | 18 | 0.20 % |
| Other paid library staff: | 2 | 0.02 % |
| Others: | 16 | 0.18 % |
| Not done: | 52 | 0.59 % |
| Total: | 88 | |

Total types of services provided

| | | |
|---|---|---|
| Certified CSLMS: | 1704 | 13.01 average |
| Other paid library staff: | 626 | 4.78 average |
| Others: | 137 | 1.05 average |
| Total: | 2467 | 18.83 average |

## PRIORITIES

| Ten top most pressing needs (from a list of 23) | 119 principals' top 10 priorities | 131 library staff members' top 10 priorities | 249 teachers' top 10 priorities |
|---|---|---|---|
| Update and increase book collection | 1st priority | 1st priority | 2nd priority |
| More money for library | 2nd priority | 3rd priority | 1st priority |
| More space for library | 3rd priority | 5th priority | 4th priority |
| Teach more library skills | 4th priority | 2nd priority | 8th priority |
| Improve professional collection | 5th priority | 10th priority | 6th priority |
| Increase computer service | tie 6/7th priority |  | 7th priority |
| A larger staff for library | tie 6/7th priority | 4th priority | 9th priority |
| Promote awareness of library services | 8th priority |  |  |
| Provide more inservice for teachers | 9th priority | 7th priority |  |
| Update and increase AV services | tie 10/11th priority | 8th priority | 3rd priority |
| More student AV production | tie 10/11th priority |  |  |
| More literature activities |  |  | 5th priority |
| More independent help for students |  |  | tie 10/11th priority |
| Increase magazine collection |  |  | tie 10/11th priority |
| More time for professional duties |  | 6th priority |  |
| Automate routine library operations to provide more professional time for librarian |  | 9th priority |  |

# The Following Charts Report Survey Results Received From 120 Randomly Selected Principals, Representing an 85% Return Rate

## Is your library staff regularly evaluated?

| | Number Of Principals Responding | YES | NO |
|---|---|---|---|
| **LEVEL** | | | |
| Elementary | 50 | 66% | 34% |
| Middle/Jr. H.S. | 27 | 81% | 19% |
| Sr. High Schools | 28 | 89% | 11% |
| Schools w/ both elem & sec | 15 | 80% | 20% |
| **SIZE** | | | |
| Less than 150 pupils | 15 | 67% | 33% |
| 150-299 | 38 | 63% | 37% |
| 300-499 | 35 | 89% | 11% |
| 500 or more pupils | 32 | 84% | 16% |
| **DISTRICT** | | | |
| NMLD < 300 pupils | 21 | 52% | 48% |
| CMLD < 300 pupils | 19 | 79% | 21% |
| SMLD < 300 pupils | 13 | 62% | 38% |
| NMLD > 300 pupils | 17 | 94% | 6% |
| CMLD > 300 pupils | 22 | 82% | 18% |
| SMLD > 300 pupils | 28 | 86% | 14% |
| **ACCESS** | | | |
| Elementary w/ cslms | 11 | 91% | 9% |
| Elementary w/o cslms | 19 | 37% | 63% |
| Elementary w/ part-time cslms | 21 | 81% | 19% |
| JHS/Middle w/ cslms | 18 | 89% | 11% |
| JHS/Middle w/o cslms | 6 | 50% | 50% |
| JHS/Middle w/ part-time cslm | 2 | 100% | 0% |
| Secondary w/ cslms | 31 | 94% | 6% |
| Secondary w/o cslms | 8 | 63% | 38% |
| Secondary w/ part-time cslms | 4 | 75% | 25% |
| **TOTAL** | 120 | 77% | 23% |

## Is your library program regularly evaluated?

| | Number Of Principals Responding | YES | NO |
|---|---|---|---|
| **LEVEL** | | | |
| Elementary | 50 | 60% | 40% |
| Middle/Jr. H.S. | 27 | 74% | 26% |
| Sr. High Schools | 28 | 75% | 25% |
| Schools with both elem & sec | 15 | 73% | 27% |
| **SIZE** | | | |
| Less than 150 pupils | 15 | 40% | 60% |
| 150-299 | 38 | 55% | 45% |
| 300-499 | 35 | 80% | 20% |
| 500 or more pupils | 32 | 84% | 16% |
| **DISTRICT** | | | |
| NMLD < 300 pupils | 21 | 33% | 67% |
| CMLD < 300 pupils | 19 | 68% | 32% |
| SMLD < 300 pupils | 13 | 54% | 46% |
| NMLD > 300 pupils | 17 | 82% | 18% |
| CMLD > 300 pupils | 22 | 73% | 27% |
| SMLD > 300 pupils | 28 | 89% | 11% |
| **ACCESS** | | | |
| Elementary w/ cslms | 11 | 73% | 27% |
| Elementary w/o cslms | 19 | 32% | 27% |
| Elementary w/ part-time cslms | 21 | 81% | 19% |
| JHS/Middle w/ cslms | 18 | 83% | 17% |
| JHS/Middle w/o cslms | 6 | 50% | 50% |
| JHS/Middle w/ part-time cslms | 2 | 50% | 50% |
| Secondary w/ cslms | 31 | 77% | 23% |
| Secondary w/o cslms | 8 | 63% | 38% |
| Secondary w/ part-time cslms | 4 | 75% | 25% |
| **TOTAL** | 120 | 68% | 32% |

## The school library provides requested materials to school administrators.

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | |
| Elementary | 49 | 31% | 55% | 8% | 6% | 0% |
| Middle/Jr. H.S. | 27 | 33% | 63% | 0% | 0% | 4% |
| Sr. High Schools | 28 | 68% | 29% | 0% | 4% | 0% |
| Schools with both elem & sec | 15 | 40% | 60% | 0% | 0% | 0% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 14 | 21% | 57% | 14% | 7% | 0% |
| 150-299 | 38 | 26% | 61% | 5% | 5% | 3% |
| 300-499 | 35 | 54% | 46% | 0% | 0% | 0% |
| 500 or more pupils | 32 | 53% | 44% | 0% | 3% | 0% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 21 | 24% | 57% | 10% | 5% | 5% |
| CMLD < 300 pupils | 18 | 22% | 67% | 6% | 6% | 0% |
| SMLD < 300 pupils | 13 | 31% | 54% | 7% | 7% | 0% |
| NMLD > 300 pupils | 17 | 71% | 29% | 0% | 0% | 0% |
| CMLD > 300 pupils | 22 | 36% | 59% | 0% | 5% | 0% |
| SMLD > 300 pupils | 28 | 57% | 43% | 0% | 0% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 11 | 55% | 45% | 0% | 0% | 0% |
| Elementary w/o cslms | 18 | 22% | 44% | 17% | 17% | 0% |
| Elementary w/ part-time cslms | 21 | 24% | 71% | 5% | 0% | 0% |
| JHS/Middle w/ cslms | 18 | 50% | 50% | 0% | 0% | 0% |
| JHS/Middle w/o cslms | 6 | 0% | 83% | 0% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 100% | 0% | 0% | 0% |
| Secondary w/ cslms | 31 | 68% | 32% | 0% | 0% | 0% |
| Secondary w/o cslms | 8 | 25% | 63% | 0% | 13% | 0% |
| Secondary w/ part-time cslms | 4 | 50% | 50% | 0% | 0% | 0% |
| **TOTAL** | 119 | 41% | 51% | 3% | 3% | 1% |

## The school library staff is large enough to provide efficient service.

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree | Not Applicable (No Staff) |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 49 | 6% | 29% | 6% | 43% | 14% | 2% |
| Middle/Jr. H.S. | 27 | 26% | 44% | 0% | 19% | 7% | 4% |
| Sr. High Schools | 28 | 36% | 29% | 4% | 25% | 7% | 0% |
| Schools with both elem & sec | 15 | 27% | 53% | 7% | 13% | 0% | 0% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 14 | 7% | 14% | 0% | 57% | 14% | 7% |
| 150-299 | 38 | 16% | 32% | 8% | 26% | 16% | 3% |
| 300-499 | 35 | 26% | 46% | 0% | 23% | 6% | 0% |
| 500 or more pupils | 32 | 25% | 38% | 6% | 28% | 3% | 0% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 21 | 10% | 33% | 5% | 33% | 14% | 5% |
| CMLD < 300 pupils | 18 | 11% | 28% | 6% | 33% | 22% | 0% |
| SMLD < 300 pupils | 13 | 23% | 15% | 8% | 38% | 8% | 8% |
| NMLD > 300 pupils | 17 | 35% | 29% | 0% | 29% | 6% | 0% |
| CMLD > 300 pupils | 22 | 14% | 50% | 0% | 27% | 9% | 0% |
| SMLD > 300 pupils | 28 | 29% | 43% | 7% | 21% | 0% | 0% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 11 | 0% | 36% | 9% | 45% | 9% | 0% |
| Elementary w/o cslms | 18 | 6% | 22% | 6% | 50% | 11% | 6% |
| Elementary w/ part-time cslms | 21 | 10% | 29% | 5% | 33% | 24% | 0% |
| JHS/Middle w/ cslms | 18 | 39% | 50% | 0% | 11% | 0% | 0% |
| JHS/Middle w/o cslms | 6 | 0% | 33% | 0% | 33% | 17% | 17% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 50% | 0% | 50% | 0% | 0% |
| Secondary w/ cslms | 31 | 35% | 35% | 3% | 19% | 6% | 0% |
| Secondary w/o cslms | 8 | 13% | 38% | 13% | 38% | 0% | 0% |
| Secondary w/ part-time cslms | 4 | 50% | 50% | 0% | 0% | 0% | 0% |
| **TOTAL** | 119 | 20% | 35% | 4% | 29% | 9% | 2% |

**Library staff communicate the needs of the library with adequate justification to the administration.**

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree | Not Applicable (No Staff) |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 49 | 54% | 37% | 0% | 2% | 2% | 6% |
| Middle/Jr. H.S. | 26 | 70% | 27% | 0% | 0% | 0% | 4% |
| Sr. High Schools | 28 | 82% | 14% | 0% | 4% | 0% | 0% |
| Schools with both elem & sec | 15 | 60% | 33% | 7% | 0% | 0% | 0% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 13 | 47% | 38% | 0% | 0% | 8% | 8% |
| 150-299 | 38 | 45% | 42% | 0% | 5% | 0% | 8% |
| 300-499 | 35 | 83% | 17% | 0% | 0% | 0% | 0% |
| 500 or more pupils | 32 | 75% | 22% | 3% | 0% | 0% | 0% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 20 | 41% | 45% | 0% | 10% | 0% | 5% |
| CMLD < 300 pupils | 18 | 33% | 61% | 0% | 0% | 6% | 0% |
| SMLD < 300 pupils | 13 | 69% | 8% | 0% | 0% | 0% | 23% |
| NMLD > 300 pupils | 17 | 71% | 24% | 6% | 0% | 0% | 0% |
| CMLD > 300 pupils | 22 | 95% | 5% | 0% | 0% | 0% | 0% |
| SMLD > 300 pupils | 28 | 71% | 29% | 0% | 0% | 0% | 0% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 11 | 73% | 27% | 0% | 0% | 0% | 0% |
| Elementary w/o cslms | 18 | 33% | 50% | 0% | 0% | 0% | 17% |
| Elementary w/ part-time cslms | 21 | 62% | 29% | 0% | 5% | 5% | 0% |
| JHS/Middle w/ cslms | 18 | 78% | 22% | 0% | 0% | 0% | 0% |
| JHS/Middle w/o cslms | 5 | 60% | 20% | 0% | 0% | 0% | 20% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 100% | 0% | 0% | 0% | 0% |
| Secondary w/ cslms | 31 | 81% | 16% | 3% | 0% | 0% | 0% |
| Secondary w/o cslms | 8 | 38% | 50% | 0% | 13% | 0% | 0% |
| Secondary w/ part-time cslms | 4 | 100% | 0% | 0% | 0% | 0% | 0% |
| **TOTAL** | 118 | 64% | 29% | 1% | 2% | 1% | 3% |

The school librarian functions as a member of the teaching faculty.

| LEVEL | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree | Not Applicable (No Staff) |
|---|---|---|---|---|---|---|---|
| Elementary | 47 | 40% | 32% | 6% | 9% | 4% | 9% |
| Middle/Jr. H.S. | 27 | 59% | 30% | 0% | 7% | 0% | 4% |
| Sr. High Schools | 28 | 68% | 21% | 4% | 4% | 0% | 4% |
| Schools with both elem & sec | 15 | 47% | 47% | 0% | 7% | 0% | 0% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 14 | 29% | 36% | 7% | 14% | 14% | 7% |
| 150-299 | 37 | 32% | 38% | 5% | 11% | 3% | 11% |
| 300-499 | 34 | 74% | 21% | 3% | 3% | 0% | 0% |
| 500 or more pupils | 32 | 63% | 31% | 0% | 3% | 0% | 3% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 20 | 35% | 30% | 0% | 15% | 10% | 10% |
| CMLD < 300 pupils | 18 | 17% | 56% | 11% | 17% | 0% | 0% |
| SMLD < 300 pupils | 13 | 46% | 23% | 8% | 0% | 0% | 23% |
| NMLD > 300 pupils | 17 | 59% | 35% | 6% | 0% | 0% | 0% |
| CMLD > 300 pupils | 21 | 81% | 14% | 0% | 5% | 0% | 0% |
| SMLD > 300 pupils | 28 | 64% | 29% | 0% | 4% | 0% | 4% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 11 | 82% | 9% | 0% | 0% | 9% | 0% |
| Elementary w/o cslms | 17 | 12% | 35% | 12% | 18% | 0% | 23% |
| Elementary w/ part-time cslms | 20 | 46% | 40% | 5% | 5% | 5% | 0% |
| JHS/Middle w/ cslms | 18 | 67% | 28% | 0% | 6% | 0% | 0% |
| JHS/Middle w/o cslms | 6 | 50% | 33% | 0% | 0% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 50% | 0% | 50% | 0% | 0% |
| Secondary w/ cslms | 31 | 68% | 29% | 3% | 0% | 0% | 0% |
| Secondary w/o cslms | 8 | 25% | 38% | 0% | 25% | 0% | 13% |
| Secondary w/ part-time cslms | 4 | 75% | 25% | 0% | 0% | 0% | 0% |
| **TOTAL** | 117 | 52% | 31% | 3% | 7% | 2% | 5% |

**The librarian serves on, or advises with, curriculum planning committee.**

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree | Not Applicable (No Staff) |
|---|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | | |
| Elementary | 45 | 28% | 29% | 18% | 13% | 2% | 11% |
| Middle/Jr. H.S. | 27 | 30% | 44% | 4% | 19% | 0% | 4% |
| Sr. High Schools | 28 | 54% | 36% | 0% | 7% | 0% | 4% |
| Schools with both elem & sec | 15 | 33% | 40% | 13% | 7% | 7% | 0% |
| **SIZE** | | | | | | | |
| Less than 150 pupils | 13 | 31% | 23% | 15% | 15% | 8% | 8% |
| 150-299 | 36 | 19% | 36% | 11% | 19% | 3% | 11% |
| 300-499 | 34 | 41% | 38% | 9% | 9% | 0% | 3% |
| 500 or more pupils | 32 | 47% | 38% | 6% | 6% | 0% | 3% |
| **DISTRICT** | | | | | | | |
| NMLD < 300 pupils | 20 | 30% | 20% | 5% | 30% | 5% | 10% |
| CMLD < 300 pupils | 18 | 17% | 44% | 17% | 11% | 6% | 6% |
| SMLD < 300 pupils | 11 | 18% | 36% | 18% | 9% | 0% | 18% |
| NMLD > 300 pupils | 17 | 41% | 47% | 6% | 6% | 0% | 0% |
| CMLD > 300 pupils | 21 | 29% | 43% | 14% | 10% | 0% | 5% |
| SMLD > 300 pupils | 28 | 57% | 29% | 4% | 7% | 0% | 4% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 11 | 73% | 27% | 0% | 0% | 0% | 0% |
| Elementary w/o cslms | 15 | 7% | 7% | 27% | 33% | 0% | 27% |
| Elementary w/ part-time cslms | 20 | 15% | 50% | 20% | 5% | 5% | 5% |
| JHS/Middle w/ cslms | 18 | 39% | 50% | 6% | 6% | 0% | 0% |
| JHS/Middle w/o cslms | 6 | 17% | 17% | 0% | 50% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 50% | 0% | 50% | 0% | 0% |
| Secondary w/ cslms | 31 | 55% | 39% | 3% | 3% | 0% | 0% |
| Secondary w/o cslms | 8 | 13% | 38% | 0% | 25% | 13% | 13% |
| Secondary w/ part-time cslms | 4 | 50% | 25% | 25% | 0% | 0% | 0% |
| **TOTAL** | 115 | 35% | 36% | 10% | 12% | 2% | 6% |

## The library is adequately funded.

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | |
| Elementary | 49 | 10% | 35% | 12% | 33% | 10% |
| Middle/Jr. H.S. | 27 | 26% | 44% | 0% | 22% | 7% |
| Sr. High Schools | 28 | 39% | 32% | 11% | 18% | 0% |
| Schools with both elem & sec | 15 | 13% | 47% | 13% | 27% | 0% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 14 | 7% | 14% | 7% | 50% | 21% |
| 150-299 | 38 | 16% | 32% | 16% | 32% | 5% |
| 300-499 | 35 | 34% | 49% | 0% | 11% | 6% |
| 500 or more pupils | 32 | 19% | 44% | 13% | 25% | 0% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 21 | 24% | 14% | 14% | 29% | 19% |
| CMLD < 300 pupils | 18 | 6% | 33% | 11% | 44% | 6% |
| SMLD < 300 pupils | 13 | 8% | 38% | 15% | 38% | 0% |
| NMLD > 300 pupils | 17 | 35% | 47% | 0% | 18% | 0% |
| CMLD > 300 pupils | 22 | 9% | 59% | 0% | 27% | 5% |
| SMLD > 300 pupils | 28 | 36% | 36% | 14% | 11% | 4% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 11 | 9% | 45% | 9% | 36% | 0% |
| Elementary w/o cslms | 18 | 11% | 22% | 17% | 39% | 11% |
| Elementary w/ part-time cslms | 21 | 14% | 38% | 10% | 24% | 14% |
| JHS/Middle w/ cslms | 18 | 33% | 50% | 0% | 17% | 0% |
| JHS/Middle w/o cslms | 6 | 0% | 50% | 0% | 17% | 33% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 0% | 0% | 100% | 0% |
| Secondary w/ cslms | 31 | 35% | 24% | 10% | 13% | 0% |
| Secondary w/o cslms | 8 | 13% | 13% | 25% | 50% | 0% |
| Secondary w/ part-time cslms | 4 | 25% | 50% | 0% | 25% | 0% |
| **TOTAL** | 119 | 21% | 38% | 9% | 26% | 6% |

**The book and magazine collections are appropriate for the grade levels and meet student interests and curriculum needs.**

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | |
| Elementary | 48 | 25% | 46% | 13% | 13% | 4% |
| Middle/Jr. H.S. | 27 | 48% | 30% | 4% | 15% | 4% |
| Sr. High Schools | 28 | 54% | 39% | 7% | 0% | 0% |
| Schools with both elem & sec | 15 | 33% | 47% | 13% | 7% | 0% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 13 | 15% | 46% | 7% | 31% | 0% |
| 150-299 | 38 | 21% | 34% | 21% | 8% | 5% |
| 300-499 | 35 | 49% | 40% | 3% | 6% | 3% |
| 500 or more pupils | 32 | 44% | 47% | 3% | 6% | 0% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 21 | 33% | 38% | 14% | 10% | 5% |
| CMLD < 300 pupils | 18 | 11% | 44% | 28% | 17% | 0% |
| SMLD < 300 pupils | 12 | 42% | 25% | 8% | 17% | 8% |
| NMLD > 300 pupils | 17 | 59% | 35% | 6% | 0% | 0% |
| CMLD > 300 pupils | 22 | 41% | 45% | 0% | 9% | 5% |
| SMLD > 300 pupils | 28 | 43% | 46% | 4% | 7% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 11 | 55% | 36% | 9% | 0% | 0% |
| Elementary w/o cslms | 17 | 18% | 47% | 6% | 24% | 6% |
| Elementary w/ part-time cslms | 21 | 19% | 48% | 19% | 10% | 5% |
| JHS/Middle w/ cslms | 18 | 56% | 28% | 0% | 17% | 0% |
| JHS/Middle w/o cslms | 6 | 33% | 50% | 0% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 0% | 50% | 50% | 0% |
| Secondary w/ cslms | 31 | 52% | 45% | 3% | 0% | 0% |
| Secondary w/o cslms | 8 | 25% | 25% | 38% | 13% | 0% |
| Secondary w/ part-time cslms | 4 | 50% | 50% | 0% | 0% | 0% |
| **TOTAL** | 118 | 38% | 41% | 9% | 9% | 3% |

**The AV resources are appropriate for the grade levels and meet student interests and curriculum needs.**

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | |
| Elementary | 49 | 14% | 39% | 14% | 27% | 6% |
| Middle/Jr. H.S. | 27 | 37% | 33% | 4% | 22% | 4% |
| Sr. High Schools | 28 | 39% | 39% | 7% | 14% | 0% |
| Schools with both elem & sec | 15 | 20% | 60% | 13% | 7% | 0% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 14 | 7% | 45% | 0% | 43% | 7% |
| 150-299 | 38 | 13% | 39% | 21% | 21% | 5% |
| 300-499 | 35 | 40% | 40% | 3% | 14% | 3% |
| 500 or more pupils | 32 | 34% | 41% | 9% | 16% | 0% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 21 | 19% | 38% | 14% | 19% | 10% |
| CMLD < 300 pupils | 18 | 6% | 39% | 17% | 33% | 6% |
| SMLD < 300 pupils | 13 | 7% | 46% | 15% | 31% | 0% |
| NMLD > 300 pupils | 17 | 35% | 53% | 6% | 6% | 0% |
| CMLD > 300 pupils | 22 | 27% | 32% | 5% | 32% | 5% |
| SMLD > 300 pupils | 28 | 46% | 39% | 7% | 7% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 11 | 45% | 36% | 0% | 18% | 0% |
| Elementary w/o cslms | 18 | 0% | 39% | 28% | 22% | 11% |
| Elementary w/ part-time cslms | 21 | 10% | 38% | 10% | 38% | 5% |
| JHS/Middle w/ cslms | 18 | 50% | 28% | 6% | 17% | 0% |
| JHS/Middle w/o cslms | 6 | 17% | 67% | 0% | 0% | 17% |
| JHS/Middle w/ part-time cslms | 2 | 0% | 0% | 0% | 100% | 0% |
| Secondary w/ cslms | 31 | 35% | 45% | 6% | 13% | 0% |
| Secondary w/o cslms | 8 | 13% | 50% | 25% | 13% | 0% |
| Secondary w/ part-time cslms | 4 | 50% | 50% | 0% | 0% | 0% |
| **TOTAL** | 119 | 26% | 40% | 10% | 20% | 3% |

## The library program should be integrated into the school curriculum.

| LEVEL | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Elementary | 47 | 57% | 38% | 4% | 0% | 0% |
| Middle/Jr. H.S. | 27 | 74% | 26% | 0% | 0% | 0% |
| Sr. High Schools | 28 | 61% | 39% | 0% | 0% | 0% |
| Schools with both elem & sec | 15 | 40% | 60% | 0% | 0% | 0% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 14 | 50% | 43% | 7% | 0% | 0% |
| 150-299 | 37 | 54% | 46% | 0% | 0% | 0% |
| 300-499 | 34 | 76% | 21% | 3% | 0% | 0% |
| 500 or more pupils | 32 | 53% | 47% | 0% | 0% | 0% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 21 | 57% | 38% | 5% | 0% | 0% |
| CMLD < 300 pupils | 18 | 39% | 61% | 0% | 0% | 0% |
| SMLD < 300 pupils | 12 | 67% | 33% | 0% | 0% | 0% |
| NMLD > 300 pupils | 17 | 59% | 41% | 0% | 0% | 0% |
| CMLD > 300 pupils | 22 | 68% | 32% | 0% | 0% | 0% |
| SMLD > 300 pupils | 27 | 67% | 30% | 4% | 0% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 11 | 64% | 27% | 9% | 0% | 0% |
| Elementary w/o cslms | 17 | 47% | 47% | 6% | 0% | 0% |
| Elementary w/ part-time cslms | 20 | 65% | 35% | 0% | 0% | 0% |
| JHS/Middle w/ cslms | 18 | 72% | 28% | 0% | 0% | 0% |
| JHS/Middle w/o cslms | 6 | 67% | 33% | 0% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 2 | 100% | 0% | 0% | 0% | 0% |
| Secondary w/ cslms | 31 | 58% | 42% | 0% | 0% | 0% |
| Secondary w/o cslms | 8 | 25% | 75% | 0% | 0% | 0% |
| Secondary w/ part-time cslms | 4 | 75% | 25% | 0% | 0% | 0% |
| **TOTAL** | 117 | 60% | 38% | 2% | 0% | 0% |

The school library program should be managed by a certified school library media specialist.

| | Number Of Principals Responding | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **LEVEL** | | | | | | |
| Elementary | 47 | 55% | 28% | 11% | 6% | 0% |
| Middle/Jr. H.S. | 27 | 63% | 19% | 11% | 7% | 0% |
| Sr. High Schools | 27 | 81% | 11% | 0% | 7% | 0% |
| Schools with both elem & sec | 15 | 67% | 7% | 13% | 13% | 0% |
| **SIZE** | | | | | | |
| Less than 150 pupils | 14 | 29% | 29% | 36% | 7% | 0% |
| 150-299 | 38 | 55% | 21% | 8% | 16% | 0% |
| 300-499 | 33 | 76% | 15% | 5% | 3% | 0% |
| 500 or more pupils | 31 | 81% | 16% | 0% | 3% | 0% |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 21 | 43% | 19% | 19% | 19% | 0% |
| CMLD < 300 pupils | 18 | 61% | 17% | 17% | 6% | 0% |
| SMLD < 300 pupils | 13 | 38% | 38% | 8% | 15% | 0% |
| NMLD > 300 pupils | 17 | 88% | 6% | 6% | 0% | 0% |
| CMLD > 300 pupils | 21 | 67% | 24% | 5% | 5% | 0% |
| SMLD > 300 pupils | 26 | 81% | 15% | 0% | 4% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 10 | 80% | 10% | 10% | 0% | 0% |
| Elementary w/o cslms | 18 | 39% | 39% | 11% | 11% | 0% |
| Elementary w/ part-time cslms | 20 | 55% | 30% | 10% | 5% | 0% |
| JHS/Middle w/ cslms | 18 | 78% | 11% | 0% | 11% | 0% |
| JHS/Middle w/o cslms | 6 | 33% | 33% | 33% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 2 | 50% | 0% | 50% | 0% | 0% |
| Secondary w/ cslms | 30 | 87% | 13% | 0% | 0% | 0% |
| Secondary w/o cslms | 8 | 38% | 0% | 13% | 50% | 0% |
| Secondary w/ part-time cslms | 4 | 75% | 0% | 25% | 0% | 0% |
| **TOTAL** | 116 | 65% | 19% | 9% | 8% | 0% |

# PRIORITIES

| Ten top most pressing needs (from a list of 23) | 119 principals' top 10 priorities | 131 library staff members' top 10 priorities | 249 teachers' top 10 priorities |
|---|---|---|---|
| Update and increase book collection | 1st priority | 1st priority | 2nd priority |
| More money for library | 2nd priority | 3rd priority | 1st priority |
| More space for library | 3rd priority | 5th priority | 4th priority |
| Teach more library skills | 4th priority | 2nd priority | 8th priority |
| Improve professional collection | 5th priority | 10th priority | 6th priority |
| Increase computer service | tie 6/7th priority | | 7th priority |
| A larger staff for library | tie 6/7th priority | 4th priority | 9th priority |
| Promote awareness of library services | 8th priority | | |
| Provide more inservice for teachers | 9th priority | 7th priority | |
| Update and increase AV services | tie 10/11th priority | 8th priority | 3rd priority |
| More student AV production | tie 10/11th priority | | |
| More literature activities | | | 5th priority |
| More independent help for students | | | tie 10/11th priority |
| Increase magazine collection | | | tie 10/11th priority |
| More time for professional duties | | 6th priority | |
| Automate routine library operations to provide more professional time for librarian | | 9th priority | |

## The Following Charts Report Survey Results Received from 249 Randomly Selected Teachers, Representing an 88% Return Rate

## Grade level taught of randomly selected teachers surveyed.

| | Number of Teachers Surveyed | K-2 | 3-5 | 6-8 | 9-12 |
|---|---|---|---|---|---|
| **SIZE** | | | | | |
| Less than 150 pupils | 38 | 33% | 49% | 10% | 7% |
| 150 to 299 | 77 | 14% | 34% | 39% | 14% |
| 300 to 499 | 71 | 16% | 21% | 37% | 27% |
| 500 and more pupils | 63 | 4% | 17% | 29% | 50% |
| **ACCESS** | | | | | |
| Elementary w/cslms | 23 | 13% | 60% | 26% | 0% |
| Elementary w/o cslms | 43 | 36% | 54% | 9% | 0% |
| Elementary w/ part-time cslms | 47 | 37% | 52% | 12% | 0% |
| JHS/Middle w/cslms | 42 | 0% | 14% | 86% | 0% |
| JHS/Middle w/o cslms | 9 | 0% | 11% | 89% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 0% | 0% | 0% | 0% |
| Secondary w/cslms | 59 | 0% | 2% | 8% | 90% |
| Secondary w/o cslms | 14 | 0% | 18% | 24% | 59% |
| Secondary w/ part-time cslms | 7 | 17% | 17% | 39% | 28% |
| **TOTAL** | 249 | 15% | 30% | 31% | 24% |

## Borrowing policies encourgae use of school library resources by students and staff.

| SIZE | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Less than 150 pupils | 37 | 62% | 32% | 3% | 3% | 0% |
| 150 to 299 | 77 | 60% | 35% | 3% | 1% | 1% |
| 300 to 499 | 71 | 75% | 24% | 0% | 1% | 0% |
| 500 and more pupils | 63 | 68% | 32% | 0% | 0% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 83% | 13% | 0% | 4% | 0% |
| Elementary w/o cslms | 43 | 53% | 40% | 2% | 2% | 2% |
| Elementary w/ part-time cslms | 47 | 65% | 33% | 2% | 0% | 0% |
| JHS/Middle w/ cslms | 42 | 81% | 19% | 0% | 0% | 0% |
| JHS/Middle w/o cslms | 9 | 89% | 11% | 0% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 60% | 40% | 0% | 0% | 0% |
| Secondary w/ cslms | 59 | 59% | 39% | 2% | 0% | 0% |
| Secondary w/o cslms | 14 | 64% | 29% | 0% | 7% | 0% |
| Secondary w/ part-time cslms | 7 | 57% | 43% | 0% | 0% | 0% |
| **TOTAL** | 248 | 67% | 31% | 1% | 1% | 0% |

### The book collection is current and up-to-date.

| SIZE | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Less than 150 pupils | 37 | 14% | 43% | 11% | 24% | 8% |
| 150 to 299 | 76 | 22% | 45% | 11% | 20% | 3% |
| 300 to 499 | 71 | 45% | 45% | 4% | 6% | 0% |
| 500 and more pupils | 63 | 38% | 48% | 5% | 10% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 52% | 39% | 4% | 4% | 0% |
| Elementary w/o cslms | 42 | 17% | 45% | 12% | 19% | 7% |
| Elementary w/ part-time cslms | 47 | 19% | 51% | 9% | 19% | 2% |
| JHS/Middle w/ cslms | 42 | 50% | 40% | 5% | 5% | 0% |
| JHS/Middle w/o cslms | 9 | 33% | 33% | 22% | 11% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 0% | 20% | 0% | 80% | 0% |
| Secondary w/ cslms | 59 | 39% | 47% | 5% | 7% | 2% |
| Secondary w/o cslms | 13 | 23% | 46% | 8% | 23% | 0% |
| Secondary w/ part-time cslms | 7 | 0% | 71% | 0% | 29% | 0% |
| TOTAL | 247 | 32% | 45% | 7% | 14% | 2% |

BEST COPY AVAILABLE

**The AV equipment is current and up-to-date.**

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 36 | 3% | 42% | 14% | 33% | 8% |
| 150 to 299 | 72 | 17% | 36% | 14% | 25% | 8% |
| 300 to 499 | 70 | 30% | 50% | 10% | 7% | 3% |
| 500 and more pupils | 62 | 24% | 55% | 2% | 15% | 5% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 35% | 57% | 0% | 4% | 4% |
| Elementary w/o cslms | 40 | 3% | 42% | 10% | 35% | 10% |
| Elementary w/ part-time cslms | 46 | 9% | 39% | 17% | 22% | 13% |
| JHS/Middle w/ cslms | 41 | 46% | 37% | 7% | 10% | 0% |
| JHS/Middle w/o cslms | 7 | 29% | 14% | 14% | 29% | 14% |
| JHS/Middle w/ part-time cslms | 4 | 0% | 0% | 50% | 25% | 25% |
| Secondary w/ cslms | 59 | 22% | 61% | 5% | 12% | 0% |
| Secondary w/o cslms | 13 | 8% | 54% | 8% | 23% | 8% |
| Secondary w/ part-time cslms | 7 | 14% | 43% | 14% | 29% | 0% |
| **TOTAL** | 240 | 20% | 46% | 10% | 18% | 6% |

**The book and magazine collections are appropriate for the grade levels and meet the needs and interests of students.**

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 38 | 21% | 42% | 11% | 24% | 3% |
| 150 to 299 | 76 | 25% | 49% | 7% | 17% | 3% |
| 300 to 499 | 71 | 44% | 49% | 3% | 4% | 0% |
| 500 and more pupils | 62 | 48% | 42% | 6% | 3% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 57% | 39% | 4% | 0% | 0% |
| Elementary w/o cslms | 42 | 12% | 52% | 7% | 26% | 2% |
| Elementary w/ part-time cslms | 47 | 28% | 49% | 11% | 11% | 2% |
| JHS/Middle w/ cslms | 42 | 60% | 33% | 0% | 7% | 0% |
| JHS/Middle w/o cslms | 8 | 38% | 38% | 0% | 25% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 20% | 40% | 0% | 40% | 0% |
| Secondary w/ cslms | 59 | 39% | 53% | 7% | 2% | 0% |
| Secondary w/o cslms | 14 | 21% | 50% | 0% | 21% | 7% |
| Secondary w/ part-time cslms | 7 | 29% | 43% | 29% | 0% | 0% |
| **TOTAL** | 247 | 36% | 46% | 6% | 11% | 1% |

**The AV software collection is appropriate for the grade levels and meets the needs and interests of students.**

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 36 | 11% | 44% | 17% | 17% | 11% |
| 150 to 299 | 74 | 15% | 38% | 12% | 24% | 11% |
| 300 to 499 | 68 | 28% | 44% | 12% | 13% | 3% |
| 500 and more pupils | 59 | 20% | 46% | 14% | 15% | 5% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 39% | 43% | 4% | 9% | 4% |
| Elementary w/o cslms | 40 | 10% | 45% | 13% | 23% | 10% |
| Elementary w/ part-time cslms | 46 | 7% | 41% | 13% | 22% | 17% |
| JHS/Middle w/ cslms | 38 | 34% | 45% | 8% | 11% | 3% |
| JHS/Middle w/o cslms | 9 | 11% | 33% | 22% | 22% | 11% |
| JHS/Middle w/ part-time cslms | 4 | 0% | 25% | 25% | 25% | 25% |
| Secondary w/ cslms | 57 | 25% | 44% | 18% | 14% | 0% |
| Secondary w/o cslms | 13 | 8% | 38% | 8% | 38% | 8% |
| Secondary w/ part-time cslms | 7 | 14% | 43% | 29% | 14% | 0% |
| **TOTAL** | 237 | 19% | 43% | 13% | 18% | 7% |

**AV equipment is adequate for existing collection.**

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 36 | 0% | 56% | 17% | 22% | 6% |
| 150 to 299 | 73 | 14% | 38% | 16% | 22% | 10% |
| 300 to 499 | 68 | 26% | 44% | 10% | 15% | 4% |
| 500 and more pupils | 60 | 20% | 45% | 10% | 22% | 3% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 26% | 57% | 0% | 17% | 0% |
| Elementary w/o cslms | 40 | 3% | 47% | 20% | 25% | 5% |
| Elementary w/ part-time cslms | 46 | 11% | 46% | 9% | 24% | 11% |
| JHS/Middle w/ cslms | 40 | 35% | 42% | 5% | 13% | 5% |
| JHS/Middle w/o cslms | 8 | 13% | 25% | 13% | 38% | 13% |
| JHS/Middle w/ part-time cslms | 5 | 0% | 0% | 20% | 40% | 40% |
| Secondary w/ cslms | 56 | 21% | 41% | 16% | 20% | 2% |
| Secondary w/o cslms | 12 | 0% | 67% | 25% | 0% | 8% |
| Secondary w/ part-time cslms | 7 | 14% | 29% | 43% | 14% | 0% |
| **TOTAL** | 237 | 17% | 44% | 13% | 20% | 6% |

**The librarian provides guidance to students in reading, listening, and viewing.**

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 35 | 54% | 23% | 11% | 9% | 3% |
| 150 to 299 | 77 | 44% | 32% | 12% | 9% | 3% |
| 300 to 499 | 71 | 68% | 27% | 6% | 0% | 0% |
| 500 and more pupils | 62 | 71% | 18% | 10% | 2% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 70% | 22% | 4% | 4% | 0% |
| Elementary w/o cslms | 40 | 28% | 33% | 23% | 13% | 5% |
| Elementary w/ part-time cslms | 47 | 60% | 34% | 4% | 2% | 0% |
| JHS/Middle w/ cslms | 42 | 76% | 21% | 2% | 0% | 0% |
| JHS/Middle w/o cslms | 9 | 78% | 0% | 22% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 20% | 40% | 20% | 20% | 0% |
| Secondary w/ cslms | 58 | 67% | 21% | 7% | 3% | 2% |
| Secondary w/o cslms | 14 | 57% | 29% | 7% | 7% | 0% |
| Secondary w/ part-time cslms | 7 | 43% | 29% | 29% | 0% | 0% |
| **TOTAL** | 245 | 59% | 26% | 9% | 4% | 1% |

**The total school community is involved in selecting materials and equipment for the library.**

| SIZE | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Less than 150 pupils | 35 | 14% | 37% | 23% | 23% | 3% |
| 150 to 299 | 76 | 18% | 30% | 25% | 18% | 8% |
| 300 to 499 | 69 | 29% | 41% | 13% | 14% | 3% |
| 500 and more pupils | 62 | 32% | 37% | 21% | 8% | 2% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 22% | 48% | 17% | 4% | 9% |
| Elementary w/o cslms | 40 | 28% | 33% | 13% | 23% | 5% |
| Elementary w/ part-time cslms | 47 | 13% | 40% | 26% | 19% | 2% |
| JHS/Middle w/ cslms | 40 | 28% | 33% | 23% | 17% | 0% |
| JHS/Middle w/o cslms | 9 | 56% | 22% | 11% | 11% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 0% | 20% | 0% | 20% | 60% |
| Secondary w/ cslms | 58 | 33% | 36% | 21% | 7% | 3% |
| Secondary w/o cslms | 13 | 8% | 23% | 38% | 31% | 0% |
| Secondary w/ part-time cslms | 7 | 14% | 57% | 14% | 14% | 0% |
| TOTAL | 242 | 24% | 36% | 20% | 15% | 4% |

**Library materials are available to support your classroom curriculum.**

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| SIZE | | | | | | |
| Less than 150 pupils | 37 | 16% | 49% | 8% | 24% | 3% |
| 150 to 299 | 76 | 29% | 47% | 11% | 12% | 1% |
| 300 to 499 | 70 | 51% | 41% | 4% | 3% | 0% |
| 500 and more pupils | 63 | 51% | 46% | 2% | 2% | 0% |
| ACCESS | | | | | | |
| Elementary w/ cslms | 23 | 65% | 30% | 4% | 0% | 0% |
| Elementary w/o cslms | 42 | 21% | 50% | 5% | 21% | 2% |
| Elementary w/ part-time cslms | 46 | 22% | 54% | 13% | 11% | 0% |
| JHS/Middle w/ cslms | 41 | 61% | 37% | 0% | 2% | 0% |
| JHS/Middle w/o cslms | 9 | 33% | 56% | 0% | 11% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 0% | 40% | 20% | 20% | 20% |
| Secondary w/ cslms | 59 | 47% | 41% | 7% | 5% | 0% |
| Secondary w/o cslms | 14 | 21% | 71% | 0% | 7% | 0% |
| Secondary w/ part-time cslms | 7 | 43% | 43% | 14% | 0% | 0% |
| TOTAL | 246 | 39% | 46% | 6% | 9% | 1% |

**Library is arranged in such a way as to encourage use.**

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 38 | 29% | 34% | 18% | 13% | 5% |
| 150 to 299 | 76 | 32% | 47% | 7% | 11% | 4% |
| 300 to 499 | 71 | 63% | 34% | 1% | 0% | 1% |
| 500 and more pupils | 63 | 54% | 38% | 2% | 6% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 57% | 26% | 4% | 13% | 0% |
| Elementary w/o cslms | 42 | 29% | 40% | 10% | 12% | 10% |
| Elementary w/ part-time cslms | 47 | 36% | 47% | 9% | 9% | 0% |
| JHS/Middle w/ cslms | 42 | 64% | 36% | 0% | 0% | 0% |
| JHS/Middle w/o cslms | 9 | 67% | 33% | 0% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 20% | 40% | 40% | 0% | 0% |
| Secondary w/ cslms | 59 | 56% | 34% | 2% | 7% | 2% |
| Secondary w/o cslms | 14 | 21% | 57% | 7% | 7% | 7% |
| Secondary w/ part-time cslms | 7 | 29% | 57% | 14% | 0% | 0% |
| **TOTAL** | 248 | 46% | 39% | 6% | 7% | 2% |

**The librarian keeps faculty members informed of new materials added to the library.**

| SIZE | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Less than 150 pupils | 36 | 50% | 22% | 14% | 11% | 3% |
| 150 to 299 | 77 | 39% | 43% | 6% | 10% | 1% |
| 300 to 499 | 71 | 63% | 27% | 7% | 3% | 0% |
| 500 and more pupils | 62 | 73% | 19% | 0% | 8% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 57% | 35% | 0% | 9% | 0% |
| Elementary w/o cslms | 41 | 27% | 44% | 10% | 17% | 2% |
| Elementary w/ part-time cslms | 47 | 62% | 21% | 9% | 9% | 0% |
| JHS/Middle w/ cslms | 42 | 71% | 17% | 5% | 7% | 0% |
| JHS/Middle w/o cslms | 9 | 78% | 22% | 0% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 20% | 40% | 0% | 20% | 20% |
| Secondary w/ cslms | 58 | 67% | 28% | 2% | 3% | 0% |
| Secondary w/o cslms | 14 | 36% | 57% | 7% | 0% | 0% |
| Secondary w/ part-time cslms | 7 | 43% | 14% | 43% | 0% | 0% |
| **TOTAL** | 246 | 56% | 29% | 6% | 8% | 1% |

**The librarian provides adequate and appropriate library skills instruction.**

| SIZE | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Less than 150 pupils | 36 | 19% | 36% | 14% | 28% | 3% |
| 150 to 299 | 77 | 31% | 30% | 14% | 18% | 6% |
| 300 to 499 | 71 | 56% | 35% | 6% | 3% | 0% |
| 500 and more pupils | 62 | 53% | 32% | 10% | 5% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 65% | 22% | 13% | 0% | 0% |
| Elementary w/o cslms | 41 | 7% | 32% | 17% | 39% | 5% |
| Elementary w/ part-time cslms | 47 | 38% | 38% | 11% | 11% | 2% |
| JHS/Middle w/ cslms | 42 | 64% | 29% | 5% | 2% | 0% |
| JHS/Middle w/o cslms | 9 | 56% | 33% | 11% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 0% | 40% | 20% | 20% | 20% |
| Secondary w/ cslms | 58 | 53% | 34% | 7% | 3% | 2% |
| Secondary w/o cslms | 14 | 29% | 29% | 14% | 21% | 7% |
| Secondary w/ part-time cslms | 7 | 14% | 57% | 14% | 14% | 0% |
| **TOTAL** | 246 | 42% | 33% | 11% | 12% | 2% |

**The library program includes a literature enrichment program which exposes students to a broad spectrum of quality literary works.**

| SIZE | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Less than 150 pupils | 37 | 19% | 24% | 22% | 30% | 5% |
| 150 to 299 | 73 | 18% | 34% | 26% | 14% | 8% |
| 300 to 499 | 68 | 29% | 32% | 21% | 18% | 0% |
| 500 and more pupils | 57 | 19% | 35% | 26% | 18% | 2% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 22 | 36% | 32% | 27% | 5% | 0% |
| Elementary w/o cslms | 42 | 14% | 31% | 24% | 24% | 7% |
| Elementary w/ part-time cslms | 46 | 16% | 35% | 9% | 24% | 7% |
| JHS/Middle w/ cslms | 41 | 29% | 32% | 27% | 12% | 0% |
| JHS/Middle w/o cslms | 8 | 25% | 38% | 25% | 13% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 0% | 0% | 20% | 40% | 40% |
| Secondary w/ cslms | 52 | 17% | 31% | 31% | 19% | 2% |
| Secondary w/o cslms | 13 | 8% | 46% | 38% | 8% | 0% |
| Secondary w/ part-time cslms | 6 | 17% | 33% | 17% | 33% | 0% |
| **TOTAL** | 235 | 22% | 32% | 24% | 18% | 4% |

### The librarian honors your requests for recommended purchases.

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 36 | 42% | 36% | 17% | 3% | 3% |
| 150 to 299 | 77 | 40% | 44% | 13% | 0% | 3% |
| 300 to 499 | 71 | 56% | 37% | 4% | 3% | 0% |
| 500 and more pupils | 59 | 54% | 37% | 7% | 2% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 22 | 55% | 32% | 9% | 5% | 0% |
| Elementary w/o cslms | 41 | 27% | 54% | 12% | 2% | 5% |
| Elementary w/ part-time cslms | 47 | 45% | 43% | 13% | 0% | 0% |
| JHS/Middle w/ cslms | 42 | 62% | 31% | 2% | 5% | 0% |
| JHS/Middle w/o cslms | 9 | 78% | 11% | 11% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 20% | 20% | 40% | 0% | 20% |
| Secondary w/ cslms | 56 | 55% | 39% | 5% | 0% | 1% |
| Secondary w/o cslms | 14 | 36% | 50% | 14% | 0% | 0% |
| Secondary w/ part-time cslms | 7 | 57% | 29% | 14% | 0% | 0% |
| **TOTAL** | 243 | 49% | 39% | 9% | 2% | 1% |

## Teachers and school librarians should jointly plan the content area curriculum.

| | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| **SIZE** | | | | | | |
| Less than 150 pupils | 35 | 49% | 34% | 11% | 6% | 0% |
| 150 to 299 | 76 | 43% | 34% | 9% | 9% | 4% |
| 300 to 499 | 69 | 33% | 41% | 19% | 6% | 1% |
| 500 and more pupils | 61 | 39% | 33% | 13% | 10% | 5% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 48% | 35% | 13% | 4% | 0% |
| Elementary w/o cslms | 39 | 41% | 44% | 10% | 3% | 3% |
| Elementary w/ part-time cslms | 46 | 43% | 37% | 11% | 7% | 2% |
| JHS/Middle w/ cslms | 40 | 42% | 35% | 15% | 7% | 0% |
| JHS/Middle w/o cslms | 9 | 44% | 0% | 22% | 22% | 11% |
| JHS/Middle w/ part-time cslms | 5 | 20% | 20% | 20% | 20% | 20% |
| Secondary w/ cslms | 58 | 33% | 36% | 16% | 10% | 5% |
| Secondary w/o cslms | 14 | 43% | 36% | 7% | 14% | 0% |
| Secondary w/ part-time cslms | 7 | 43% | 43% | 14% | 0% | 0% |
| **TOTAL** | 241 | 40% | 36% | 13% | 8% | 3% |

**Teachers and school librarians should jointly plan the library skills curriculum.**

| SIZE | Number of Teachers Responding | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| Less than 150 pupils | 37 | 43% | 51% | 3% | 3% | 0% |
| 150 to 299 | 77 | 38% | 51% | 8% | 1% | 3% |
| 300 to 499 | 70 | 37% | 44% | 11% | 7% | 0% |
| 500 and more pupils | 61 | 49% | 38% | 10% | 3% | 0% |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 23 | 43% | 43% | 9% | 4% | 0% |
| Elementary w/o cslms | 42 | 40% | 55% | 5% | 0% | 0% |
| Elementary w/ part-time cslms | 47 | 49% | 43% | 4% | 2% | 2% |
| JHS/Middle w/ cslms | 41 | 46% | 46% | 0% | 7% | 0% |
| JHS/Middle w/o cslms | 9 | 56% | 11% | 33% | 0% | 0% |
| JHS/Middle w/ part-time cslms | 5 | 40% | 20% | 20% | 0% | 20% |
| Secondary w/ cslms | 57 | 30% | 46% | 18% | 7% | 0% |
| Secondary w/o cslms | 14 | 36% | 57% | 7% | 0% | 0% |
| Secondary w/ part-time cslms | 7 | 43% | 57% | 0% | 0% | 0% |
| TOTAL | 245 | 41% | 46% | 9% | 4% | 1% |

## How often do you use materials in your classroom for class preparation?

|  | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| SIZE |  |  |  |  |  |
| Less than 150 pupils | 37 | 95% | 3% | 3% | 0% |
| 150 to 299 | 76 | 91% | 7% | 3% | 0% |
| 300 to 499 | 68 | 94% | 6% | 0% | 0% |
| 500 and more pupils | 62 | 89% | 8% | 3% | 0% |
| ACCESS |  |  |  |  |  |
| Elementary w/cslms | 23 | 96% | 4% | 0% | 0% |
| Elementary w/o cslms | 43 | 93% | 0% | 7% | 0% |
| Elementary w/part-time cslms | 46 | 98% | 2% | 0% | 0% |
| JHS/Middle w/cslms | 41 | 79% | 22% | 2% | 0% |
| JHS/Middle w/o cslms | 8 | 88% | 13% | 3% | 0% |
| JHS/Middle w/part-time cslms | 4 | 100% | 0% | 0% | 0% |
| Secondary w/cslms | 57 | 93% | 4% | 4% | 0% |
| Secondary w/o cslms | 14 | 100% | 0% | 0% | 0% |
| Secondary w/part-time cslms | 7 | 86% | 14% | 4% | 0% |
| TOTAL | 243 | 92% | 6% | 2% | 0% |

## How often do you use school library resources for class preparation?

| | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| SIZE | | | | | |
| Less than 150 pupils | 36 | 56% | 36% | 8% | 0% |
| 150 to 299 | 76 | 36% | 49% | 13% | 3% |
| 300 to 499 | 70 | 50% | 44% | 3% | 3% |
| 500 and more pupils | 60 | 42% | 42% | 17% | 0% |
| ACCESS | | | | | |
| Elementary w/cslms | 23 | 74% | 26% | 0% | 0% |
| Elementary w/o cslms | 42 | 48% | 45% | 7% | 0% |
| Elementary w/part-time cslms | 44 | 61% | 30% | 7% | 2% |
| JHS/Middle w/cslms | 42 | 43% | 52% | 5% | 0% |
| JHS/Middle w/o cslms | 9 | 44% | 33% | 22% | 0% |
| JHS/Middle w/part-time cslms | 5 | 20% | 40% | 20% | 20% |
| Secondary w/cslms | 57 | 28% | 46% | 23% | 4% |
| Secondary w/o cslms | 14 | 29% | 64% | 7% | 0% |
| Secondary w/part-time cslms | 6 | 0% | 100% | 0% | 0% |
| TOTAL | 242 | 44% | 44% | 10% | 2% |

## How often do you use textbooks for class preparations?

| | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| **SIZE** | | | | | |
| Less than 150 pupils | 36 | 81% | 11% | 8% | 0% |
| 150 to 299 | 72 | 76% | 13% | 6% | 6% |
| 300 to 499 | 66 | 73% | 17% | 8% | 3% |
| 500 and more pupils | 60 | 90% | 8% | 0% | 2% |
| **ACCESS** | | | | | |
| Elementary w/cslms | 23 | 87% | 13% | 0% | 0% |
| Elementary w/o cslms | 43 | 72% | 14% | 9% | 5% |
| Elementary w/part-time cslms | 42 | 74% | 17% | 7% | 2% |
| JHS/Middle w/cslms | 38 | 79% | 16% | 3% | 3% |
| JHS/Middle w/o cslms | 9 | 78% | 22% | 0% | 0% |
| JHS/Middle w/part-time cslms | 3 | 33% | 0% | 33% | 33% |
| Secondary w/cslms | 55 | 85% | 5% | 5% | 4% |
| Secondary w/o cslms | 14 | 93% | 7% | 0% | 0% |
| Secondary w/part-time cslms | 7 | 86% | 14% | 0% | 0% |
| **TOTAL** | 234 | 79% | 12% | 5% | 3% |

## How often do you use public library resources for class preparation?

| | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| SIZE | | | | | |
| Less than 150 pupils | 36 | 11% | 58% | 25% | 6% |
| 150 to 299 | 76 | 5% | 43% | 38% | 13% |
| 300 to 499 | 69 | 10% | 43% | 30% | 16% |
| 500 and more pupils | 62 | 8% | 29% | 40% | 23% |
| ACCESS | | | | | |
| Elementary w/cslms | 23 | 30% | 35% | 22% | 13% |
| Elementary w/o cslms | 43 | 7% | 44% | 42% | 7% |
| Elementary w/part-time cslms | 44 | 16% | 55% | 27% | 2% |
| JHS/Middle w/cslms | 41 | 0% | 51% | 29% | 20% |
| JHS/Middle w/o cslms | 9 | 0% | 33% | 33% | 33% |
| JHS/Middle w/part-time cslms | 5 | 0% | 20% | 40% | 40% |
| Secondary w/cslms | 58 | 5% | 24% | 43% | 28% |
| Secondary w/o cslms | 14 | 0% | 57% | 36% | 7% |
| Secondary w/part-time cslms | 6 | 0% | 67% | 33% | 0% |
| TOTAL | 243 | 8% | 42% | 35% | 15% |

## How often do you use the school library to borrow or use library book or magazine resources?

|  | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| **SIZE** |  |  |  |  |  |
| Less than 150 pupils | 38 | 76% | 13% | 8% | 3% |
| 150 to 299 | 77 | 61% | 26% | 8% | 5% |
| 300 to 499 | 71 | 72% | 21% | 6% | 1% |
| 500 and more pupils | 62 | 52% | 37% | 3% | 8% |
| **ACCESS** |  |  |  |  |  |
| Elementary w/cslms | 23 | 74% | 26% | 0% | 0% |
| Elementary w/o cslms | 43 | 72% | 21% | 5% | 2% |
| Elementary w/part-time cslms | 47 | 83% | 13% | 4% | 0% |
| JHS/Middle w/cslms | 42 | 69% | 29% | 2% | 0% |
| JHS/Middle w/o cslms | 9 | 33% | 56% | 11% | 0% |
| JHS/Middle w/part-time cslms | 5 | 20% | 20% | 20% | 40% |
| Secondary w/cslms | 58 | 45% | 31% | 12% | 12% |
| Secondary w/o cslms | 14 | 50% | 36% | 7% | 7% |
| Secondary w/part-time cslms | 7 | 86% | 14% | 0% | 0% |
| TOTAL | 248 | 64% | 25% | 6% | 4% |

**How often do you use the school library to borrow or use AV equipment or AV software?**

| SIZE | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| Less than 150 pupils | 35 | 34% | 43% | 3% | 20% |
| 150 to 299 | 68 | 29% | 47% | 7% | 16% |
| 300 to 499 | 67 | 45% | 42% | 9% | 4% |
| 500 and more pupils | 59 | 32% | 44% | 8% | 15% |
| **ACCESS** | | | | | |
| Elementary w/cslms | 23 | 52% | 48% | 0% | 0% |
| Elementary w/o cslms | 40 | 38% | 47% | 5% | 10% |
| Elementary w/part-time cslms | 42 | 24% | 48% | 7% | 21% |
| JHS/Middle w/cslms | 38 | 53% | 42% | 3% | 3% |
| JHS/Middle w/o cslms | 8 | 13% | 50% | 0% | 38% |
| JHS/Middle w/part-time cslms | 3 | 0% | 0% | 67% | 33% |
| Secondary w/cslms | 56 | 25% | 43% | 16% | 16% |
| Secondary w/o cslms | 12 | 50% | 33% | 0% | 17% |
| Secondary w/part-time cslms | 7 | 43% | 43% | 0% | 14% |
| TOTAL | 229 | 35% | 44% | 7% | 13% |

**How often to you use the school library to consult with librarian about resources to use with class or for your own planning?**

| SIZE | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| Less than 150 pupils | 35 | 26% | 46% | 6% | 23% |
| 150 to 299 | 76 | 21% | 49% | 14% | 16% |
| 300 to 499 | 71 | 37% | 46% | 11% | 6% |
| 500 and more pupils | 62 | 35% | 40% | 11% | 13% |
| ACCESS | | | | | |
| Elementary w/cslms | 23 | 52% | 43% | 4% | 0% |
| Elementary w/o cslms | 40 | 20% | 40% | 13% | 28% |
| Elementary w/part-time cslms | 46 | 20% | 65% | 4% | 11% |
| JHS/Middle w/cslms | 42 | 43% | 45% | 7% | 5% |
| JHS/Middle w/o cslms | 9 | 22% | 56% | 11% | 11% |
| JHS/Middle w/part-time cslms | 5 | 20% | 40% | 20% | 20% |
| Secondary w/cslms | 58 | 28% | 33% | 22% | 17% |
| Secondary w/o cslms | 14 | 36% | 43% | 7% | 14% |
| Secondary w/part-time cslms | 7 | 29% | 57% | 14% | 0% |
| TOTAL | 244 | 30% | 45% | 11% | 13% |

## How often do you use the school library to read professional journals?

| | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| SIZE | | | | | |
| Less than 150 pupils | 35 | 14% | 43% | 6% | 37% |
| 150 to 299 | 71 | 15% | 34% | 10% | 41% |
| 300 to 499 | 70 | 17% | 41% | 17% | 24% |
| 500 and more pupils | 61 | 11% | 31% | 16% | 41% |
| ACCESS | | | | | |
| Elementary w/cslms | 23 | 35% | 39% | 22% | 4% |
| Elementary w/o cslms | 39 | 15% | 36% | 5% | 44% |
| Elementary w/part-time cslms | 44 | 14% | 39% | 5% | 43% |
| JHS/Middle w/cslms | 42 | 17% | 45% | 14% | 24% |
| JHS/Middle w/o cslms | 7 | 14% | 29% | 57% | 0% |
| JHS/Middle w/part-time cslms | 5 | 0% | 20% | 0% | 80% |
| Secondary w/cslms | 57 | 11% | 26% | 18% | 46% |
| Secondary w/o cslms | 14 | 7% | 36% | 14% | 43% |
| Secondary w/part-time cslms | 6 | 0% | 83% | 0% | 17% |
| TOTAL | 237 | 15% | 37% | 13% | 35% |

## How often do you use the school library to request material through interlibrary loan?

| SIZE | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| Less than 150 pupils | 34 | 6% | 35% | 24% | 35% |
| 150 to 299 | 76 | 5% | 20% | 29% | 46% |
| 300 to 499 | 70 | 3% | 30% | 31% | 36% |
| 500 and more pupils | 61 | 0% | 13% | 18% | 69% |
| **ACCESS** | | | | | |
| Elementary w/cslms | 23 | 0% | 30% | 13% | 57% |
| Elementary w/o cslms | 40 | 3% | 20% | 23% | 55% |
| Elementary w/part-time cslms | 45 | 4% | 31% | 24% | 40% |
| JHS/Middle w/cslms | 42 | 7% | 12% | 40% | 40% |
| JHS/Middle w/o cslms | 8 | 0% | 50% | 38% | 13% |
| JHS/Middle w/part-time cslms | 5 | 20% | 0% | 20% | 60% |
| Secondary w/cslms | 57 | 0% | 19% | 25% | 56% |
| Secondary w/o cslms | 14 | 0% | 29% | 21% | 50% |
| Secondary w/part-time cslms | 7 | 14% | 43% | 29% | 14% |
| TOTAL | 241 | 3% | 23% | 26% | 47% |

## How often do you use the school library to accompany your class visit to the library?

| | Number of Teachers Responding | Frequent At Least Once A Week | Occasional At Least Once A Month | Seldom At Least Once A Year | Less Than Once A Year |
|---|---|---|---|---|---|
| SIZE | | | | | |
| Less than 150 pupils | 36 | 33% | 19% | 11% | 36% |
| 150 to 299 | 74 | 34% | 26% | 16% | 24% |
| 300 to 499 | 67 | 31% | 36% | 15% | 18% |
| 500 and more pupils | 61 | 13% | 34% | 25% | 28% |
| ACCESS | | | | | |
| Elementary w/cslms | 23 | 39% | 35% | 4% | 22% |
| Elementary w/o cslms | 42 | 48% | 14% | 10% | 29% |
| Elementary w/part-time cslms | 45 | 60% | 18% | 4% | 18% |
| JHS/Middle w/cslms | 41 | 15% | 46% | 29% | 10% |
| JHS/Middle w/o cslms | 8 | 0% | 38% | 13% | 50% |
| JHS/Middle w/part-time cslms | 4 | 0% | 25% | 50% | 25% |
| Secondary w/cslms | 55 | 4% | 33% | 27% | 36% |
| Secondary w/o cslms | 13 | 15% | 23% | 23% | 38% |
| Secondary w/part-time cslms | 7 | 0% | 71% | 14% | 14% |
| TOTAL | 238 | 28% | 30% | 17% | 25% |

## PRIORITIES

| Ten top most pressing needs (from a list of 23) | 119 principals' top 10 priorities | 131 library staff members' top 10 priorities | 249 teachers' top 10 priorities |
|---|---|---|---|
| Update and increase book collection | 1st priority | 1st priority | 2nd priority |
| More money for library | 2nd priority | 3rd priority | 1st priority |
| More space for library | 3rd priority | 5th priority | 4th priority |
| Teach more library skills | 4th priority | 2nd priority | 8th priority |
| Improve professional collection | 5th priority | 10th priority | 6th priority |
| Increase computer service | tie 6/7th priority | | 7th priority |
| A larger staff for library | tie 6/7th priority | 4th priority | 9th priority |
| Promote awareness of library services | 8th priority | | |
| Provide more inservice for teachers | 9th priority | 7th priority | |
| Update and increase AV services | tie 10/11th priority | 8th priority | 3rd priority |
| More student AV production | tie 10/11th priority | | |
| More literature activities | | | 5th priority |
| More independent help for students | | | tie 10/11th priority |
| Increase magazine collection | | | tie 10/11th priority |
| More time for professional duties | | 6th priority | |
| Automate routine library operations to provide more professional time for librarian | | 9th priority | |

## The Following Charts Report Survey Results Received from 3,761 Students in Randomly Selected Grades 4 through 12 Classrooms

## Number and grade level of students responding.

| | Number of Students Responding | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade | No Response |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | 1,875 | | | | | | | | | | |
| Girls | 1,858 | | | | | | | | | | |
| Not specified | 28 | | | | | | | | | | |
| **SIZE** | | | | | | | | | | | |
| Less than 150 pupils | 410 | 41% | 32% | 10% | 5% | 1% | 1% | 5% | 0% | 4% | 0% |
| 150 to 299 | 1,137 | 21% | 21% | 13% | 14% | 13% | 5% | 6% | 3% | 5% | 0% |
| 300 to 499 | 1,174 | 13% | 12% | 10% | 21% | 15% | 8% | 3% | 8% | 11% | 0% |
| 500 and More pupils | 1,040 | 11% | 4% | 3% | 15% | 16% | 14% | 7% | 14% | 16% | 0% |
| **ACCESS** | | | | | | | | | | | |
| Elementary with cslms | 372 | 30% | 34% | 12% | 12% | 12% | 0% | 0% | 0% | 0% | 0% |
| Elementary without cslms | 474 | 46% | 39% | 2% | 6% | 6% | 0% | 0% | 0% | 0% | 1% |
| Elementary with part-time cslms | 534 | 53% | 28% | 17% | 3% | 0% | 0% | 0% | 0% | 0% | 0% |
| JHS/Middle with cslms | 725 | 5% | 7% | 12% | 40% | 36% | 0% | 0% | 0% | 0% | 0% |
| JHS/Middle without cslms | 188 | 0% | 7% | 20% | 25% | 48% | 0% | 0% | 0% | 0% | 0% |
| JHS/Middle with part-time cslms | 69 | 0% | 0% | 45% | 33% | 22% | 0% | 0% | 0% | 0% | 0% |
| Secondary with cslms | 1,055 | 1% | 0% | 0% | 7% | 3% | 20% | 13% | 24% | 30% | 0% |
| Secondary without cslms | 215 | 7% | 14% | 6% | 6% | 0% | 21% | 22% | 3% | 20% | 1% |
| Secondary with part-time cslms | 129 | 0% | 0% | 16% | 24% | 16% | 27% | 11% | 3% | 4% | 0% |
| **TOTAL** | 3,761 | 18% | 15% | 9% | 15% | 13% | 8% | 5% | 7% | 10% | 0% |

**Did you borrow anything from the library the last time you were there? (check as many as apply)**

**If yes, what did you borrow?**

| | Number of Students Responding | Yes | No | Don't Remember | No Response | Material For School Report Or Assignment | Book Or Magazine For Fun | Record Or Tape For Fun |
|---|---|---|---|---|---|---|---|---|
| Boys | 1,865 | 55% | 40% | 4% | 0% | 45% | 54% | 1% |
| Girls | 1,850 | 64% | 32% | 4% | 0% | 48% | 51% | 1% |
| Not specified | 0 | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **SIZE** | | | | | | | | |
| Less than 150 pupils | 410 | 63% | 31% | 5% | 1% | 32% | 66% | 1% |
| 150 to 299 | 1,137 | 62% | 33% | 4% | 1% | 40% | 59% | 1% |
| 300 to 499 | 1,174 | 60% | 37% | 3% | 1% | 52% | 47% | 1% |
| 500 and more pupils | 1,040 | 55% | 41% | 4% | 0% | 55% | 44% | 2% |
| **ACCESS** | | | | | | | | |
| Elementary w/ cslms | 372 | 74% | 22% | 2% | 2% | 47% | 51% | 2% |
| Elementary w/o cslms | 474 | 73% | 23% | 3% | 1% | 31% | 67% | 2% |
| Elementary w/ part-time cslms | 534 | 67% | 28% | 3% | 1% | 27% | 72% | 1% |
| JHS/Middle w/ cslms | 725 | 59% | 38% | 3% | 0% | 49% | 49% | 2% |
| JHS/Middle w/o cslms | 188 | 61% | 33% | 6% | 0% | 51% | 47% | 1% |
| JHS/Middle w/ part-time cslms | 69 | 64% | 26% | 7% | 3% | 46% | 54% | 0% |
| Secondary w/ cslms | 1,055 | 48% | 47% | 4% | 0% | 64% | 35% | 1% |
| Secondary w/o cslms | 215 | 43% | 51% | 4% | 1% | 47% | 51% | 2% |
| Secondary w/ part-time cslms | 129 | 51% | 43% | 5% | 0% | 60% | 40% | 0% |
| **TOTAL** | 3,761 | 59% | 36% | 4% | 1% | 47% | 52% | 1% |

## Which of the following did you do on your last visit to the library? (check as many as apply)

| | Number of Students Responding | Read Book Required for Class | Read Book For The Fun Of It | Read Magazine Or Newspaper | Borrowed Or Returned Material | Used Photo-copier | Listened To Tapes Or Records | Looked At Maps And Globes | Used Computer | Used Reference Books |
|---|---|---|---|---|---|---|---|---|---|---|
| Boys | 1,875 | 26% | 36% | 38% | 38% | 11% | 3% | 11% | 14% | 32% |
| Girls | 1,858 | 24% | 37% | 26% | 45% | 10% | 3% | 7% | 10% | 39% |
| Not specified | 28 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| SIZE | | | | | | | | | | |
| Less than 150 pupils | 410 | 19% | 54% | 23% | 42% | 5% | 1% | 8% | 9% | 26% |
| 150 to 299 | 1,137 | 26% | 41% | 30% | 43% | 7% | 4% | 13% | 11% | 38% |
| 300 to 499 | 1,174 | 26% | 34% | 37% | 42% | 12% | 3% | 8% | 14% | 36% |
| 500 and more pupils | 1,040 | 26% | 28% | 33% | 38% | 15% | 3% | 6% | 12% | 36% |
| **ACCESS** | | | | | | | | | | |
| Elementary w/ cslms | 372 | 26% | 48% | 17% | 54% | 5% | 4% | 15% | 16% | 49% |
| Elementary w/o cslms | 474 | 19% | 59% | 18% | 56% | 3% | 2% | 12% | 4% | 32% |
| Elementary w/ part-time cslms | 534 | 24% | 58% | 20% | 48% | 4% | 5% | 14% | 7% | 28% |
| JHS/Middle w/ cslms | 725 | 27% | 31% | 35% | 38% | 11% | 2% | 9% | 14% | 42% |
| JHS/Middle w/o cslms | 188 | 28% | 35% | 38% | 37% | 20% | 2% | 9% | 13% | 43% |
| JHS/Middle w/ part-time cslms | 69 | 26% | 41% | 30% | 38% | 13% | 1% | 7% | 12% | 52% |
| Secondary w/ cslms | 1,055 | 25% | 19% | 43% | 34% | 15% | 2% | 4% | 14% | 32% |
| Secondary w/o cslms | 215 | 24% | 27% | 47% | 27% | 17% | 5% | 5% | 19% | 28% |
| Secondary w/ part-time cslms | 129 | 39% | 28% | 39% | 36% | 10% | 1% | 12% | 22% | 32% |
| **TOTAL** | 3,761 | 25% | 37% | 32% | 41% | 10% | 3% | 9% | 12% | 36% |

CONTINUED

## Which of the following did you do on your last visit to the library? (check as many as apply)

| | Studied Using Library Material | Studied Using My Own Material | Talked To Friend | Listened To Story | Browsed | Asked Librarian For Help | Watched Film Or Video | Used Card Catalog | Don't Remember |
|---|---|---|---|---|---|---|---|---|---|
| Boys | 20% | 22% | 57% | 11% | 44% | 26% | 9% | 30% | 6% |
| Girls | 23% | 24% | 57% | 10% | 43% | 31% | 7% | 37% | 4% |
| Not specified | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| SIZE | | | | | | | | | |
| Less than 150 pupils | 15% | 20% | 57% | 20% | 55% | 23% | 10% | 24% | 5% |
| 150 to 299 | 23% | 22% | 61% | 14% | 50% | 33% | 6% | 35% | 6% |
| 300 to 499 | 24% | 27% | 58% | 6% | 39% | 30% | 8% | 34% | 5% |
| 500 and more pupils | 20% | 21% | 53% | 7% | 36% | 24% | 8% | 33% | 4% |
| ACCESS | | | | | | | | | |
| Elementary with cslms | 31% | 18% | 53% | 10% | 53% | 37% | 20% | 42% | 4% |
| Elementary without cslms | 18% | 22% | 59% | 32% | 64% | 33% | 7% | 34% | 5% |
| Elementary with part-time cslms | 20% | 16% | 61% | 14% | 54% | 36% | 12% | 39% | 5% |
| JHS/Middle with cslms | 25% | 21% | 59% | 7% | 41% | 26% | 7% | 35% | 5% |
| JHS/Middle without cslms | 20% | 22% | 53% | 4% | 41% | 26% | 5% | 34% | 6% |
| JHS/Middle with part-time cslms | 33% | 25% | 54% | 1% | 39% | 29% | 3% | 46% | 12% |
| Secondary with cslms | 19% | 29% | 56% | 4% | 29% | 22% | 3% | 29% | 5% |
| Secondary without cslms | 13% | 27% | 59% | 4% | 39% | 20% | 5% | 15% | 6% |
| Secondary with part-time cslms | 24% | 23% | 53% | 4% | 39% | 33% | 6% | 29% | 11% |
| **TOTAL** | 22% | 23% | 57% | 10% | 43% | 28% | 8% | 33% | 5% |

### How often do you use the school library?

|  | Number Of Students Responding | Almost Daily | About Once A Week | About Once A Month | Less Than Once A Month |
|---|---|---|---|---|---|
| Boys | 1,875 | 24% | 51% | 12% | 13% |
| Girls | 1,858 | 23% | 52% | 13% | 11% |
| Not specified | 28 | 0% | 0% | 0% | 0% |
| **SIZE** |  |  |  |  |  |
| Less than 150 | 410 | 19% | 62% | 11% | 9% |
| 150 to 299 | 1,137 | 20% | 63% | 9% | 9% |
| 300 to 499 | 1,174 | 30% | 46% | 13% | 11% |
| 500 and more pupils | 1,040 | 23% | 41% | 17% | 19% |
| **ACCESS** |  |  |  |  |  |
| Elementary w/ cslms | 372 | 33% | 60% | 4% | 3% |
| Elementary w/o cslms | 474 | 7% | 81% | 6% | 5% |
| Elementary w/ part-time cslms | 534 | 10% | 78% | 5% | 7% |
| JHS/Middle w/ cslms | 725 | 25% | 47% | 18% | 10% |
| JHS/Middle w/o cslms | 188 | 21% | 54% | 13% | 12% |
| JHS/Middle w/ part-time cslms | 69 | 20% | 48% | 15% | 17% |
| Secondary w/ cslms | 1,055 | 33% | 29% | 18% | 20% |
| Secondary w/o cslms | 215 | 26% | 44% | 12% | 18% |
| Secondary w/ part-time cslms | 129 | 34% | 29% | 15% | 22% |
| **TOTAL** | 3,761 | 24% | 52% | 13% | 12% |

## How do you find things in the library? (check as many as apply)

| | Number Of Students Responding | Ask The Librarian How To Find It | Ask My Teacher How To Find It | Use The Card Catalog | Look Around |
|---|---|---|---|---|---|
| Boys | 1,875 | 45% | 9% | 69% | 60% |
| Girls | 1,858 | 49% | 10% | 75% | 62% |
| Not specified | 28 | 0% | 0% | 0% | 0% |
| **SIZE** | | | | | |
| Less than 150 | 410 | 41% | 13% | 52% | 71% |
| 150 to 299 | 1,137 | 20% | 63% | 9% | 9% |
| 300 to 499 | 1,174 | 30% | 46% | 13% | 11% |
| 500 and more pupils | 1,040 | 23% | 41% | 17% | 19% |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 372 | 33% | 60% | 4% | 3% |
| Elementary w/o cslms | 474 | 7% | 81% | 6% | 5% |
| Elementary w/ part-time cslms | 534 | 10% | 78% | 5% | 7% |
| JHS/Middle w/ cslms | 725 | 25% | 47% | 18% | 10% |
| JHS/Middle w/o cslms | 188 | 21% | 54% | 13% | 12% |
| JHS/Middle w/ part-time cslms | 69 | 20% | 48% | 15% | 17% |
| Secondary w/ cslms | 1,055 | 33% | 29% | 18% | 20% |
| Secondary w/o cslms | 215 | 26% | 44% | 12% | 18% |
| Secondary w/ part-time cslms | 129 | 34% | 29% | 15% | 22% |
| **TOTAL** | 3,761 | 24% | 52% | 13% | 12% |

## What three things would you most like to change about your school library? (check three)

| | Number Of Students Responding | More Books I Like | More AV Materials | More Magazines | To Have The Library Open More Hours | More Time To Be Allowed To Go To Library | More Help From The Librarian | More Computer Services | Fewer Library Rules | More Activities Such As Library Clubs | To Be Able To Find Things | None Of The Above |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Boys | 1,875 | 51% | 25% | 41% | 17% | 37% | 5% | 36% | 31% | 12% | 11% | 7% |
| Girls | 1,858 | 58% | 20% | 28% | 23% | 47% | 5% | 24% | 25% | 18% | 15% | 6% |
| Not specified | 28 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **SIZE** | | | | | | | | | | | | |
| Less than 150 | 410 | 68% | 30% | 25% | 24% | 41% | 4% | 30% | 17% | 23% | 13% | 6% |
| 150 to 299 | 1,137 | 57% | 28% | 32% | 21% | 43% | 4% | 33% | 30% | 18% | 13% | 5% |
| 300 to 499 | 1,174 | 51% | 20% | 37% | 21% | 40% | 5% | 31% | 29% | 15% | 13% | 8% |
| 500 and more pupils | 1,040 | 51% | 17% | 37% | 17% | 42% | 5% | 25% | 30% | 11% | 14% | 8% |
| **ACCESS** | | | | | | | | | | | | |
| Elementary w/ cslms | 372 | 63% | 23% | 21% | 20% | 50% | 5% | 41% | 25% | 26% | 12% | 6% |
| Elementary w/o cslms | 474 | 64% | 27% | 22% | 30% | 50% | 5% | 33% | 16% | 25% | 13% | 4% |
| Elementary w/ part-time cslms | 534 | 62% | 32% | 22% | 22% | 38% | 4% | 34% | 21% | 31% | 11% | 7% |
| JHS/Middle w/ cslms | 725 | 54% | 24% | 42% | 21% | 46% | 4% | 32% | 26% | 13% | 13% | 6% |
| JHS/Middle w/o cslms | 188 | 60% | 27% | 44% | 20% | 41% | 6% | 35% | 28% | 10% | 11% | 1% |
| JHS/Middle w/ part-time cslms | 69 | 62% | 29% | 29% | 20% | 48% | 1% | 29% | 25% | 4% | 16% | 10% |
| Secondary w/ cslms | 1,055 | 43% | 14% | 42% | 17% | 37% | 6% | 19% | 39% | 5% | 14% | 9% |
| Secondary w/o cslms | 215 | 58% | 21% | 47% | 11% | 33% | 4% | 28% | 36% | 8% | 17% | 5% |
| Secondary w/ part-time cslms | 129 | 53% | 19% | 38% | 13% | 31% | 6% | 37% | 26% | 10% | 14% | 11% |
| **TOTAL** | 3,761 | 55% | 23% | 34% | 20% | 42% | 5% | 30% | 28% | 15% | 13% | 7% |

6% of the students responding checked more than three. These responses were included in this page's tally.

## Which do you use more for independent (fun) reading?

| | Number Of Students Responding | Public Library | School Library | Book-store | Classroom Library | Books-By-Mail | Books From Home | Don't Use Any |
|---|---|---|---|---|---|---|---|---|
| Boys | 1,875 | 14% | 28% | 22% | 7% | 7% | 18% | 10% |
| Girls | 1,858 | 18% | 27% | 24% | 7% | 7% | 26% | 5% |
| Not specified | 0 | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **SIZE** | | | | | | | | |
| Less than 150 | 410 | 17% | 28% | 16% | 15% | 10% | 20% | 3% |
| 150 to 299 | 1,137 | 14% | 28% | 19% | 6% | 8% | 23% | 7% |
| 300 to 499 | 1,174 | 16% | 29% | 24% | 6% | 6% | 21% | 8% |
| 500 and more pupils | 1,040 | 17% | 25% | 29% | 7% | 4% | 21% | 9% |
| **ACCESS** | | | | | | | | |
| Elementary w/ cslms | 372 | 17% | 34% | 18% | 10% | 8% | 23% | 3% |
| Elementary w/o cslms | 474 | 16% | 31% | 13% | 11% | 10% | 22% | 3% |
| Elementary w/ part-time cslms | 534 | 20% | 26% | 13% | 12% | 10% | 21% | 3% |
| JHS/Middle w/ cslms | 725 | 16% | 28% | 26% | 9% | 6% | 22% | 6% |
| JHS/Middle w/o cslms | 188 | 15% | 23% | 38% | 5% | 4% | 21% | 6% |
| JHS/Middle w/ part-time cslms | 69 | 22% | 26% | 19% | 16% | 9% | 33% | 3% |
| Secondary w/ cslms | 1,055 | 15% | 25% | 31% | 3% | 4% | 21% | 13% |
| Secondary w/o cslms | 215 | 9% | 29% | 23% | 1% | 6% | 21% | 13% |
| Secondary w/ part-time cslms | 129 | 8% | 26% | 22% | 1% | 5% | 21% | 13% |
| **TOTAL** | 3,761 | 16% | 28% | 23% | 7% | 7% | 22% | 7% |

8% of the students responding checked more than 1 response. All were counted.

## Which do you use more for school assignments?

| | Number Of Students Responding | Public Library | School & Library | Book-store | Classroom Library | Books-By-Mail | Books From Home | Don't Use Any |
|---|---|---|---|---|---|---|---|---|
| Boys | 1,875 | 14% | 28% | 22% | 7% | 7% | 18% | 10% |
| Girls | 1,858 | 18% | 27% | 24% | 7% | 7% | 26% | 5% |
| Not specified | 0 | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| SIZE | | | | | | | | |
| Less than 150 | 410 | 17% | 28% | 16% | 15% | 10% | 20% | 3% |
| 150 to 299 | 1,137 | 14% | 28% | 19% | 6% | 8% | 23% | 7% |
| 300 to 499 | 1,174 | 16% | 29% | 24% | 6% | 6% | 21% | 8% |
| 500 and more pupils | 1,040 | 17% | 25% | 29% | 7% | 4% | 21% | 9% |
| ACCESS | | | | | | | | |
| Elementary w/ cslms | 372 | 17% | 34% | 18% | 10% | 8% | 23% | 3% |
| Elementary w/o cslms | 474 | 16% | 31% | 13% | 11% | 10% | 22% | 3% |
| Elementary w/ part-time cslms | 534 | 20% | 26% | 13% | 12% | 10% | 21% | 3% |
| JHS/Middle w/ cslms | 725 | 16% | 28% | 26% | 9% | 6% | 22% | 6% |
| JHS/Middle w/o cslms | 188 | 15% | 23% | 38% | 5% | 4% | 21% | 6% |
| JHS/Middle w/ part-time cslms | 69 | 22% | 26% | 19% | 16% | 9% | 33% | 3% |
| Secondary w/ cslms | 1,055 | 15% | 25% | 31% | 3% | 4% | 21% | 13% |
| Secondary w/o cslms | 215 | 9% | 29% | 23% | 1% | 6% | 21% | 13% |
| Secondary w/ part-time cslms | | | | | | | | |
| TOTAL | | | | | | | | |

7% of the students responding checked more than 1 answer. All were counted. Some students appeared to interpret this as including book clubs and magazine subscriptions as well as the Maine State Library Books-By-Maine program.

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Estimate how many books you read in the last four weeks for the fun of it.

| | Number Of Students Responding | Ten Or More | Five Or More | Two Or More | One | None | No Response |
|---|---|---|---|---|---|---|---|
| Boys | 1,875 | 10% | 17% | 31% | 19% | 19% | 5% |
| Girls | 1,858 | 15% | 23% | 32% | 15% | 11% | 4% |
| Not specified | 28 | 0% | 0% | 0% | 0% | 0% | 0% |
| **SIZE** | | | | | | | |
| Less than 150 | 410 | 16% | 22% | 32% | 18% | 9% | 3% |
| 150 to 299 | 1,137 | 13% | 21% | 32% | 16% | 13% | 4% |
| 300 to 499 | 1,174 | 11% | 21% | 32% | 15% | 16% | 5% |
| 500 and more pupils | 1,040 | 10% | 16% | 30% | 21% | 19% | 5% |
| **ACCESS** | | | | | | | |
| Elementary w/ cslms | 372 | 17% | 29% | 34% | 11% | 7% | 2% |
| Elementary w/o cslms | 474 | 19% | 26% | 31% | 14% | 8% | 1% |
| Elementary w/ part-time cslms | 534 | 23% | 29% | 29% | 11% | 5% | 4% |
| JHS/Middle w/ cslms | 725 | 12% | 20% | 37% | 15% | 13% | 4% |
| JHS/Middle w/o cslms | 188 | 12% | 22% | 36% | 15% | 12% | 4% |
| JHS/Middle w/ part-time cslms | 69 | 9% | 22% | 41% | 17% | 9% | 3% |
| Secondary w/ cslms | 1,055 | 5% | 12% | 27% | 24% | 26% | 7% |
| Secondary w/o cslms | 215 | 7% | 12% | 31% | 24% | 21% | 5% |
| Secondary w/ part-time cslms | 129 | 5% | 8% | 29% | 21% | 27% | 11% |
| **TOTAL** | 3,761 | 12% | 20% | 31% | 17% | 15% | 4% |

## How do you feel about your library?

| | Number Of Students Responding | Like | Don't Like | Don't Care | No Response |
|---|---|---|---|---|---|
| Boys | 1,875 | 59% | 10% | 26% | 6% |
| Girls | 1,858 | 68% | 8% | 21% | 4% |
| Not specified | 28 | 0% | 0% | 0% | 0% |
| SIZE | | | | | |
| Less than 150 | 410 | 68% | 9% | 20% | 3% |
| 150 to 299 | 1,137 | 61% | 10% | 23% | 5% |
| 300 to 499 | 1,174 | 65% | 6% | 24% | 5% |
| 500 and more pupils | 1,040 | 62% | 9% | 24% | 5% |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 372 | 79% | 8% | 10% | 2% |
| Elementary w/o cslms | 474 | 73% | 7% | 18% | 1% |
| Elementary w/ part-time cslms | 534 | 64% | 10% | 23% | 3% |
| JHS/Middle w/ cslms | 725 | 65% | 7% | 23% | 5% |
| JHS/Middle w/o cslms | 188 | 69% | 5% | 22% | 4% |
| JHS/Middle w/ part-time cslms | 69 | 67% | 6% | 23% | 4% |
| Secondary w/ cslms | 1,055 | 54% | 10% | 28% | 7% |
| Secondary w/o cslms | 215 | 58% | 9% | 28% | 5% |
| Secondary w/ part-time cslms | 129 | 50% | 7% | 32% | 12% |
| **TOTAL** | 3,761 | 63% | 8% | 23% | 5% |

## Do you think that the school library usually:

|  | Number Of Students Responding | Has What I Want | Does Not Have What I Want | Sometimes Has What I Want | No Response |
|---|---|---|---|---|---|
| Boys | 1,875 | 22% | 17% | 55% | 6% |
| Girls | 1,858 | 26% | 8% | 62% | 5% |
| Not specified | 28 | 0% | 0% | 0% | 0% |
| **SIZE** |  |  |  |  |  |
| Less than 150 | 410 | 16% | 18% | 63% | 3% |
| 150 to 299 | 1,137 | 20% | 15% | 61% | 5% |
| 300 to 499 | 1,174 | 29% | 9% | 56% | 6% |
| 500 and more pupils | 1,040 | 26% | 12% | 57% | 6% |
| **ACCESS** |  |  |  |  |  |
| Elementary w/ cslms | 372 | 26% | 9% | 60% | 4% |
| Elementary w/o cslms | 474 | 20% | 16% | 63% | 2% |
| Elementary w/ part-time cslms | 534 | 19% | 17% | 61% | 3% |
| JHS/Middle w/ cslms | 725 | 24% | 11% | 60% | 5% |
| JHS/Middle w/o cslms | 188 | 26% | 13% | 59% | 3% |
| JHS/Middle w/ part-time cslms | 69 | 20% | 12% | 61% | 7% |
| Secondary w/ cslms | 1,055 | 29% | 11% | 52% | 8% |
| Secondary w/o cslms | 215 | 23% | 10% | 62% | 5% |
| Secondary w/ part-time cslms | 129 | 16% | 16% | 56% | 12% |
| **TOTAL** | 3,761 | 24% | 12% | 58% | 5% |

## Suppose a book you want is not owned by your school library. Would your librarian try to borrow it from another library for you?

| | Number Of Students Responding | Yes | No | Don't Know | No Response |
|---|---|---|---|---|---|
| Boys | 1,875 | 28% | 20% | 47% | 5% |
| Girls | 1,858 | 30% | 15% | 50% | 4% |
| Not specified | 28 | 0% | 0% | 0% | 0% |
| **SIZE** | | | | | |
| Less than 150 | 410 | 16% | 18% | 63% | 3% |
| 150 to 299 | 1,137 | 20% | 15% | 61% | 5% |
| 300 to 499 | 1,174 | 29% | 9% | 56% | 6% |
| 500 and more pupils | 1,040 | 26% | 12% | 57% | 6% |
| **ACCESS** | | | | | |
| Elementary w/ cslms | 372 | 26% | 9% | 60% | 4% |
| Elementary w/o cslms | 474 | 20% | 16% | 63% | 2% |
| Elementary w/ part-time cslms | 534 | 19% | 17% | 61% | 3% |
| JHS/Middle w/ cslms | 725 | 24% | 11% | 60% | 5% |
| JHS/Middle w/o cslms | 188 | 26% | 13% | 59% | 3% |
| JHS/Middle w/ part-time cslms | 69 | 20% | 12% | 61% | 7% |
| Secondary w/ cslms | 1,055 | 29% | 11% | 52% | 8% |
| Secondary w/o cslms | 215 | 23% | 10% | 62% | 5% |
| Secondary w/ part-time cslms | 129 | 16% | 16% | 56% | 12% |
| **TOTAL** | 3,761 | 24% | 12% | 58% | 5% |

## The Following Charts Report Survey Results Received From 84 Public Libraries, Representing a 94% Return Rate

In what ways do the public library and school libraries in your community cooperate?

| | Number Of Libraries Surveyed | Meet To Discuss Common Needs & Strengths | Share Book-lists | Share Resources Through ILL*/ Cooperative Purchase | Select Materials In Consultation w/ each other | Exchange News-letters/ Annual Reports | Plan Coop. Programming | Public Librarian Visiting Students Class/Lib. in Schools | School Librarian Providing Program In Pub. Lib. | Class-rooms Come To Visit The Pub. Lib. | Special Pub. Lib. Loan Policy To Schools | School Resources Loaned To Pub. Lib. In Summer |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Public Libraries | 84 | 32% | 24% | 41% | 19% | 19% | 21% | 37% | 12% | 79% | 63% | 21% |
| School Libraries | 131 | 28% | 23% | 36% | 13% | 11% | 10% | 15% | 6% | 26% | 28% | 10% |

*ILL = Interlibrary Loan

**In what ways do the public library and school libraries in you community cooperate?**
**Average number of 12 types of cooperation done per public library:**

| Public Libraries in Towns With Populations of | Number of Public Libraries Reporting | Cooperate Regularly | Cooperate Irregularly | Cooperate Seldom/ Never | Don't Know |
|---|---|---|---|---|---|
| 2,499 & Fewer | 29 | 3.2 | 1.1 | 5.4 | 0.1 |
| 2,500 - 4,999 | 15 | 2.8 | 2.2 | 5.8 | 0 |
| 5,000 - 9,999 | 25 | 3.7 | 2.1 | 4.0 | 0 |
| 10,000 & Over | 15 | 4.3 | 2.3 | 4.2 | 0.1 |
| TOTAL | 84 | 3.5 | 1.8 | 4.9 | 0 |

# RESULTS FROM SURVEY OF PUBLIC LIBRARIES
# IN WHAT WAYS DO THE PUBLIC LIBRARY & SCHOOL LIBRARIES IN YOUR COMMUNITY COOPERATE?

## BREAKDOWNS BY TOWN SIZE

| 2,499 or fewer | 2,500-4,999 | 5,000-9,999 | 10,000 plus | totals |
|---|---|---|---|---|
| **Question A: meet to discuss common needs...** | | | | |
| Regularly: 8 | Regularly: 5 | Regularly: 6 | Regularly: 6 | Regularly: 25 |
| Irregular: 6 | Irregular: 2 | Irregular: 7 | Irregular: 4 | Irregular: 19 |
| Seldom....11 | Seldom.... 7 | Seldom....10 | Seldom.... 5 | Seldom 33 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 4 | No answer: 1 | No answer: 2 | No answer: 0 | No answer 7 |
| **Question B: share booklists.** | | | | |
| Regularly: 7 | Regularly: 3 | Regularly: 5 | Regularly: 3 | Regularly: 18 |
| Irregular: 4 | Irregular: 6 | Irregular: 7 | Irregular: 7 | Irregular: 24 |
| Seldom... 15 | Seldom.... 5 | Seldom.... 9 | Seldom.... 4 | Seldom 33 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 1 | Don't Know 1 |
| No answer: 3 | No answer: 1 | No answer: 4 | No answer: 0 | No answer 8 |
| **Question C: share resources thru interlibrary loan** | | | | |
| Regularly:10 | Regularly: 7 | Regularly:11 | Regularly: 5 | Regularly: 33 |
| Irregular: 2 | Irregular: 3 | Irregular: 6 | Irregular: 3 | Irregular: 14 |
| Seldom... 16 | Seldom.... 5 | Seldom.... 7 | Seldom.... 6 | Seldom 34 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 1 | No answer: 0 | No answer: 1 | No answer: 1 | No answer 3 |
| **Question D: select materials in consultation** | | | | |
| Regularly: 7 | Regularly: 1 | Regularly: 3 | Regularly: 4 | Regularly: 15 |
| Irregular: 4 | Irregular: 3 | Irregular: 5 | Irregular: 7 | Irregular: 19 |
| Seldom... 14 | Seldom... 11 | Seldom... 15 | Seldom.... 3 | Seldom 43 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 4 | No answer: 0 | No answer: 2 | No answer: 1 | No answer 7 |
| **Question E: exchange newsletters or annual reports** | | | | |
| Regularly: 6 | Regularly: 1 | Regularly: 1 | Regularly: 6 | Regularly: 14 |
| Irregular: 1 | Irregular: 2 | Irregular: 3 | Irregular: 2 | Irregular: 8 |
| Seldom... 17 | Seldom... 12 | Seldom... 16 | Seldom.... 7 | Seldom 52 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 5 | No answer: 0 | No answer: 5 | No answer: 0 | No answer 10 |
| **Question F: plan cooperative programming** | | | | |
| Regularly: 6 | Regularly: 2 | Regularly: 4 | Regularly: 4 | Regularly: 16 |
| Irregular: 3 | Irregular: 2 | Irregular: 7 | Irregular: 3 | Irregular: 15 |
| Seldom... 16 | Seldom... 11 | Seldom....11 | Seldom.... 8 | Seldom 46 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 4 | No answer: 0 | No answer: 3 | No answer: 0 | No answer 7 |

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### Question G: public librarian visiting classrooms

| | | | | |
|---|---|---|---|---|
| Regularly: 8 | Regularly: 2 | Regularly:10 | Regularly: 9 | Regularly: 29 |
| Irregular: 3 | Irregular: 4 | Irregular: 8 | Irregular: 4 | Irregular: 19 |
| Seldom... 15 | Seldom.... 9 | Seldom.... 4 | Seldom.... 2 | Seldom 30 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 3 | No answer: 0 | No answer: 3 | No answer: 0 | No answer 6 |

### Question H: SLMS providing program in public library

| | | | | |
|---|---|---|---|---|
| Regularly: 3 | Regularly: 2 | Regularly: 3 | Regularly: 1 | Regularly: 9 |
| Irregular: 2 | Irregular: 1 | Irregular: 4 | Irregular: 2 | Irregular: 9 |
| Seldom... 20 | Seldom... 12 | Seldom... 14 | Seldom... 12 | Seldom 58 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 4 | No answer: 0 | No answer: 4 | No answer: 0 | No answer 8 |

### Question I: classrooms coming to visit the public library

| | | | | |
|---|---|---|---|---|
| Regularly:19 | Regularly: 8 | Regularly:24 | Regularly:14 | Regularly: 65 |
| Irregular: 4 | Irregular: 4 | Irregular: 0 | Irregular: 1 | Irregular: 9 |
| Seldom.... 5 | Seldom.... 3 | Seldom.... 0 | Seldom.... 0 | Seldom 8 |
| Don't know 0 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 0 |
| No answer: 1 | No answer: 0 | No answer: 1 | No answer: 0 | No answer 2 |

### Question J: special public library loan policies to local schools

| | | | | |
|---|---|---|---|---|
| Regularly:14 | Regularly: 8 | Regularly:21 | Regularly: 9 | Regularly: 52 |
| Irregular: 3 | Irregular: 4 | Irregular: 0 | Irregular: 1 | Irregular: 8 |
| Seldom....11 | Seldom.... 3 | Seldom.... 3 | Seldom.... 5 | Seldom 22 |
| Don't know 1 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 1 |
| No answer: 0 | No answer: 0 | No answer: 1 | No answer: 0 | No answer 1 |

### Question K: school resources loaned to PL over summer

| | | | | |
|---|---|---|---|---|
| Regularly: 4 | Regularly: 3 | Regularly: 5 | Regularly: 4 | Regularly: 16 |
| Irregular: 1 | Irregular: 2 | Irregular: 6 | Irregular: 0 | Irregular: 9 |
| Seldom... 17 | Seldom.... 9 | Seldom... 12 | Seldom....11 | Seldom 49 |
| Don't know 1 | Don't know 0 | Don't know 0 | Don't know 0 | Don't Know 1 |
| No answer: 6 | No answer: 1 | No answer: 2 | No answer: 0 | No answer 9 |

# Selected Standard Deviations and Ranges

## Standard deviations and ranges for 1988 - 1989 total library local expenditures per pupil (excluding staff)*.

| LEVEL | Number of Schools Reporting | Range for Middle 90% of Schools | Range for Middle 50% of Schools | Standard Deviation |
|---|---|---|---|---|
| Elementary | 313 | $2 to $39 | $7 to $21 | $13.25 |
| Middle/Jr. H.S. | 74 | $5 to $44 | $11 to $28 | $12.72 |
| Sr. High Schools | 90 | $4 to $61 | $16 to $37 | $20.55 |
| Schools w/ both elem & sec | 26 | $4 to $66 | $19 to $38 | $20.80 |
| **SIZE** | | | | |
| Less than 150 pupils | 91 | $4 to $48 | $9 to $31 | $20.28 |
| 150-299 | 151 | $3 to $46 | $8 to $25 | $14.10 |
| 300-499 | 160 | $2 to $44 | $8 to $25 | $16.65 |
| 500 or more pupils | 101 | $3 to $47 | $9 to $27 | $13.61 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 118 | $3 to $48 | $8 to $27 | $19.15 |
| CMLD < 300 pupils | 76 | $3 to $4[illegible] | $8 to $26 | $13.83 |
| SMLD < 300 pupils | 47 | $2 to $48 | $11 to $31 | $14.57 |
| NMLD > 300 pupils | 77 | $2 to $37 | $7 to $24 | $12.65 |
| CMLD > 300 pupils | 96 | $5 to $44 | $10 to $27 | $15.64 |
| SMLD > 300 pupils | 91 | $3 to $49 | $10 to $27 | $17.17 |
| **ACCESS** | | | | |
| Elementary w/ cslms | 37 | $6 to $49 | $10 to $26 | $20.71 |
| Elementary w/o cslms | 169 | $2 to $42 | $7 to $20 | $12.06 |
| Elementary w/ part-time cslms | 107 | $3 to $34 | $7 to $20 | $11.04 |
| JHS/Middle w/ cslms | 44 | $5 to $42 | $15 to $28 | $11.57 |
| JHS/Middle w/o cslms | 18 | $2 to $38 | $6 to $13 | $12.45 |
| JHS/Middle w/ part-time cslms | 13 | $10 to $48 | $13 to $30 | $13.98 |
| Secondary w/ cslms | 99 | $5 to $58 | $17 to $37 | $15.05 |
| Secondary w/o cslms | 10 | $1 to $52 | $2 to $26 | $46.89 |
| Secondary w/ part-time cslms | 8 | $5 to $93 | $23 to $51 | $28.34 |
| **TOTAL** | 504 | $3 to $48 | $8 to $27 | $16.10 |

*This chart reflects only those schools reporting at least having spent $1.00 for library resources.

## Range in average non-salary library expenditures per pupil for 1988-1989.

| LEVEL | Number of Schools Reporting | Range for Books | Range for Periodicals | Range for AV and Computer Software | Range for Database Fees | Range for AV Equipment |
|---|---|---|---|---|---|---|
| Elementary | 428 | .04 to $73.00 | .07 to $33.33 | .05 to $40.63 | .03 to $4.05 | .05 to $55.95 |
| Middle/Jr H.S. | 83 | $1.07 to $24.15 | .22 to $6.64 | .13 to $17.76 | .10 to $4.39 | .34 to $38.46 |
| Sr. High Schools | 95 | .89 to $63.01 | .59 to $16.84 | .14 to $26.03 | .12 to $3.67 | .54 to $54.79 |
| Schools w/ both elem & sec | 32 | $2.52 to $50.21 | .96 to $12.18 | .35 to $34.56 | .37 to $3.67 | .49 to $20.92 |
| **SIZE** | | | | | | |
| Less than 150 pupils | 159 | .74 to $63.01 | .33 to $15.00 | .05 to $26.03 | .10 to $23.47 | .05 to $54.79 |
| 150-299 | 197 | .11 to $33.95 | .09 to $33.33 | .11 to $40.63 | .37 to $4.39 | .22 to $38.46 |
| 300-499 | 172 | .04 to $73.00 | .07 to $16.84 | .14 to $17.78 | .03 to $4.05 | .16 to $55.95 |
| 500 or more pupils | 110 | .54 to $28.41 | .11 to $14.71 | .08 to $17.31 | .10 to $4.05 | .42 to $23.26 |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 180 | .11 to $63.01 | .09 to $33.33 | .13 to $34.56 | .10 to $23.47 | .22 to $54.79 |
| CMLD < 300 pupils | 85 | .22 to $28.41 | .11 to $11.83 | .30 to $17.76 | .12 to $4.05 | .27 to $32.79 |
| SMLD < 300 pupils | 113 | $3.46 to $36.50 | .30 to $11.58 | .05 to $40.63 | .37 to $4.39 | .05 to $38.46 |
| NMLD 300 > pupils | 103 | .04 to $50.21 | .11 to $16.84 | .14 to $17.78 | .03 to $3.67 | .16 to $55.95 |
| CMLD 300 > pupils | 61 | .74 to $41.54 | .34 to $10.53 | .15 to $17.54 | 0 to $1.00 | .30 to $29.85 |
| SMLD 300 > pupils | 98 | $1.07 to $73.00 | .07 to $14.71 | .08 to $17.31 | .17 to $4.05 | .28 to $28.66 |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 39 | .11 to $73.00 | .29 to $4.52 | .11 to $16.92 | .29 to $3.23 | .27 to $55.95 |
| Elementary w/o cslms | 267 | .22 to $41.54 | .07 to $33.33 | .13 to $40.63 | .10 to $4.05 | .16 to $36.59 |
| Elementary w/ part-time cslms | 124 | .04 to $30.70 | .09 to $4.26 | .05 to $15.61 | .03 to .57 | .05 to $42.17 |
| JHS/Middle w/ cslms | 45 | $4.00 to $23.33 | .38 to $6.32 | .49 to $17.76 | .10 to $4.05 | .42 to $32.79 |
| JHS/Middle w/o cslms | 23 | $1.07 to $24.15 | .22 to $6.64 | .13 to $6.60 | 0 to $4.39 | .34 to $23.29 |
| JHS/Middle w/ part-time cslms | 15 | $4.11 to $31.25 | .36 to $4.17 | .15 to $13.89 | 0 | $3.89 to $38.46 |
| Secondary w/ cslms | 104 | .89 to $33.63 | $1.03 to $16.84 | .14 to $34.56 | .12 to $3.95 | .49 to $23.72 |
| Secondary w/o cslms | 14 | $1.54 to $63.01 | .59 to $10.96 | .87 to $26.03 | 0 to $4.21 | .54 to $54.79 |
| Secondary w/ part-time cslms | 9 | $2.52 to $50.21 | $2.51 to $12.18 | $4.51 to $16.74 | .37 to $23.47 | .05 to $20.92 |
| **Total** | 639 | .04 to $73.00 | .07 to $33.33 | .05 to $40.63 | .03 to $23.47 | .05 to $55.95 |

### Standard deviations and ranges for staff hours per school per week for certified librarian*.

| | Number of Schools Reporting | Range for Middle 90% of Schools | Range for Middle 50% of Schools | Standard Deviation |
|---|---|---|---|---|
| **LEVEL** | | | | |
| Elementary | 161 | 1 to 40 | 4 to 24 | 13.92 |
| Middle/Jr. H.S. | 58 | 4 to 40 | 33 to 38 | 12.09 |
| Sr. High Schools | 86 | 30 to 45 | 35 to 40 | 4.73 |
| Schools w/ both elem & sec | 23 | 14 to 45 | 32 to 40 | 12.31 |
| **SIZE** | | | | |
| Less than 150 pupils | 42 | 1 to 15 | 3 to 7 | 8.39 |
| 150-299 | 77 | 1 to 40 | 5 to 29 | 14.00 |
| 300-499 | 113 | 3 to 40 | 18 to 38 | 13.01 |
| 500 or more pupils | 95 | 11 to 45 | 35 to 40 | 9.79 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 43 | 1 to 40 | 2 to 32 | 15.22 |
| CMLD < 300 pupils | 50 | 3 to 38 | 4 to 14 | 11.67 |
| SMLD < 300 pupils | 24 | 3 to 40 | 5 to 17 | 12.18 |
| NMLD > 300 pupils | 59 | 5 to 40 | 35 to 40 | 10.78 |
| CMLD > 300 pupils | 84 | 3 to 43 | 16 to 38 | 14.47 |
| SMLD > 300 pupils | 68 | 10 to 43 | 35 to 40 | 9.88 |
| **ACCESS** | | | | |
| Elementary w/ cslms | 38 | 35 to 40 | 35 to 40 | 3.36 |
| Elementary w/o cslms | 0 | | | |
| Elementary w/ part-time cslms | 122 | 1 to 20 | 3 to 11 | 6.06 |
| JHS/Middle w/ cslms | 44 | 33 to 40 | 35 to 40 | 2.52 |
| JHS/Middle w/o cslms | 0 | | | |
| JHS/Middle w/ part-time cslms | 15 | 2 to 22 | 4 to 18 | 8.76 |
| Secondary w/ cslms | 101 | 32 to 45 | 35 to 40 | 4.93 |
| Secondary w/o cslms | 0 | | | |
| Secondary w/ part-time cslms | 9 | 4 to 25 | 14 to 24 | 7.22 |
| **TOTAL** | 328 | 2 to 40 | 8 to 38 | 15.40 |

*This chart reflects only those schools reporting at least 1 hour a week of certified librarian hours.

## Standard deviations and ranges for staff hours per school per week for other paid library staff*.

| LEVEL | Number of Schools Reporting | Range for Middle 90% of Schools | Range for Middle 50% of Schools | Standard Deviation |
|---|---|---|---|---|
| Elementary | 288 | 4 to 40 | 12 to 35 | 13.94 |
| Middle/Jr. H.S. | 64 | 13 to 68 | 30 to 38 | 17.14 |
| Sr. High Schools | 80 | 12 to 80 | 30 to 40 | 21.90 |
| Schools w/ both elem & sec | 23 | 20 to 80 | 33 to 40 | 35.37 |
| **SIZE** | | | | |
| Less than 150 pupils | 77 | 3 to 30 | 5 to 18 | 9.60 |
| 150-299 | 140 | 8 to 40 | 18 to 35 | 11.33 |
| 300-499 | 134 | 8 to 40 | 30 to 35 | 10.14 |
| 500 or more pupils | 104 | 17 to 96 | 30 to 51 | 26.96 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 107 | 4 to 40 | 10 to 30 | 12.12 |
| CMLD < 300 pupils | 71 | 3 to 38 | 15 to 35 | 13.08 |
| SMLD < 300 pupils | 38 | 7 to 40 | 12 to 35 | 12.16 |
| NMLD > 300 pupils | 68 | 5 to 45 | 28 to 35 | N.A. |
| CMLD > 300 pupils | 86 | 10 to 75 | 30 to 40 | 23.08 |
| SMLD > 300 pupils | 87 | 25 to 96 | 30 to 40 | 21.27 |
| **ACCESS** | | | | |
| Elementary w/ cslms | 25 | 5 to 45 | 20 to 35 | 12.15 |
| Elementary w/o cslms | 173 | 4 to 40 | 15 to 35 | 12.90 |
| Elementary w/ part-time cslms | 90 | 2 to 40 | 10 to 33 | 15.89 |
| JHS/Middle w/ cslms | 31 | 20 to 51 | 30 to 35 | 17.84 |
| JHS/Middle w/o cslms | 19 | 4 to 68 | 33 to 40 | 18.29 |
| JHS/Middle w/ part-time cslms | 15 | 10 to 40 | 21 to 35 | 15.04 |
| Secondary w/ cslms | 85 | 12 to 96 | 30 to 40 | 27.56 |
| Secondary w/o cslms | 10 | 35 to 40 | 35 to 36 | 6.31 |
| Secondary w/ part-time cslms | 9 | 20 to 45 | 30 to 40 | 15.66 |
| TOTAL | 456 | 4 to 60 | 18 to 35 | 18.95 |

*These percentiles reflect only schools reporting at least one hour of staff.

## Range for average number of hours worked for each employee category.*

| | Number of Schools Reporting | Certified School Librarian | Other Paid Library Staff |
|---|---|---|---|
| **LEVEL** | | | |
| Elementary | 428 | 1 to 50 | 1 to 90 |
| Middle/Jr H.S. | 83 | 1 to 40 | 3 to 120 |
| Sr. High Schools | 95 | 15 to 53 | 3 to 120 |
| Schools w/ both elem & sec | 32 | 1 to 70 | 17 to 193 |
| **SIZE** | | | |
| Less than 150 pupils | 159 | 1 to 40 | 1 to 40 |
| 150-299 | 197 | 1 to 53 | 1 to 58 |
| 300-499 | 172 | 1 to 50 | 3 to 68 |
| 500 or more pupils | 110 | 4 to 70 | 5 to 193 |
| **DISTRICT** | | | |
| NMLD < 300 pupils | 180 | 1 to 41 | 2 to 46 |
| CMLD < 300 pupils | 85 | 1 to 50 | 3 to 80 |
| SMLD < 300 pupils | 113 | 1 to 53 | 1 to 58 |
| NMLD 300 > pupils | 103 | 1 to 70 | 3 to 193 |
| CMLD 300 > pupils | 61 | 3 to 40 | 1 to 40 |
| SMLD 300 > pupils | 98 | 3 to 45 | 10 to 120 |
| **ACCESS** | | | |
| Elementary w/cslms | 39 | 33 to 50 | 3 to 50 |
| Elementary w/o cslms | 267 | 0 | 1 to 66 |
| Elementary w/ part-time cslms | 124 | 1 to 25 | 1 to 90 |
| JHS/Middle w/cslms | 45 | 30 to 40 | 13 to 120 |
| JHS/Middle w/o cslms | 23 | 0 | 3 to 70 |
| JHS/Middle w/ part-time cslms | 15 | 1 to 29 | 7 to 70 |
| Secondary w/cslms | 104 | 30 to 70 | 3 to 193 |
| Secondary w/o cslms | 14 | 0 | 20 to 45 |
| Secondary w/ part-time cslms | 9 | 4 to 25 | 4 to 60 |
| **Total** | 639 | 1 to 70 | 1 to 193 |

*Computer when figuring ranges did not include the zeros in most groupings.

**Range of average estimated percentage of school's students who receive library instruction (in formal or informal setting) from the library staff at least once during the school year.**

| LEVEL | Number of Schools Reporting | Percentage Receiving Instruction |
|---|---|---|
| Elementary | 428 | 1 to 100% |
| Middle/Jr H.S. | 83 | 8 to 100% |
| Sr. High Schools | 95 | 1 to 100% |
| Schools w/ both elem & sec | 32 | 17 to 100% |
| **SIZE** | | |
| Less than 150 pupils | 159 | 2 to 100% |
| 150-299 | 197 | 1 to 100% |
| 300-499 | 172 | 10 to 100% |
| 500 or more pupils | 110 | 1 to 100% |
| **DISTRICT** | | |
| NMLD < 300 pupils | 180 | 1 to 100% |
| CMLD < 300 pupils | 85 | 10 to 100% |
| SMLD < 300 pupils | 113 | 8 to 100% |
| NMLD 300 > pupils | 103 | 1 to 100% |
| CMLD 300 > pupils | 61 | 10 to 100% |
| SMLD 300 > pupils | 98 | 1 to 100% |
| **ACCESS** | | |
| Elementary w/ cslms | 39 | 1 to 100% |
| Elementary w/o cslms | 267 | 1 to 100% |
| Elementary w/ part-time cslms | 124 | 10 to 100% |
| JHS/Middle w/ cslms | 45 | 30 to 100% |
| JHS/Middle w/o cslms | 23 | 8 to 100% |
| JHS/Middle w/ part-time cslms | 15 | 33 to 100% |
| Secondary w/ cslms | 104 | 1 to 100% |
| Secondary w/o cslms | 14 | 3 to 100% |
| Secondary w/ part-time cslms | 9 | 25 to 100% |
| **Total** | 639 | 1 to 100% |

## Range of estimated per pupil number of cataloged titles acquired 1988-1989.

| LEVEL | Number of Schools Reporting | Range of Fiction Titles Acquired | Range of Non-fiction Titles Acquired | Range of AV Titles Acquired | Range of Computer Titles Acquired | Range of Magazine & Newspaper Sub-scriptions |
|---|---|---|---|---|---|---|
| Elementary | 423 | 0 to 16.2 | 0 to 7.0 | 0 to 2.8 | 0 to 1.2 | 0 to .8 |
| Middle/Jr H.S. | 83 | 0 to 3.3 | 0 to 5.1 | 0 to 1.3 | 0 to 1.4 | 0 to .2 |
| Sr. High Schools | 95 | 0 to 5.2 | 0 to 5.1 | 0 to 1.2 | 0 to .2 | 0 to .4 |
| Schools w/ both elem & sec | 32 | .1 to 1.9 | .1 to 1.4 | 0 to .5 | 0 to .5 | 0 to .6 |
| **SIZE** | | | | | | |
| Less than 150 pupils | 159 | 0 to 6.2 | 0 to 5.1 | 0 to 2.8 | 0 to 1.2 | 0 to .8 |
| 150-299 | 197 | 0 to 16.2 | 0 to 7.0 | 0 to 1.3 | 0 to 1.4 | 0 to .5 |
| 300-499 | 172 | .1 to 4.8 | 0 to 1.9 | 0 to 1.0 | 0 to .9 | 0 to .4 |
| 500 or more pupils | 110 | 0 to 3.3 | 0 to 5.1 | 0 to 1.3 | 0 to .4 | 0 to .3 |
| **DISTRICT** | | | | | | |
| NMLD < 300 pupils | 180 | 0 to 16.2 | 0 to 7.0 | 0 to 2.8 | 0 to 1.4 | 0 to .8 |
| CMLD < 300 pupils | 85 | .1 to 4.4 | 0 to 1.5 | 0 to .5 | 0 to .3 | 0 to .4 |
| SMLD < 300 pupils | 113 | 0 to 4.7 | .1 to 3.6 | 0 to 1.3 | 0 to 1.2 | 0 to .5 |
| NMLD 300 > pupils | 103 | 0 to 1.7 | 0 to 4.6 | 0 to 1.0 | 0 to .9 | 0 to .4 |
| CMLD 300 > pupils | 61 | 0 to 6.2 | 0 to 5.5 | 0 to .8 | 0 to .1 | 0 to .2 |
| SMLD 300 > pupils | 98 | 0 to 3.3 | .1 to 5.1 | 0 to 1.3 | 0 to .1 | 0 to .2 |
| **ACCESS** | | | | | | |
| Elementary w/ cslms | 39 | .2 to 1.1 | .1 to 1.9 | 0 to .4 | 0 to .9 | 0 to .1 |
| Elementary w/o cslms | 267 | 0 to 16.2 | 0 to 7.0 | 0 to 2.8 | 0 to .6 | 0 to .8 |
| Elementary w/ part-time cslms | 124 | .1 to 3.2 | 0 to 2.4 | 0 to .8 | 0 to 1.2 | 0 to .2 |
| JHS/Middle w/ cslms | 45 | 0 to 3.3 | 0 to 5.1 | 0 to 1.3 | 0 to .3 | 0 to .2 |
| JHS/Middle w/o cslms | 23 | 0 to 1.8 | .1 to 3.2 | 0 to .5 | 0 to 1.4 | 0 to .2 |
| JHS/Middle w/ part-time cslms | 15 | .2 to .6 | .2 to .9 | 0 to .2 | .1 to .4 | 0 to .2 |
| Secondary w/ cslms | 104 | 0 to 1.7 | 0 to 4.6 | 0 to 1.0 | 0 to .2 | 0 to .4 |
| Secondary w/o cslms | 14 | .3 to 1.9 | .2 to 4.0 | 0 to 1.0 | .1 to .5 | .1 to .6 |
| Secondary w/ part-time cslms | 9 | .3 to 5.2 | .1 to 5.1 | 0 to 1.2 | 0 to .1 | 0 to .5 |
| **TOTAL** | 639 | 0 to 16.2 | 0 to 7.0 | 0 to 2.8 | 0 to .14 | 0 to .8 |

**Range in average number of items checked out weekly by library users.**

| | Number of Schools Reporting | Range in Books Checked Out | Range in Magazines Checked Out | Range in AV Checked Out |
|---|---|---|---|---|
| **LEVEL** | | | | |
| Elementary | 428 | 15 to 1,700 | 1 to 150 | 1 to 94 |
| Middle/Jr H.S. | 83 | 8 to 800 | 1 to 200 | 1 to 100 |
| Sr. High Schools | 95 | 20 to 1,308 | 4 to 566 | 1 to 600 |
| Schools w/both elem & sec | 32 | 45 to 630 | 5 to 175 | 2 to 475 |
| **SIZE** | | | | |
| Less than 150 pupils | 159 | 15 to 500 | 1 to 85 | 1 to 60 |
| 150-299 | 197 | 20 to 925 | 2 to 250 | 1 to 90 |
| 300-499 | 172 | 8 to 1,500 | 1 to 500 | 1 to 94 |
| 500 or more pupils | 110 | 20 to 1,700 | 2 to 566 | 1 to 600 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 180 | 20 to 800 | 2 to 150 | 1 to 90 |
| CMLD < 300 pupils | 85 | 8 to 1,400 | 4 to 566 | 1 to 75 |
| SMLD < 300 pupils | 113 | 15 to 650 | 2 to 250 | 1 to 25 |
| NMLD 300 > pupils | 103 | 20 to 1,700 | 2 to 200 | 1 to 475 |
| CMLD 300 > pupils | 61 | 30 to 925 | 1 to 50 | 2 to 50 |
| SMLD 300 > pupils | 98 | 30 to 1,500 | 1 to 300 | 2 to 600 |
| **ACCESS** | | | | |
| Elementary w/ cslms | 39 | 90 to 1,400 | 4 to 71 | 1 to 75 |
| Elementary w/o cslms | 267 | 15 to 1,500 | 1 to 150 | 1 to 90 |
| Elementary w/ part-time cslms | 124 | 20 to 1,700 | 2 to 60 | 1 to 94 |
| JHS/Middle w/ cslms | 45 | 75 to 600 | 1 to 200 | 1 to 100 |
| JHS/Middle w/o cslms | 23 | 8 to 375 | 5 to 150 | 3 to 30 |
| JHS/Middle w/ part-time cslms | 15 | 25 to 800 | 2 to 25 | 1 to 100 |
| Secondary w/ cslms | 104 | 20 to 1,308 | 6 to 566 | 1 to 600 |
| Secondary w/o cslms | 14 | 20 to 500 | 4 to 125 | 2 to 20 |
| Secondary w/ part-time cslms | 9 | 30 to 450 | 4 to 175 | 4 to 15 |
| **Total** | 639 | 8 to 1,700 | 1 to 566 | 1 to 600 |

## Range in average number of items checked out weekly per pupil.

| LEVEL | Number of Schools Reporting | Range in Books Checked Out | Range in Magazines Checked Out | Range in AV Checked Out |
|---|---|---|---|---|
| Elementary | 428 | .1 to 5.3 | 0 to .8 | 0 to .6 |
| Middle/Jr H.S. | 83 | 0 to 1.6 | 0 to .5 | 0 to .2 |
| Sr. High Schools | 95 | 0 to 2.2 | 0 to 1.7 | 0 to .9 |
| Schools w/both elem & sec | 32 | .2 to 2.9 | 0 to .4 | 0 to .4 |
| **SIZE** | | | | |
| Less than 150 pupils | 159 | .3 to 5.3 | 0 to .7 | 0 to .5 |
| 150-299 | 197 | .1 to 4.3 | 0 to .9 | 0 to .6 |
| 300-499 | 172 | 0 to 3.3 | 0 to 1.7 | 0 to .2 |
| 500 or more pupils | 110 | 0 to 2.4 | 0 to 1.0 | 0 to .9 |
| **DISTRICT** | | | | |
| NMLD < 300 pupils | 180 | .1 to 5.3 | 0 to .8 | 0 to .6 |
| CMLD < 300 pupils | 85 | 0 to 2.4 | 0 to 1.7 | 0 to .2 |
| SMLD < 300 pupils | 113 | .2 to 3.2 | 0 to .9 | 0 to .1 |
| NMLD 300 > pupils | 103 | 0 to 2.4 | 0 to .5 | 0 to .4 |
| CMLD 300 > pupils | 61 | .2 to 3.7 | 0 to .2 | 0 to .3 |
| SMLD 300 > pupils | 98 | .1 to 3.3 | 0 to .4 | 0 to .9 |
| **ACCESS** | | | | |
| Elementary w/ cslms | 39 | .2 to 2.5 | 0 to .2 | 0 to .3 |
| Elementary w/o cslms | 267 | .2 to 5.3 | 0 to .8 | 0 to .6 |
| Elementary w/ part-time cslms | 124 | .1 to 3.2 | 0 to .3 | 0 to .2 |
| JHS/Middle w/ cslms | 45 | .2 to 1.1 | 0 to .5 | 0 to .2 |
| JHS/Middle w/o cslms | 23 | 0 to 1.3 | 0 to .4 | 0 to .1 |
| JHS/Middle w/ part-time cslms | 15 | .3 to 1.6 | 0 to .3 | 0 to .2 |
| Secondary w/ cslms | 104 | 0 to 2.2 | 0 to 1.7 | 0 to .9 |
| Secondary w/o cslms | 14 | .1 to 2.9 | 0 to .4 | 0 to .3 |
| Secondary w/ part-time cslms | 9 | .1 to 1.3 | 0 to .4 | 0 |
| Total | 639 | 0 to 5.3 | 0 to 5.3 | 0 to .9 |

Range in average weekly attendance.

|  | Number of Schools Reporting | Range in Average Weekly Attendance |
|---|---|---|
| **LEVEL** |  |  |
| Elementary | 428 | 15 to 1,500 |
| Middle/Jr H.S. | 83 | 25 to 1,400 |
| Sr. High Schools | 95 | 100 to 2,500 |
| Schools w/ both elem & sec | 32 | 5 to 2,755 |
| **SIZE** |  |  |
| Less than 150 pupils | 159 | 5 to 1,000 |
| 150-299 | 197 | 20 to 1,500 |
| 300-499 | 172 | 40 to 2,175 |
| 500 or more pupils | 110 | 80 to 2,755 |
| **DISTRICT** |  |  |
| NMLD < 300 pupils | 180 | 15 to 1,000 |
| CMLD < 300 pupils | 85 | 40 to 1,400 |
| SMLD < 300 pupils | 113 | 18 to 700 |
| NMLD 300 > pupils | 103 | 80 to 2,755 |
| CMLD 300 > pupils | 61 | 5 to 1,500 |
| SMLD 300 > pupils | 98 | 150 to 2,500 |
| **ACCESS** |  |  |
| Elementary w/ cslms | 39 | 80 to 1,000 |
| Elementary w/o cslms | 267 | 5 to 1,500 |
| Elementary w/ part-time cslms | 124 | 20 to 1,020 |
| JHS/Middle w/ cslms | 45 | 120 to 1,400 |
| JHS/Middle w/o cslms | 23 | 25 to 780 |
| JHS/Middle w/ part-time cslms | 15 | 150 to 700 |
| Secondary w/ cslms | 104 | 100 to 2,755 |
| Secondary w/o cslms | 14 | 100 to 550 |
| Secondary w/ part-time cslms | 9 | 90 to 600 |
| **Total** | 639 | 5 to 2,755 |

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## Range in average weekly attendance per pupil.

| | Number of Schools Reporting | Range for Attendance Per Pupil |
|---|---|---|
| **LEVEL** | | |
| Elementary | 428 | .1 to 10.6 |
| Middle/Jr H.S. | 83 | .1 to 3.2 |
| Sr. High Schools | 95 | .2 to 5.7 |
| Schools w/ both elem & sec | 32 | .1 to 3.2 |
| **SIZE** | | |
| Less than 150 pupils | 159 | .1 to 10.6 |
| 150-299 | 197 | .1 to 5.7 |
| 300-499 | 172 | .1 to 5.7 |
| 500 or more pupils | 110 | .1 to 2.7 |
| **DISTRICT** | | |
| NMLD < 300 pupils | 180 | .1 to 10.6 |
| CMLD < 300 pupils | 85 | .1 to 3.3 |
| SMLD < 300 pupils | 113 | .4 to 4.4 |
| NMLD 300 > pupils | 103 | .1 to 5.7 |
| CMLD 300 > pupils | 61 | .1 to 5.7 |
| SMLD 300 > pupils | 98 | .2 to 3.2 |
| **ACCESS** | | |
| Elementary w/ cslms | 39 | .1 to 3.1 |
| Elementary w/o cslms | 267 | .1 to 10.6 |
| Elementary w/ part-time cslms | 124 | .1 to 2.7 |
| JHS/Middle w/ cslms | 45 | .2 to 3.2 |
| JHS/Middle w/o cslms | 23 | .1 to 2.6 |
| JHS/Middle w/ part-time cslms | 15 | .7 to 2.7 |
| Secondary w/ cslms | 104 | .2 to 5.7 |
| Secondary w/o cslms | 14 | .4 to 3.4 |
| Secondary w/ part-time cslms | 9 | 1.0 to 2.4 |
| Total | 639 | .1 to 10.6 |

**Ranges for number of randomly selected titles recommended by the American Library Association and owned by schools serving corresponding grade level student.**

| | Number of Schools Reporting | Range of Number of Books Owned For Secondary Age Students | Range of Number of Books Owned For Grades 6 - 8th | Range of Number of Books Owned For Grades 3 - 5th | Range of Number of Books Owned For Grades K - 2nd |
|---|---|---|---|---|---|
| SIZE | | | | | |
| Less than 150 pupils | 21 | 2 to 3 | 2 to 8 | 1 to 16 | 1 to 18 |
| 150-299 | 43 | 7 to 17 | 3 to 27 | 1 to 11 | 1 to 19 |
| 300-499 | 38 | 5 to 29 | 3 to 26 | 5 to 28 | 7 to 31 |
| 500 or more pupils | 36 | 4 to 35 | 6 to 20 | 7 to 27 | 8 to 32 |
| ACCESS | | | | | |
| Elementary w/ cslms | 12 | | 6 to 19 | 7 to 28 | 7 to 32 |
| Elementary w/o cslms | 23 | | 4 to 14 | 1 to 13 | 1 to 25 |
| Elementary w/ part-time cslms | 26 | | 5 to 7 | 1 to 24 | 2 to 26 |
| JHS/Middle w/ cslms | 21 | | 3 to 26 | 7 to 12 | |
| JHS/Middle w/o cslms | 6 | | 4 to 27 | | |
| JHS/Middle w/ part-time cslms | 3 | | 5 to 22 | | |
| Secondary w/ cslms | 36 | 4 to 35 | 5 to 20 | 13 | 15 |
| Secondary w/o cslms | 7 | 3 to 12 | 3 to 10 | 3 to 6 | 3 to 9 |
| Secondary w/ part-time cslms | 4 | 2 to 12 | 2 to 4 | 4 | 1 |
| TOTAL | 138 | 2 to 35 | 2 to 27 | 1 to 28 | 1 to 32 |

## Range of square footage of library in randomly selected schools.

|  | Number of Schools Reporting | Range of Square Footage |
|---|---|---|
| **SIZE** |  |  |
| Less than 150 pupils | 12 | 8 to 1,206 |
| 150-299 | 29 | 50 to 3,500 |
| 300-499 | 31 | 105 to 5,840 |
| 500 or more pupils | 28 | 616 to 7,208 |
| **ACCESS** |  |  |
| Elementary w/ cslms | 8 | 700 to 3,500 |
| Elementary w/o cslms | 14 | 8 to 1,080 |
| Elementary w/ part-time cslms | 18 | 105 to 2,672 |
| JHS/Middle w/ cslms | 19 | 700 to 7,208 |
| JHS/Middle w/o cslms | 4 | 770 to 5,000 |
| JHS/Middle w/ part-time cslms | 3 | 480 to 1,274 |
| Secondary w/ cslms | 27 | 1,212 to 7,000 |
| Secondary w/o cslms | 3 | 888 to 2,500 |
| Secondary w/ part-time cslms | 4 | 1,071 to 3,000 |
| **TOTAL** | 100 | 8 to 7,208 |

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